

Education—Social Studies

Grade 5-Adult, Bachelor of Science in Education



CONCORD
UNIVERSITY

Semester 1

Course	Credits	Grade		✓
ENGL 101: Composition & Rhetoric I	3	C	🚩	☐
COMM 101: Fundamentals of Speech	3	C	🚩	☐
UNIV 100: CU Foundations	1			☐
General Education Course: Mathematics	3			☐
General Education Course: 4-hour Lab Science (excludes Category 2: Earth & Space Science)	4			☐
Choose Course from List (excluding Literature)	3			☐

17

Semester 2

Course	Credits	Grade		✓
ENGL 102: Composition & Rhetoric II	3	C	🚩	☐
Choose Course from List	3			☐
Choose Course from List	3			☐
Choose Course from List	3			☐
Choose Course from List	3			☐
Choose Course from List	3			☐

18

Semester 3

Course	Credits	Grade		✓
EDSP 303: Introduction to Special Education	3	C	🚩	☐
EDUC 210: Diversity, Culture & Education in Society	3	C	🚩	☐
EDUC 210L: Clinical Experience Level I—45-hour clinical	0		🚩	☐
Choose Course from List	3			☐
Choose Course from List	3			☐
Choose Course from List	3			☐

15

Semester 4

Course	Credits	Grade		✓
EDUC 301: Educational Technology	3	C	🚩	☐
EDUC 305: Psychology of Teaching & Learning	3	C	🚩	☐
EDUC 305L: Clinical Experience Level II - 45 hour clinical	0		🚩	☐
Choose Course from List	3			☐
Choose Course from List	3			☐
Choose Course from List	3			☐

15



The Bachelor of Science in Education, Social Studies 5-Adult degree prepares teacher candidates to teach grade 5-Adult students. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course.



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for Information on each landmark.

Course Choice List

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ General Education Course: Fine Arts
- ☐ General Education Course: Literature
- ☐ General Education Course: Physical Wellness
- ☐ ECON 203: Principles of Macroeconomics* or ECON 204: Principles of Microeconomics*
- ☐ GEO 100: Humans & the Environment*
- ☐ GEO 200: Digital Earth*
- ☐ HIST 101 History of Civilization*
- ☐ HIST 102: History of Civilization*
- ☐ HIST 203: History of the US*
- ☐ HIST 204: History of the US*
- ☐ HIST307: WV History, Geography & Gov. (*spring only*)
- ☐ HIST 318: Contemporary World History (*spring only*)
- ☐ HIST 321: History & Philosophy of Science (*fall only*)
- ☐ HIST Elective 300 level or above
- ☐ POSC 104: American Federal Government*
- ☐ POSC 202: State & Local Government* (*spring even only*)
- ☐ POSC 304: Comparative Government (*fall only*) or POSC 329: Politics of the Middle East (*spring only*)
- ☐ PSY 101: General Psychology*
- ☐ SOC 101: Introduction to Sociology*
- ☐ SOWK 302: Human Diversity
- ☐ Elective (needed to reach 120-hours for graduation)

Note: Elective course can be any 3-hour course of student's choosing. This course is needed to reach minimum 120-hours needed for graduation. Course can be used towards a minor.

Note: POSC104 & POSC202 must be completed prior to 300-level POSC course

Semester 5

Course	Credits	Grade	✓
EDUC 306: Classroom Management & Instructional Strategies	3	C	☐
EDUC 306L: Clinical Experience Level III—45 hour clinical	0		☐
Choose Course from List	3		☐
Choose Course from List	3		☐
Choose Course from List	3		☐
Choose Course from List	3		☐

15

Semester 6

Course	Credits	Grade	✓
EDUC 418: Content Area Reading	3	C	☐
Choose Course from List	3		☐
Choose Course from List	3		☐
Choose Course from List	3		☐
Choose Course from List	3		☐
Choose Course from List	3		☐

18

Year-Long Residency

Semester 7

Course	Credits	Grade	✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	☐
EDUC 416: Assessment and the Data Informed Teacher	3	C	☐
EDUC 450: Clinical Experience Level IV	6	C	☐

12

Semester 8

Course	Credits	Grade	✓
EDUC 460: Clinical Experience Level V	12	C	☐

12

ADVISING

When you choose to pursue this degree, you will be assigned two advisors: one who is an expert in the field of Social Studies and one who is an expert in the field of Education. These advisors can help you with course selection, career planning and will help you with tracking your path to degree completion.

CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Social Studies 5-Adult may consider a pursuing a minor in Special Education, Political Science, History or Appalachian Studies. Students who receive financial aid should consult with their academic advisor(s) and the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Courses marked with an asterisk in the 'Course Choice List' are part of the Social Studies area, and will also be counted for General Education Program coursework.
- Clinical Experiences I, II & III each require 45-hours of clinical experience in a secondary social studies classroom. This is outside of course-time.
- Semester 3 landmark — Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 3
- Semester 4 Landmark — Students must apply to the Teacher Education Program (TEP) during semester 4. Note—candidates must have a 2.5 GPA to apply. [Check out the application process online!](#)
- Semester 6 Landmark—
 - ⇒ Students must attempt Praxis II exams by midterm of this semester. Exams must be passed by Semester 7 midterm
 - ⇒ Students must obtain full TEP admission by midterm of this semester
 - ⇒ By the end of this semester, students must obtain all GPAs required for Residency admission [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year-long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 3 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.



You're FINISHED!!