

# RESIDENCY II EXIT SURVEY: COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 32					FALL 2024 n= 15					SPRING 2025 n= 26					FALL 23-SPRING 25 n= 73				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	57%	43%	0%	0%	0%	67%	33%	0%	0%	0%	76%	24%	0%	0%	0%	66%	34%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	33%	67%	0%	0%	0%	73%	27%	0%	0%	0%	52%	48%	0%	0%	0%	49%	51%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	63%	33%	3%	0%	0%	60%	40%	0%	0%	0%	68%	32%	0%	0%	0%	64%	34%	1%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	63%	37%	0%	0%	0%	53%	47%	0%	0%	0%	64%	36%	0%	0%	0%	61%	39%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	60%	33%	3%	3%	0%	53%	47%	0%	0%	0%	56%	44%	0%	0%	0%	57%	40%	1%	1%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	53%	40%	3%	3%	0%	53%	40%	7%	0%	0%	76%	24%	0%	0%	0%	61%	34%	3%	1%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	53%	43%	3%	0%	0%	53%	47%	0%	0%	0%	76%	24%	0%	0%	0%	61%	37%	1%	0%	0%
	1h I can: Utilize technology for instructor	---	---	---	---	---	60%	40%	0%	0%	0%	60%	27%	13%	0%	0%	67%	33%	0%	0%	0%	62%	35%	3%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	70%	30%	0%	0%	0%	87%	13%	0%	0%	0%	88%	12%	0%	0%	0%	80%	20%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	73%	27%	0%	0%	0%	100%	0%	0%	0%	0%	84%	16%	0%	0%	0%	83%	17%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	73%	27%	0%	0%	0%	87%	13%	0%	0%	0%	92%	8%	0%	0%	0%	83%	17%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	47%	47%	7%	0%	0%	60%	40%	0%	0%	0%	68%	32%	0%	0%	0%	57%	40%	3%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	67%	33%	0%	0%	0%	67%	33%	0%	0%	0%	72%	28%	0%	0%	0%	69%	31%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	57%	43%	0%	0%	0%	67%	27%	7%	0%	0%	80%	20%	0%	0%	0%	67%	31%	1%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	60%	40%	0%	0%	0%	80%	20%	0%	0%	0%	88%	12%	0%	0%	0%	74%	26%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	40%	53%	0%	0%	0%	40%	47%	0%	0%	0%	60%	40%	0%	0%	0%	47%	47%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	67%	33%	0%	0%	0%	47%	53%	0%	0%	0%	80%	20%	0%	0%	0%	67%	33%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	50%	43%	7%	0%	0%	47%	47%	7%	0%	0%	63%	33%	4%	0%	0%	54%	41%	6%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	60%	40%	0%	0%	0%	67%	33%	0%	0%	0%	60%	40%	0%	0%	0%	61%	39%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	60%	37%	3%	0%	0%	60%	33%	7%	0%	0%	76%	24%	0%	0%	0%	66%	31%	3%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	60%	37%	3%	0%	0%	60%	27%	13%	0%	0%	72%	28%	0%	0%	0%	64%	31%	4%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	70%	27%	3%	0%	0%	67%	33%	0%	0%	0%	80%	20%	0%	0%	0%	73%	26%	1%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learner:	---	---	---	---	---	47%	47%	7%	0%	0%	67%	33%	0%	0%	0%	56%	44%	0%	0%	0%	54%	43%	3%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	33%	60%	7%	0%	0%	60%	33%	7%	0%	0%	60%	40%	0%	0%	0%	49%	47%	4%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	70%	30%	0%	0%	0%	80%	20%	0%	0%	0%	92%	8%	0%	0%	0%	80%	20%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	70%	30%	0%	0%	0%	80%	20%	0%	0%	0%	96%	4%	0%	0%	0%	81%	19%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	77%	23%	0%	0%	0%	73%	27%	0%	0%	0%	88%	12%	0%	0%	0%	80%	20%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	63%	37%	0%	0%	0%	53%	40%	7%	0%	0%	84%	16%	0%	0%	0%	69%	30%	1%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	37%	50%	13%	0%	0%	53%	33%	13%	0%	0%	60%	36%	4%	0%	0%	49%	41%	10%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	73%	23%	3%	0%	0%	73%	20%	7%	0%	0%	76%	24%	0%	0%	0%	74%	23%	3%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	70%	30%	0%	0%	0%	67%	27%	7%	0%	0%	76%	20%	4%	0%	0%	71%	26%	3%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	40%	50%	10%	0%	0%	67%	20%	13%	0%	0%	60%	32%	8%	0%	0%	53%	37%	10%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	47%	37%	17%	0%	0%	40%	53%	7%	0%	0%	44%	44%	12%	0%	0%	44%	43%	13%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	37%	47%	17%	0%	0%	33%	47%	20%	0%	0%	44%	44%	12%	0%	0%	39%	46%	16%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	47%	43%	10%	0%	0%	53%	27%	20%	0%	0%	44%	52%	4%	0%	0%	47%	43%	10%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	37%	47%	17%	0%	0%	47%	47%	7%	0%	0%	64%	32%	4%	0%	0%	49%	41%	10%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	67%	33%	0%	0%	0%	67%	33%	0%	0%	0%	96%	4%	0%	0%	0%	77%	23%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	52%	38%	10%	0%	0%	60%	27%	13%	0%	0%	72%	28%	0%	0%	0%	61%	32%	7%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	60%	30%	10%	0%	0%	60%	27%	13%	0%	0%	79%	21%	0%	0%	0%	67%	26%	7%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	67%	33%	0%	0%	0%	73%	27%	0%	0%	0%	96%	4%	0%	0%	0%	79%	21%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	73%	27%	0%	0%	0%	80%	20%	0%	0%	0%	96%	4%	0%	0%	0%	83%	17%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	73%	43%	0%	0%	0%	73%	33%	0%	0%	0%	96%	24%	0%	0%	0%	81%	34%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed	SPRING 2024					FALL 2024					SPRING 2025					FALL 2023 - SPRING 2025								
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
		73%	23%	3%	0%	0%	0%	67%	27%	7%	0%	0%	0%	76%	24%	0%	0%	0%	0%	73%	24%	3%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	33%	63%	33%	67%	32%	67%	33%	66%

# RESIDENCY II EXIT SURVEY: ELEMENTARY COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 19					FALL 2024 n= 9					SPRING 2025 n= 13					FALL 23 - SPRING 25 n= 41				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	47%	53%	0%	0%	0%	67%	33%	0%	0%	0%	77%	23%	0%	0%	0%	61%	39%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	26%	74%	0%	0%	0%	78%	22%	0%	0%	0%	38%	62%	0%	0%	0%	41%	59%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	63%	32%	5%	0%	0%	67%	33%	0%	0%	0%	62%	38%	0%	0%	0%	63%	34%	2%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	68%	32%	0%	0%	0%	56%	44%	0%	0%	0%	62%	38%	0%	0%	0%	63%	37%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	58%	37%	0%	5%	0%	44%	56%	0%	0%	0%	38%	62%	0%	0%	0%	49%	49%	0%	2%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	63%	32%	0%	5%	0%	67%	33%	0%	0%	0%	69%	31%	0%	0%	0%	66%	32%	0%	2%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	58%	37%	5%	0%	0%	67%	33%	0%	0%	0%	62%	38%	0%	0%	0%	61%	37%	2%	0%	0%
	1h I can: Utilize technology for instructor	---	---	---	---	---	58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	54%	46%	0%	0%	0%	61%	39%	0%	0%	0%
Standard 2: Learner / Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	85%	15%	0%	0%	0%	80%	20%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	68%	32%	0%	0%	0%	100%	0%	0%	0%	0%	85%	15%	0%	0%	0%	80%	20%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	92%	8%	0%	0%	0%	83%	17%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	47%	42%	11%	0%	0%	67%	33%	0%	0%	0%	69%	31%	0%	0%	0%	59%	37%	5%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	68%	32%	0%	0%	0%	67%	33%	0%	0%	0%	62%	38%	0%	0%	0%	66%	34%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	77%	23%	0%	0%	0%	68%	32%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	63%	37%	0%	0%	0%	89%	11%	0%	0%	0%	85%	15%	0%	0%	0%	76%	24%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	26%	63%	0%	0%	0%	56%	44%	0%	0%	0%	46%	54%	0%	0%	0%	39%	56%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	68%	32%	0%	0%	0%	56%	44%	0%	0%	0%	77%	23%	0%	0%	0%	68%	32%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	53%	42%	5%	0%	0%	56%	44%	0%	0%	0%	42%	58%	0%	0%	0%	50%	48%	3%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	58%	42%	0%	0%	0%	78%	22%	0%	0%	0%	38%	62%	0%	0%	0%	56%	44%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	63%	32%	5%	0%	0%	78%	22%	0%	0%	0%	69%	31%	0%	0%	0%	68%	29%	2%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	63%	32%	5%	0%	0%	78%	11%	11%	0%	0%	62%	38%	0%	0%	0%	66%	29%	5%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	79%	16%	5%	0%	0%	78%	22%	0%	0%	0%	69%	31%	0%	0%	0%	76%	22%	2%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learner:	---	---	---	---	---	42%	53%	5%	0%	0%	67%	33%	0%	0%	0%	38%	62%	0%	0%	0%	46%	51%	2%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	26%	68%	5%	0%	0%	89%	11%	0%	0%	0%	38%	62%	0%	0%	0%	44%	54%	2%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	100%	0%	0%	0%	0%	85%	15%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	63%	37%	0%	0%	0%	89%	11%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	74%	26%	0%	0%	0%	78%	22%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	58%	42%	0%	0%	0%	67%	33%	0%	0%	0%	77%	23%	0%	0%	0%	66%	34%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	32%	58%	11%	0%	0%	67%	33%	0%	0%	0%	54%	46%	0%	0%	0%	46%	49%	5%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	74%	26%	0%	0%	0%	89%	11%	0%	0%	0%	85%	15%	0%	0%	0%	80%	20%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	74%	26%	0%	0%	0%	78%	22%	0%	0%	0%	85%	15%	0%	0%	0%	78%	22%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	32%	58%	11%	0%	0%	67%	33%	0%	0%	0%	46%	46%	8%	0%	0%	44%	49%	7%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	47%	37%	16%	0%	0%	44%	56%	0%	0%	0%	31%	54%	15%	0%	0%	41%	46%	12%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	37%	47%	16%	0%	0%	44%	44%	11%	0%	0%	31%	46%	23%	0%	0%	37%	46%	17%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	42%	47%	11%	0%	0%	67%	22%	11%	0%	0%	31%	62%	8%	0%	0%	44%	46%	10%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	32%	53%	16%	0%	0%	56%	44%	0%	0%	0%	46%	46%	8%	0%	0%	41%	49%	10%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	63%	37%	0%	0%	0%	78%	22%	0%	0%	0%	100%	0%	0%	0%	0%	78%	22%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	47%	47%	5%	0%	0%	78%	22%	0%	0%	0%	62%	38%	0%	0%	0%	59%	39%	2%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	58%	37%	5%	0%	0%	89%	11%	0%	0%	0%	83%	17%	0%	0%	0%	73%	25%	3%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	68%	32%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%	0%	0%	78%	22%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	68%	32%	0%	0%	0%	78%	22%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	74%	53%	0%	0%	0%	78%	33%	0%	0%	0%	100%	23%	0%	0%	0%	83%	39%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SC

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed	SPRING 2024					FALL 2024					SPRING 2025					FALL 2024 - SPRING 2025						
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD
		79%	16%	5%	0%	0%	78%	11%	11%	0%	0%	69%	31%	0%	0%	0%	76%	20%	5%	0%	0%		

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	21%	74%	22%	78%	8%	92%	17%	80%

# RESIDENCY II EXIT SURVEY: SPECIAL EDUCATION COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 1					FALL 2024 n= 2					SPRING 2025 n= 5					FALL 23 - SPRING 25 n= 8				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	63%	38%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	63%	38%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	38%	0%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	1h I can: Utilize technology for instruction	---	---	---	---	---	0%	100%	0%	0%	0%	50%	0%	50%	0%	0%	75%	25%	0%	0%	0%	57%	29%	14%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	40%	60%	0%	0%	0%	38%	63%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	60%	40%	0%	0%	0%	63%	38%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	38%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	100%	0%	0%	0%	0%	0%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	25%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	80%	0%	20%	0%	0%	50%	38%	13%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	38%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	38%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learner	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%	50%	50%	0%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	38%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	80%	20%	0%	0%	0%	50%	38%	13%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	60%	40%	0%	0%	0%	63%	38%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	100%	0%	0%	0%	0%	50%	0%	50%	0%	0%	80%	20%	0%	0%	0%	75%	13%	13%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	80%	20%	0%	0%	0%	50%	50%	0%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	60%	40%	0%	0%	0%	63%	38%	0%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	63%	38%	0%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	80%	20%	0%	0%	0%	71%	14%	14%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	100%	0%	0%	0%	0%	0%	50%	50%	0%	0%	80%	20%	0%	0%	0%	63%	25%	13%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	88%	13%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	100%	100%	0%	0%	0%	100%	0%	0%	0%	0%	80%	40%	0%	0%	0%	88%	38%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
		0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	60%	40%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	100%	0%	50%	50%	40%	60%	50%	50%

# RESIDENCY II EXIT SURVEY: ENGLISH 5-ADULT COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 0					FALL 2024 n= 2					SPRING 2025 n= 4					FALL 23 - SPRING 25 n= 6				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%	83%	17%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%	83%	17%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	75%	25%	0%	0%	0%	67%	33%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%	83%	17%	0%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	75%	25%	0%	0%	0%	67%	33%	0%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	1h I can: Utilize technology for instructor	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	75%	25%	0%	0%	0%	67%	17%	17%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	100%	0%	0%	0%	0%	83%	0%	17%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	75%	25%	0%	0%	0%	67%	33%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	75%	25%	0%	0%	0%	67%	17%	17%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%	83%	17%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	75%	25%	0%	0%	0%	67%	17%	17%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%	83%	17%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%	83%	17%	0%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	50%	25%	25%	0%	0%	50%	33%	17%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	50%	50%	0%	0%	0%	50%	33%	17%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	50%	50%	0%	0%	0%	50%	33%	17%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	75%	25%	0%	0%	0%	67%	17%	17%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	---	---	---	---	---	50%	0%	50%	0%	0%	75%	25%	0%	0%	0%	67%	17%	17%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	---	---	---	---	---	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	---	---	---	---	---	50%	0%	0%	0%	0%	100%	25%	0%	0%	0%	83%	17%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	---	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%			

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	---	---	---	---	50%	50%	100%	0%	83%	17%

# RESIDENCY II EXIT SURVEY: GENERAL SCIENCE 5-ADULT COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 0					FALL 2024 n= 0					SPRING 2025 n= 1					FALL 23 - SPRING 25 n= 1				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1d I can: Design coherent instruction	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1e I can: Design differentiated instruction	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1f I can: Plan a variety of assessments	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	1h I can: Utilize technology for instructor	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	2d I can: Manage classroom procedure	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	2e I can: Organize physical space	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	2f I can: Utilize available technology	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3b I can: Present rigorous content	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3c I can: Communicate clearly & accurately	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3f I can: Engage all students in learning	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	3i I can: Utilize effective instructional strategies for teaching diverse learner:	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
Standard 4: Professional Responsibilities / Self-renewal	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	4b I can: Establish rapport with students	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	4e I can: Engage in formal / informal action research	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
Standard 5: Professional Responsibilities / School, Family, & Community	4f I can: Seek opportunities for professional growth	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5c I can: Effectively communicate with families	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5d I can: Frequently communicate with families	---	---	---	---	---	---	---	---	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	
	5e I can: Support two I can: way communication with families	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5h I can: Utilize community resources effectively	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5i I can: Use student support systems	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
	5j I can: Model professionalism in appearance	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%		
5k I can: Models professionalism in behavior	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%			
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%			

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
<b>Indicate your overall satisfaction with the preparation that you received at Concord University</b>	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
<b>Have you been offered a teaching position, pending your professional teaching license?</b>	---	---	---	---	---	---	100%	0%	100%	0%

# RESIDENCY II EXIT SURVEY: MUSIC PK-ADULT COMPLETERS (FALL 2024 - SPRING 2025)

	FALL 2023 - not distributed					SPRING 2024 n= 3					FALL 2024 n= 0					SPRING 2025 n= 0					FALL 23 - SPRING 25 n= 3										
	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD						
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	67%	0%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	0%	33%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
1h I can: Utilize technology for instruction	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%	
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learner:	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%	
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	67%	0%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	0%	33%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	67%	0%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	0%	33%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	33%	67%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	67%	0%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	33%	33%	33%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	33%	33%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	33%	0%	67%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	0%	67%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	33%	0%	67%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	33%	0%	67%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	67%	33%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	33%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	100%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	100%	0%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	67%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	67%	0%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed		SPRING 2024					FALL 2024					SPRING 2025					FALL 2024 - SPRING 2025						
	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
	67%	33%	0%	0%	0%	0%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	67%	33%	---	---	---	---	67%	33%

# RESIDENCY II EXIT SURVEY: SOCIAL STUDIES 5-ADULT COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 2					FALL 2024 n= 1					SPRING 2025 n= 2					FALL 23 - SPRING 25 n= 5									
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD					
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	80%	0%	0%	0%	20%	80%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	80%	0%	0%	0%	20%	80%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	80%	0%	0%	0%	20%	80%	0%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	100%	0%	0%	0%	0%	40%	40%	20%	0%	0%	40%	40%	20%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	1h I can: Utilize technology for instruction	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	80%	20%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	80%	20%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	80%	20%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	80%	20%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	50%	50%	0%	0%	0%	0%	0%	0%	0%	0%	50%	50%	0%	0%	0%	40%	40%	0%	0%	0%	40%	40%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	80%	0%	0%	0%	20%	80%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	80%	0%	0%	0%	20%	80%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learner	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	20%	80%	0%	0%	0%	20%	80%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	50%	0%	50%	0%	0%	20%	60%	20%	0%	0%	20%	60%	20%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	40%	60%	0%	0%	0%	40%	60%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	50%	50%	0%	0%	0%	80%	20%	0%	0%	0%	80%	20%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	50%	0%	50%	0%	0%	20%	40%	40%	0%	0%	20%	40%	40%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	80%	20%	0%	0%	0%	80%	20%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	60%	20%	0%	0%	20%	60%	20%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	50%	50%	0%	0%	0%	20%	60%	20%	0%	0%	20%	60%	20%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	0%	50%	50%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	40%	40%	20%	0%	0%	40%	40%	20%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%
5k I can: Models professionalism in behavior	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%	
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	60%	40%	0%	0%	0%	60%	40%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
		50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	80%	20%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	50%	50%	100%	0%	0%	100%	40%	60%

# RESIDENCY II EXIT SURVEY: WELLNESS PK-ADULT COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 5					FALL 2024 n= 1					SPRING 2025 n= 0					FALL 23 - SPRING 25 n= 6				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	1h I can: Utilize technology for instructor	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	---	---	---	---	---	60%	20%	20%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	33%	17%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	60%	20%	20%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	33%	17%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	60%	40%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	60%	20%	20%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	50%	17%	33%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	60%	40%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	50%	50%	0%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	60%	40%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	50%	33%	17%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	80%	20%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	17%	17%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	60%	40%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	83%	17%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	80%	20%	0%	0%	0%	100%	100%	0%	0%	0%	---	---	---	---	---	83%	33%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	well	SD	D	VD	VS	S	well	SD	D	VD	VS	S	well	SD	D	VD	VS	S	well	SD	D	VD
Indicate your overall satisfaction with the preparation that you received at Concord University	80%	20%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
Have you been offered a teaching position, pending your professional teaching license?	---	---	40%	60%	0%	100%	---	---	33%	67%

# RESIDENCY II EXIT SURVEY: SECONDARY EDUCATION COMPLETERS (FALL 2024 - SPRING 2025)

	FALL 2023 - not distributed					SPRING 2024 n= 10					FALL 2024 n= 4					SPRING 2025 n= 7					FALL 23 - SPRING 25 n= 21					
	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	80%	20%	0%	0%	0%	50%	50%	0%	0%	0%	86%	14%	0%	0%	0%	76%	24%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	50%	50%	0%	0%	0%	50%	50%	0%	0%	0%	71%	29%	0%	0%	0%	57%	43%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	60%	40%	0%	0%	0%	50%	50%	0%	0%	0%	71%	29%	0%	0%	0%	62%	38%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	50%	50%	0%	0%	0%	25%	75%	0%	0%	0%	71%	29%	0%	0%	0%	52%	48%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	60%	30%	10%	0%	0%	50%	50%	0%	0%	0%	71%	29%	0%	0%	0%	62%	33%	5%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	40%	50%	10%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	52%	38%	10%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	40%	60%	0%	0%	0%	25%	75%	0%	0%	0%	100%	0%	0%	0%	0%	57%	43%	0%	0%	0%
	1h I can: Utilize technology for instruction	---	---	---	---	---	70%	30%	0%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	67%	29%	5%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	70%	30%	0%	0%	0%	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	81%	19%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	80%	20%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	90%	10%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	70%	30%	0%	0%	0%	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	81%	19%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	40%	60%	0%	0%	0%	75%	25%	0%	0%	0%	86%	14%	0%	0%	0%	62%	38%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	86%	14%	0%	0%	0%	71%	29%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	50%	50%	0%	0%	0%	50%	25%	25%	0%	0%	100%	0%	0%	0%	0%	67%	29%	5%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	76%	24%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	0%	0%	0%	71%	29%	0%	0%	0%	57%	38%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	60%	40%	0%	0%	0%	25%	75%	0%	0%	0%	86%	14%	0%	0%	0%	62%	38%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	50%	40%	10%	0%	0%	50%	25%	25%	0%	0%	86%	14%	0%	0%	0%	62%	29%	10%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	60%	40%	0%	0%	0%	50%	50%	0%	0%	0%	86%	14%	0%	0%	0%	67%	33%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	62%	33%	5%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	62%	33%	5%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	60%	40%	0%	0%	0%	25%	75%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learner:	---	---	---	---	---	50%	40%	10%	0%	0%	50%	50%	0%	0%	0%	71%	29%	0%	0%	0%	57%	38%	5%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	50%	40%	10%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	57%	33%	10%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	70%	30%	0%	0%	0%	50%	50%	0%	0%	0%	86%	14%	0%	0%	0%	71%	29%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	80%	20%	0%	0%	0%	50%	50%	0%	0%	0%	71%	29%	0%	0%	0%	71%	29%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	80%	20%	0%	0%	0%	25%	50%	25%	0%	0%	100%	0%	0%	0%	0%	76%	19%	5%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	50%	30%	20%	0%	0%	50%	25%	25%	0%	0%	57%	29%	14%	0%	0%	52%	29%	19%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	70%	20%	10%	0%	0%	50%	25%	25%	0%	0%	71%	29%	0%	0%	0%	67%	24%	10%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	60%	40%	0%	0%	0%	25%	50%	25%	0%	0%	71%	14%	14%	0%	0%	57%	33%	10%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	50%	40%	10%	0%	0%	50%	0%	50%	0%	0%	71%	14%	14%	0%	0%	57%	24%	19%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	40%	40%	20%	0%	0%	25%	75%	0%	0%	0%	43%	43%	14%	0%	0%	38%	48%	14%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	40%	40%	20%	0%	0%	25%	25%	50%	0%	0%	43%	57%	0%	0%	0%	38%	43%	19%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	50%	40%	10%	0%	0%	25%	25%	50%	0%	0%	57%	43%	0%	0%	0%	48%	38%	14%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	50%	30%	20%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	57%	29%	14%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	70%	30%	0%	0%	0%	25%	75%	0%	0%	0%	100%	0%	0%	0%	0%	71%	29%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	60%	20%	20%	0%	0%	25%	50%	25%	0%	0%	86%	14%	0%	0%	0%	62%	24%	14%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	60%	20%	20%	0%	0%	25%	50%	25%	0%	0%	71%	29%	0%	0%	0%	57%	29%	14%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	60%	40%	0%	0%	0%	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	76%	24%	0%	0%	0%
5k I can: Models professionalism in behavior	---	---	---	---	---	80%	20%	0%	0%	0%	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%	
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	70%	20%	0%	0%	0%	50%	50%	0%	0%	0%	100%	14%	0%	0%	0%	76%	24%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed		SPRING 2024					FALL 2024					SPRING 2025					FALL 2024 - SPRING 2025						
	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
	70%	30%	0%	0%	0%	0%	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	76%	24%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	50%	50%	50%	50%	71%	29%	57%	43%

# RESIDENCY II EXIT SURVEY: SECONDARY PK-A PROGRAM COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 8					FALL 2024 n= 1					SPRING 2025 n= 0					FALL 23 - SPRING 25 n= 9				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	88%	13%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	78%	22%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	78%	22%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	75%	13%	13%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	22%	11%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	44%	44%	11%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	44%	56%	0%	0%	0%
	1h I can: Utilize technology for instruction	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	89%	11%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	78%	22%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	50%	50%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	44%	56%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	78%	22%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	63%	38%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	63%	25%	13%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	56%	22%	22%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	75%	25%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	22%	11%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	63%	38%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	44%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	44%	44%	11%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	44%	44%	11%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	75%	25%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	78%	22%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	89%	11%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	89%	11%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	88%	13%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	78%	11%	11%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	63%	13%	25%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	56%	11%	33%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	75%	13%	13%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	11%	22%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	75%	25%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	67%	22%	11%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	63%	25%	13%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	56%	22%	22%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	50%	38%	13%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	44%	44%	11%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	50%	38%	13%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	44%	33%	22%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	63%	38%	0%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	56%	33%	11%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	63%	25%	13%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	33%	11%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	63%	13%	25%	0%	0%	0%	100%	0%	0%	0%	---	---	---	---	---	56%	22%	22%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	63%	13%	25%	0%	0%	0%	0%	100%	0%	0%	---	---	---	---	---	56%	11%	33%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	63%	38%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	67%	33%	0%	0%	0%
	5k I can: Models professionalism in behavior	---	---	---	---	---	88%	13%	0%	0%	0%	100%	0%	0%	0%	0%	---	---	---	---	---	89%	11%	0%	0%	0%
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	75%	13%	0%	0%	0%	100%	100%	0%	0%	0%	---	---	---	---	---	78%	22%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
<b>Indicate your overall satisfaction with the preparation that you received at Concord University</b>		75%	25%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	---	---	---	---	---	---	78%	22%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
<b>Have you been offered a teaching position, pending your professional teaching license?</b>	---	---	50%	50%	0%	100%	---	---	44%	56%

# RESIDENCY II EXIT SURVEY: SECONDARY 5-A PROGRAM COMPLETERS (FALL 2024 - SPRING 2025)

		FALL 2023 - not distributed					SPRING 2024 n= 2					FALL 2024 n= 3					SPRING 2025 n= 7					FALL 23 - SPRING 25 n= 12				
		SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD	SA	A	N	D	SD
Standard 1: Curriculum & Planning	1a I can: Demonstrate knowledge of content	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	86%	14%	0%	0%	0%	75%	25%	0%	0%	0%
	1b I can: Demonstrate knowledge of pedagogy	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	71%	29%	0%	0%	0%	58%	42%	0%	0%	0%
	1c I can: Select appropriate instructional goals & objectives	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	71%	29%	0%	0%	0%	50%	50%	0%	0%	0%
	1d I can: Design coherent instruction	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	71%	29%	0%	0%	0%	50%	50%	0%	0%	0%
	1e I can: Design differentiated instruction	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	71%	29%	0%	0%	0%	58%	42%	0%	0%	0%
	1f I can: Plan a variety of assessments	---	---	---	---	---	0%	100%	0%	0%	0%	33%	33%	33%	0%	0%	86%	14%	0%	0%	0%	58%	33%	8%	0%	0%
	1g I can: Uses assessment data to drive instruction	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	100%	0%	0%	0%	0%	67%	33%	0%	0%	0%
	1h I can: Utilize technology for instruction	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	86%	14%	0%	0%	0%	67%	25%	8%	0%	0%
Standard 2: Learner / Learning Environment	2a I can: Demonstrate knowledge of students	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	92%	8%	0%	0%	0%
	2b I can: Create an environment of respect & rapport	---	---	---	---	---	50%	50%	0%	0%	0%	100%	0%	0%	0%	0%	100%	0%	0%	0%	0%	92%	8%	0%	0%	0%
	2c I can: Establish a culture for all students to learn	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	2d I can: Manage classroom procedure	---	---	---	---	---	0%	100%	0%	0%	0%	100%	0%	0%	0%	0%	86%	14%	0%	0%	0%	75%	25%	0%	0%	0%
	2e I can: Organize physical space	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	86%	14%	0%	0%	0%	67%	33%	0%	0%	0%
	2f I can: Utilize available technology	---	---	---	---	---	0%	100%	0%	0%	0%	67%	0%	33%	0%	0%	100%	0%	0%	0%	0%	75%	17%	8%	0%	0%
Standard 3: Teaching	3a I can: Present relevant content	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	3b I can: Present rigorous content	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	0%	0%	0%	71%	29%	0%	0%	0%	58%	33%	0%	0%	0%
	3c I can: Communicate clearly & accurately	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	86%	14%	0%	0%	0%	67%	33%	0%	0%	0%
	3d I can: Use higher level questioning to enhance student learning	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	86%	14%	0%	0%	0%	67%	33%	0%	0%	0%
	3e I can: Implement discussion techniques to enhance student learning	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	86%	14%	0%	0%	0%	75%	25%	0%	0%	0%
	3f I can: Engage all students in learning	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	86%	14%	0%	0%	0%	58%	42%	0%	0%	0%
	3g I can: Provide consistent & timely feedback to students	---	---	---	---	---	0%	100%	0%	0%	0%	33%	33%	33%	0%	0%	86%	14%	0%	0%	0%	58%	33%	8%	0%	0%
	3h I can: Demonstrate responsiveness to students' needs	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%
	3i I can: Utilize effective instructional strategies for teaching diverse learners	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	71%	29%	0%	0%	0%	67%	33%	0%	0%	0%
	3j I can: Empower students to be digital learners through the integration of technology	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	86%	14%	0%	0%	0%	67%	25%	8%	0%	0%
Standard 4: Professional Responsibilities / Self-renewal	4a I can: Accept constructive feedback in a professional manner & responds accordingly	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	86%	14%	0%	0%	0%	67%	33%	0%	0%	0%
	4b I can: Establish rapport with students	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
	4c I can: Establish cooperative relationships with colleagues for professional growth	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	71%	29%	0%	0%	0%	58%	42%	0%	0%	0%
	4d I can: Am able to self I can: evaluate, assess, & adjust effectiveness of a lesson	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%
	4e I can: Engage in formal / informal action research	---	---	---	---	---	0%	100%	0%	0%	0%	67%	33%	0%	0%	0%	57%	29%	14%	0%	0%	50%	42%	8%	0%	0%
	4f I can: Seek opportunities for professional growth	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	71%	29%	0%	0%	0%	67%	33%	0%	0%	0%
Standard 5: Professional Responsibilities / School, Family, & Community	5a I can: Support the school mission by participating in school activities	---	---	---	---	---	0%	100%	0%	0%	0%	33%	67%	0%	0%	0%	71%	14%	14%	0%	0%	50%	42%	8%	0%	0%
	5b I can: Maintain accurate records pertaining to their job descriptor	---	---	---	---	---	0%	100%	0%	0%	0%	67%	0%	33%	0%	0%	71%	14%	14%	0%	0%	58%	25%	17%	0%	0%
	5c I can: Effectively communicate with families	---	---	---	---	---	0%	50%	50%	0%	0%	33%	67%	0%	0%	0%	43%	43%	14%	0%	0%	33%	50%	17%	0%	0%
	5d I can: Frequently communicate with families	---	---	---	---	---	0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	43%	57%	0%	0%	0%	33%	50%	17%	0%	0%
	5e I can: Support two I can: way communication with families	---	---	---	---	---	0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	57%	43%	0%	0%	0%	42%	42%	17%	0%	0%
	5f I can: Use multiple modes of communication with families	---	---	---	---	---	0%	50%	50%	0%	0%	33%	33%	33%	0%	0%	86%	14%	0%	0%	0%	58%	25%	17%	0%	0%
	5g I can: Approach the relationship with families with respect	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	100%	0%	0%	0%	0%	75%	25%	0%	0%	0%
	5h I can: Utilize community resources effectively	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	33%	0%	0%	86%	14%	0%	0%	0%	67%	25%	8%	0%	0%
	5i I can: Use student support systems	---	---	---	---	---	50%	50%	0%	0%	0%	33%	67%	0%	0%	0%	71%	29%	0%	0%	0%	58%	42%	0%	0%	0%
	5j I can: Model professionalism in appearance	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%
5k I can: Models professionalism in behavior	---	---	---	---	---	50%	50%	0%	0%	0%	67%	33%	0%	0%	0%	100%	0%	0%	0%	0%	83%	17%	0%	0%	0%	
5l I can: Demonstrate ethical behaviors	---	---	---	---	---	50%	50%	0%	0%	0%	33%	33%	0%	0%	0%	100%	14%	0%	0%	0%	75%	25%	0%	0%	0%	

Strongly Agree = SA / Agree = A / Neutral = N / Disagree = D / Strongly Disagree = SD

Indicate your overall satisfaction with the preparation that you received at Concord University	FALL 2023 - not distributed	SPRING 2024						FALL 2024						SPRING 2025						FALL 2024 - SPRING 2025					
		VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD	VS	S	SS	SD	D	VD
		50%	50%	0%	0%	0%	0%	33%	67%	0%	0%	0%	0%	100%	0%	0%	0%	0%	0%	75%	25%	0%	0%	0%	0%

Very Satisfied = VS / Satisfied = S / Somewhat Satisfied = SS / Somewhat Dissatisfied = SD / Dissatisfied = D / Very Dissatisfied = VD

Have you been offered a teaching position, pending your professional teaching license?	FALL 23		SPR 24		FALL 24		SPR 25		F23-S25	
	YES	NO	YES	NO	YES	NO	YES	NO	YES	NO
	---	---	50%	50%	67%	33%	71%	29%	67%	33%