


















Semester 1

Course	Credits	Grade		✓
ENGL 101: Composition & Rhetoric I	3	C		
COMM 101: Fundamentals of Speech	3	C		
Choose Course from List (excluding Literature)	3			
MUS 106: Music Theory I	3			
MUS 106A: Aural Theory I	1			
MUS 161: Class Piano I	1			
MUS 451: Major Ensemble—Choir*	1			
UNIV 100: CU Foundations	1			
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Semester 2

Course	Credits	Grade		✓
ENGL 102: Composition & Rhetoric II	3	C		<input type="checkbox"/>
MUS 107: Music Theory II	3			<input type="checkbox"/>
MUS 107A: Aural Theory II	1			<input type="checkbox"/>
MUS 162: Class Piano II	1			<input type="checkbox"/>
General Education Course (Natural Science)	4			<input type="checkbox"/>
Choose Course from List (excluding Literature)	3			<input type="checkbox"/>
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Semester 3

Course	Credits	Grade		✓
EDSP 303: Introduction to Special Education	3	C		<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C		<input type="checkbox"/>
EDUC 210L: Clinical Experience Level I — 45 hour clinical	0			<input type="checkbox"/>
MUS 206: Music Theory III	3			<input type="checkbox"/>
MUS 206A: Aural Theory III	1			<input type="checkbox"/>
MUS 302: History and Analysis of Music I	3			<input type="checkbox"/>
MUS 453A: Major Ensemble—Marching Band*	1			<input type="checkbox"/>
Choose Course from List	3			<input type="checkbox"/>
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Semester 4

Course	Credits	Grade		✓
EDUC 301: Educational Technology	3	C		<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning	3	C		<input type="checkbox"/>
EDUC 305L: Clinical Experience Level II — 45 hour clinical	0			<input type="checkbox"/>
MUS 303: Music Education I—General	3			<input type="checkbox"/>
MUS 453B: Major Ensemble—Concert Band*	1			<input type="checkbox"/>
Choose Course from List	3			<input type="checkbox"/>
Choose Course from List	3			<input type="checkbox"/>
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The **Bachelor of Science in Education, Music Education Prek-Adult** degree prepares teacher candidates to teach grades PreK-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course.



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

Course Choice List

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ General Education Course: Mathematics (3)
- ☐ General Education Course: Literature (3)
- ☐ General Education Course: Humanities (3)
- ☐ General Education Course: Social Science (3)
- ☐ General Education Course: Social Science (3)
- ☐ General Education Course: Social Science (3)
- ☐ General Education Course: Physical Wellness (3)

Note:

- Physical Wellness course must be 3-hours to meet minimum hours required for graduation (120 credit hours)
- Math must be taken no later than Semester 4

Helpful Hints

• Courses below are fall only offerings:

MUS106/106A MUS161 MUS302
MUS206/206A MUS304 MUS410

• Courses below are spring only offerings:

MUS107/101A MUS162 MUS303
MUS329/329A MUS306 EDUC418

• Courses marked with an asterisk in are part of the Music content area, and will also be counted for General Education Program coursework.

• Semester 3 landmark — Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 4

• Semester 4 Landmark — Students must apply to the Teacher Education Program (TEP) during semester 4. Note—candidates must have a 2.5 GPA to apply.

[Check out the application process online!](#)

Semester 5

Course	Credits	Grade		✓
EDUC 306: Classroom Management & Instruction	3	C		<input type="checkbox"/>
EDUC 306L: Clinical Experience Level III — 45 hour clinical	0			<input type="checkbox"/>
MUS 410: Conducting and Rehearsal Techniques	3			<input type="checkbox"/>
MUS 304: Music Education II—Choral	3			<input type="checkbox"/>
MUS 305: Music Education III—Instrumental	3			<input type="checkbox"/>
Choose Course from List	3			<input type="checkbox"/>

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Semester 6

Course	Credits	Grade		✓
EDUC 418: Content Area Reading	3	C		<input type="checkbox"/>
MUS 306: History and Analysis of Music II	3			<input type="checkbox"/>
MUS 329: Music Theory IV Scoring and Arranging	3			<input type="checkbox"/>
MUS 329A: Aural Theory IV Scoring and Arranging	1			<input type="checkbox"/>
General Education Course (Natural Science)	4			<input type="checkbox"/>
Choose Course from List	3			<input type="checkbox"/>

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Year-Long Residency

Semester 7

Course	Credits	Grade		✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C		<input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C		<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6	C		<input type="checkbox"/>

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Semester 8

Course	Credits	Grade		✓
EDUC 460: Clinical Experience Level V Residency II	12	C		<input type="checkbox"/>

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ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of music and one who is an expert in the field of Education. These advisors can help you with course selection, career planning, and help you with tracking your path to degree completion.

CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Music PK-Adult may consider a pursuing a minor in Special Education. Students who receive financial aid should consult with their academic advisor(s) or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Clinical Experiences I, II & III each require 45-hours of clinical experience in a music classroom. This is outside of course-time
- Semester 5—All education coursework from this semester forward requires TEP admission.
- Semester 6 Landmark—
 - ⇒ Students must attempt Praxis II exams by midterm of this semester. Exams must be passed by Semester 7 midterm
 - ⇒ Students must obtain full TEP admission by midterm of this semester
 - ⇒ By the end of this semester, students must obtain all GPAs required for Residency admission [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year-long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 3 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.
- Choir may be substituted once for Instrumental major. Band may be substituted once for Voice major.