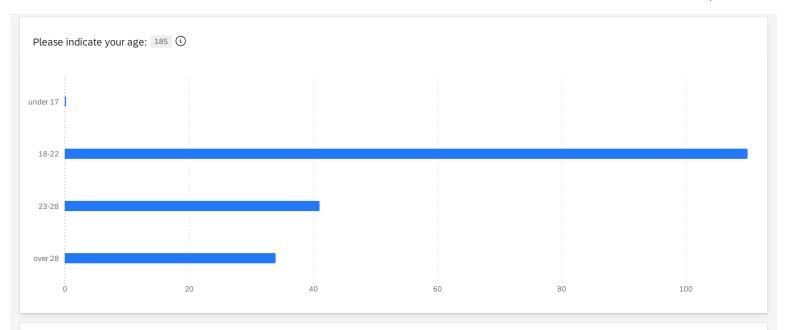
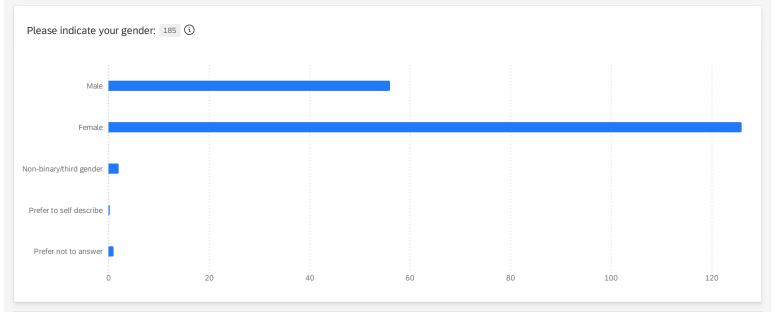
Responses: 199



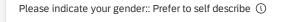
| Please indicate your age: 185 🛈 |            |       |
|---------------------------------|------------|-------|
| Q1 - Please indicate your age:  | Percentage | Count |
| under 17                        | 0%         | 0     |
| 18-22                           | 59%        | 110   |
| 23-28                           | 22%        | 41    |
| over 28                         | 18%        | 34    |
|                                 |            |       |

| ease indicate your age: 185 🛈 |         |         |         |      |
|-------------------------------|---------|---------|---------|------|
| Please indicate your age:     | Average | Minimum | Maximum | Coun |
| under 17                      | -       | -       | -       |      |
| .8-22                         | 2.00    | 2.00    | 2.00    | 11   |
| 23-28                         | 3.00    | 3.00    | 3.00    | 4    |
| over 28                       | 4.00    | 4.00    | 4.00    | 3    |

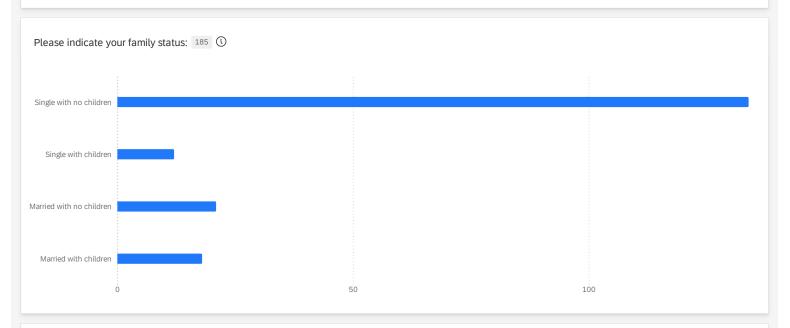


| ease indicate your gender: 185 ①                    |            |     |
|---|------------|-----|
| 22 - Please indicate your gender: - Selected Choice | Percentage | Cou |
| Male  | 30%        | į   |
| Female  | 68%        | 1:  |
| Non-binary/third gender                             | 1%         |     |
| Prefer to self describe                             | 0%         |     |
| Prefer not to answer                                | 1%         |     |

| Please indicate your gender: | Average | Minimum | Maximum | Cou |
|------------------------------|---------|---------|---------|-----|
| Male                         | 1.00    | 1.00    | 1.00    | į   |
| emale                        | 2.00    | 2.00    | 2.00    | 1:  |
| Non-binary/third gender      | 3.00    | 3.00    | 3.00    |     |
| Prefer to self describe      | -       | -       | -       |     |
| Prefer not to answer         | 5.00    | 5.00    | 5.00    |     |



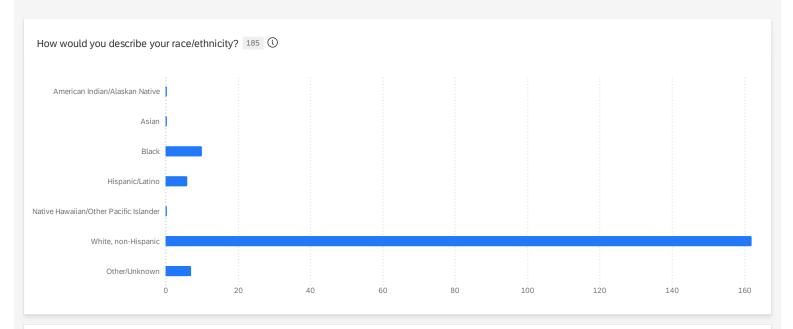
No data found - your filters may be too exclusive!



| Percentage | Count            |
|------------|------------------|
| 72%        | 134              |
| 6%         | 12               |
| 11%        | 21               |
| 10%        | 18               |
|            | 72%<br>6%<br>11% |

| Please indicate your family status: 185 (i) |         |         |         |       |
|---|---------|---------|---------|-------|
| Please indicate your family status:         | Average | Minimum | Maximum | Count |
| Single with no children                     | 2.00    | 2.00    | 2.00    | 134   |
| Single with children                        | 3.00    | 3.00    | 3.00    | 12    |
| Married with no children                    | 4.00    | 4.00    | 4.00    | 21    |

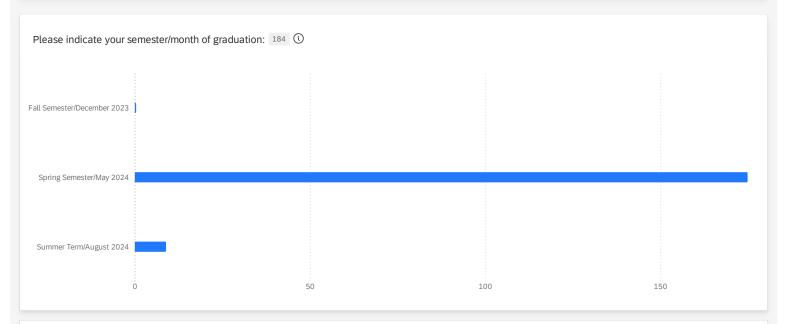
| Please indicate your family status: | Average | Minimum | Maximum | Count |
|-------------------------------------|---------|---------|---------|-------|
| Married with children               | 5.00    | 5.00    | 5.00    | 18    |



| How would you describe your race/ethnicity? 185 ① |            |       |
|---|------------|-------|
| Q4 - How would you describe your race/ethnicity?  | Percentage | Count |
| American Indian/Alaskan Native                    | 0%         | 0     |
| Asian   | 0%         | 0     |
| Black   | 5%         | 10    |
| Hispanic/Latino                                   | 3%         | 6     |
| Native Hawaiian/Other Pacific Islander            | 0%         | 0     |
| White, non-Hispanic                               | 88%        | 162   |
| Other/Unknown                                     | 4%         | 7     |

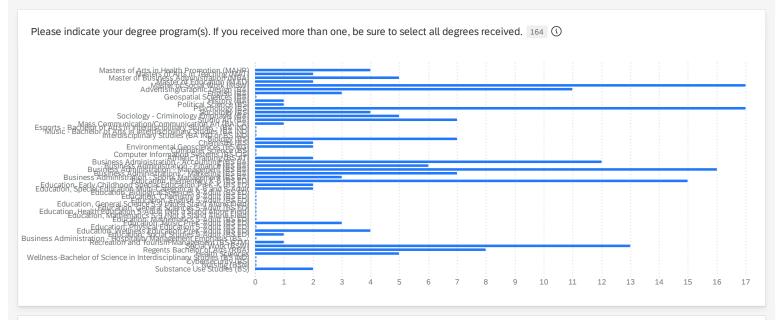
| How would you describe your race/ethnicity? 185 ( | 3)      |         |         |       |
|---|---------|---------|---------|-------|
| How would you describe your race/ethnicity?       | Average | Minimum | Maximum | Count |
| American Indian/Alaskan Native                    | -       | -       | -       | 0     |
| Asian   | -       | -       | -       | 0     |
| Black   | 9.00    | 9.00    | 9.00    | 10    |
| Hispanic/Latino                                   | 10.00   | 10.00   | 10.00   | 6     |
| Native Hawaiian/Other Pacific Islander            | -       | -       | -       | 0     |

| How would you describe your race/ethnicity? | Average | Minimum | Maximum | Count |
|---|---------|---------|---------|-------|
| White, non-Hispanic                         | 12.00   | 12.00   | 12.00   | 162   |
| Other/Unknown                               | 7.00    | 7.00    | 7.00    | 7     |



| Percentage | Count     |
|------------|-----------|
| 0%         | 0         |
| 95%        | 175       |
| 5%         | 9         |
|            | 0%<br>95% |

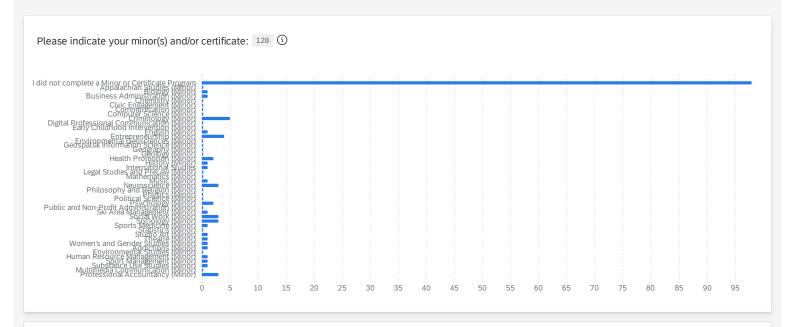
| Average | Minimum | Maximum   | Count          |
|---------|---------|-----------|----------------|
| -       | -       | -         | 0              |
| 2.00    | 2.00    | 2.00      | 175            |
| 3.00    | 3.00    | 3.00      | 9              |
|         | 2.00    | 2.00 2.00 | 2.00 2.00 2.00 |



| ⊋6 - Please indicate your degree program(s). If you received more than one, be sure to select all degrees<br>eceived. | Percentage | Cou |
|---|------------|-----|
| Masters of Arts in Health Promotion (MAHP)  | 2%         |     |
| Masters of Arts in Teaching (MAT)   | 1%         |     |
| Master of Business Administration (MBA)   | 3%         |     |
| Master of Education (M ED)  | 1%         |     |
| Master of Social Work (MSW)   | 10%        | :   |
| Advertising/Graphic Design (BA)   | 7%         | :   |
| English (BA)  | 2%         |     |
| Geospatial Sciences (BA)  | 0%         |     |
| History (BA)  | 1%         |     |
| Political Science (BS)  | 1%         |     |
| Psychology (BS)   | 10%        | :   |
| Sociology (BS)  | 2%         |     |
| Sociology - Criminology Emphasis (BA)   | 3%         |     |
| Studio Art (BA)   | 4%         |     |
| Mass Communication/Communication Art (BA CA)  | 1%         |     |
| Esports - Bachelor of Arts in Interdisciplinary Studies - (BA IND)  | 0%         |     |
| Music - Bachelor of Arts in Interdisciplinary Studies (BA IND)  | 0%         |     |
| nterdisciplinary Studies (BA IND or BS IND)   | 0%         |     |
| Biology (BS)  | 4%         |     |

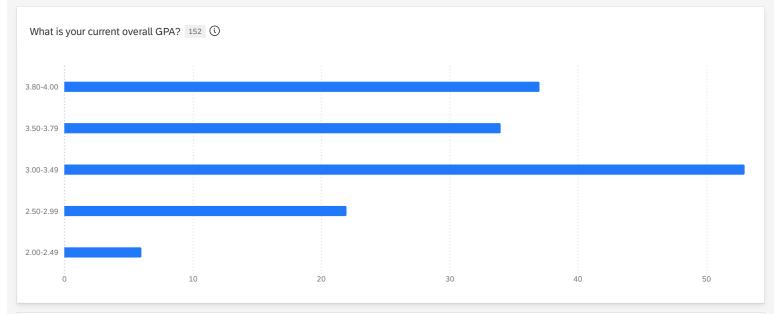
| Environmental Georgicences (IDS ECG)  | Q6 - Please indicate your degree program(s). If you received more than one, be sure to select all degrees received. | Percentage | Count |
|---|---|------------|-------|
| Componer Information Systems (BS CIS)         0%         0           Althories Training (BS AT)         13%         2           Business Administration - Accounting (BS BA)         7%         12           Business Administration - Finance (BS BA)         4%         6           Business Administration - Management (BS BA)         10%         18           Business Administration - Sports Management (BS BA)         2%         3           Education Lementary K-6 (BS ED)         9%         15           Education Lementary K-6 (BS ED)         1%         2           Education Special Education Multi-Contegnition (K-6 and S-Adult         1%         2           Education Lementary K-6 (BS ED)         0%         0           Education Chemistry S-Adult (BS ED)         0%         0           Education Lementary S-Adult (BS ED)         0%         0           Education Chemistry S-Adult (BS ED)         0%         0           Education Mathematics S-Adult (BS ED)         0%         0           Education Mathematics S-Adult (BS ED)         2%         2 <td>Environmental Geosciences (BS EG)</td> <td>1%</td> <td>2</td>   | Environmental Geosciences (BS EG)   | 1%         | 2     |
| Analysic Training (85 A7)         15%         2           Business Administration - Accounting (85 BA)         7%         12           Business Administration - Finance (85 BA)         15%         6           Business Administration - Management (85 BA)         10%         16           Business Administration - Management (85 BA)         15%         7           Business Administration - Sports Management (85 BA)         2%         3           Education, Betmentary K-6 (85 Bb)         9%         15           Education, Entry Childhood Sporale Education Pres K- (85 BD)         19%         2           Education, Sporial Education Multi-Categoriteal K-6 and 5-Adult         19%         2           Education, Sporial Education Multi-Categoriteal K-6 and 5-Adult         19%         2           Education, Sporial Education Multi-Categoriteal K-6 and 5-Adult         6         0         0           Education, Sporial Education Multi-Categoriteal K-6 and 5-Adult (85 ED)         0%         0           Education, Sporial Education Multi-Categoriteal K-6 and 5-Adult (85 ED)         0%         0           Education, Sporial Education Multi-Categoriteal K-6 and 5-Adult (85 ED)         0%         0           Education, General Sciences S-Adult (85 ED)         0%         0           Education, Multi-marker Sciences S-Adult (85 ED)         0%   | Computer Science (BS)   | 0%         | 0     |
| Business Administration - Accounting (6S BA)         7%         12           Business Administration - Finance (6S BA)         4%         6           Business Administration - Management (8S BA)         10%         16           Business Administration - Management (8S BA)         2%         3           Business Administration - Sports Management (8S BA)         2%         3           Education, Elementary, K-6 (8S ED)         9%         15           Education, Early Childrood Special Education Prek-K (8S ED)         1%         2           Education, Special Education Multi-Categorical K-6 and 5-Adult         1%         2           Education, Biological Sciences 9-Adult (8S ED)         0%         0           Education, Chemistry 9-Adult (8S ED)         0%         0           Education, English 5-Adult (8S ED)         0%         0           Education, Semeral Sciences 9-Adult (8S ED)         0%         0           Education, Marthematics 5-4 Qliot a Stand Alone Field)         0%         0           Education, Marthematics 5-Adult (8S ED)         0%         0   | Computer Information Systems (BS CIS)   | 0%         | 0     |
| Business Administration - Finance (BS BA)         10%         16           Business Administrations - Manketing (BS BA)         10%         7           Business Administrations - Sports Management (BS BA)         2%         3           Education, Elementary K-6 (BS ED)         9%         15           Education, Early Childhood Special Education Prek K (BS ED)         14%         2           Education, Sportial Education Multi-Citiogratical K-6 and 5-Adult         19%         2           Education, Special Education Multi-Citiogratical K-6 and 5-Adult         19%         0           Education, Chemistry 9-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, General Science 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-4 (SE ED)         0%         0           Education, Princkat Education Prek Adult   | Athletic Training (BS AT)   | 1%         | 2     |
| Business Administration - Management (BS BA)         10%         18           Business Administrations - Marketing (BS BA)         2%         3           Business Administration - Sports Management (IS BA)         2%         3           Education, Elementary K-6 (BS ED)         9%         15           Education, Early Childhood Special Education PreK-K (8S ED)         1%         2           Education, Serity Childhood Special Education PreK-K (8S ED)         1%         2           Education, Special Education Multi-Categorical K-6 and S-Adult         1%         2           Education, Special Education Multi-Categorical K-6 and S-Adult         1%         0           Education, Special Education Multi-Categorical K-6 and S-Adult (8S ED)         0%         0           Education, English S-Adult (8S ED)         0%         0           Education, English S-Adult (8S ED)         0%         0           Education, General Science S-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics S-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics S-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics S-Adult (RS ED)         0%         0           Education, Prek-Adult (RS ED)         1%         1           Education, Welli   | Business Administration - Accounting (BS BA)  | 7%         | 12    |
| Business Administrations - Marketing (BS BA)         499         7           Business Administration - Sports Management (BS BA)         296         3           Education, Elementary K-6 (BS ED)         996         15           Education, Early Childhood Special Education PYeK-K (BS ED)         199         2           Education, Special Education Mutef-Categorical K-6 and S-Adult         119         2           Education, Special Education Mutef-Categorical K-6 and S-Adult         119         2           Education, Special Education Mutef-Categorical K-6 and S-Adult         0         0           Education, English S-Adult (BS ED)         0%         0           Education, English S-Adult (BS ED)         0%         0           Education, General Science S-9 (Not a Stand Alone Field)         0%         0           Education, Mealth Education S-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics S-4 Olit (SS ED)         0%         0           Education, Music Prek-Adult (SS ED)         0%         0           Education, Music Prek-Adult (SS ED)         2%         4           Education, Music Prek-Adult (SS ED)         1%         1           Education, Music Prek-Adult (SS ED)         1%         1           Education, Social Studies S-Adult (SS ED)         0% <td>Business Administration - Finance (BS BA)</td> <td>4%</td> <td>6</td>                   | Business Administration - Finance (BS BA)   | 4%         | 6     |
| Business Administration - Sports Management (BS BA)         2%         3           Education, Elementary K-6 (BS ED)         9%         15           Education, Early Childhood Special Education Prek-K (BS ED)         1%         2           Education, Special Education Multi-Categorical K-6 and 5-Adult         1%         2           Education, Biological Sciences 9-Adult (BS ED)         0%         0           Education, Biological Sciences 9-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Membraics 5-4 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-4 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-4 (Not a Stand Alone Field)         0%         0           Education, Music Prek-Adult (BS ED)         0%         0           Education, Music Prek-Adult (BS ED)         2%         3           Education, Wellness Education 5-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         0%         0           Education, Wellness Education Prek-Adult (BS ED)         1%         1<   | Business Administration - Management (BS BA)  | 10%        | 16    |
| Education, Elementary K-6 (BS ED)         9%         15           Education, Early Childhood Special Education Prek-K (BS ED)         1%         2           Education, Special Education Multi-Categorical K-6 and S-Adult         1%         2           Education, Special Education Multi-Categorical K-6 and S-Adult         1%         2           Education, Biological Sciences 9-Adult (BS ED)         0%         0           Education, Chemistry 9-Adult (BS ED)         0%         0           Education, English S-Adult (BS ED)         0%         0           Education, General Sciences 5-9 (Not a Stand Alone Field)         0%         0           Education, Methematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Methematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Music Prek-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Social Studies 5-Adult (BS ED)         1%         1           Education, Physical Education 5-Adult (BS ED)         1%         1           Education, Social Studies 5-Adult (BS ED) </td <td>Business Administrations - Marketing (BS BA)</td> <td>4%</td> <td>7</td> | Business Administrations - Marketing (BS BA)  | 4%         | 7     |
| Education, Early Childhood Special Education Prek-K (BS ED)         14%         2           Education, Special Education Multi-Categorical K-6 and 5-Adult         19%         2           Education, Biological Sciences 9-Adult (BS ED)         0%         0           Education, Chemistry 9-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, General Sciences 5-9 (Not a Stand Alone Field)         0%         0           Education, General Sciences 5-9 (Not a Stand Alone Field)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Music Prek-Adult (BS ED)         2%         3           Education, Social Studies 5-Adult (BS ED)         1%         1           Education, Wellness Education Frek-Adult (BS ED)         1%         1           Business Administration   | Business Administration - Sports Management (BS BA)   | 2%         | 3     |
| Education, Special Education Multi-Categorical K-6 and 5-Adult         1%         2           Education, Biological Sciences 9-Adult (BS ED)         0%         0           Education, Chemistry 9-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, General Sciences 5-9 (Not a Stand Alone Field)         0%         0           Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0         0           Education, Polysical Education Free-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1         1           Business Administration - Hospitality   | Education, Elementary K-6 (BS ED)   | 9%         | 15    |
| Education, Biological Sciences 9-Adult (BS ED)         0%         0           Education, Chemistry 9-Adult (BS ED)         0%         0           Education, Engish 5-Adult (BS ED)         0%         0           Education, General Sciences 5-9 (Not a Stand Alone Field)         0%         0           Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Music Prek-Adult (BS ED)         0%         0           Education, Music Prek-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Wellness Education Prek-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Business Administration - Hospitality Management Emphasis (BS BA)         0%         0           Recreation and Tourism Management (BS RTM)         1%         1           Social Work (BSW)         8%         13           Regents Bachelor of Arts (RBA)         5%         8           Health Sciences         3%         5   | Education, Early Childhood Special Education PreK-K (BS ED)   | 1%         | 2     |
| Education, Chemistry 9-Adult (BS ED)         0%         0           Education, English 5-Adult (BS ED)         0%         0           Education, General Science 5-9 (Not a Stand Alone Field)         0%         0           Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9-4 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-4 dult (BS ED)         0%         0           Education, Music Prek-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Wellness Education Prek-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Education, Social Studies 5-Adult (BS ED)         0         0           Education, Social Studies 5-Adult (BS ED)         0         0           Education, Social Studies 5-Adult (BS ED)         1%         1           Education and Tourism Management (BS RTM)         1%         1           Social Work (BSW)         8%         13           Regents   | Education, Special Education Multi-Categorical K-6 and 5-Adult  | 1%         | 2     |
| Education, English 5-Adult (BS ED)         0%         0           Education, General Science 5-9 (Not a Stand Alone Field)         0%         0           Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Physical Education 5-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         2%         4           Education, Wellness Education Prek-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Education, Adult (BS ED)         1%         1           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Physical Education Prek-Adult (BS ED)         1         1           Education, Wellness Education Prek-Adult (BS ED)         1         1           Education, Vellness Education Prek-Adult (BS ED)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0     <  | Education, Biological Sciences 9-Adult (BS ED)  | 0%         | 0     |
| Education, General Science 5-9 (Not a Stand Alone Field)         0%         0           Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Music PreK-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Wellness Education PreK-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Business Administration - Hospitality Management Emphasis (BS BA)         0%         0           Recreation and Tourism Management (BS RTM)         1%         1           Social Work (BSW)         8%         13           Regents Bachelor of Arts (RBA)         5%         8           Health Sciences         3%         5  | Education, Chemistry 9-Adult (BS ED)  | 0%         | 0     |
| Education, General Sciences 5-Adult (BS ED)         0%         0           Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Music PreK-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Wellness Education PreK-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Business Administration - Hospitality Management Emphasis (BS BA)         0%         0           Recreation and Tourism Management (BS RTM)         1%         1           Social Work (BSW)         8%         13           Regents Bachelor of Arts (RBA)         5%         8           Health Sciences         3%         5  | Education, English 5-Adult (BS ED)  | 0%         | 0     |
| Education, Health Education 5-Adult (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Music Prek-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Wellness Education Prek-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Business Administration - Hospitality Management Emphasis (BS BA)         0%         0           Recreation and Tourism Management (BS RTM)         1%         1           Social Work (BSW)         8%         13           Regents Bachelor of Arts (RBA)         5%         8           Health Sciences         3%         5   | Education, General Science 5-9 (Not a Stand Alone Field)  | 0%         | 0     |
| Education, Mathematics 5-9 (Not a Stand Alone Field)         0%         0           Education, Mathematics 5-Adult (BS ED)         0%         0           Education, Music PreK-Adult (BS ED)         2%         3           Education, Physical Education 5-Adult (BS ED)         0%         0           Education, Wellness Education PreK-Adult (BS ED)         2%         4           Education, Social Studies 5-Adult (BS ED)         1%         1           Business Administration - Hospitality Management Emphasis (BS BA)         0%         0           Recreation and Tourism Management (BS RTM)         1%         1           Social Work (BSW)         8%         13           Regents Bachelor of Arts (RBA)         5%         8           Health Sciences         3%         5  | Education, General Sciences 5-Adult (BS ED)   | 0%         | 0     |
| Education, Mathematics 5-Adult (BS ED)0%0Education, Music PreK-Adult (BS ED)2%3Education, Physical Education 5-Adult (BS ED)0%0Education, Wellness Education PreK-Adult (BS ED)2%4Education, Social Studies 5-Adult (BS ED)1%1Business Administration - Hospitality Management Emphasis (BS BA)0%0Recreation and Tourism Management (BS RTM)1%1Social Work (BSW)8%13Regents Bachelor of Arts (RBA)5%8Health Sciences3%5   | Education, Health Education 5-Adult (Not a Stand Alone Field)   | 0%         | 0     |
| Education, Music PreK-Adult (BS ED)2%3Education, Physical Education 5-Adult (BS ED)0%0Education, Wellness Education PreK-Adult (BS ED)2%4Education, Social Studies 5-Adult (BS ED)1%1Business Administration - Hospitality Management Emphasis (BS BA)0%0Recreation and Tourism Management (BS RTM)1%1Social Work (BSW)8%13Regents Bachelor of Arts (RBA)5%8Health Sciences3%5  | Education, Mathematics 5-9 (Not a Stand Alone Field)  | 0%         | 0     |
| Education, Physical Education 5-Adult (BS ED)  Education, Wellness Education PreK-Adult (BS ED)  Education, Social Studies 5-Adult (BS ED)  Business Administration - Hospitality Management Emphasis (BS BA)  Recreation and Tourism Management (BS RTM)  Social Work (BSW)  Regents Bachelor of Arts (RBA)  Health Sciences  0%  0%  0  19  19  19  19  19  19  19  19  19  | Education, Mathematics 5-Adult (BS ED)  | 0%         | 0     |
| Education, Wellness Education PreK-Adult (BS ED) 2% 4  Education, Social Studies 5-Adult (BS ED) 1% 1  Business Administration - Hospitality Management Emphasis (BS BA) 0% 0  Recreation and Tourism Management (BS RTM) 1% 1  Social Work (BSW) 8% 13  Regents Bachelor of Arts (RBA) 5% 8  Health Sciences 3% 5  | Education, Music PreK-Adult (BS ED)   | 2%         | 3     |
| Education, Social Studies 5-Adult (BS ED)  Business Administration - Hospitality Management Emphasis (BS BA)  Recreation and Tourism Management (BS RTM)  Social Work (BSW)  Regents Bachelor of Arts (RBA)  Health Sciences  1%  0%  0  0  8%  13  8%  13  | Education, Physical Education 5-Adult (BS ED)   | 0%         | 0     |
| Business Administration - Hospitality Management Emphasis (BS BA)0%0Recreation and Tourism Management (BS RTM)1%1Social Work (BSW)8%13Regents Bachelor of Arts (RBA)5%8Health Sciences3%5   | Education, Wellness Education PreK-Adult (BS ED)  | 2%         | 4     |
| Recreation and Tourism Management (BS RTM)  Social Work (BSW)  Regents Bachelor of Arts (RBA)  Health Sciences  1%  8%  13  8%  5%  8  5%  5%  5%  5%  5%  5%  5%   | Education, Social Studies 5-Adult (BS ED)   | 1%         | 1     |
| Social Work (BSW) 8% 13 Regents Bachelor of Arts (RBA) 5% 8 Health Sciences 3% 5  | Business Administration - Hospitality Management Emphasis (BS BA)   | 0%         | 0     |
| Regents Bachelor of Arts (RBA) 5% 8 Health Sciences 3% 5  | Recreation and Tourism Management (BS RTM)  | 1%         | 1     |
| Health Sciences 3% 5  | Social Work (BSW)   | 8%         | 13    |
|   | Regents Bachelor of Arts (RBA)  | 5%         | 8     |
| Wellness-Bachelor of Science in Interdisciplinary Studies (BS IND) 0% 0   | Health Sciences   | 3%         | 5     |
|   | Wellness-Bachelor of Science in Interdisciplinary Studies (BS IND)  | 0%         | 0     |

| Q6 - Please indicate your degree program(s). If you received more than one, be sure to select all degrees received. | Percentage | Count |
|---|------------|-------|
| Cybersecurity (BS)  | 0%         | 0     |
| Nursing (BSN)   | 0%         | 0     |
| Substance Use Studies (BS)  | 1%         | 2     |



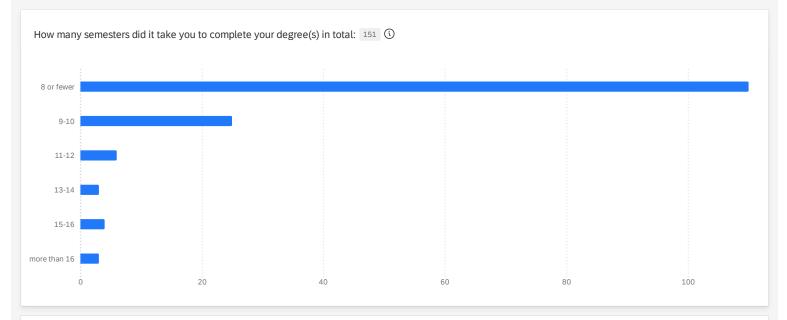
| Please indicate your minor(s) and/or certificate: 128 ① |            |       |
|---|------------|-------|
| Q7 - Please indicate your minor(s) and/or certificate:  | Percentage | Count |
| I did not complete a Minor or Certificate Program       | 77%        | 98    |
| Appalachian Studies (Minor)                             | 0%         | 0     |
| Biology (Minor)   | 1%         | 1     |
| Business Administration (Minor)                         | 1%         | 1     |
| Chemistry (Minor)                                       | 0%         | 0     |
| Civic Engagement (Minor)                                | 0%         | 0     |
| Communication (Minor)                                   | 0%         | 0     |
| Computer Science (Minor)                                | 0%         | 0     |
| Criminology (Minor)                                     | 4%         | 5     |
| Digital Professional Communication (Minor)              | 0%         | 0     |
| Early Childhood Intervention (Minor)                    | 0%         | 0     |
| English (Minor)   | 1%         | 1     |
| Entrepreneurship (Minor)                                | 3%         | 4     |
| Environmental Geosciences (Minor)                       | 0%         | 0     |

| Q7 - Please indicate your minor(s) and/or certificate: | Percentage | Count |
|--|------------|-------|
| Geospatial Information Science (Minor)                 | 0%         | 0     |
| Geography (Minor)                                      | 0%         | 0     |
| Geology (Minor)  | 0%         | 0     |
| Health Promotion (Minor)                               | 2%         | 2     |
| History (Minor)  | 1%         | 1     |
| International Studies                                  | 1%         | 1     |
| Legal Studies and PreLaw (Minor)                       | 0%         | 0     |
| Mathematics (Minor)                                    | 0%         | 0     |
| Music (Minor)  | 1%         | 1     |
| Neuroscience (Minor)                                   | 2%         | 3     |
| Philosophy and Religion (Minor)                        | 0%         | 0     |
| Physics (Minor)  | 0%         | 0     |
| Political Science (Minor)                              | 0%         | 0     |
| Psychology (Minor)                                     | 2%         | 2     |
| Public and Non-Profit Administration (Minor)           | 0%         | 0     |
| Ski Area Management (Minor)                            | 1%         | 1     |
| Social Work (Minor)                                    | 2%         | 3     |
| Sociology (Minor)                                      | 2%         | 3     |
| Sports Medicine (Minor)                                | 1%         | 1     |
| Statistics (Minor)                                     | 0%         | 0     |
| Studio Art (Minor)                                     | 1%         | 1     |
| Theatre (Minor)  | 1%         | 1     |
| Women's and Gender Studies (Minor)                     | 1%         | 1     |
| Addictions (Minor)                                     | 1%         | 1     |
| Environmental Studies (Minor)                          | 0%         | 0     |
| Human Resource Management (Minor)                      | 1%         | 1     |
| Sport Management (Minor)                               | 1%         | 1     |
| Substance Use Studies (Minor)                          | 1%         | 1     |
| Multimedia Communication (Minor)                       | 0%         | 0     |
| Professional Accountancy (Minor)                       | 2%         | 3     |
|  |            |       |



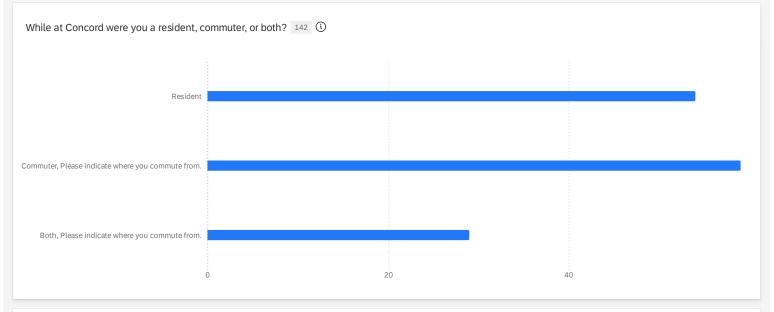
| 8 - What is your current overall GPA? | Percentage | Cou |
|---------------------------------------|------------|-----|
| 80-4.00                               | 24%        |     |
| 50-3.79                               | 22%        |     |
| 00-3.49                               | 35%        | !   |
| 50-2.99                               | 14%        | 2   |
| .00-2.49                              | 4%         |     |

| What is your current overall<br>GPA? | Average | Minimum | Maximum | Cou |
|--------------------------------------|---------|---------|---------|-----|
| 3.80-4.00                            | 1.00    | 1.00    | 1.00    | 3   |
| 3.50-3.79                            | 2.00    | 2.00    | 2.00    | 3   |
| 3.00-3.49                            | 3.00    | 3.00    | 3.00    | Ę   |
| 2.50-2.99                            | 4.00    | 4.00    | 4.00    | 2   |
| 2.00-2.49                            | 5.00    | 5.00    | 5.00    |     |



| low many semesters did it take you to complete your degree(s) in total: 151 🛈 |            |       |
|---|------------|-------|
| Q9 - How many semesters did it take you to complete your degree(s) in total:  | Percentage | Count |
| 8 or fewer  | 73%        | 110   |
| 9-10  | 17%        | 25    |
| 11-12   | 4%         | 6     |
| 13-14   | 2%         | 3     |
| 15-16   | 3%         | 4     |
| more than 16  | 2%         | 3     |

| How many semesters did it take you to complete your degree(s) in total: | Average | Minimum | Maximum | Coun |
|---|---------|---------|---------|------|
| 3 or fewer  | 1.00    | 1.00    | 1.00    | 11   |
| 9-10  | 2.00    | 2.00    | 2.00    | 2    |
| 11-12   | 3.00    | 3.00    | 3.00    |      |
| 13-14   | 4.00    | 4.00    | 4.00    |      |
| 15-16   | 5.00    | 5.00    | 5.00    |      |
| more than 16  | 6.00    | 6.00    | 6.00    |      |



| While at Concord were you a resident, commuter, or both? 142 ③                      |            |       |
|---|------------|-------|
| Q10 - While at Concord were you a resident, commuter, or both? -<br>Selected Choice | Percentage | Count |
| Resident  | 38%        | 54    |
| Commuter, Please indicate where you commute from.                                   | 42%        | 59    |
| Both, Please indicate where you commute from.                                       | 20%        | 29    |
|   |            |       |

| or both? 142 (i) |              |                                       |   |
|------------------|--------------|---------------------------------------|---|
| Average          | Minimum      | Maximum                               | Count   |
| 1.00             | 1.00         | 1.00                                  | 54  |
| 2.00             | 2.00         | 2.00                                  | 59  |
| 3.00             | 3.00         | 3.00                                  | 29  |
|                  | 1.00<br>2.00 | Average Minimum  1.00 1.00  2.00 2.00 | Average         Minimum         Maximum           1.00         1.00         1.00           2.00         2.00         2.00 |

| Princeton    |  |  |  |
|--------------|--|--|--|
| Athens       |  |  |  |
| Princeton WV |  |  |  |
| Beckley      |  |  |  |
| Princeton wv |  |  |  |
|              |  |  |  |

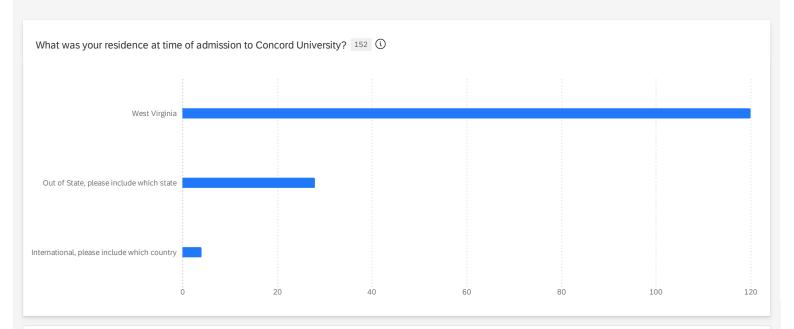
| Online only               |
|---------------------------|
| Online                    |
| Hinton                    |
| Flat Top, West Virginia   |
| Online only               |
| beckley                   |
| I did online all 4 years. |
| Beckley WV                |
| Online                    |
| Peterstown                |
| Athens                    |
| mullens w                 |
| Beaver, WV                |
| Beckley                   |
| Glenwood, WV              |
| Princeton WV              |
| Lewisburg                 |
| Beckley WV                |
| Beckley, WV               |
| Athens                    |
| Online Student            |
| Princeton                 |

| online                        |
|-------------------------------|
| Greenville Wv                 |
| peckley                       |
| Beckley                       |
| Beckley, WV                   |
| Princeton wva                 |
| 100% online student           |
| peckley                       |
| Kegley WV                     |
| Beeson, WV                    |
| Shady Spring, WV              |
| Argentina                     |
| Monroe co.                    |
| Athens WV, AND Peterstown, Wv |
| Athens                        |
| Princeton                     |
| Bluefield, WV                 |
| Athens                        |
| Beckley                       |
| Beckley WV                    |
| Online student only           |
| Princeton                     |
|                               |

| Bluefield       |
|-----------------|
| Beaver, WV      |
| Princeton       |
| Lerona          |
| Online program  |
|                 |
| Montcalm/Athens |
| Chilhowie Va    |
| Athens, WV      |
| Princeton       |
| Blacksburg, VA  |
| Hinton          |
| Lindside WV     |
| Hinton, WV      |
| Princeton, WV   |
| Bluefield WV    |
| Athens          |
| Beckley         |
| Beckley, WV     |
| Princeton       |
| Lewisburg, WV   |
| Princeton, W    |

| Athens                        |
|-------------------------------|
| Princeton                     |
| Down the road from the campus |
| Athens                        |
| Summers County                |
| Princeton                     |
| Beckley                       |

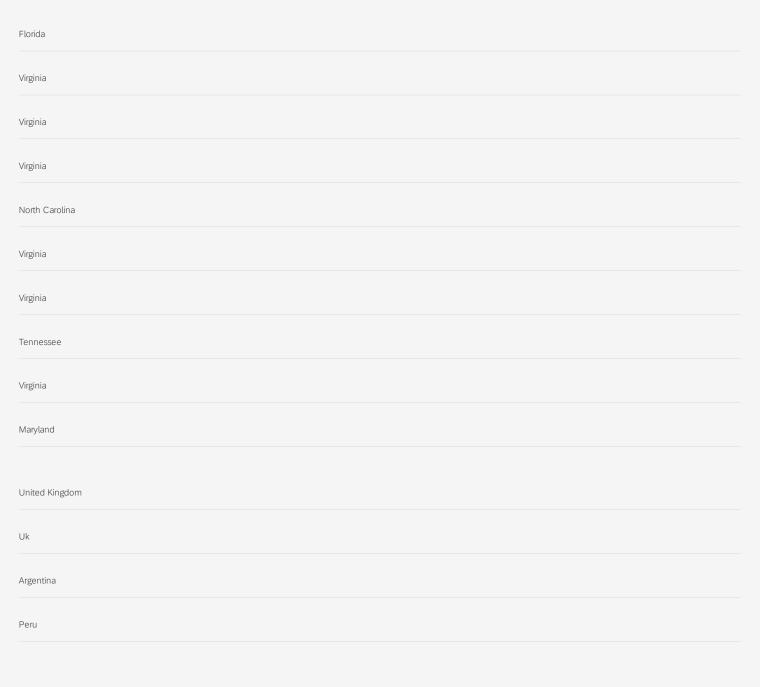
Was on campus first two years, then live in an apartment for my junior and senior year.

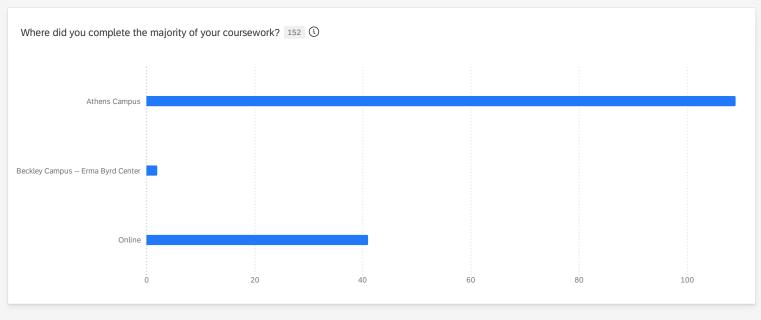


| What was your residence at time of admission to Concord University? 152 (1)                 |            |       |
|---|------------|-------|
| Q11 - What was your residence at time of admission to Concord University? - Selected Choice | Percentage | Count |
| West Virginia   | 79%        | 120   |
| Out of State, please include which state  | 18%        | 28    |
| International, please include which country   | 3%         | 4     |
| International, please include which country   | 3%         | 4     |

| What was your residence at time of admission to Co                  | oncord University? 152 🛈 |         |         |       |
|---|--------------------------|---------|---------|-------|
| What was your residence at time of admission to Concord University? | Average                  | Minimum | Maximum | Count |
| West Virginia   | 1.00                     | 1.00    | 1.00    | 120   |
| Out of State, please include which state                            | 2.00                     | 2.00    | 2.00    | 28    |
| International, please include which country                         | 3.00                     | 3.00    | 3.00    | 4     |
|   |                          |         |         |       |

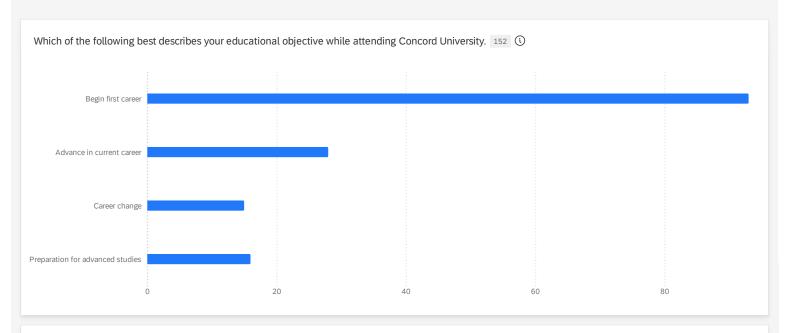
| Maryland        |
|-----------------|
| Burke, Virginia |
| Virginia        |
| Virginia        |
| Virginia        |
| VA              |
| Gallipolis Ohio |
| Virginia        |
| virginia        |
| Tennessee       |
| Virginia        |
| North Carolina  |
| VA              |
| Virginia        |
| Virginia        |
| North Carolina  |
| California      |
|                 |





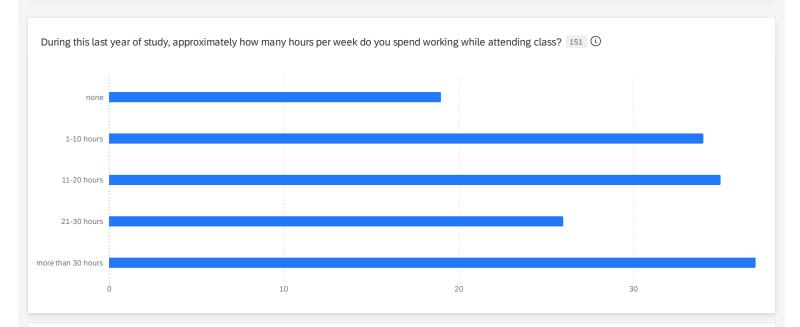
| Where did you complete the majority of your coursework? 152 🛈 |            |       |
|---|------------|-------|
| Q12 - Where did you complete the majority of your coursework? | Percentage | Count |
| Athens Campus   | 72%        | 109   |
| Beckley Campus Erma Byrd Center                               | 1%         | 2     |
| Online  | 27%        | 41    |
|   |            |       |

| Vhere did you complete the majority of your<br>oursework? | Average | Minimum | Maximum | Cou |
|---|---------|---------|---------|-----|
| Athens Campus   | 1.00    | 1.00    | 1.00    | 10  |
| Beckley Campus Erma Byrd Center                           | 2.00    | 2.00    | 2.00    |     |
| Online  | 3.00    | 3.00    | 3.00    | 4   |



| ich of the following best describes your educational objective while attending                           | -          |      |
|--|------------|------|
| 13 - Which of the following best describes your educational objective hile attending Concord University. | Percentage | Coun |
| egin first career  | 61%        | 9:   |
| dvance in current career   | 18%        | 29   |
| areer change   | 10%        | 15   |
| reparation for advanced studies  | 11%        | 16   |

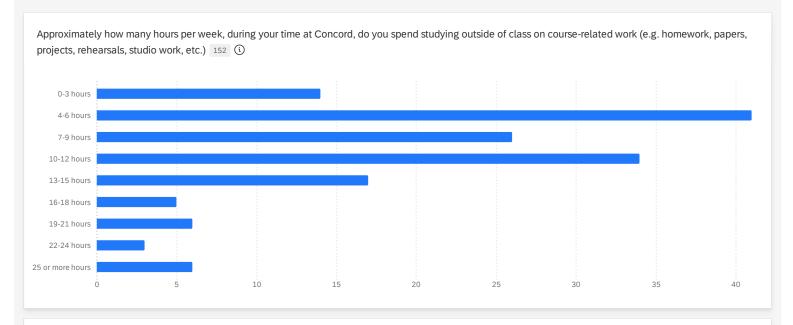
| 9 |      |      |      | ducational objective while atte |
|---|------|------|------|---------------------------------|
| 9 | 1.00 | 1.00 | 1.00 | Begin first career              |
| 2 | 2.00 | 2.00 | 2.00 | dvance in current career        |
| 1 | 3.00 | 3.00 | 3.00 | Career change                   |
|   | 3.00 | 3.00 | 3.00 | Career change                   |



| During this last year of study, approximately how many hours per week do you spend working while attending class? 151 (1) |            |       |  |
|---|------------|-------|--|
| Q14 - During this last year of study, approximately how many hours per week do you spend working while attending class?   | Percentage | Count |  |
| none  | 13%        | 19    |  |
| 1-10 hours  | 23%        | 34    |  |
| 11-20 hours   | 23%        | 35    |  |
| 21-30 hours   | 17%        | 26    |  |
| more than 30 hours  | 25%        | 37    |  |
|   |            |       |  |

| During this last year of study, approximately how nany hours per week do yo | Average | Minimum | Maximum | Cour |
|---|---------|---------|---------|------|
| ione  | 1.00    | 1.00    | 1.00    | 1    |
| -10 hours   | 2.00    | 2.00    | 2.00    | 3.   |
| 1-20 hours  | 3.00    | 3.00    | 3.00    | 3    |
| 21-30 hours   | 4.00    | 4.00    | 4.00    | 26   |

| During this last year of study, approximately how many hours per week do yo | Average | Minimum | Maximum | Count |
|---|---------|---------|---------|-------|
| more than 30 hours  | 5.00    | 5.00    | 5.00    | 37    |

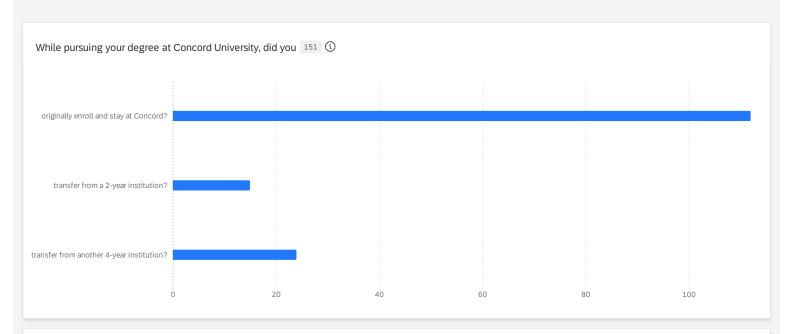


| Approximately how many hours per week, during your time at Concord, do you spend studying outside of class on course-related work (e.g. homework, papers, projects, rehearsals, studio work, etc.) 152 ① |            |       |  |  |
|--|------------|-------|--|--|
| Q15 - Approximately how many hours per week, during your time at Concord, do you spend studying outside of class on course-related work (e.g. homework, papers, projects, rehearsals, studio work, etc.) | Percentage | Count |  |  |
| 0-3 hours  | 9%         | 14    |  |  |
| 4-6 hours  | 27%        | 41    |  |  |
| 7-9 hours  | 17%        | 26    |  |  |
| 10-12 hours  | 22%        | 34    |  |  |
| 13-15 hours  | 11%        | 17    |  |  |
| 16-18 hours  | 3%         | 5     |  |  |
| 19-21 hours  | 4%         | 6     |  |  |
| 22-24 hours  | 2%         | 3     |  |  |
| 25 or more hours   | 4%         | 6     |  |  |

| Approximately how many hours per week, during your time at Concord, do you spend studying outside of class on course-related work (e.g. homework, papers, |  |
|---|--|
| projects, rehearsals, studio work, etc.) 152 🛈  |  |
|   |  |

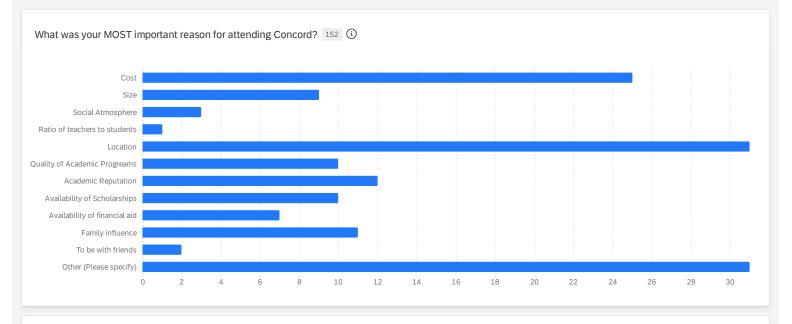
| Approximately how many hours per week, during your time at Concord, do you | Average | Minimum | Maximum | Count |
|--|---------|---------|---------|-------|
| 0-3 hours  | 1.00    | 1.00    | 1.00    | 14    |
| 4-6 hours  | 2.00    | 2.00    | 2.00    | 41    |

| Approximately how many hours per week, during your time at Concord, do you | Average | Minimum | Maximum | Count |
|--|---------|---------|---------|-------|
| 7-9 hours  | 3.00    | 3.00    | 3.00    | 26    |
| 10-12 hours  | 4.00    | 4.00    | 4.00    | 34    |
| 13-15 hours  | 5.00    | 5.00    | 5.00    | 17    |
| 16-18 hours  | 6.00    | 6.00    | 6.00    | 5     |
| 19-21 hours  | 7.00    | 7.00    | 7.00    | 6     |
| 22-24 hours  | 8.00    | 8.00    | 8.00    | 3     |
| 25 or more hours   | 9.00    | 9.00    | 9.00    | 6     |



| Percentage | Count |
|------------|-------|
| 74%        | 112   |
| 10%        | 15    |
| 16%        | 24    |
|            | 74%   |

| nile pursuing your degree at Concord Univers                 | sity, did you 131 🕓 |         |         |      |
|--|---------------------|---------|---------|------|
| While pursuing your degree at Concord<br>Iniversity, did you | Average             | Minimum | Maximum | Cour |
| riginally enroll and stay at Concord?                        | 1.00                | 1.00    | 1.00    | 11   |
| ransfer from a 2-year institution?                           | 2.00                | 2.00    | 2.00    | 1    |
| ransfer from another 4-year                                  | 3.00                | 3.00    | 3.00    | 2    |



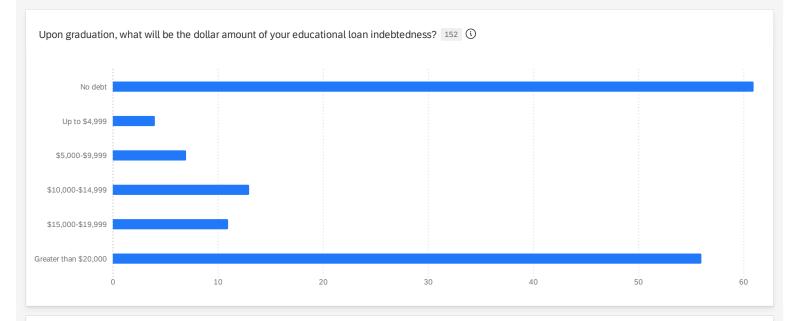
| What was your MOST important reason for attending Concord? 152 ①                   |            |       |
|--|------------|-------|
| Q17 - What was your MOST important reason for attending Concord? - Selected Choice | Percentage | Count |
| Cost   | 16%        | 25    |
| Size   | 6%         | 9     |
| Social Atmosphere  | 2%         | 3     |
| Ratio of teachers to students  | 1%         | 1     |
| Location   | 20%        | 31    |
| Quality of Academic Progreams  | 7%         | 10    |
| Academic Reputation  | 8%         | 12    |
| Availability of Scholarships   | 7%         | 10    |
| Availability of financial aid  | 5%         | 7     |
| Family influence   | 7%         | 11    |
| To be with friends   | 1%         | 2     |
| Other (Please specify)   | 20%        | 31    |
|  |            |       |

| What was your MOST important reason for ttending Concord? | Average | Minimum | Maximum | Cou |
|---|---------|---------|---------|-----|
| Cost  | 1.00    | 1.00    | 1.00    | 2   |
| iize  | 2.00    | 2.00    | 2.00    |     |
| Social Atmosphere   | 3.00    | 3.00    | 3.00    |     |
| Ratio of teachers to students                             | 4.00    | 4.00    | 4.00    |     |

| Quality of Academic Progreams       6.00       6.00       6.00       1         Academic Reputation       7.00       7.00       7.00       7.00       1         Availability of Scholarships       8.00       8.00       8.00       8.00       1         Availability of financial aid       9.00       9.00       9.00       9.00   | What was your MOST important reason for attending Concord? | Average | Minimum | Maximum | Count |
|---|--|---------|---------|---------|-------|
| Academic Reputation       7.00       7.00       7.00       1         Availability of Scholarships       8.00       8.00       8.00       1         Availability of financial aid       9.00       9.00       9.00       9.00         Family influence       10.00       10.00       10.00       1   | Location   | 5.00    | 5.00    | 5.00    | 31    |
| Availability of Scholarships         8.00         8.00         8.00         1           Availability of financial aid         9.00         9.00         9.00         9.00           Family influence         10.00< | Quality of Academic Progreams                              | 6.00    | 6.00    | 6.00    | 10    |
| Availability of financial aid         9.00         9.00         9.00           Family influence         10.00         10.00         10.00         2   | Academic Reputation  | 7.00    | 7.00    | 7.00    | 12    |
| Family influence 10.00 10.00 10.00 2  | Availability of Scholarships                               | 8.00    | 8.00    | 8.00    | 10    |
|   | Availability of financial aid                              | 9.00    | 9.00    | 9.00    | 7     |
| To be with friends 11.00 11.00 11.00  | Family influence   | 10.00   | 10.00   | 10.00   | 11    |
|   | To be with friends   | 11.00   | 11.00   | 11.00   | 2     |
| Other (Please specify) 12.00 12.00 2  | Other (Please specify)                                     | 12.00   | 12.00   | 12.00   | 31    |

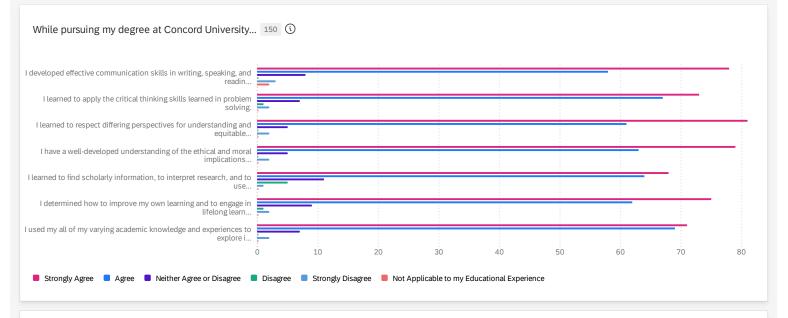
| Online social work program                                    |
|---|
| Athletics   |
| Athletic Scholarship  |
| Cost and Athletics  |
| 2 plus 2 program from New River CTC for BSW. Online platform. |
| esports and then it became about my degree                    |
| Programs  |
| Softball  |
| Spiritual Reasons (Christian)                                 |
| sports  |
| Sports influence and academic program                         |
| To obtain a MSW   |
| Suggested through my job.                                     |
| Online  |

| availability of online program                                     |
|--|
| atheletic scholarship  |
| Sports   |
| Baseball   |
| Sports   |
| Sport Scholarship  |
| Football   |
| Athletics  |
| Football   |
| Sports and being close to home.                                    |
| Baseball and campus  |
| Athletics  |
| Concord Women's Basketball   |
| Both availability of Finacial aid and availability of scholarships |
| No private universities close by.                                  |
| Programs not available at other institution                        |
| Distance from family   |
|  |



| Upon graduation, what will be the dollar amount of your educational loan indebtedness? 152   | • (1)      |       |
|--|------------|-------|
| Q18 - Upon graduation, what will be the dollar amount of your educational loan indebtedness? | Percentage | Count |
| No debt  | 40%        | 61    |
| Up to \$4,999  | 3%         | 4     |
| \$5,000-\$9,999  | 5%         | 7     |
| \$10,000-\$14,999  | 9%         | 13    |
| \$15,000-\$19,999  | 7%         | 11    |
| Greater than \$20,000  | 37%        | 56    |
|  |            |       |

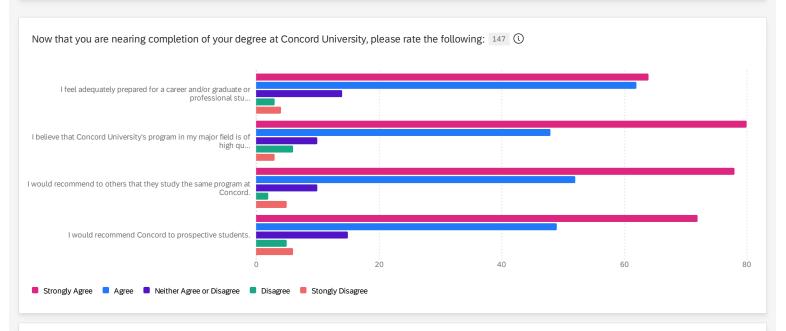
| Upon graduation, what will be the dollar amount of your                     | educational loan indebtedness | 5? 152 <b>①</b> |         |       |
|---|-------------------------------|-----------------|---------|-------|
| Upon graduation, what will be the dollar amount of your educational loan in | Average                       | Minimum         | Maximum | Count |
| No debt   | 1.00                          | 1.00            | 1.00    | 61    |
| Up to \$4,999   | 2.00                          | 2.00            | 2.00    | 4     |
| \$5,000-\$9,999   | 3.00                          | 3.00            | 3.00    | 7     |
| \$10,000-\$14,999   | 4.00                          | 4.00            | 4.00    | 13    |
| \$15,000-\$19,999   | 5.00                          | 5.00            | 5.00    | 11    |
| Greater than \$20,000   | 6.00                          | 6.00            | 6.00    | 56    |



| While pursuing my degree at Concord University                                  | Strongly Agree | Agree | Neither Agree or<br>Disagree | Disagree | Strongly Disagree | Not Applicable to my<br>Educational Experience |
|---|----------------|-------|------------------------------|----------|-------------------|--|
| developed effective<br>communication skills in writing,<br>peaking, and readin  | 78             | 58    | 8                            | 0        | 3                 |  |
| learned to apply the critical<br>hinking skills learned in problem<br>olving.   | 73             | 67    | 7                            | 1        | 2                 |  |
| learned to respect differing<br>perspectives for understanding<br>and equitable | 81             | 61    | 5                            | 0        | 2                 |  |
| have a well-developed inderstanding of the ethical and noral implications       | 79             | 63    | 5                            | 0        | 2                 |  |
| learned to find scholarly<br>nformation, to interpret<br>esearch, and to use    | 68             | 64    | 11                           | 5        | 1                 |  |
| determined how to improve my<br>own learning and to engage in<br>ifelong learn  | 75             | 62    | 9                            | 1        | 2                 |  |
| used my all of my varying cademic knowledge and experiences to explore i        | 71             | 69    | 7                            | 0        | 2                 |  |

| While pursuing my degree at Concord University 150                          | (1)     |         |         |       |
|---|---------|---------|---------|-------|
| While pursuing my degree at Concord University                              | Average | Minimum | Maximum | Count |
| I developed effective communication skills in writing, speaking, and readin | 1.64    | 1.00    | 6.00    | 149   |
| I learned to apply the critical thinking skills learned in problem solving. | 1.61    | 1.00    | 5.00    | 150   |
| I learned to respect differing perspectives for understanding and equitable | 1.53    | 1.00    | 5.00    | 149   |

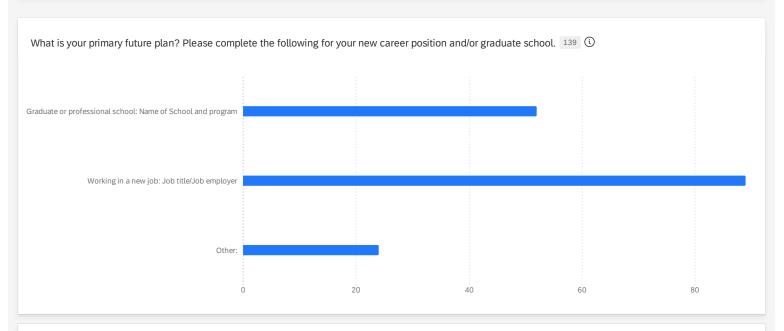
| While pursuing my degree at Concord<br>University                           | Average | Minimum | Maximum | Count |
|---|---------|---------|---------|-------|
| I have a well-developed understanding of the ethical and moral implications | 1.54    | 1.00    | 5.00    | 149   |
| I learned to find scholarly information, to interpret research, and to use  | 1.70    | 1.00    | 5.00    | 149   |
| I determined how to improve my own learning and to engage in lifelong learn | 1.61    | 1.00    | 5.00    | 149   |
| I used my all of my varying academic knowledge and experiences to explore i | 1.61    | 1.00    | 5.00    | 149   |



| Now that you are nearing completion<br>of your degree at Concord<br>University, p | Strongly Agree | Agree | Neither Agree or Disagree | Disagree | Stongly Disagree |
|---|----------------|-------|---------------------------|----------|------------------|
| feel adequately prepared for a<br>career and/or graduate or<br>professional stu   | 64             | 62    | 14                        | 3        |                  |
| believe that Concord University's program in my major field is of nigh qu         | 80             | 48    | 10                        | 6        |                  |
| would recommend to others that<br>hey study the same program at<br>Concord.       | 78             | 52    | 10                        | 2        |                  |
| would recommend Concord to prospective students.                                  | 72             | 49    | 15                        | 5        |                  |

| ow that you are nearing completion of your deg                              | ree at Concord University, pleas | se rate the following: 147 (i) |         |      |
|---|----------------------------------|--------------------------------|---------|------|
| Now that you are nearing completion of your degree at Concord University, p | Average                          | Minimum                        | Maximum | Coun |
| feel adequately prepared for a career and/or graduate or professional stu   | 1.78                             | 1.00                           | 5.00    | 147  |

| Now that you are nearing completion of your degree at Concord University, p | Average | Minimum | Maximum | Count |
|---|---------|---------|---------|-------|
| I believe that Concord University's program in my major field is of high qu | 1.67    | 1.00    | 5.00    | 147   |
| I would recommend to others that they study the same program at Concord.    | 1.67    | 1.00    | 5.00    | 147   |
| I would recommend Concord to prospective students.                          | 1.80    | 1.00    | 5.00    | 147   |



| What is your primary future plan? Please complete the following for your new career   | position and/or graduate school. 139 (1) |       |
|---|--|-------|
| Q21 - What is your primary future plan? Please complete the following for your new career position and/or graduate school Selected Choice | Percentage                               | Count |
| Graduate or professional school: Name of School and program   | 37%                                      | 52    |
| Working in a new job: Job title/Job employer  | 64%                                      | 89    |
| Other:  | 17%                                      | 24    |
|   |  |       |

Masters of Science - Crime scene Investigator at Stevenson University located in Maryland

Concord University, Masters of Social Work

Education Administration

Concord, MBA in Bussiness

| Concord University's MSW (Master's in Social Work Program).   |
|---|
| Masters of Social Work, Concord. Not directly, but within the next few years  |
| I will be attending the University of North Carolina in Greensboro for a master's degree in library and information science   |
| Concord MSW   |
| UIC Barcelona Urban Design for Healthy Cities   |
| Concord University  |
| Graduate School, Diplomacy. not sure about the school name yet  |
| Marshall University- Doctorate of Clinical Psychology (Psy. D) program  |
| West Virginia University School of Dentistry  |
| Complete my MSW at Concord University   |
| Walden University: PhD in Health Promotion  |
| Marshall University- Masters in Special Education   |
| Wytheville community and PTA  |
| MBA   |
| Cu/UC/WVU pa program  |
| Concord University Health Sciences  |
| I plan to apply for doctoral programs in the field of health promotion and education. I am also interested in acquiring knowledge and skills within the nursing industry as well. |
| Concord University Masters of Business Administration   |
| Marshall University: M.A./Ed.S. in School Psychology  |
| Concord or Marshall   |
| Educational Leadership and Supervision - Concord University   |
| Currently, my plan is to attend Radford University's online MBA program with a Business Analytics emphasis.   |

| I haven't decided which graduate school I will attend.  |
|---|
| I would like to pursue my MBA but I have not decided yet when or where I would like to go.  |
| Master of Public Administration   |
| I plan to pursue MBA but have not decided when I will start.  |
| Concord University MBA Program  |
| Concord University- MBA   |
| Considering pursuing my Masters of BA here at Concord   |
| Concord University Master's Program   |
| Possibly continue my education at Concord   |
| Concord University- MBA   |
| Marshall University Master of Accounting  |
| Concord University MBA  |
| Concord University and MBA  |
| MBA at concord  |
| Continue teaching in a public education system.   |
| Masters in educational leadership   |
| Not right away, but the plan is to complete my masters degree after I have a good foundation or work and money under my belt.               |
| Concord University- Masters of Education  |
| Fairmont/Pierpont 2 year program for masters in Advertising Graphic Design  |
| Hope to attend graduate school next fall (2025)   |
|   |
| I plan to work for a few years. Hopefully in a zoo or an aquarium. I have also been looking into conservation projects as well as teaching. |

| Graphic Designer  |
|---|
| Mercer county board of education. Special educator  |
| Appling for Sgt. at current job but hope to find a position with the ME's office  |
| Lab Technician  |
| Undecided   |
| Plan to start a new job   |
| JCO Family Services, Professional   |
| Calhoun County Schools/ PE Teacher  |
| Multimedia Journalist/WVNS 59News   |
| Social Worker, Greenbrier County Health Department  |
| I plan on getting a position at the DHHR for Child Protective Service Worker upon graduation. Also, I plan on going back for my Masters Degree maybe in the spring semester 2025. |
| I plan to be an elementary school teacher as soon as I graduate.  |
| Corrections Officer New River Valley Regional Jail  |
| Case Management @ Southern Highlands  |
| Preschool teacher   |
| Become a preschool teacher.   |
| CDC: Public Health Analyst  |
| Elementary Teacher- unknown location  |
| real estate   |
| I would like to work in Princeton in the social work field and continue being an advocate for those in prevention and recovery.   |
| Graphic Designer  |
| Kindergarten Teacher, Hinton Area Elementary (Or other grade/school, depending on the circumstances)  |

| College assistant basketball coach  |
|---|
| Receptionist possible to a counselor after my degree  |
| Personal Trainer  |
| Bright Life Behavioral Health Services (Mental health therapist)  |
| Teacher/ Coalfield C.A.P  |
| want to be a middle school art teacher.   |
| Starting a position after I graduate with WVU Medicine as a Behavioral Health Therapist.  |
| Graphic Designer  |
| Teacher/Raleigh or Mercer Co. Schools   |
| WV Air National Guard full time   |
| plan to work at the Raliegh County DHHR upon graduation.  |
| Forensic Interviewer/WVCAN  |
| PE/Health Teacher   |
| Elementary Education Teacher  |
| plan on getting a full time job while I am pursuing my master's, however, I have not decided where yet (though definitely within my field). |
| Elementary Teacher  |
| Move forward with the company I work for. To a position that either deals with my degree or meets other requirements.                       |
| Program Assistant for WVU Extension Office  |
| would like to use my degree to become more marketable in the business arena   |
| It depends on the opportunities that I receive  |
| Leaning toward HR   |
| Marketing Management  |

| Undecided   |
|---|
| Head Coaching job   |
| Auditor, David L. Howell, CPA   |
| Depends on which company i choose to work for since I got 3 offers.   |
| Working for either the Bank of Monroe or another bank working in loans and accounting   |
| Would like to work in the Esports department here at Concord.   |
| Coaching  |
| Bank/loan officer   |
| Real Estate   |
| Working in sales  |
| CEO of a company  |
| Elementary Teacher in West Virginia   |
| Elementary Teacher/ Berkeley County   |
| Special education teacher/ Sevier county schools  |
| I will work with the youth at a new job to pursue my final career goal of being a LCSW.   |
| Elementary ed teacher for the Wyoming county BOE  |
| Applying for, and accepting a full time teaching position with Raleigh County BOE. I will also aim to obtain my Master's in the near future.            |
| I will be immediately working for the Air Force full time following college. Again, to establish a good financial foundation before pursuing my masters |
| Teach   |
| Finding a job in the field I've been studying   |
| Will be working a job until grad. school  |
| Active Duty Military Councilor.   |

| Pay raise, future promotion  |
|--|
| Current state employee with Department of Human Services (DHHR) moving into new position as CPS worker   |
| Advancing my career as a social worker. Currently employed, my degree will help me advance into higher level positions.  |
| Taking a well-earned break! Graduate school and/or getting a job in my field of study are definitely NOT out of the equation.  |
| Complete my MSW with Concord University  |
| Unsure   |
| Undecided  |
| I plan on finding a role in the healthcare industry and possibly go back to school in the future to pursue a degree in Occupational Therapy.   |
| Already have a great job, just looking to further my education and earn raises and promotions at my current job.   |
| Staying in CPS.  |
| I plan to become a teacher through alternative certification. The education department at Concord is subpar at best and does not adequately prepare future teachers unless they are elementary education majors. |
| Work for my father's construction business to help expand.   |
| Advancing to take over for the Agency I work at as I have been training there for a few years to take over.  |
| I am unsure  |
| Professional Football League   |
| Don't really have an idea if I want to do a masters program or not.  |
| Not walking at graduation, and moving as soon as possible while also going to a private graduate school and starting a career in a new state.  |
| I'm not sure yet. I'm tom between the two.   |
| I plan to go back to school for a nursing degree but I am currently looking for a job in the psychology field.   |
| ldk  |
|  |
| Felt like family   |

| was able to work, study, do theatre, and participate in other groups on campus.  |
|--|
| enjoyed it   |
| Making new friends   |
| The small size   |
| The atmosphere   |
| Memories made with others  |
| The people   |
| The online set up is wonderful and super easy to follow. The other online student's and teachers were also so great to work with. It made classes fun and interactive. My coordinator was also wonderful!                |
| Teachers to student ratio  |
| All online and was able to work and get my degree  |
| The family atmosphere  |
| The onlone courses and teachers  |
| learning new perspectives on issues  |
| The online experience has been beneficial and accommodating to my busy schedule.   |
| The atmosphere involving students, staff, and even athletics as been very enjoyable.   |
| Class  |
| The thing I enjoyed the most at Concord was learning about things that interested me in multiple higher-level courses. These courses also provided opportunities for research projects, which were also enjoyable to do. |
| deeply enjoyed the academic experience and expertise that it gave me.  |
| loved small class sizes with professors who knew my name.  |
| The online platform let me get my degree while still working full time and care for my family  |
| The people/staff and activities  |

| Graduating   |
|--|
| The close community and the effort everyone put into student success made my time at Concord a truly memorable and enjoyable experience. Everyone there is dedicated to the wellbeing and success of students. |
| The helpful competent professors and the peers   |
| Nothing  |
| My interaction with my professors.   |
| Social work faculty is very understand communicative   |
| McNair   |
| People and environment   |
| Working at my on campus job  |
| Making friendships with students and professors  |
| Playing softball with my best friends.   |
| Track and Field  |
| Working online on my own time and schedule.  |
| Online learning allowed me to study at my own pace and on my own schedule.   |
| the professors and their attentiveness towards student learning and achievement  |
| Friends  |
| I loved the staff in the education department. They cared so much about me.  |
| making my new friends  |
| My time as a graduate assistant.   |
| Student events   |
| The feeling of safety  |
| Growing as a person, Making memories, Enjoying the enviornment, Learning Independence, Speaking with staff members, Making friends, Tutoring.  |

| everything   |
|--|
| I enjoyed the warm atmosphere, and the caring professors. The professors I had was willing and eager to help assist me at anytime.   |
| I think what I love most about Concord is the community. It's safe and there's a lot of ways for students to get activity and meet new people. I enjoyed perks like the free gym, the study lounges in dorms, the computer lounge outside of cafe, the late library hours and the accessibility of staff memebers who are willing to help students find their way. I have enjoyed the time spent here and hope to see more students get the best of Campus Beautiful in the years to come. |
| The bio dept atmosphere probably was the best one at Cu. They should really be better emphasized because it was really the only dept that cared  |
| Flexibily of online courses  |
| Learning more about health sciences and making new friends and connections.  |
| The concepts I learned, the people I have met. And the research and writing skills I acquired.   |
| I have enjoyed my teachers.  |
| I enjoyed the connection I made with my professors of my major, and the lifelong friendships that I have obtained.   |
| The free events, and knowledge I learned while attending.  |
| My teachers were amazing. They have helped me in so many ways to be better prepared for a career in my field of study  |
| As a MSW student I enjoy the courses and the very helpful professors   |
| The experiences I had while there  |
| Getting to know my professors very well and the activities and events provided on campus.  |
| The majority of the professors I had at Concord were top-notch and genuinely cared about their students. Most of the events I attended at the school were also very fun. I utilized student employment and institutional scholarships while I was at Concord, and it is a relief to know that I will be able to graduate debt-free.  |
| Meeting new friends and taking fun classes   |
| Great people and helpful staff and faculty   |
| I loved that the MSW is available online!  |
| Having it completed  |
| Learning and field   |
| People   |

| Quality of education  |
|---|
| The professors in my field of study are phenomenal. They genuinely care about their students and not only their education but overall well being.   |
| I enjoyed the financial aid opportunities, work study, and the ability to choose my classes either in person or online.   |
| Met new people  |
| I enjoyed Concord tremendously! The atmosphere just feels like home, and everyone is so kind. The small teacher to student ratio also allows relationships to form over the years, and it is these relationships that I am so thankful for! |
| I really enjoyed the relationship that I built with the professors within the Department of Business.   |
| Creating friendships and memories that will last a lifetime.  |
| Class   |
| The professors.   |
| The friends I have made while being here  |
| Meeting new people and learning from the professors. I got to work for the basketball team and play for the eSports team.   |
| Making friends, and feeling like this is a family.  |
| The learning experience   |
| The friends i made along this years, and how my level in English increase   |
| Friendly professors   |
| Sports  |
| The professors  |
| The family atmosphere   |
| Meeting new people  |
| I enjoyed my time making new friends and learning under my business professors.   |
| People  |
| The professors  |

| I really enjoyed my job in the President's Office as a student assistant  |
|---|
| The friends/family I made   |
| Professors in my chosen degree. Very knowledgable.  |
| The opporotunities  |
| I loved the atmosphere of the business department, always welcoming.  |
| Playing softball  |
| Being an RA on campus   |
| The environment   |
| New relationships with people.  |
| the people  |
| Getting to know my professors   |
| Friends getting to spend time with then   |
| Making lifelong friendships   |
| The education program professors  |
| Football and friends  |
| I enjoyed the challenge. Challenges are how I learn. I enjoyed the new people I met and helped me learn new things about my career that I did not know existed. |
| I enjoyed the activities, and giveaways.  |
| NA .  |
| I appreciate and value the plethora of knowledge I have gained from my professors and the learning experiences Concord had to offer.                            |
| The experiences, good and bad   |
| I enjoyed mostly the people, the atmosphere, and the memories.  |
| Meeting the Art faculty and being able to ask for help at anytime and knowing I'm in good hands with graduating and knowing what I've learned                   |

| Making friends and meeting wonderful people  |
|--|
| The friends  |
| Nothing  |
| The psychology professors and some faculty   |
| McNair   |
| It was close to home and I am graduating debt free.  |
|  |
| N/A  |
| Communication between students in some aspects. Many students were not told when programs like Follett were added to their accounts.   |
| caf  |
| My social skills   |
| Helping students   |
| Fast track programs  |
| Some of the areas on campus  |
| I loved my time here and wish that there was a CSI or forensics Masters program that I could do Online.  |
| Lab appliances   |
| n/a  |
| Better meal options, more student activities   |
| some professors could have more infomrative zoom meetings  |
| N/A  |
| I believe that Concord could become a more diverse school  |
| Campus Events.   |
| One thing Concord could improve on is the parking situation. As a commuter with a full-sized truck, some of the lots and spaces are a little tight. Also, when a lot is closed for an event of |

some sort, all the other lots get packed. So, having more and/or better planned out/managed parking would be nicer.