

Education—Elementary

K-Grade 6, Bachelor of Science in Education



CONCORD
UNIVERSITY

Semester 1

Course	Credits	Grade		✓
ENGL 101: Composition & Rhetoric I	3	C	🚩	☐
COMM 101: Fundamentals of Speech	3	C	🚩	☐
UNIV 100: CU Foundations	1			☐
EDSP 303: Introduction to Special Education	3	C	🚩	☐
EDUC 210: Diversity, Culture & Education in Society	3	C	🚩	☐
EDUC 210L: Clinical Experience Level I—45-hour clinical	0		🚩	☐
Choose course from List Two	3		🚩	☐

16

Semester 2

Early Intervention Minor: EDSP318 in addition to major coursework this semester
Special Education Minor: EDSP318 in addition to major coursework this semester

Course	Credits	Grade		✓
ENGL 102: Composition & Rhetoric II	3	C	🚩	☐
EDUC 304: Developmentally Appropriate Practices	3		🚩	☐
GEO 101: Earth Processes, Resources & Environment <i>or</i> PHSC104: Concepts in Physical Science: Earth/ Space Sciences	4			☐
Choose course from List One	3			☐
Choose course from List Two	3		🚩	☐

16

Semester 3

Special Education Minor: EDSP365 in addition to major coursework this semester

Course	Credits	Grade		✓
MATH 305: Mathematics for the Public School	3			☐
PHSC 103: Concepts in Physical Science: Physics/Chemistry	4			☐
Choose course from List One	3			☐
Choose course from List One	3			☐
Choose course from List One	3			☐

16

Semester 4

Early Intervention Minor: EDSP326 in addition to major coursework this semester
Special Education Minor: EDSP326 in addition to major coursework this semester

Course	Credits	Grade		✓
EDUC 301: Educational Technology	3	C	🚩	☐
EDUC 305: Psychology of Teaching & Learning	3	C	🚩	☐
EDUC 305L: Clinical Experience Level II - 45 hour clinical	0		🚩	☐
EDUC 307: Language Arts & Writing Across the Curriculum	3		🚩	☐
Choose course from List One	3			☐
Choose course from List One	3			☐

15



The Bachelor of Science in Education, Elementary K-6 degree prepares teacher candidates to teach in the K-6 classroom. Elementary Education majors are prepared in all subject areas taught in the K-6 classroom. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children.



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

List One:

*Social & Behavioral Science,
Fine Arts, Literature & Humanities*

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ General Education Course: Fine Arts
- ☐ General Education Course: Literature
- ☐ General Education Course: Social Science
- ☐ General Education Course:: Physical Wellness
- ☐ GEO 100: Humans & the Environment*
- ☐ HIST 203: History of the US* (spring only)
- ☐ HIST 204: History of the US* (fall only)
- ☐ POSC 104: American Federal Government*

Note: Social Science course cannot be from Political Science or Geography categories. *Students interested in perusing Early Childhood Intervention minor should select SOC301 as General Education Social Science course*

List Two

Math Coursework

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ MATH 103: College Algebra (3)*
- ☐ Any Math course level 101 or above (excluding MATH305) (MATH101 recommended) (3)*

Note: MATH103 and any Math course 101 or higher must be completed before MATH305 (spring only offering)

Semester 5

Early Intervention Minor: EDSP321 in addition to major coursework this semester
Special Education Minor: EDSP370 in addition to major coursework this semester

Course	Credits	Grade	✓
EDUC 306: Classroom Management & Instructional Strategies	3	C	☐
EDUC 306L: Clinical Experience Level III—45 hour clinical	0		☐
EDUC 308: Reading in the Early Years (K-2)	3		☐
EDUC 309: Reading in the Intermediate Years (Grades 3-6)	3		☐
BIOL 110: Biology for Elementary Teachers	4		☐
Choose course from List One	3		☐

16

Semester 6

Course	Credits	Grade	✓
EDUC 412: Elementary Teaching Methods in Science & Social Studies	3		☐
EDUC 413: Elementary Teaching Methods in Mathematics	3		☐
EDUC 414: Elementary Teaching Methods in Literacy	3		☐
ART 200: Art for the Classroom Teacher	1		☐
MUS 204: Music Skills & Materials for Classroom Teachers	1		☐
P ED 401: PE Health, & Wellness for Elementary Teachers	1		☐
EDUC 315: Understanding Reading Problems	3		☐
Choose course from List One	3		☐

18

Year-Long Residency

Semester 7

Course	Credits	Grade	✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	☐
EDUC 416: Assessment and the Data Informed Teacher	3	C	☐
EDUC 450: Clinical Experience Level IV	6	C	☐

12

Semester 8

Course	Credits	Grade	✓
EDUC 460: Clinical Experience Level V	12	C	☐

12

You're FINISHED!!

ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Elementary Education. This advisor can help you with course selection, career planning and will help you with tracking your path to degree completion.

CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Elementary Education should consider pursuing a complimentary minor in Early Childhood Intervention or Special Education. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam to add endorsements to their license. Minor coursework provides content knowledge to pass Praxis II exams. Students who receive financial aid should consult with their academic advisor or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Courses marked with an asterisk in the 'choice lists' are part of the Elementary content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework; Elementary Education doesn't.
- Clinical Experiences I, II & III each require 45-hours of clinical experience in an elementary K-6 classroom. This is outside of course-time
- Semester 2 landmark— Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 3
- Semester 3 & 4 Landmark —Students are eligible to apply to TEP during semester 3, but should apply no later than semester 4. Note—candidates must have a 2.5 GPA to apply. [Check out the application process online!](#)
- Semester 5—All EDUC coursework from this semester forward requires TEP admission. EDUC 308 and EDUC 309 must be taken concurrently.
- Semester 6 — ART200, MUS204 & PED401 must be taken concurrently. Each course will last 5 weeks. EDUC412, EDUC413 and EDUC414 must be taken concurrently.
- Semester 6 Landmark—
 - ⇒ Students must attempt Praxis II exams by midterm of this semester. Exams must be passed by Semester 7 midterm
 - ⇒ Students must obtain full TEP admission by midterm of this semester
 - ⇒ By the end of this semester, students must obtain all GPAs required for Residency admission [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year-long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 3 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.