

Semester 1—Fall 2025

Course	Credits	Grade		✓
ENGL 101: Composition & Rhetoric I	3	C	🚩	<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3	C	🚩	<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	🚩	<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C	🚩	<input type="checkbox"/>
EDUC 210L: Clinical Experience Level I—45 hour clinical	0		🚩	<input type="checkbox"/>
Choose course from List Two	3		🚩	<input type="checkbox"/>
UNIV 100: CU Foundations	1			<input type="checkbox"/>

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Semester 2—Spring 2026

Early Intervention Minor: EDSP318 in addition to major coursework this semester

Special Education Minor: EDSP318 in addition to major coursework this semester

Course	Credits	Grade		✓
ENGL 102: Composition & Rhetoric II	3	C	🚩	<input type="checkbox"/>
PHSC104: Concepts in Physical Science: Earth/Space Sciences* or GEO 101: Earth Processes, Resources & Environment *	4		🚩	<input type="checkbox"/>
EDUC 304: Developmentally Appropriate Practices	3		🚩	<input type="checkbox"/>
Choose course from List One (excluding Literature)	3			<input type="checkbox"/>
Choose course from List Two	3			<input type="checkbox"/>

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Semester 3 — Fall 2026

Early Intervention Minor: EDSP321 in addition to major coursework this semester

Special Education Minor: EDSP365 in addition to major coursework this semester

Course	Credits	Grade		✓
Choose course from List One (excluding Literature)	3		🚩	<input type="checkbox"/>
Choose course from List One (excluding Literature)	3		🚩	<input type="checkbox"/>
MATH 305: Mathematics for the Public School	3		🚩	<input type="checkbox"/>
PHSC 103: Concepts in Physical Science: Physics/Chemistry*	4		🚩	<input type="checkbox"/>
HIST 204: History of US II	3			<input type="checkbox"/>

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Semester 4—Spring 2027

Course	Credits	Grade		✓
EDUC 301: Educational Technology	3	C	🚩	<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning	3	C	🚩	<input type="checkbox"/>
EDUC 305L: Clinical Experience Level II — 45 hour clinical	0		🚩	<input type="checkbox"/>
Choose course from List One	3			<input type="checkbox"/>
Choose course from List One	3			<input type="checkbox"/>
Choose course from List One	3			<input type="checkbox"/>
General Education: Physical Wellness	2			<input type="checkbox"/>

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The Bachelor of Science in Education, Elementary K-6 degree prepares teacher candidates to teach in the K-6 classroom. Elementary Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

List One:

*Social & Behavioral Science,
Fine Arts, Literature & Humanities*

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ General Education Course: Fine Arts (3)
- ☐ General Education Course: Literature (3)
- ☐ General Education Course: Social Science (3)
- ☐ GEO 100: Humans & the Environment*
- ☐ HIST 203: History of the US* - spring only
- ☐ POSC 104: American Federal Government* - spring only

Note: Social Science course cannot be from Political Science or Geography categories. *Students interested in perusing Early Childhood Intervention minor should select SOC301.*

List Two:

Math Coursework

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ MATH 103: College Algebra (3)*
- ☐ Any Math course level 101 or above (excluding MATH305) (MATH101 recommended) (3)*







Note: MATH103 and any Math course 101 or higher must be completed before MATH305 (spring only offering)

Helpful Hints

- Courses marked with an asterisk are part of the Elementary content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework; the Elementary Education Program does not.
- Semester 3 landmark— Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 4

Semester 5—Fall 2027

Special Education Minor: EDSP370 in addition to major coursework this semester








Course	Credits	Grade	✓
EDUC 306: Classroom Management & Instructional Strategies	3	C	 <input type="checkbox"/>
EDUC 306L: Clinical Experience Level III—45 hour clinical	0		 <input type="checkbox"/>
EDUC 307: Language Arts & Writing Across the Curriculum	3		 <input type="checkbox"/>
EDUC 308: Reading in the Early Years (K-2)	3		 <input type="checkbox"/>
EDUC 309: Reading in the Intermediate Years (Grades 3-6)	3		 <input type="checkbox"/>
BIOL 110: Biology for Elementary Teachers (4)	4		 <input type="checkbox"/>

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Semester 6 - Spring 2028

Early Intervention Minor: EDSP326 in addition to major coursework this semester




Special Education Minor: EDSP326 in addition to major coursework this semester

Course	Credits	Grade	✓
EDUC 315: Understanding Reading Problems	3		 <input type="checkbox"/>
EDUC 412: Elementary Teaching Methods in Science & Social Studies	3		 <input type="checkbox"/>
EDUC 413: Elementary Teaching Methods in Mathematics	3		 <input type="checkbox"/>
EDUC 414: Elementary Teaching Methods in Literacy	3		 <input type="checkbox"/>
ART 200: Art for the Classroom Teacher	1		 <input type="checkbox"/>
MUS 204: Music Skills & Materials for Classroom Teachers	1		 <input type="checkbox"/>
P ED 401: PE Health, & Wellness for Elementary Teachers	1		 <input type="checkbox"/>

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Year-Long Residency

Semester 7 - Fall 2028

Course	Credits	Grade	✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	 <input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C	 <input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6	C	 <input type="checkbox"/>

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Semester 8 - Spring 2029

Course	Credits	Grade	✓
EDUC 460: Clinical Experience Level V	12	C	<input type="checkbox"/>

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ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Elementary Education. This advisor can help you with course selection, career planning, resume building, and help you with tracking your path to degree completion.

CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Elementary Education should consider pursuing a complimentary minor in Early Childhood Intervention or Special Education. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam to add endorsements to their license. Minor coursework provides content knowledge to pass Praxis II exams. Students who receive financial aid should consult with their academic advisor or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Clinical Experiences I, II & III each require 45-hours of clinical experience in an elementary K-6 classroom. This is outside of course-time
- Semester 4 Landmark —Students should apply to the Teacher Education Program (TEP) this semester. Note—candidates must have a 2.5 GPA to apply. [Check out the application process online!](#)
- Semester 5—EDUC 308 and EDUC 309 must be taken concurrently. All EDUC coursework from this semester forward requires TEP admission.
- Semester 6 — ART200, MUS204 & PED401 must be taken concurrently. Each course will last 5 weeks. EDUC412, EDUC413 and EDUC414 must be taken concurrently.
- Semester 6 Landmark—
 - ⇒ Students must attempt Praxis II exams by mid-term of this semester. Exams must be passed by Semester 7 midterm
 - ⇒ Students must obtain full TEP admission by mid-term of this semester
 - ⇒ By the end of this semester, students must obtain all GPAs required for Residency admission [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year- long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 3 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.

You're FINISHED!!