



GEAR UP Southern West Virginia (GEAR UP SWV) Implementation Framework

GEAR UP SWV Grant Objectives

- Increase the academic performance and preparation for postsecondary education of GEAR UP SWV students
- Increase the rate of high school graduation and participation in postsecondary education of GEAR UP SWV students
- Increase GEAR UP SWV students' and their families' knowledge of postsecondary education options, preparation and financing
- Increase the number of students who build and exhibit social, emotional, and academic resilience

Federally Required Services

SERVICE	DEFINITION
Comprehensive Mentoring*	Provided when GEAR UP staff, teachers, or other school staff identifies students who would benefit from an ongoing supportive relationship with a trained, caring adult or older student, i.e., "mentor." Typical issues addressed during mentoring meetings include academic, social, organization or life skill development. Per the 2008 Higher Education Opportunity Act (HEOA), mentoring services must provide students with financial aid information, encourage students to stay in school, enroll in rigorous coursework, and apply to postsecondary education.
Financial Aid Counseling/Advising*	Assist students understanding and navigating the complexities of financial aid, including providing hands-on assistance with the FAFSA and scholarship applications, presentations on financial aid or literacy, using financial aid or literacy curriculum, and the benefits of participation in college savings plans.

Performance Indicators

Objective 1: Increase the academic performance and preparation for postsecondary education for students.		Baseline	Goal
1	The percentage of students completing Algebra 1 by the end of 9th grade will increase by 5% annually in years 3 and 4. (Federal Performance Measure 1)	TBD GY1	5% annual increase
2	The average daily attendance rate will increase to 95%	93.1%	95%
3	The percentage of GEAR UP students promoted on time to successive grade levels will be maintained. (Required Program Measure B)	99.7%	99.7%
4	Percentage of cohort students completing 2 or more Dual-Enrollment courses by 12th grade will increase by 5% in grant years 4,5,6, and 7 (Project Specific Performance Measure 1)	TBD GY1	5% annual increase GY4-GY7
Objective 2: Increase the rate of high school graduation and enrollment in postsecondary education for schools.		Baseline	Goal
3	Increase the high school graduation rate to 95% in GY 6 and 7 (Federal Performance Measure 2)	91.9%	95% increase GY6,7
4	The percentage of cohort students' postsecondary enrollment rate will increase by an average of 5% in grant years 6 and 7 (Federal Performance Measure 4)	49%	5% increase GY6,7
5	Percentage of cohort students who persistence into the 2nd year of college at the initial or a subsequent IHE will increase 5% in grant year 7 (Federal Performance Measure 5)	TBD GY1	5% in GY7
6	Teacher postsecondary enrollment expectations of their students will increase by 10% in grant years 2,4, and 6. (Project Specific Performance Measure 3)	TBD GY1	10% annual increase GY2,4,6
Objective 3: Increase students' and their families' knowledge of postsecondary education options, preparation, and financing.		Baseline	Goal
7	Seniors who complete the FAFSA will increase 10% annually in GY 6 and 7 (Federal Performance Measure 3)	33.6%	10% annual increase GY6,7
8	Students and their families will report increased knowledge and expectations for postsecondary education beyond high school in years 2, 4, and 6 by 5% each survey. (Project Specific Performance Measure 4) (Required Program Measure C)	TBD GY1	5% increase GY2,4,6
Objective 4: Increase Academic, Postsecondary and Social Emotional Resilience		Baseline	Goal
9	Resilience, as measured by the ARQ, will increase in cohort students as compared to the preceding grade used as a control group. (Project Specific Performance Measure 5)	TBD GY1	Increase Relative to Control
10	Schools will increase their college-going culture as measured by the College-Going Culture Rubric by 5% annually so that all schools report on each of the 9 items with a minimum of 3 (the scale is a 1-4 point scale).	TBD GY1	5% annual increase

College Ready Priorities

COLLEGE READY	PRIORITY
Academics 40-60%	1. Increase access to and completion of a rigorous academic curriculum for ALL students. This may be exposure to Algebra I as early as the 8 th grade, or any other preparation for future advanced coursework in high school (i.e., honors, AP/IB, dual college enrollment).
	2. Strengthen academic performance with high expectations for ALL students , especially for students who may be economically disadvantaged, in the 8 th grade math and reading End-of-Grade tests.
Skills 20-30%	3. Prepare ALL students and their families as early as the 6 th grade with family-focused college planning, college match, and financial aid knowledge through counseling/advising/academic planning/career counseling and parent workshop services. Ensure that the family-focused services empower families as leaders in their community to share this information and are accessible to families who speak Spanish.
	4. Ensure that ALL students and families have the opportunity to have exposure through college visits . These college visits should expose students, their families, and educators to the sincere belief that ALL students can go to college and that with planning you can find the right fit/match, emphasize the need for students to be prepared with a rigorous academic curriculum in secondary school, be interactive, and share college planning and financial aid knowledge. The most effective college visits are when students, families, and teachers work together to be prepared for the visit and reflect afterwards.
Support 20-30%	5. Provide non-cognitive support for ALL students , including for students who may be economically disadvantaged, to help with success in standardized tests. Non-cognitive support may be assistance in improving self-confidence, setting long-term goals, and identifying ways to improve.
	6. Build and strengthen a college-going culture so that EVERYONE, especially teachers, students, and families, believes that ALL students are capable of attending postsecondary education, especially through “college talk.”
	7. Provide support for 8 th grade students and families as they transition to the 9 th grade during both the academic year and in summer programming, especially through clear articulation of courses between the middle and high school levels, and the courses needed to be prepared academically for college.
	8. Establish a comprehensive mentoring program for students who are not on track to being promoted to the next grade level, which may involve near-peer mentors, college students, or business/career mentors.

Does your plan meet GEAR UP objectives, incorporate a variety of performance indicators, include required services, cover college-ready priorities, and consider match and sustainability? If yes, then you are ready to translate your work plan into a basic budget (tab 3 of [Doc. 8-Work Plan Template 2023-2024-Y2.xlsx](#)) and then use both to fill out the detailed work plan template (tab 1 of [Doc. 8-Work Plan Template 2023-2024-Y2.xlsx](#))

Go to <https://www.concord.edu/gearup> to access all GEAR UP SWV documents. See Work Plan Template below.

County/School District:			Date Approved by SWVGU:	
Coordinator:			Approved By:	
School Year:				
Liaison Name:				
Date Approved by Liaison:				Total Award Amount

SWV GEAR UP School District Work Plan -- Year 01

#	Service Type	Program/Initiative Name	Anticipated Date of Event	Primary Performance Indicator	Grade(s) Served	Description and Justification Please include # served, a detailed description of the activity, and what you hope students will gain from this activity. Please include any details regarding the calculations you used to project your expenses.	Itemized Detail	Anticipated Cost Please Break Out Expenses
COLLEGE READY Academics							Total Cost for COLLEGE READY Academics:	\$0.00
A1.							Personnel	
							Employee Benefits	
							Student Travel	
							Education Materials/Supplies	
							Other Current Services	
A2.							Personnel	
							Employee Benefits	
							Student Travel	
							Education Materials/Supplies	
							Other Current Services	
A3.							Personnel	
							Employee Benefits	
							Student Travel	
							Education Materials/Supplies	
							Other Current Services	
A4.							Personnel	
							Employee Benefits	
							Student Travel	
							Education Materials/Supplies	
							Other Current Services	
A5.							Personnel	
							Employee Benefits	
							Student Travel	
							Education Materials/Supplies	