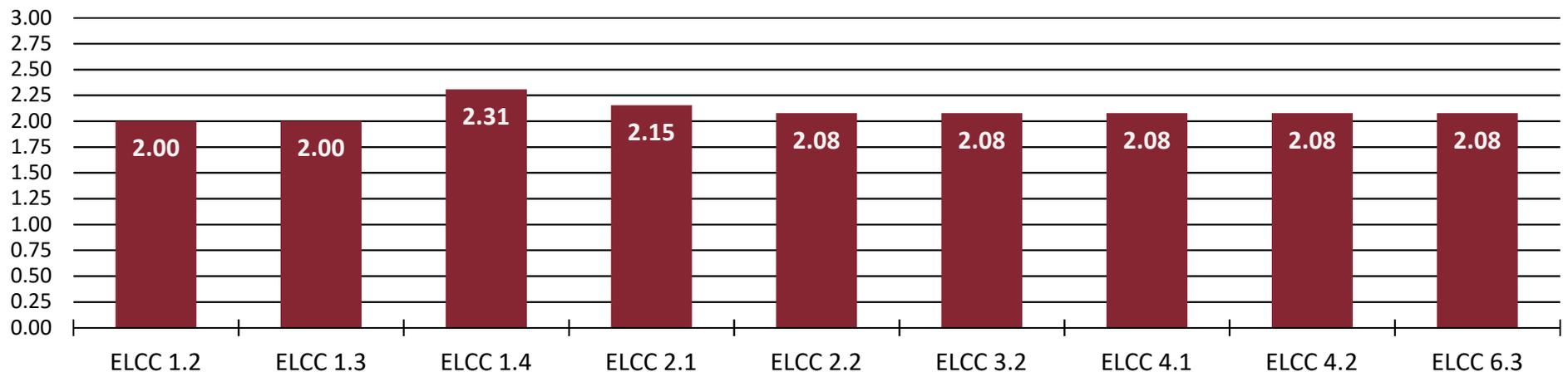


## EDEL 560: CAPSTONE ACTION RESEARCH PROJECT (ELCC-2011 Building Level Standards) 2024-25 COMPLETERS (n=12)

		Distinguished (3)	Proficient (2)	Basic (1)	Unsatisfactory (0)
ELCC 1.2	Candidates understand and can collaboratively develop, articulate, implement, and steward a shared vision of learning for a school.	0%	100%	0%	0%
ELCC 1.3	Candidates understand and can collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals.	0%	100%	0%	0%
ELCC 1.4	Candidates understand and can evaluate school progress and revise school plans supported by school stakeholders.	31%	69%	0%	0%
ELCC 2.1	Candidates understand and can sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students.	15%	85%	0%	0%
ELCC 2.2	Candidates understand and can create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program.	8%	92%	0%	0%
ELCC 3.2	Candidates understand and can efficiently use human, fiscal, and technological resources to manage school operations.	8%	92%	0%	0%
ELCC 4.1	Candidates understand and can collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment.	8%	92%	0%	0%
ELCC 4.2	Candidates understand and can mobilize community resources by promoting and understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school community.	8%	92%	0%	0%
ELCC 6.3	Candidates understand and can anticipate and assess emerging trends and initiatives in order to adapt school-based leadership.	0%	100%	0%	0%

2024-2025 Average Score per Rubric Item



Note: Data includes full M.Ed. Program completers (8) and Certificate Program completers (4)