

General Education Course Mapping to University Goals

SUBJ	CRSE	Knowledge/ Mastery of Content	Communication	Critical Thinking	Personal, Civic, Cultural, and Global Competence
ART	101	✓			
ART	103	✓			
ART	105	✓			
ART	106	✓			
ART	204	✓			
ART	205	✓			
ART	216	✓			
ART	303	✓			
ART	304	✓			
ART	308	✓			
BGEN	105			✓	
BGEN	205		✓		
BIOL	101	✓	✓	✓	✓
BIOL	102	✓			
BIOL	121			✓	
BIOL	122	✓		✓	
CHEM	100	✓		✓	
CHEM	101	✓		✓	
COMM	101		✓	✓	✓
ECON	203			✓	
ECON	204	✓		✓	
ENGL	101		✓	✓	
ENGL	102		✓	✓	✓
ENGL	203	✓	✓	✓	
ENGL	204	✓	✓	✓	
FIN	200	✓		✓	
FREN	101	✓	✓	✓	✓
FREN	102	✓	✓	✓	✓
GEOG	101	✓			✓
GEOG	150				
GEOG	200	✓			
GEOG	255	✓			✓
GEOG	321				
GEOL	101	✓		✓	
GEOL	140	✓			
GEOL	150	✓	✓	✓	✓
GERM	102	✓		✓	✓
H ED	120			✓	
H ED	304			✓	
HIST	101	✓	✓	✓	
HIST	102	✓	✓	✓	
HIST	203			✓	
HIST	204			✓	
HSP	100			✓	
MATH	101			✓	
MATH	103			✓	
MATH	104		✓	✓	
MATH	105		✓	✓	
MUS	101	✓		✓	
MUS	451		✓		
MUS	453A				✓
P ED	117	✓			
P ED	118	✓			
P ED	101M			✓	
PHIL	101	✓	✓	✓	
PHIL	308	✓	✓	✓	
PHIL	316	✓	✓	✓	
PHIL	361	✓	✓	✓	
PHSC	103	✓	✓	✓	✓
PHSC	104	✓	✓	✓	✓
PHSC	105				
PHYS	101			✓	
PHYS	105	✓	✓		
PHYS	201			✓	
POSC	101	✓		✓	✓
POSC	104				✓
POSC	202		✓		
PSY	101	✓	✓	✓	✓
PSY	200	✓			
SOC	101	✓			
SOC	201			✓	
SOC	301				✓
SOWK	161			✓	
SPAN	101	✓	✓	✓	✓
SPAN	102	✓	✓	✓	✓
THEA	102	✓	✓	✓	✓

Mapping general education courses to university learning goals is a process where the learning outcomes of specific general education courses are aligned with the broader goals that a university has established for all of its graduates. This alignment ensures that students are acquiring the skills and knowledge deemed essential by the institution, regardless of their major.

Key Components

University Learning Goals. These are broad, overarching objectives that the university aims for all students to achieve by the time they graduate.

General Education Courses. These are foundational courses required for all students, usually outside of their major disciplines. They cover a wide range of subjects like literature, fine arts, social sciences, natural sciences, and mathematics.

Mapping Process

Identify Learning Outcomes. Determine the specific learning outcomes for each general education course. For example, a history course might aim to develop students' understanding of historical events and their ability to analyze historical sources.

Align with University Goals. Match these course-specific outcomes with the university's broader learning goals. For instance, the history course outcomes might align with the university goal of critical thinking and analytical skills.

Assessment and Feedback. Regularly assess how well the courses are meeting these goals and provide feedback to improve both the courses and the alignment process.

Purpose and Benefits

Curriculum Coherence. Ensures that the general education curriculum is cohesive and systematically contributes to the development of the desired competencies in students.

Accountability. Helps the university demonstrate that its general education program is effectively supporting its mission and goals, which is often required for accreditation.

Student Success. Provides students with a clear understanding of how their general education courses contribute to their overall educational development and prepares them for success in their major and beyond.

