## 12 MONTH ENROLLMENT



### IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373308

### 12-month Enrollment 2024-25

Institution: Concord University (237330)

User ID: P2373308

Overview

### 12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

### **Data Reporting Reminder:**

- · All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

### Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12-month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- · Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data
  users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding
  among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P2373308 Institution: Concord University (237330)

12-month Enrollment Screening Questions

- 1. Which instructional activity units will you use to report undergraduate instructional activity?
- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
  - Clock hours 0
  - Credit hours •
  - Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours) 0

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	

### 2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

If you answer Yes to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

Yes.

Within a dual enrollment program.

✓ Outside a dual enrollment program.

O No

### Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

### Part A - Unduplicated Count for Full-time Undergraduate Students

### 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2023 - June 30, 2024

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		<u>Degr</u>	ee/certificate	-seeking	Non-degree/	Total, Full-time	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students	
<u>U.S. Nonresident</u>	6	10	21	37	0	37	
<u>Hispanic/Latino</u>	3	2	1	6	0	6	
American Indian or Alaska Native	3	0	1	4	0	4	
<u>Asian</u>	2	1	1	4	0	4	
Black or African American	30	17	39	86	0	86	
Native Hawaiian or Other Pacific Islander	0	1	0	1	0	1	
<u>White</u>	145	37	233	415	0	415	
Two or more races	11	4	17	32	0	32	
Race and ethnicity unknown	6	3	6	15	0	15	
Total men	206	75	319	600	0	600	
Total men prior year	185	66	313	564	2	566	

### Women

vomen						
		<u>Degr</u>	ree/certificate	-seeking	Non-degree/	Total, Full-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
<u>U.S. Nonresident</u>	9	1	8	18	6	24
<u>Hispanic/Latino</u>	1	0	3	4	0	4
American Indian or Alaska Native	1	0	1	2	0	2
Asian	2	0	1	3	0	3
Black or African American	6	3	22	31	0	31
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	208	94	421	723	0	723
Two or more races	15	1	17	33	0	33
Race and ethnicity unknown	6	1	4	11	0	11
Total women	248	100	477	825	6	831
Total women prior year	205	91	481	777	5	782
Grand total (2023-24)	454	175	796	1,425	6	1,431
Prior year data:						
Grand total (men+women) prior year	390	157	794	1,341	7	1,348
Total Full-time undergraduate enrollment Fall 2023 NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.	438	128	768	1,334	5	1,339

### Part A - Unduplicated Count for Part-time Undergraduate Students

### 12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2023 - June 30, 2024

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

### Men

		<u>Deg</u>	ree/certificate	-seeking	Non-degree/	Total, Part-time	
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students	
U.S. Nonresident	0	0	1	1	1	2	
<u>Hispanic/Latino</u>	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	3	3	
Black or African American	0	1	1	2	5	7	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	1	3	17	21	40	61	
Two or more races	0	0	4	4	1	5	
Race and ethnicity unknown	0	0	0	0	3	3	
Total men	1	4	23	28	53	81	
Total men prior year	3	5	36	44	53	97	

### Women

women						
		<u>Degi</u>	ree/certificate	-seeking	Non-degree/	Total, Part-time
Students enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-</u> <u>in</u>	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	undergraduate students
<u>U.S. Nonresident</u>	1	1	1	3	1	4
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	1	0	1	0	1
Asian	0	0	2	2	0	2
Black or African American	0	5	0	5	3	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	1	1
<u>White</u>	5	22	56	83	89	172
Two or more races	0	0	0	0	4	4
Race and ethnicity unknown	0	2	0	2	16	18
Total women	6	31	59	96	114	210
Total women prior year	7	22	61	90	102	192
Grand total (2023-24)	7	35	82	124	167	291
Prior year data:						
Grand total (men+women) prior year	10	27	97	134	155	289
Total Part-time undergraduate enrollment Fall 2023 NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.	5	8	47	60	73	133

### Part A - Unduplicated Count for Undergraduate Students

### 12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2023 - June 30, 2024

### Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	37	2	39
<u>Hispanic/Latino</u>	6	0	6
American Indian or Alaska Native	4	0	4
Asian	4	3	7
Black or African American	86	7	93
Native Hawaiian or Other Pacific Islander	1	0	1
White	415	61	476
Two or more races	32	5	37
Race and ethnicity unknown	15	3	18
Total men	600	81	681

### Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	24	4	28
<u>Hispanic/Latino</u>	4	0	4
American Indian or Alaska Native	2	1	3
<u>Asian</u>	3	2	5
Black or African American	31	8	39
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	723	172	895
Two or more races	33	4	37
Race and ethnicity unknown	11	18	29
Total women	831	210	1,041
Grand Total (men+women)	1,431	291	1,722

### Part A - Unduplicated Count for Graduate Students

### 12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2023 - June 30, 2024

### Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's professional practice students (formerly first-professional)

### Men

Students enrolled for credit	Graduate students				
Students entoned for cledit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students		
U.S. Nonresident	1	4	5		
Hispanic/Latino	2	2	4		
American Indian or Alaska Native	0	0	0		
Asian	0	0	0		
Black or African American	8	12	20		
Native Hawaiian or Other Pacific Islander	0	0	0		
<u>White</u>	33	52	85		
Two or more races	3	2	5		
Race and ethnicity unknown	1	4	5		
Total men	48	76	124		
Total men prior year			127		

		Graduate students					
Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>				
U.S. Nonresident	1	2	3				
Hispanic/Latino	1	0	1				
American Indian or Alaska Native	1	1	2				
<u>Asian</u>	0	1	1				
Black or African American	8	13	21				
Native Hawaiian or Other Pacific Islander	0	0	(				
<u>White</u>	130	172	302				
Two or more races	7	2	9				
Race and ethnicity unknown	0	7	;				
Total women	148	198	340				
Total women prior year			403				
Grand total (2023-24)	196	274	470				
Prior year data:							
Unduplicated headcount (2022-23)			530				
Total graduate enrollment Fall 2023  NOTE: Grand total (2023-24) calculated above is expected to be greater than  Total graduate enrollment Fall 2023.	148	178	320				

### Part A - Gender Unknown or Another Gender than Provided Categories

### 12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

### Reporting Reminders:

Undergraduate students:

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- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Total of Students for whom gender is known and falls into one of the mutually exclusive binary

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

No, my institution is not able to report another gender (do not report)

No, some cells will have a value of less than 5 students (do not report)

Total of Gender unknown + Another gender

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

0	Yes				
Gradu	aate students:				
•	No, my institution is not able to report another gender (do not report)				
0	No, some cells will have a value of less than 5 students (do not report)				
0	Yes				
	Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?  Number of students				
		Undergraduat	e students	Graduate s	tudents
					tuuciito
		Current Year	Prior year	Current Year	Prior year
Gra	and total	Current Year	Prior year 1,637	Current Year 470	
Gra	Gender unknown (i.e., gender information is not known or not collected).		,		Prior year

0

9

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529

	categories provided [Men/Women]	1,722	1,020	470	529
40	may use the box below to provide additional context for the data you have reported above. Context notes I context notes using proper grammar (e.g., complete sentences with punctuation) and common languagens).	•			

Institution: Concord University (237330)

### Part A - 12-month Enrollment by Distance Education Status

### 12-month Unduplicated Count - Distance Education Status

July 1, 2023 - June 30, 2024

	<u>Undergr</u>	Graduate Students	
	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking		Graduate Students
Students enrolled exclusively in distance education courses	319	55	421
Students enrolled in at least one but not all distance education courses	793	14	3
Students not enrolled in any distance education courses	437	104	46
Total (Carried forward from part A)	1,549	173	470

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You may use the box below to provide additional context for the data you have rep	orted above. Context notes will	be posted on the College Navigati	or website. Therefore, you should
	4	and a second control of the control	
write all context notes using proper grammar (e.g., complete sentences with punctua	tion) and common language th	at can be easily understood by stu	dents and parents (e.g., spell out
acranuma)			
acronyms).			
L.			

User ID: P2373308

### Part B - Instructional Activity

### 12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's professional practice activity, the total of those students' FTE is entered separately instead.

### FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructiona	I Activity
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institutional Activity		
	2023-24 total activity	Prior year data
Undergraduate level:		
Credit hour activity.	42,578	39,974
Graduate level:		
Credit hour activity	8,380	8,364

<u>Credit hour activity</u>		8,380	8,364
Full-Time Equivalent (FTE) of Students			
Calendar system (as reported on the prior year IC survey compone	nt):	Semest	er
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, ${\bf AN}$ FTE" column below and save the page. This option should be used ${\bf O}$			•
Please provide your best estimate of undergraduate and graduate F7 purposes. Please provide an explanation in the context box if the opt		e calculated FTE estimate below is not re	asonable for IPEDS comparison
	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	1,419	1,419	1,332
Graduate student FTE	349	349	349
Total FTE students	1,768	1,768	1,681
Context notes will be posted on the College Navigator website. The common language that can be easily understood by students and page 1.		ing proper grammar (e.g., complete sente	nces with punctuation) and

### Part C - Unduplicated Count of Dual Enrolled Students

### 12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 - June 30, 2024

### Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students	17/
in the non-degree/non-certificate-seeking unduplicated headcount.	173

	High school students enrolled in college courses for credit		
	Men	Total	
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
White	27	62	89
Two or more races	0	3	3
Race and ethnicity unknown	3	16	☑ 19
Total	34	82	116
Total prior year	44	67	111

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey co	mponent was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	•	Other		
	Name: Dara Ladner						
	Email: dladner@concord.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
	2.00 Number of Staff (including you	rself)	2.00 Number of Staff (including yourself)				

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Entering Data	Revising and Locking Data	
Your office	1.00 hours	0.50 hours	2.00 hours	1.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

### Summary

### 12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-montl	unduplicated headcount enrollment	2,192
	Undergraduate student unduplicated headcount enrollment	1,722
	Graduate student unduplicated headcount enrollment	470
Total 12-month	Total 12-month full-time equivalent (FTE) student enrollment	
	Undergraduate student FTE enrollment	1,419
	Graduate student FTE enrollment	349
	Doctor's-professional practice FTE enrollment	

Total 12-month Undergraduate Student Characteristics	S
Percent of undergraduate students who are female	60 %
Percent of undergraduate students who are full-time	83 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	22 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.	S. Nonresidents.
U.S. Resident	96 %
American Indian or Alaska Native	0 %
Asian	1 %
Black or African American	8 %
Hispanic/Latino	1 %
Native Hawaiian or Pacific Islander	0 %
White	80 %
Two or More Races	4 %
Race and ethnicity unknown	3 %
U.S. Nonresident	

Total 12-month Graduate Student Characteristics		
Percent of gra	duate students who are female	74 %
Percent of gra	duate students who are full-time	42 %
Percent of gra	duate students who are enrolled exclusively in distance education courses	90 %
Percent of gra	duate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident		98 %
	American Indian or Alaska Native	0 %
	Asian	0 %
	Black or African American	9 %
	Hispanic/Latino	1 %
	Native Hawaiian or Pacific Islander	0 %

### IPEDS Data Collection System

	White	82 %
	Two or More Races	3 %
	Race and ethnicity unknown	3 %
U .S. Nonreside	ent ent	2 %

### Edit Report

### 12-month Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part C -	Screen: Part C - Unduplicated Count of Dual Enrolled Students						
Screen Entry	The percentage of dual enrolled students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9382)	Explanation	Yes				
Reason	We typically don't collect ethnicity or race data from our dual enrollment students, but this year, it appears more females than males chose not to report their race. It's also possible that the high school didn't provide that information, and the majority of students from that school happened to be female.						

# ACADEMIC LIBRARY



### IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373308

### Academic Libraries 2024-25

Institution: Concord University (237330)

User ID: P2373308

Overview

### **Academic Libraries Overview**

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

### **Data Reporting Reminders**

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2024. Fiscal Year 2024 is defined as the most recent 12-month period that ends before October 1, 2024, that corresponds to the institution's fiscal year.

### Changes to reporting:

No changes for the 2024-25 data collection period.

### Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2024. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data
- For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Is the <u>library collection</u> entirely electronic?

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

### Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2024.

	Physical		Digital/Electronic		Total
<u>Library Collections</u>		Prior Year Amount		Prior Year Amount	
Books	161,500	161,188	249,664	249,492	
<u>Databases</u>			18	18	
<u>Media</u>	13,567	13,550	1,202	1,223	
<u>Serials</u>	24	24	2	2	
Total	175,091	174,762	250,886	250,735	425,977
1 Library Circulation	2,079	2,037	24,916	31,644	26,995

Does your	institution	have	<u>Interlibrary</u>	<u>/ Loan :</u>	<u>Services</u>	?
-----------	-------------	------	---------------------	-----------------	-----------------	---

Yes

Interlibrary Loan Services	Number	Prior Year Amount	
Total interlibrary loans and documents provided to other libraries	278	333	
Total interlibrary loans and documents received	250	272	

### Does your institution have Library Staff?

_	NI-
( )	INO

Yes

Library Staff	Number of FTEs	Prior Year Amount
Librarians	4.00	4.00
Other Professional Staff	0.00	0.00
All Other Paid Staff (Except Student Assistants)	0.20	0.00
Student Assistants	7.00	6.00
Total	11.20	10.00

You may use the box below to provide additional context for the data you have reported above.					

### Expenses

### Section II: For degree-granting institutions with library expenses >= \$100,000

<u>Library expenses</u> should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2024.

					Prior Year Amount
		number of <u>branch a</u> ain or central librar	<u>nd independent libraries</u> y).	0	0
<b>0</b> E	xpenses			Amount	
Total	salaries and	wages for the libra	y staff	207,705	203,364
Are s	staff <u>fringe be</u>	enefits paid out of t	ne library budget?		
	0	No			
	•	Yes	Total Fringe benefits	50,321	45,889
Materia	als/services	expenses			
			serial back-files, and other materials	13,548	10,726
	Ongoing co	ommitments to subs	criptions	78,770	79,279
	All other m	aterials/services co	sts	3,047	2,462
	Total mater	rials/services exper	ises	95,365	92,467
Operati	ons and mai	ntenance expense	3		
	Preservation	on services		1,363	1,887
	All other op	erations and mainte	enance expenses	3,968	3,894
	Total opera	tions and maintena	nce expenses	5,331	5,781
Total	Expenses			358,722	347,501
Total Expenses (minus Fringe Benefits)			s)	308,401	301,612
You ma	y use the sp	ace below to provio	le context for the data you've reported above.		

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyho	older	0	SFA Contact	0	HR Contact	
0	Finan	nce Contact	•	Academic Library Contact	0	Other	
	Name: Eliza	abeth J Chandler					
	Email: echandler@concord.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
3.00 Number of Staff (including yourself)							
How many hours did you and others from your institution only enough of the stone below when responding to this survey companent?							

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	3.00 hours	2.00 hours	0.50 hours	0.50 hours	
Other offices	0.50 hours	hours	hours	hours	

### Summary

### **Academic Libraries Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Library Collections/Circulation	Physical	Digital/Electronic
Books	161,500	249,664
<u>Databases</u>		18
<u>Media</u>	13,567	1,202
<u>Serials</u>	24	2
Total	175,091	250,886
Library Circulation	2,079	24,916

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 278  Total interlibrary loans and documents received : 250  Librarians : 4.00
Library Staff	Other Professional Staff : 0.00 All Other Paid Staff (Except Student Assistants) : 0.20 Student Assistants : 7.00

Expenses	Amount
Branch and independent libraries	0
Salaries and wages	207,705
Fringe benefits	50,321
Total materials/services expenses	95,365
Total operations and maintenance expenses	5,331
Total Expenses	358,722

### Edit Report

### Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Library C	ollections/Circulation, Interlibrary Loan Services, and Library Staff			
Screen Entry  The All Other Paid Staff(0.20) is outside the expected range compared to All Other Paid Staff reported in the prior year(0.00). Please correct your data or explain. (Error #15814)		Explanation	Yes	
Reason	Received budget for a part time staff member on semester weekends			

# ADMISSIONS AND TEST SCORES



### IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373308

### Admissions 2024-25

Institution: Concord University (237330)

User ID: P2373308

### Overview

### Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions). The ADM survey component is collected only from institutions that do not have an open admissions policy for entering first-time students, which is captured on the IC survey component.

### **Data Reporting Reminders:**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions that have scores based on the old (2016) SAT score range should convert scores using the College Board concordance tables.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.
- ADM is only applicable to <u>first-time students</u>; DO NOT include other students (i.e., <u>transfer-in students</u>) in the number of applicants, number of admits, and number (of admitted) that enrolled. Only include levels (full-time, part-time) that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk.

### Changes to reporting:

- · Revised the Gender Unknown or Another Gender than Provided Categories questions for clarity.
- · Added notes at top of considerations page to clarify reporting.
- · Added clarification of term 'Considered' on the screen and in the instructions.
- · Clarified FAQ #12 related to reporting of legacy status.

### Resources:

- · To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### **Admissions Considerations**

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2024 <u>first-time student</u> cohort. The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	•	0	0
Secondary school rank	0	0	•
Secondary school record	•	0	0
Completion of college-preparatory program	0	•	0
Recommendations	0	0	•
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	0	0	•
Nork experience	0	0	•
Personal statement or essay	0	•	0
Legacy status	N/A	0	•
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
SAT / ACT	0	•	0
Other Test (ATB, Wonderlic, WISC-III, etc.)  Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	0	0	•
English Proficiency Test (for applicable students)	•	0	0

	English Proficiency Test (for applicable students)	•	0	0	
write	ou may use the box below to provide additional context for the data you all context notes using proper grammar (e.g., complete sentences with nyms).	•	•		

Selection Process - Applicants, Admits, and Enrolled

2. Provide the number of <u>first-time</u>, <u>degree/certificate-seeking</u> undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2024. Include <u>early decision</u>, <u>early action</u>, and students who began studies during the summer prior to Fall 2024.

Remember that this question applies only to first-time, degree/certificate-seeking undergraduates. Do not include any other students in these totals. Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

The 'gender unknown' category will be determined by subtracting (men + women + another gender) from the Total.

Is your institution able to report another gender for the Fall 2024?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

- O No, some cells will have a value of less than 5 students (do not report)
- Yes

	Men	Women	Another gender	Total	Gender Unknown
Number of applicants	1,217	1,365		2,582	0
Number of <u>admissions</u>	1,085	1,305		2,390	0
Number (of admitted) that enrolled <u>full-time</u>	206	224		430	0
Number (of admitted) that enrolled <u>part-time</u>	2	4		6	0
Total enrolled full-time and part-time	208	228	0	436	0
Percent of admissions enrolled full-time and part-time	19	17		18	

	Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should				
١	write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				
i	acronyms).				

Selection Process - Test Scores

3. Provide data for all students for whom a test score was used in the admissions decision for Fall 2024. Include new students admitted the summer prior to Fall 2024. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

Number of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	249
Percent of enrolled students for whom an <u>SAT</u> score was used in the admissions decision	57
Number of enrolled students for whom an ACT score was used in the admissions decision	91
Percent of enrolled students for whom an ACT score was used in the admissions decision	21

Report the scores used in the admission decision, whether test scores are required or are only considered for admission. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

	25th Percentile	50th Percentile (median).	75th Percentile
SAT Evidence-Based Reading and Writing	440	490	560
SAT Math	390	460	530
ACT Composite	17	20	24
ACT English	16	21	24
ACT Math	16	19	22

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	• •

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

2.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	•	Other	
	Name: Dara Ladner					
	Email: dladner@concord.edu					
How many staff f	How many staff from your institution only were involved in the data collection and reporting process of this survey component?					

, ,	, , , , , , , , , , , , , , , , , , , ,	others from your institution only spend on each of the steps below when responding to this survey component? acting data for state and other reporting purposes.										
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data								
Your office	1.00 hours	0.50 hours	1.00 hours	0.50 hours								
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours								

### Summary

### **Admissions Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	ADMISSION INFORMATION										
Undergraduate Admissions	Total	Ma	ale	Female							
Number of applicants	2,582		1,217		1,365						
Percent admitted (%)	93	93 89									
Percent admitted who enrolled (%)	Percent admitted who enrolled (%) 18 19										
Admissions Considerations	Coopeday, cohool CDA										
Required	Secondary school GPA Secondary school record English Proficiency Test Completion of college-preparatory pro	gram									
Not required, but Considered	December of control of the control o										
Not Considered	Recommendations	Recommendations Formal demonstration of competencies Work experience Legacy status									
	Test Scores										
	Number of Submitting Sc	ores	Percer	nt of Submitting Scores (%)							
SAT		249			57						
ACT		91									
	25th Percentile	50th Pe	rcentile	75th Percentile							
SAT Evidence-Based Reading and Writing	440		490		560						
SAT Math	390		460		530						
ACT Composite	17		20		24						
ACT English	16		21		24						
ACT Math	16		19		22						

### Edit Report

### Admissions

There are no errors for the selected survey and institution.

### COMPLETIONS



### IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

### Completions 2024-25

Institution: Concord University (237330)

User ID: P2373308

### Overview

### **Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

### **Data Reporting Reminder:**

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

### Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

· Added a question on whether institutions had zero students that were conferred an award between July I, 2023 and June 30, 2024.

### Use the 2020 CIP codes for this year's data collection.

The CIP 2020 Website includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- · Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the <u>College Navigator</u>, which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: Survey Materials.

To access your prior year data submission for this component: Reported Data

Institution: Concord University (237330)

Completions CIP Data

degree

Total

  Social Work

Some

User ID: P2373308

5/25, 10:22 AM					IPEDS	Data Co	песноп	System							
44.0701	5 -		Men	0	0	0	0	0	0	0	0	0	0		
Social Work	Bachelor's	2	Women	0	0	0	0	0	0	1	0	0	1		
	degree		Total	0	0	0	0	0	0	1	0	0	1	Some	
14.0701	7 144		Men	0	0	0	0	1	0	8	0	0	9		
Social Work	7 - Master's degree	1	Women	0	0	1	1	2	0	68	5	0	77		
300.4. 170.11	uog.co		Total	0	0	1	1	3	0	76	5	0	86	Some	
15.1001	5 -		Men	1	0	0	0	0	0	0	0	0	1		
Political Science and Government,	Bachelor's	1	Women	0	0	0	0	0	0	0	0	0	0		
General	degree		Total	1	0	0	0	0	0	0	0	0	1	No	
45.1101	5 -		Men	0	0	0	0	2	0	4	1	0	7		
Sociology, General	Bachelor's	1	Women	0	0	0	0	2	0	5	0	0	7		
ociology, ceneral	degree		Total	0	0	0	0	4	0	9	1	0	14	Some	
UF 4404	5 -		Men	0	0	0	0	0	0	1	0	0	1		
45.1101 Sociology, General	Bachelor's	2	Women	0	0	0	0	0	0	1	0	0	1		
555.5.5gj, 56161 <b>6</b> 1	degree		Total	0	0	0	0	0	0	2	0	0	2	Some	
70.0400	5 -		Men	2	0	0	0	0	0	2	0	0	4		
50.0402 Commercial and Advertising Art	Bachelor's	1	Women	0	0	0	0	1	0	2	0	0	3		
Johnner Clar and Advertising Art	degree		Total	2	0	0	0	1	0	4	0	0	7	No	
	5 -		Men	0	0	0	0	0	0	0	0	0	0		
50.0402 Commercial and Advertising Art	Bachelor's degree	2	Women	0	0	0	0	0	0	1	0	0	1		
Confinercial and Advertising Art			Total	0	0	0	0	0	0	1	0	0	1	No	
	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0		
50.0701		1	Women	0	1	0	0	0	0	6	0	0	7		
Art/Art Studies, General			Total	0	1	0	0	0	0	6	0	0	7	No	
	5 - Bachelor's degree		Men	0	0	0	0	0	0	0	0	0	0		
50.0701 Art/Art Studies, General		2	Women	0	0	0	0	0	0	2	0	0	2		
A (/Ai t Studies, General			Total	0	0	0	0	0	0	2	0	0	2	No	
51.0000	5 -		Men	0	0	0	0	4	0	5	0	0	9		
Health Services/Allied Health/Health	Bachelor's degree	1	Women	0	0	0	0	1	0	7	0	0	8		
Sciences, General			Total	0	0	0	0	5	0	12	0	0	17	No	
51.0000	5 -		Men	0	0	0	0	0	0	1	0	0	1		
Health Services/Allied Health/Health	Bachelor's	2	Women	0	0	0	0	0	0	1	0	0	1		
Sciences, General	degree		Total	0	0	0	0	0	0	2	0	0	2	No	
51.2207				Men	2	0	0	0	6	0	2	1	0	11	
Public Health Education and	7 - Master's	1	Women	1	0	0	0	1	0	6	0	0	8		
Promotion	degree		Total	3	0	0	0	7	0	8	1	0	19	Some	
52.0201	5 -		Men	2	1	1	0	2	0	14	3	0	23		
Business Administration and	Bachelor's	1	Women	0	1	1	0	1	0	15	0	0	18		
Management, General	degree		Total	2	2	2	0	3	0	29	3	0	41	No	
52.0201			Men	0	1	0	0	0	0	10	1	0	12		
Business Administration and	7 - Master's	1	Women	0	0	0	0	0	0	8	0	0	8		
Management, General	degree		Total	0	1	0	0	0	0	18	1	0	20	Some	
	5 -		Men	0	0	0	0	0	0	2	0	0	2		
54.0101	Bachelor's	1	Women	0	0	0	0	0	0	2	0	0	2		
History, General	degree		Total	0	0	0	0	0	0	4	0	0	4	No	
	5 -		Men	0	0	0	0	0	0	0	0	0	0		
		5 - Bachalaria	•		-	-	-				-	_		-	
54.0101 History, General	Bachelor's	2	Women	0	0	0	0	0	0	1	0	0	1		

Institution: Concord University (237330)

Completions: Total by First Major

User ID: P2373308 Awards Conferred Summary Report -- Grand Totals

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5	5										
Men		6	1	2	0	8	0	77	5	0	99	123
Women		2	3	3	1	10	1	168	1	0	189	174
Total		8	4	5	1	18	1	245	6	0	288	297
Master's degree	7	7										
Men		2	1	0	0	7	0	25	2	0	37	38
Women		1	0	1	1	3	0	93	5	0	104	103
Total		3	1	1	1	10	0	118	7	0	141	141
Grand Total Men		8	2	2	0	15	0	102	7	0	136	161
Grand Total Women		3	3	4	2	13	1	261	6	0	293	277
Grand Total		11	5	6	2	28	1	363	13	0	429	438
PY Grand Total Men		5	5	1	2	22	1	117	6	2		161
PY Grand Total Women		4	3	1	1	16	0	238	12	2		277
PY Grand Total		9	8	2	3	38	1	355	18	4		438

Completions: Total by Second Major

9.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	PY Total
Bachelor's degree	5	i .										
Men		0	0	0	0	0	0	3	0	0	3	3
Women		0	0	0	0	0	0	10	0	0	10	g
Total		0	0	0	0	0	0	13	0	0	13	12
Grand Total Men		0	0	0	0	0	0	3	0	0	3	;
Grand Total Women		0	0	0	0	0	0	10	0	0	10	Ġ
Grand Total		0	0	0	0	0	0	13	0	0	13	12
PY Grand Total Men		1	0	0	0	0	0	2	0	0		;
PY Grand Total Women		0	0	0	0	0	0	7	1	1		
PY Grand Total		1	0	0	0	0	0	9	1	1		1

#### All Completers

#### **All Completers**

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

	Men	Wome			
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
U.S. Nonresident	8	8	3	3	11
<u>Hispanic/Latino</u>	2	2	3	3	5
American Indian or Alaska Native	2	2	4	4	6
Asian	0	0	2	2	2
Black or African American	15	15	13	13	28
Native Hawaiian or Other Pacific Islander	0	0	1	1	1
White	102	102	261	261	363
Two or more races	7	7	6	6	13
Race and ethnicity unknown	0	0	0	0	0
TOTAL AWARDS	136	136	293	293	429
PY TOTAL AWARDS	161		277		438

#### Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:							
•	No, my institution is not able to report another gender (do not report)						
0	No, some cells will have a value of less than 5 students (do not report)						
0	Yes						
Graduate students:							
•	No, my institution is not able to report another gender (do not report)						
<ul><li>O</li></ul>	No, my institution is not able to report another gender (do not report) No, some cells will have a value of less than 5 students (do not report)						
<ul><li>O</li><li>O</li></ul>							

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

			Number of students				
		Undergraduate students	Graduate students	Total	PY Total		
Grand	Grand total			429	438		
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0		
	<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).						
	Total of Gender unknown + Another gender	0	0	0	0		

IPEDS Data Collection System

Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		429	438
hay use the box below to provide additional context for the data you have reported above. Context context notes using proper grammar (e.g., complete sentences with punctuation) and common less).	•		

#### Bachelor's degree

#### **Completers by Level**

#### Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### By Gender

	Number of Students	Total Awards
Men	99	99
Women	189	189
TOTAL	288	288
PY TOTAL	297	

#### By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	8	8
<u>Hispanic/Latino</u>	4	4
American Indian or Alaska Native	5	5
Asian	1	1
Black or African American	18	18
Native Hawaiian or Other Pacific Islander	1	1
White	245	245
Two or more races	6	6
Race and ethnicity unknown	0	0
TOTAL	288	288

# By Age

	Number of Students	Total Awards
Under 18	0	
18-24	191	
25-39	58	
40 and Above	39	
Age Unknown	0	
TOTAL	288	288

#### Master's degree

#### **Completers by Level**

#### Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### By Gender

	Number of Students	Total Awards
Men	37	37
Women	104	104
TOTAL	141	141
PYTOTAL	141	

#### By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	3	3
<u>Hispanic/Latino</u>	1	1
American Indian or Alaska Native	1	1
Asian	1	1
Black or African American	10	10
Native Hawaiian or Other Pacific Islander	0	0
White	118	118
Two or more races	7	7
Race and ethnicity unknown	0	0
TOTAL	141	141

# By Age

	Number of Students	Total Awards
Under 18	0	
18-24	30	
25-39	88	
40 and Above	23	
Age Unknown	0	
TOTAL	141	141

# Prepared By

## Prepared by

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	•	Other		
	Name: Dara Ladner						
	Email: dladner@concord.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
2.00 Number of Staff (including yourself)							

, ,	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data			
Your office	1.00 hours	4.00 hours	2.00 hours	1.00 hours			
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours			

#### Summary

#### **IPEDS Completion Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

## Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>st</sup> major
5 - Bachelor's degree	288	13
7 - Master's degree	141	0
Total number of degrees and certificates	429	13

## Summary of Completers Data

	Number of Students			
	Men Women Total			
All Completers	136	293	429	

# Edit Report

# Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

# COST



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373308

Cost I 2024-25

Institution: Concord University (237330)

User ID: P2373308

#### Overview

#### **Cost Overview**

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

#### **Data Reporting Reminder:**

· Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Concord University (237330)

Screening Questions 1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)? If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge. O No Yes Specify housing capacity for academic year 2024-25 886 2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing? This is only a screening question, and your response does not show up on College Navigator. If you answer Yes to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make ANY exceptions to this rule, please answer No so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution. No O Yes, and we do not make ANY (even one) exceptions to this rule 3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students? If you answer Yes to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable). Only select YES if you charge different tuition by students' residence status. You should not select YES and then report the same tuition rate 3 times. Yes, please check all tuition rates charged by your institution ☐ In-district ☑ In-state ✓ Out-of-state 4. Do you offer food or meal plans to your students? If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10). O No O Yes - Enter the number of meals per week for the meal plan with the largest number of meals available (e.g., students charge meals against a meal card) 5. Does your institution charge an application fee? O Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A. ☐ Undergraduate programs ☐ Graduate programs (not including Doctor's-Professional practice) 6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need? 0 Yes (please indicate for which level(s) application fee can be waived) 0 ☐ Undergraduate programs ☐ Graduate programs (not including Doctor's-Professional practice) 7. Indicate whether or not your institution participates in a Promise program. O No Yes 8. Indicate whether or not any of the following alternative tuition plans are offered by your institution. 0 Yes [Check all that apply] ☐ <u>Tuition guarantee</u> ☐ Prepaid tuition plan **Tuition payment plan** 

☐ Other (specify in box below)

User ID: P2373308

9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?					
•	No				
0	Yes				
10. For the	ourpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?				
•	No				
0	Yes (please include a website link to where your institution's website explains what additional financial information is required.)				
Link URI	:[ http://				
40	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should text notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out				

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
<u>uition</u> and <u>required fees</u> :					1 Tuition Guarantee (check only if applicable to entering students in 2024-25)	Guaranteed increase %
<u>In-district</u>						
Tuition	8,130	8,540	9,100	9,464		
Required fees	560	560	600	1,200		
Tuition + fees total	8,690	9,100	9,700	10,664		
<u>In-state</u>						
Tuition	8,130	8,540	9,100	9,464		
Required fees	560	560	600	1,200		
Tuition + fees total	8,690	9,100	9,700	10,664		
<u>Out-of-state</u>						
Tuition	17,880	18,780	20,000	20,800		
Required fees	560	560	600	1,200		
Tuition + fees total	18,440	19,340	20,600	22,000		
Books and supplies	1,100	1,100	1,100	1,100		
On-campus:						
Food and housing	9,444	10,090	12,114	12,546		
Other expenses	2,944	3,228	3,068	3,440		
Food and housing and other expenses total	12,388	13,318	15,182	15,986		
Off-campus (not with family):						
Food and housing	9,444	10,090	12,114	12,546		
Other expenses	2,944	3,228	3,068	3,440		
Food and housing and other expenses total	12,388	13,318	15,182	15,986		
Off-campus (with family):						
Food and housing				2,810		
Other expenses	2,944	3,228	3,068	3,440		
Food and housing and other expenses total	2,944	3,228	3,068	6,250		

🐎 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).

□ Non-applicable
$\ \square$ The Cost of Attendance varies by program.
$\hfill \square$ The Cost of Attendance or tuition and fee methodology changed from last year.
$\ \square$ We allow special Cost of Attendance allowance additions for some programs and student categories
$\ \square$ Cost of Attendance updates are based on a recent (prior or current year) cost survey.

ш	rution and fees, and Cost of Attendance components vary by campus location.	
	This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service cor	nmitment.
	First-year students must live on campus.	
	The Tuition and Fees includes the estimated cost of a computer required for all students.	
	The Tuition and Fees includes the cost of books and supplies.	
	The Books and Supplies includes the estimated cost of a computer required for all students.	
	The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.	
	The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.	
	Other	

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

When reporting for graduate students, do not include tuition for Doctor's-Professional students. This will be collected separately.

experage tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).			nts).			
Undergraduate students (all)	In-district	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Full-time						
<u>Tuition</u>	9,464	9,100	9,464	9,100	20,800	20,000
Required fees	1,200	600	1,200	600	1,200	600
Part-time						
<u>Tuition</u> (per credit hour charges)	394	380	394	380	867	834
Required fees	600		600		600	
Graduate students (not including Doctor's-Professional practice)	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Full-time						
Tuition	10,170	9,770	10,170	9,770	10,170	17,030
Required fees	1,200	600	1,200	600	1,200	600
Part-time						
<u>Tuition</u> (per credit hour charges)	565	543	565	543	<b>X</b> 565	947
Required fees	600		600		600	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Section 1 - Student Charges: Part E - Food and Housing

What are the typical <u>food</u> and <u>housing</u> charges for a student for the full academic year 2024-25?  If your institution offers food or housing at no charge to students, enter zero.  If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.				
Food and Housing charges	Amount	Prior year		
Housing charge (Double occupancy)	5,802	5,474		
1 Food charge (Maximum plan)	5,724	5,400		
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	N/A			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell or acronyms).			

# Prepared by

## Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

3.00 Number of Staff (including yourself)

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
0	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	•	Other		
Name: Dara Ladner							
Email: dladner@concord.edu							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							

, ,	and others from your institution only spend ollecting data for state and other reporting	on each of the steps below when responding purposes.	to this survey component?		
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements		Entering Data	Revising and Locking Data	
Your office	0.50 hours	0.50 hours	0.50 hours	1.00 hours	
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours	

#### Summary

#### **Cost I Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION				
Reporter Type	Academic			
Calendar System	Semester Bachelor's degree			
Award Levels Offered	Master's degree Full-time Undergraduate			
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)			
System	No system			

PRICING INFOR	RMATION				
Alternative Tuition Plans	Tuition payment plan				
Promise program	Yes				
Full-time Undergraduate Tuition and Fees					
Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuiti	on	Fee	ees	
In-state		9,464		1,200	
Out-of-state		20,800		1,200	
Full-time Graduate Tuition and Fees					
Average full-time graduate student tuition and fees for academic year 2024-25	Tuition Fees			s	
In-state	10,170		1		
Out-of-state	10,170		1,200		
First-time, Full-time Undergraduate Cost of Attendance					
Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25	
In-state tuition and fees	8,690	9,100	9,700	10,66	
Out-of-state tuition and fees	18,440	19,340	20,600	22,000	
Books and supplies	1,100	1,100	1,100	1,100	
On-campus food and housing	9,444	10,090	12,114	12,540	
On-campus other expenses	2,944	3,228	3,068	3,440	
Off-campus food and housing	9,444	10,090	12,114	12,546	
Off-campus other expenses	2,944	3,228	3,068	3,440	
Off-campus with family food and housing				2,810	
Off-campus with family other expenses	2,944	3,228	3,068	3,44	

# Edit Report

# Cost I

Source	Description	Severity	Resolved	Options		
Screen: Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students						
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes			
Reason	Students living with family are expected to spend less money in food and housing costs due to financial supp household.	ort from relatives l	iving amongs	t them in the		
Screen: Section 1	- Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including	Doctor's-Professio	nal practice]	)		
Perform Edits	You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of part-time graduate student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11553)	Fatal	Yes			
Reason	Overridden by administrator. Institution confirms they do not charge different out-of-state tuition amounts for	graduate students	. ST			
Related Screens	Part C - Tuition and Required Fees for UG and G, Screening Questions					
Perform Edits	You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of full-time graduate student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11552)	Fatal	Yes			
Reason	Overridden by administrator. Institution confirms they do not charge different out-of-state tuition amounts for graduate students. ST					
Related Screens	Part C - Tuition and Required Fees for UG and G, Screening Questions					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes			
Reason	Since only in-state and virtual rates (which are the same) are being charged, the required fees were also adjust rates.	ted to match what	they would b	e at those tuition		
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes			
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes			

# IPEDS Data Collection System

Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Yes				
Reason	Tuition and fee change increased the fee due to market.					
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)					
Reason	We were not given an out-of-state rate this year for graduate students. We were only given the in-state and virtual rates, which are the same. We don't have anyone being charged out-of-state rates because everyone is getting the in-state rate, except for the MAT program.					

# COSTII



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373308

Cost II 2024-25

Institution: Concord University (237330)

User ID: P2373308

#### Overview

#### **Cost Overview**

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

#### **Data Reporting Reminder:**

· Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

**Screening Questions** 

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?
If you answer <b>Yes</b> to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.
O No
Yes     On wife to any site for any damin way 2004.05.
Specify housing capacity for academic year 2024-25  886
2. Are all <u>full-time</u> , <u>first-time</u> degree/certificate-seeking students required to live on campus or in institutionally controlled housing?  This is only a screening question, and your response does not show up on College Navigator.
If you answer <b>Yes</b> to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make <b>ANY</b> exceptions to this rule, please answer <b>No</b> so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.
<ul> <li>No</li> <li>Yes, and we do not make ANY (even one) exceptions to this rule</li> </ul>
3. Does your institution charge different <u>tuition</u> rates for <u>in-district</u> , <u>in-state</u> , or <u>out-of-state</u> students?  If you answer <b>Yes</b> to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).
Only select <b>YES</b> if you charge different tuition by students' residence status. You should not select <b>YES</b> and then report the same tuition rate 3 times.
<ul> <li>No</li> <li>Yes, please check all tuition rates charged by your institution</li> <li>☐ In-district</li> </ul>
☑ In-state
☑ Out-of-state
4. Do you offer <u>food</u> or meal plans to your students?  If you answer <b>Yes</b> to this question, you will be expected to report a food charge or combined food and housing charge (C10).
<ul> <li>No</li> <li>Yes - Enter the number of meals per week for the meal plan with the largest number of meals available</li> </ul>
Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)
5. Does your institution charge an application fee?
<ul><li>No</li><li>Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.</li></ul>
Undergraduate programs
☐ Graduate programs (not including Doctor's-Professional practice)
6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?
No     Yes (please indicate for which level(s) application fee can be waived)
☐ Undergraduate programs
☐ Graduate programs (not including Doctor's-Professional practice)
7. Indicate whether or not your institution participates in a <u>Promise program</u> .
○ No
8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.
O No
Yes [Check all that apply]  Thirties proceeds:
☐ <u>Tuition guarantee</u>
□ Prepaid tuition plan
☑ Tuition payment plan

 $\square$  Other (specify in box below)

9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?						
•	No					
0	Yes					
10. For the	ourpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?					
•	No					
0	Yes (please include a website link to where your institution's website explains what additional financial information is required.)					
Link URL	:[ http:// *					
40	use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shoul text notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out					

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
uition and required fees:					1 Tuition Guarantee (check only if applicable to entering students in 2024-25)	Guaranteed increase %
<u>In-district</u>						
Tuition	8,130	8,540	9,100	9,464		
Required fees	560	560	600	1,200		
Tuition + fees total	8,690	9,100	9,700	10,664		
<u>In-state</u>						
Tuition	8,130	8,540	9,100	9,464		
Required fees	560	560	600	1,200		
Tuition + fees total	8,690	9,100	9,700	10,664		
<u>Out-of-state</u>						
Tuition	17,880	18,780	20,000	20,800		
Required fees	560	560	600	1,200		
Tuition + fees total	18,440	19,340	20,600	22,000		
Books and supplies	1,100	1,100	1,100	1,100		
On-campus:						
Food and housing	9,444	10,090	12,114	12,546		
Other expenses	2,944	3,228	3,068	3,440		
Food and housing and other expenses total	12,388	13,318	15,182	15,986		
Off-campus (not with family):						
Food and housing	9,444	10,090	12,114	12,546		
Other expenses	2,944	3,228	3,068	3,440		
Food and housing and other expenses total	12,388	13,318	15,182	15,986		
Off-campus (with family):						
Food and housing				2,810		
Other expenses	2,944	3,228	3,068	3,440		
Food and housing and other expenses total	2,944	3,228	3,068	6,250		

🎒 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).
☐ Non-applicable

☐ The Cost of Attendance varies by program.
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.

# IPEDS Data Collection System

Ш	Tuition and fees, and Cost of Attendance components vary by campus location.					
	This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service cor	nmitment.				
	First-year students must live on campus.					
	The Tuition and Fees includes the estimated cost of a computer required for all students.					
	The Tuition and Fees includes the cost of books and supplies.					
	The Books and Supplies includes the estimated cost of a computer required for all students.					
	The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.					
	The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.					
	Other					

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

When reporting for graduate students, do not include tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the	full academic year 2024	-25 should be inc	cluded (not just firs	st-time, full-time	undergraduate stude	nts).
Undergraduate students (all)	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Full-time						
Tuition	9,464	9,100	9,464	9,100	20,800	20,000
Required fees	1,200	600	1,200	600	1,200	600
Part-time						
<u>Tuition</u> (per credit hour charges)	394	380	394	380	867	834
Required fees	600		600		600	
Graduate students (not including Doctor's-Professional practice)	<u>In-district</u>	Prior year	<u>In-state</u>	Prior year	<u>Out-of-state</u>	Prior year
Full-time						
Tuition	10,170	9,770	10,170	9,770	10,170	17,03
Required fees	1,200	600	1,200	600	1,200	60
Part-time						
Tuition (per credit hour charges)	565	543	565	543	<b>X</b> 565	94
Required fees	600		600		600	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	•

Section 1 - Student Charges: Part E - Food and Housing

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

What are the typical <u>food</u> and <u>housing</u> charges for a student for the full academic year 2024-25?  If your institution offers food or housing at no charge to students, enter zero.  If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.						
Food and Housing charges	Amount	Prior year				
1 Housing charge (Double occupancy)	5,802	5,474				
1 Food charge (Maximum plan)	5,724	5,400				
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	N/A					
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should vrite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out						

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator we write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students					
	acronyms).				

#### Section 2 - Financial Aid Data: Part A - Establish Your Student Counts

#### Part A - Establish Your Student Counts

#### Instructions

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023.

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Cost survey component and checked for consistency with data reported in other survey components.

		CURRENT REPORTED DATA	PRIOR REPORTED DATA
		Fall 2023	Fall 2022
01	All full-time, first-time degree/certificate-seeking undergraduate students	438	365
02	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	335	222
03	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded any <u>Title IV federal student aid</u>	262	173

Section 2 - Financial Aid Data: Part B - full-time, first-time degree/certificate-seeking undergraduate students

## Part B - Number of full-time, first-time degree/certificate-seeking undergraduate students paying different tuition rates

#### Instructions:

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

	Information from Part A	Fall 2023		
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 01)		4	38	
Full-time, first-time students:		YOUR CURR	ENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fa	Fall 2023 Fall 20	
		Number of students	Percentage of students	Percentage of students
02	paying in-district tuition rates	0	0	0
03	paying in-state tuition rates	339	77	64
04	paying out-of-state tuition rates	99	23	36
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part C - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

- . The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP)
- Do not include students who received HEERF grants only.
- · For this part, report:
  - Students: Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution paying
    the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or
    the institution (Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid)
  - Aid Types: Grant or scholarship aid from the federal government, state/local government, and/or the institution. (Do not include grant or scholarship aid from private or other sources, parent PLUS loans, federal student loans, private loans, HEERF grants, and/or Federal Work Study amounts)
  - o Award period: Any time during academic year 2023-24, including cross-over financial aid award periods assigned to the 2023-24 academic year.

Inforn	nation from Part A:	PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02)	255	222	335
Repor	t the number of these students from Part A, Line 02 with the following living arrangements:	PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		Fall 2021	Fall 2022	Fall 2023
02	<u>On-campus</u>	153	132	197
03	Off-campus (with family)	102	90	120
04	Off-campus (not with family)	0	0	0
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	0	0	18
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	Award period 2021-22	Award period 2022-23	
	the montation awarded to diese statemes. Do not monde fillerit grants.	2,533,727	2,533,727 1,952,996	3,355,559
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	9,936	8,797	10,017

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

- The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP) by income level.
- Do not include students who received HEERF grants only.
- · For this part, report:
  - Students: Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid

Inforr	nation from Part A:	PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 03) Report the number of these students with the following living arrangements:	198	173	262
Repo	Report the number of these students from Part A, Line 01 with the following living arrangements:		PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
02	<u>On-campus</u>	118	95	142
03	Off-campus (with family)	80	78	120
04	Off-campus (not with family)	0	0	0
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

	Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid							
		<b>Number</b> of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	① Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1			
	2021-22							
	Income level	Col. 1	Col. 2	Col. 3	Col. 4			
01	\$0-30,000	81	81	884,142	10,915			
02	\$30,001-48,000	25	25	237,907	9,516			
03	\$48,001-75,000	32	32	250,803	7,838			
04	\$75,001-110,000	37	34	221,883	5,997			
05	\$110,001 and more	23	20	120,155	5,224			
06	Total all income levels	198	192	1,714,890	8,661			

		<b>Number</b> of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	1 Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1	
	2022-23					
	Income level	Col. 1	Col. 2	Col. 3	Col. 4	
01	\$0-30,000	78	78	832,772	10,677	
02	\$30,001-48,000	32	31	309,188	9,662	
03	\$48,001-75,000	28	27	225,833	8,065	
04	\$75,001-110,000	19	18	95,392	5,021	
05	\$110,001 and more	16	13	91,413	5,713	
06	Total all income levels	173	167	1,554,598	8,986	

		<b>Number</b> of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	• Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
			2023-24		
Incor	me level	Col. 1	Col. 2	Col. 3	Col. 4
01	\$0-30,000	99	99	1,228,913	<b>1</b> 2,413
02	\$30,001-48,000	47	47	634,677	13,504
03	\$48,001-75,000	45	45	449,823	9,996
04	\$75,001-110,000	36	34	255,527	7,098
05	\$110,001 and more	35	33	173,670	4,962
06	Total all income levels	262	₹ 258	2,742,610	10,468

١	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigatorite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	•
ć	icronyms).	

Section 3 - Average Net Price: Part A - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part A – Average net price calculation for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the federal government, state/local government, or the institution

#### Note

• The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

	Cost of attendance components		PRIOR REPORTED DATA	CURRENT REPORTED DATA
		2021-22	2022-23	2023-24
01	<u>Tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	8,690	9,100	9,700
02	Books and supplies	1,100	1,100	1,100
	Food and housing and other expenses by living arrangement			
03	<u>On-campus</u>	12,388	13,318	15,182
04	Off-campus (with family)	2,944	3,228	3,068
05	Off-campus (not with family)	12,388	13,318	15,182
Numb	er of these students by living arrangement	PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		2021-22	2022-23	2023-24
06	<u>On-campus</u>	153	132	197
07	Off-campus (with family)	102	90	120
80	Off-campus (not with family)	0	0	
09	Unknown	0	0	18
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values)  See instructions for the formula for this calculation	8,610	9,227	10,596
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + Line 02 + Line 10]	18,400	19,427	21,396
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution	9,936	8,797	10,01
13	Average institutional <u>net price</u> for these students This value is calculated using the following formula: [Line 11 - Line 12]	8,464	10,630	11,379

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should

write a	all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by sturms).	dents and parents (e.g., spell out

Department of Education's College Affordability and Transparency Lists.

Section 3 - Average Net Price: Part B - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

#### Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

#### Nota:

• The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

	Cost of attendance of components	PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		2021-22	2022-23	2023-24
01	<u>Tuition</u> and <u>required fees</u> (lower of in-state or in-district tuition rate)	8,690	9,100	9,70
02	Books and supplies	1,100	1,100	1,10
Food a	and <u>housing</u> and <u>other expenses</u> by living arrangement			
03	<u>On-campus</u>	12,388	13,318	15,18
04	Off-campus (with family)	2,944	3,228	3,06
05	Off-campus (not with family)	12,388	13,318	15,18
Number of these students by living arrangement		PRIOR REPORTED DATA 2021-22	PRIOR REPORTED DATA 2022-23	CURRENT REPORTED DATA 2023-24
06	<u>On-campus</u>	118	95	14
07	Off-campus (with family)	80	78	12
08	Off-campus (not with family)	0	0	
09	Unknown	0	0	
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values)  See instructions for the formula for this calculation		8,769	9,63
11	Total cost of attendance This value is calculated using the following formula: [G01+G02+G10]		18,969	20,43
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution			
13	\$0-30,000	10,915	10,677	12,41
14	\$30,001-48,000	9,516	9,662	13,50
15	\$48,001-75,000	7,838	8,065	9,99
16	\$75,001-110,000	5,997	5,021	7,09
17	\$110,001 and more	5,224	5,713	4,96
18	Total all income levels	8,661	8,986	10,46
of in-st	e institutional <u>net price</u> for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower ate or in-district tuition rate) who were awarded any Title IV federal student aid by income level. slue is calculated using the following formula: [Line 11-(Line 13 through 18, respectively)]			
19	\$0-30,000	7,447	8,292	8,02
20	\$30,001-48,000	8,846	9,307	6,93
21	\$48,001-75,000	10,524	10,904	10,43
22	\$75,001-110,000	12,365	13,948	13,33
23	\$110,001 and more	13,138	13,256	15,47
24	Total all income levels	9,701	9,983	9,96

(a.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

/3/25, 10:24 AM	IPEDS Data Collection System
<u> </u>	

# Prepared by

## Prepared by

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey con	This survey component was prepared by:							
•		Keyholder	0	SFA Contact	0	HR Contact		
0		Finance Contact	0	Academic Library Contact	0	Other		
	Name: Miranda Martin							
	Emai	: miranda@concord.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?								
	2.00 Number of Staff (including yourself)							

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	4.00 hours	2.00 hours	2.00 hours
Other offices	2.00 hours	2.00 hours	0.00 hours	2.00 hours

#### Summary

#### **Cost I Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

GENERAL INFORMATION					
Reporter Type	Academic				
Calendar System	Semester Bachelor's degree				
Award Levels Offered	Master's degree Full-time Undergraduate				
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)				
System	No system				

PRICING INFOR	RMATION			
Alternative Tuition Plans	Tuition payment plan			
Promise program	Yes			
Full-time Undergraduate Tuition and Fees				
Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuitio	on	Fee	S
In-state		9,464		1,200
Out-of-state		20,800		1,200
Full-time Graduate Tuition and Fees				
Average full-time graduate student tuition and fees for academic year 2024-25	Tuitio	on	Fee	S
In-state		10,170		1,200
Out-of-state	10,170			
First-time, Full-time Undergraduate Cost of Attendance				
Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
In-state tuition and fees	8,690	9,100	9,700	10,664
Out-of-state tuition and fees	18,440	19,340	20,600	22,000
Books and supplies	1,100	1,100	1,100	1,100
On-campus food and housing	9,444	10,090	12,114	12,546
On-campus other expenses	2,944	3,228	3,068	3,440
Off-campus food and housing	9,444	10,090	12,114	12,546
Off-campus other expenses	2,944	3,228	3,068	3,440
Off-campus with family food and housing				2,810
Off-campus with family other expenses	2,944	3,228	3,068	3,440

Average Net Price								
	2021-22	2022-23	2023-24					
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	8,464	10,630	11,379					
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.								
\$0-30,000	7,447	8,292	8,021					

\$30,001-48,000	8,846	9,307	6,930
\$48,001-75,000	10,524	10,904	10,438
\$75,001-110,000	12,365	13,948	13,336
\$110,001 and more	13,138	13,256	15,472
Total all income levels	9,701	9,983	9,966

# Edit Report

# Cost II

Source	Description	Severity	Resolved	Options							
Screen: Section 1	- Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students										
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes								
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional governing board for the 2024-2025 academic year.										
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)										
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-202	25 academic year.							
Screen Entry	This value is expected to be within 40% of the prior year amount. Please correct your data or explain. (Error #11304)	Explanation	Yes								
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-202	25 academic year.							
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes								
Reason	Per institutional Finance Aid Office, students living with family were expected to spend less money in food and cohabitating within the household. These adjusted costs are thereby reflected in the cost of attendance	d housing costs du	e to financial	support from relatives							
Screen: Section 1	- Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including	Doctor's-Professio	nal practice]	)							
Perform Edits	You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of part-time graduate student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11553)	Fatal	Yes								
Reason	Overridden by administrator. Institution confirms they do not charge different out-of-state tuition amounts for	graduate students	. ST								
Related Screens	Part C - Tuition and Required Fees for UG and G, Screening Questions										
Perform Edits	You reported that you charge a different tuition for in-district, in-state, or out-of-state students, but your reported tuition charges do not vary by residency of full-time graduate student. Please review your data and make corrections, or contact the IPEDS Help Desk for assistance. (Error #11552)	Fatal	Yes								
Reason	Overridden by administrator. Institution confirms they do not charge different out-of-state tuition amounts for	graduate students	. ST								
Related Screens	Part C - Tuition and Required Fees for UG and G, Screening Questions										
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes								
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-202	25 academic year.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes								
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-202	25 academic year.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes								
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-202	25 academic year.							
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes								
Reason	Since only in-state and virtual rates (which are the same) are being charged, the required fees were also adjust rates.	ted to match what	they would b	e at those tuition							
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes								
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-202	25 academic year.							
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes								

	•		
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-2025 academic year.
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes
Reason	Increase in fees to in-part balance anticipated market costs occurred and was approved by the institutional go	overning board for	the 2024-2025 academic year.
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110)	Explanation	Yes
Reason	We do not charge out-of-state rates at the graduate level.		
Screen: Section 2	- Financial Aid Data : Part A - Establish Your Student Counts		
Screen Entry	The number entered is outside the expected range of between 156 and 288 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes
Reason	Increase in cohort size		
Screen Entry	The number entered is outside the expected range of between 122 and 224 when compared with the prior year value. Please correct your data or explain. (Error #7175)	Explanation	Yes
Reason	Increase in cohort size		
Screen: Section 2	- Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarde	ed Grant & Scholar	ship Aid
Screen Entry	The number entered is outside the expected range of between 93 and 171 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes
Reason	Increase in cohort size		·
Screen Entry	The number entered is outside the expected range of between 63 and 117 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes
Reason	Increase in cohort size		
Screen: Section 2	- Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarde	ed Title IV Aid	
Screen Entry	The number entered is outside the expected range of between 67 and 123 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes
Reason	Increase in cohort size		
Screen Entry	The number entered is outside the expected range of between 55 and 101 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes
Reason	Increase in cohort size		
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes
Reason	Pell Grant increase is due to the expansion in approved funding levels by DOEd		
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any Title IV aid across all income levels is outside the expected range of between 130 and 216 based on the prior year value. Please correct your data or explain. (Error #7333)	Explanation	Yes
Reason	Increase in cohort size		
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 1,165,949 and 1,943,247 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes
Reason	Increase in cohort size		·
Screen Entry	The total number of FTFT awarded Title IV Aid students who were awarded any grant or scholarship aid from the federal government, state/local government, or the institution across all income levels is outside of the expected range of between 92 and 242 based on the prior year value. Please correct your data or explain. (Error #7334)	Explanation	Yes
Reason	Increase in cohort size		
Screen Entry	The calculated average amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution for this income level is smaller than expected in comparison with the other income levels. Please check the values reported for the number of these students who were awarded any Title IV aid (Col. 1) and the total amount of grant or scholarship aid awarded to them (Col. 3) and correct your data or explain the discrepancy. (Error #7317)	Explanation	Yes

# IPEDS Data Collection System

	This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	
Reason	Per the institutional Financial Aid Office, the total number of students within this income category reduced by half relative to the prior year due to regional economic factors. During 2021-2022, the institution leveraged use of SEOG emergency grants with permitted waived awarding rules.	

# FALL ENROLLMENT



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

#### Fall Enrollment 2024-25

Institution: Concord University (237330)

User ID: P2373308

#### Overview

#### **Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- · Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

# Resources:

- · To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

# Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

#### Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
✓	13.0000 – Education
	14.0000 – Engineering
✓	26.0000 - Biological and Biomedical Sciences
	27.0000 – Mathematics
	40.0000 – Physical Sciences
<b></b>	52.0000 - Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 – Law (LL.B., J.D.)
	51.0401 – Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out

# Part A - Fall Enrollment for Full-Time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		D	egree/certificate-	seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	7	9	19	35	2	37
<u>Hispanic/Latino</u>	1	0	2	3	0	3
American Indian or Alaska Native	1	0	0	1	0	1
Asian	1	0	2	3	0	3
Black or African American	51	13	41	105	0	105
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	126	31	240	397	3	400
Two or more races	11	1	15	27	0	27
Race and ethnicity unknown	8	3	9	20	0	20
Total men	206	57	328	591	5	596
Total men prior year	201	52	304	557	0	557

Vomen						
		<u>D</u>	egree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	8	3	12	23	5	28
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	1	0	3	4	0	4
<u>Asian</u>	0	0	3	3	0	3
Black or African American	9	11	16	36	0	36
Native Hawaiian or Other Pacific Islander	2	0	0	2	0	2
White	190	71	472	733	1	734
Two or more races	12	2	22	36	0	36
Race and ethnicity unknown	2	3	7	12	0	12
Total women	224	90	536	850	6	856
Total women prior year	237	76	464	777	5	782
01.1.1/	400	4.47	064	4.44	4.	1 450
Grand total (men+women)	430	147	864	1,441	11	1,452
Grand total (men+women) prior year	438	128	768	1,334	5	1,339

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

INICII							
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>		
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident				0		0	
<u>Hispanic/Latino</u>				0		0	
American Indian or Alaska Native				0		0	
Asian				0		0	
Black or African American	1		1	2		2	
Native Hawaiian or Other Pacific Islander				0		0	
<u>White</u>	9	3	31	43		43	
Two or more races	1		2	3		3	
Race and ethnicity unknown			2	2		2	
Total men	11	3	36	50	0	50	

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>			1	1		
American Indian or Alaska Native	1			1		
<u>Asian</u>				0		
Black or African American	1	1	1	3		
Native Hawaiian or Other Pacific Islander	1			1		
White	40	19	119	178		17
Two or more races			1	1		
Race and ethnicity unknown			1	1		
Total women	43	20	123	186	0	18
Grand total (men+women)	54	23	159	236	0	23
Grand total (men+women) 2022-23	73	18	155	246		24

# Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1			1		1
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian			0	0		0
Black or African American	2	1		3		3
Native Hawaiian or Other Pacific Islander				0	0	0
<u>White</u>	9		15	24		24
Two or more races	2			2		2
Race and ethnicity unknown	1			1		1
Total men	15	1	15	31	0	31

Vomen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			3	3		3
Hispanic/Latino				0	0	0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	20	2	39	61		61
Two or more races			3	3		3
Race and ethnicity unknown	1			1		1
Total women	21	2	47	70	0	70
Grand total (men+women)	36	3	62	101	0	101
Grand total (men+women) 2022-23	35		64	99		99

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

MEH						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident			1	1		1
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0	0	0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	3		4	7		7
Two or more races			1	1		1
Race/ethnicity unknown			1	1		1
Total men	3	0	7	10	0	10

omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
Hispanic/Latino				0	0	
American Indian or Alaska Native				0		
Asian				0		
Black or African American			1	1		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>	6		6	12		1
Two or more races			1	1		
Race/ethnicity unknown				0		
Total women	6	0	8	14	0	1
Crand total (man Iwaman)	9	0	15	24	0	2
Grand total (men+women)	_	U			U	2
Grand total (men+women) 2022-23	10		19	29		

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, Full-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	3	6	15	24		24
<u>Hispanic/Latino</u>	1		1	2		2
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	21	7	15	43		43
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	39	9	59	107		107
Two or more races	3	1	5	9		9
Race/ethnicity unknown	4		1	5		5
Total men	71	23	97	191	0	191

/omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	2	1	4		4
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	3	2		5		5
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>	16	4	36	56		56
Two or more races	1	1	3	5		5
Race/ethnicity unknown		1	1	2		2
Total women	21	10	41	72	0	72
Grand total (men+women)	92	33	138	263	0	263
Grand total (men+women) 2022-23	76	16	135	227		227

# Part A - Fall Enrollment for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>D</u>	egree/certificate	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	1	1
Asian	0	0	0	0	1	1
Black or African American	0	0	2	2	2	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	14	15	28	43
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	1	0	0	1	4	5
Total men	2	0	17	19	36	55
Total men prior year	1	2	13	16	27	43

Vomen						
		<u>D</u>	egree/certificate	-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	2	2
Black or African American	0	0	3	3	2	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	3	3	33	39	48	87
Two or more races	0	0	0	0	2	2
Race and ethnicity unknown	1	0	1	2	3	5
Total women	4	3	37	44	58	102
Total women prior year	4	6	34	44	46	90
		_				
Grand total (men+women)	6	3	54	63	94	157
Grand total (men+women) prior year	5	8	47	60	73	133

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			2	2		2
Two or more races				0		0
Race/ethnicity unknown				0		0
Total men	0	0	2	2	0	2

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
<u>Asian</u>				0		
Black or African American				0		
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			3	3		
Two or more races			1	1		
Race/ethnicity unknown				0		
Total women	0	0	4	4	0	
Grand total (men+women)	0	0	6	6	0	
Grand total (men+women) 2022-23	1	1	5	7		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Men						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	0	0	0	0

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		
<u>Hispanic/Latino</u>				0		
American Indian or Alaska Native				0		
Asian	0	0	0	0		
Black or African American				0	0	
Native Hawaiian or Other Pacific Islander				0		
<u>White</u>			2	2		
Two or more races				0		
Race and ethnicity unknown				0		
Total women	0	0	2	2	0	
Committee (1/20 cm 1/20 cm 1/2	•					
Grand total (men+women)	0	0		2	0	
Grand total (men+women) 2022-23			5	5		

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian	0	0	0	0	0	0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>				0		0
Two or more races				0		0
Race and ethnicity unknown	0			0		0
Total men	0	0	0	0	0	0

/omen							
			Degree/certifica	Non-degree/	Total, <u>part-time</u>		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident				0			
Hispanic/Latino				0			
American Indian or Alaska Native				0			
Asian	0	0	0	0	0		
Black or African American				0	0		
Native Hawaiian or Other Pacific Islander				0			
White				0			
Two or more races				0			
Race and ethnicity unknown				0			
Total women	0	0	0	0	0		
Grand total (men+women)	0	0	0	0	0		
Grand total (men+women) 2022-23			2	2			

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

#### Men

Men						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident				0		0
<u>Hispanic/Latino</u>				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American			2	2		2
Native Hawaiian or Other Pacific Islander				0		0
<u>White</u>			1	1		1
Two or more races				0		0
Race and ethnicity unknown				0		0
Total men	0	0	3	3	0	3

omen							
			Degree/certifica	Non-degree/	Total, <u>part-time</u>		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident				0			
<u>Hispanic/Latino</u>				0			
American Indian or Alaska Native				0			
Asian				0			
Black or African American				0			
Native Hawaiian or Other Pacific Islander				0			
<u>White</u>				0			
Two or more races				0			
Race and ethnicity unknown				0			
Total women	0	0	0	0	0		
		_	_				
Grand total (men+women)	0	0	3	3	0		
Grand total (men+women) 2022-23			9	9			

Part A - Fall Enrollment for Undergraduate Students Total

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Undergraduate</u> Students

#### Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	37	0	37
Hispanic/Latino	3	0	3
American Indian or Alaska Native	1	1	2
Asian	3	1	4
Black or African American	105	4	109
Native Hawaiian or Other Pacific Islander	0	0	0
White	400	43	443
Two or more races	27	1	28
Race and ethnicity unknown	20	5	25
Total men	596	55	651

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	28	1	29
<u>Hispanic/Latino</u>	1	0	1
American Indian or Alaska Native	4	0	4
<u>Asian</u>	3	2	5
Black or African American	36	5	41
Native Hawaiian or Other Pacific Islander	2	0	2
<u>White</u>	734	87	821
Two or more races	36	2	38
Race and ethnicity unknown	12	5	17
Total women	856	102	958
Grand Total (men+women)	1,452	157	1,609

#### Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

#### **Graduate Students**

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	4	6
<u>Hispanic/Latino</u>	0	1	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	11	8	19
Native Hawaiian or Other Pacific Islander	0	0	0
White	25	34	59
Two or more races	1	2	3
Race and ethnicity unknown	1	0	1
Total men	40	49	89
Total men prior year	46	51	97

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	3	2	5
<u>Hispanic/Latino</u>	2	1	3
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	5	18	23
Native Hawaiian or Other Pacific Islander	0	0	0
White	80	113	193
Two or more races	1	2	3
Race and ethnicity unknown	5	13	18
Total women	96	149	245
Total women prior year	102	127	229
Grand total (men+women)	136	198	334
Grand total (men+women) prior year	148	178	326

# Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

INCH			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American		1	1
Native Hawaiian or Other Pacific Islander			0
<u>White</u>	1	8	9
Two or more races			0
Race and ethnicity unknown			0
Total men	1	9	10

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	3	43	46
Two or more races			0
Race and ethnicity unknown			0
Total women	3	43	46
Grand total (men+women)	4	52	56
Grand total (men+women) 2022-23	5	40	45

# Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### **Graduate students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

MCII			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian	0	0	0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native	0	0	0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
<u>White</u>			0
Two or more races			0
Race and ethnicity unknown			0
Total women	0	0	0
Grand total (men+women)	0	0	0
Grand total (men+women) 2022-23			

# Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

**Graduate students** 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Meli			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
Total men	0	0	0

Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
		0
		0
		0
		0
0	0	0
		0
		0
		0
		0
0	0	0
0	0	0

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### **Graduate students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Weii			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	1	3
<u>Hispanic/Latino</u>			0
American Indian or Alaska Native			0
Asian			0
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander			0
White	11	8	19
Two or more races	1	1	2
Race and ethnicity unknown			0
Total men	16	13	29

Students enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1	1	2
Hispanic/Latino	1		1
American Indian or Alaska Native			0
Asian			0
Black or African American	1		1
Native Hawaiian or Other Pacific Islander			0
White	5	6	11
Two or more races			0
Race and ethnicity unknown			0
Total women	8	7	15
Grand total (men+women)	24	20	44
Grand total (men+women) 2022-23	14	13	27

Part A - Fall Enrollment - Summary

# **Fall Enrollment Summary**

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	39	4	43
Hispanic/Latino	3	1	4
American Indian or Alaska Native	1	1	2
Asian	3	1	4
Black or African American	116	12	128
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	425	77	502
Two or more races	28	3	31
Race and ethnicity unknown	21	5	26
Total men	636	104	740

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	31	3	34
Hispanic/Latino	3	1	4
American Indian or Alaska Native	4	0	4
Asian	3	2	5
Black or African American	41	23	64
Native Hawaiian or Other Pacific Islander	2	0	2
White	814	200	1,014
Two or more races	37	4	4
Race and ethnicity unknown	17	18	35
Total women	952	251	1,203
Grand Total (men+women)	1,588	355	1,943

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Summary** 

CIP CODE: 13.0000 - Education

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	44	10	54
Two or more races	3	0	3
Race and ethnicity unknown	2	0	2
Total men	51	11	62

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	1	0	1
White	181	46	227
Two or more races	1	1	2
Race and ethnicity unknown	1	0	1
Total women	189	47	236
Grand Total (men+women)	240	58	298

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

#### **Fall Enrollment Summary**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	24	0	24
Two or more races	2	0	2
Race and ethnicity unknown	1	0	1
Total men	31	0	31

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	3	0	3
Hispanic/Latino	0	0	
American Indian or Alaska Native	0	0	(
Asian	1	0	•
Black or African American	1	0	•
Native Hawaiian or Other Pacific Islander	0	0	(
<u>White</u>	61	2	63
Two or more races	3	0	;
Race and ethnicity unknown	1	0	1
Total women	70	2	72
Grand Total (men+women)	101	2	103

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

#### **Fall Enrollment Summary**

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	7	0	7
Two or more races	1	0	1
Race and ethnicity unknown	1	0	1
Total men	10	0	10

#### Women

women			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	0	12
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	14	0	14
Grand Total (men+women)	24	0	24

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

#### **Fall Enrollment Summary**

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	26	1	27
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	45	5	50
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	118	9	127
Two or more races	10	1	11
Race and ethnicity unknown	5	0	5
Total men	207	16	223

#### Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	5	1	
Hispanic/Latino	1	0	
American Indian or Alaska Native	0	0	(
Asian	0	0	(
Black or African American	6	0	
Native Hawaiian or Other Pacific Islander	0	0	(
<u>White</u>	61	6	67
Two or more races	5	0	!
Race and ethnicity unknown	2	0	2
Total women	80	7	87
Grand Total (men+women)	287	23	310

# Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

# Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students

•	and students that indicate another gender into the binary categories throughout the forms where required students to the binary categories required in other parts of the form using the proportion of men to wome The 'gender unknown' category is to report students for whom the institution does not know a gender.		only used by ins	titutions is to alloca	ite these
If you a valu	or institution able to report another gender for the Fall 2024 reporting period?  indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender,' leave the cells in the rows for 'Another gender,' leave the cells in the rows for 'Another gender, but some cells have a value of leave the for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter 'O	ess than 5 students, o			
Unde	rgraduate students:				
•	No, my institution is not able to report another gender (do not report)  No, some cells will have a value of less than 5 students (do not report)				
0	Yes				
Gradu	uate students:				
•	No, my institution is not able to report another gender (do not report)				
0	No, some cells will have a value of less than 5 students (do not report) Yes				
	e total students reported, how many students did you allocate to a binary gender category (Men/Women) be ories?	gender v	Number of		ir the provided
		Undergraduate	students	Graduate s	tudents
		Current Year	Prior year	Current Year	Prior year
Gra	and total	1,609	1,472	334	326
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
	Total of Gender unknown + Another gender	0	0	0	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,609	1,472	334	326
Alb.	u may use the box below to provide additional context for the data you have reported above. Context notes all context notes using proper grammar (e.g., complete sentences with punctuation) and common languag yms).	'	5 5		. ,

# Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	Underg	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Graduate Students
1 Enrolled exclusively in distance education courses	283	41	300
Enrolled in at least one but not all distance education courses	935	7	3
Not enrolled in any distance education courses	286	57	31
Total (Carried forward from part A)	1,504	105	334

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shou write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell or acronyms).			

# Part A - Fall Enrollment by Distance Education Status 2

# Of those students $\it exclusively$ enrolled in $\it distance$ education $\it courses$ , report the number that are:

		<u>Undergraduate</u> Students		Graduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Gradate Gradento</u>	
Located in	WV	265	40	243	
Located in the U.S. but not in	WV	18	1	57	
Located in the U.S. but state/jurisdiction unknown					
Located outside the U.S.					
Location unknown/unreported		0	0	0	
Total students exclusively enrolled in distance education (Carried forward from section above)		283	41	300	

# Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age —	<u>Full-time</u> <u>Underg</u>	raduate Students
Aye	Men	Women
Under 18	3	5
18-19	298	361
20-21	183	260
22-24	80	91
25-29	15	44
30-34	6	30
35-39	4	29
40-49	5	31
50-64	2	5
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	596	856

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Part-time Underg	raduate Students
rge	Men	Women
Under 18	30	50
18-19	5	5
20-21	2	3
22-24	7	8
25-29	2	8
30-34	4	9
35-39	0	6
40-49	2	8
50-64	3	4
65 and over	0	1
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	55	102

# Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Age	Full-time Grad	luate Students	
Age	Men	Women	
Under 18	0	0	
18-19	0	0	
20-21	2	6	
22-24	25	32	
25-29	2	25	
30-34	5	9	
35-39	2	10	
40-49	3	9	
50-64	1	5	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time graduate students (Carried forward from part A)	40	96	

# Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

# Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **optional** this year.

Arra	Part-time Graduate Students	
Age	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	1
22-24	18	29
25-29	12	34
30-34	6	24
35-39	7	18
40-49	4	28
50-64	2	14
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	49	149

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of grad	ating high school or receiv	ing their GED?
-----------------------------------------------------------------------------------------------------------------------------------	-----------------------------	----------------

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\textcircled{9} \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Institution: Concord University (237330)

# Part C - Residence of First-time Undergraduates 1

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	1	1
Colorado	08	3	3
Connecticut	09		
Delaware	10	1	1
District of Columbia	11		
Florida	12	21	20
Georgia	13	13	13
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
lowa	19		
Kansas	20		
Kentucky	21	2	1
Louisiana	22		
Maine	23		

User ID: P2373308

# Part C - Residence of First-time Undergraduates 2

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	2	2
Massachusetts	25	1	1
Michigan	26	1	1
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34	1	1
New Mexico	35		
New York	36	1	1
North Carolina	37	18	18
North Dakota	38		
Ohio	39	8	7
Oklahoma	40		
Oregon	41		
Pennsylvania	42		
Rhode Island	44		

# Part C - Residence of First-time Undergraduates 3

# Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47	4	4
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51	51	50
Washington	53		
West Virginia	54	289	252
Wisconsin	55		
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	16	9
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		436	388

(iii) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should be posted on the College Navigator website.			
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out			
	acronyms).		

# Part D - Total Undergraduate Entering Class

# Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	430
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	436
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	150
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	105
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	85
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	671
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	64

# Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

## Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	438	365
E2a Exclusions from the Fall 2023 cohort	0	0
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	438	365
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	284	179
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	65 %	49 %

degree as of Fall 2024	284	179		
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	<b>✓</b> 65 %	49 %		
The notes below provide context for the data you've reported above and <b>may</b> be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common anguage that can be easily understood by students and parents (e.g., spell out acronyms).				
Not Applicable		▼		

# Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

## Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	5	5
E7a Exclusions from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	5	5
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	2	1
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	<b>40</b> %	20 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).		
Not Applicable	▼	

Part F - Student-to-Faculty Ratio

# Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty recontext that is provided will be displayed on College Navigator.	atio and any acc	ompanying
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio	16	to 1
Student-to-faculty ratio prior year	15	to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students acronyms).	-	

# Prepared by

# Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•		Keyholder	0	SFA Contact	0	HR Contact
0		Finance Contact	0	Academic Library Contact	0	Other
	Name	: Miranda Martin				
Email: miranda@concord.edu						
How many staff	from you	ur institution only were involved in the data	collection and reporting pro	ocess of this survey component?		
1.00 Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?						

Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	4.00 hours	1.00 hours	3.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

# Summary

# **Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Student Enrollment		
Total enrollment		1,943
	Undergraduate enrollment	1,609
	Graduate enrollment	334
Student-to-faculty r	Student-to-faculty ratio 16	

Student Characteristics (All Students)	
Percent of all students who are female (%)	62
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	96
American Indian or Alaska Native (%)	0
Asian (%)	0
Black or African American (%)	10
Hispanic/Latino (%)	0
Native Hawaiian or Pacific Islander (%)	0
White (%)	78
Two or More Races (%)	4
Race and ethnicity unknown (%)	3
U.S. Nonresident (%)	

	Undergraduate Student Characteristics	
Percent of all s	tudents who are female (%)	60
Percent of und	ergraduates who are full-time (%)	90
Percent of und	ergraduates who are transfer-in (%)	9
Percent of und	ergraduates who are enrolled exclusively in distance education courses (%)	20
Percent of all s	tudents by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (	%)	96
	American Indian or Alaska Native (%)	0
	Asian (%)	1
	Black or African American (%)	9
	Hispanic/Latino (%)	0
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	79
	Two or More Races (%)	4
Race and ethnicity unknown (%)		3
U .S. Nonreside	nt (%)	4

/25, 10:26 AM	IPEDS Data Collection System	
Percent of underg	graduate students by age:	
	24 and under (%)	86
	25 and over (%)	14
	Age unknown (%)	0
Percent of first-tin	ne degree/certificate seeking students by residence:	
	In state (%)	66
	Out-of-state (%)	30
	Foreign countries (%)	4
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	te bachelor's seeking student fall-to-fall retention rate (%)	65
First-time, part-tin	ne bachelor's seeking student fall-to-fall retention rate (%)	40
Graduation rate co	ohort as percent of total entering students (%)	64
	Graduate Student Characteristics	
Percent of gradua	ate students who are female (%)	73
Percent of gradua	ate students who are full-time (%)	41
Percent of gradua	ate students who are enrolled exclusively in distance education courses (%)	90
Percent of gradua	ate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		97
	American Indian or Alaska Native (%)	0
	Asian (%)	0
	Black or African American (%)	13
	Hispanic/Latino (%)	1
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	75
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	6
U .S. Nonresident	(%)	3

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E	First-time Bachelor's Cohort Retention Rates (Full-time)			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Retention was very low last year due to smaller cohort size and several other factors. We created a Retention increase retention.	Task Force and pu	ished out sev	reral other methods to
Screen: Part E	Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Retention was very low last year due to smaller cohort size and several other factors. We created a Retention Task Force and pushed out several other methods to increase retention. Also, due the the very small PT FTF cohort, a small numerical change results in a large percentage difference.				

# FINANCE



IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373301

# Finance 2024-25

Institution: Concord University (237330)

User ID: P2373301

Overview

### Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

## Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes to reporting

No changes for the 2024-25 data collection period.

## Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

User ID: P2373301

Institution: Concord University (237330)

Finance - Public Institutions' Reporting Standard

Reporting Standard

# Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- O FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

## General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS)
- Please refer to the instructions specific to each screen of the survey for details and references.

#### 1. Fiscal Year Calenda

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2024.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2023
And ending: month/year (MMYYYY)	Month: 6	Year: 2024

2.	Audit	Or	in	ic	ın

id your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in
ombination with another entity, answer this question based on the audit of that entity.)

<ul><li>•</li></ul>	Ungua	lified
( )	Onqua	iiiieu

Qualified (Explain in box below)

O Don't know OR in progress (Explain in box below)

### 3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

Governmental Activities

O Governmental Activities with Business-Type Activities

## 4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

ONo

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

$\checkmark$	Auxi	liary	enter	prises
--------------	------	-------	-------	--------

Student services

) Door your institution have intercollegiate at	

O No

Yes - select category(s) where these revenues are included [check all that apply]

Ш	Sales	and	services	of	educational	activities

~	Sales	and	services	ot	auxi	liary	en

Other (specify in box below)

Utilet (specify in box below)		

## 5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

O N

Yes - (report details of endowment net assets)

## 6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

O No

Yes

# 7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

O No

Yes

(i) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Line no.		Current year amount	Prior year amount
	Assets	22.2,22. 22	, <b>,</b>
01	Total <u>current assets</u>	17,051,567	10,870,4
		,,,,,,	
31	Depreciable capital assets, net of depreciation	60,986,193	60,372,
04	Other noncurrent assets <b>CV</b> =[A05-A31]	3,210,576	2,952,
05	Total noncurrent assets	64,196,769	63,325,
06	Total assets CV=(A01+A05)	81,248,336	74,195
19	Deferred outflows of resources	232,951	547
	<u>Liabilities</u>		
07	Long-term debt, current portion	1,462,874	1,327
08	Other current liabilities CV=(A09-A07)	12,460,882	7,162
09	Total <u>current liabilities</u>	13,923,756	8,490
10	Long-term debt	13,872,396	14,091
11	Other noncurrent liabilities CV=(A12-A10)	1,233,474	1,736
12	Total noncurrent liabilities	15,105,870	15,827
13	Total liabilities CV=(A09+A12)	29,029,626	24,318
20	<u>Deferred inflows of resources</u>	589,490	1,339
	Net Position		
14	Invested in capital assets, net of related debt	45,482,193	44,697
15	Restricted-expendable	2,681,641	2,264
16	Restricted-nonexpendable	2,424,736	2,424
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	1,273,601	-302
18	Net position	51,862,171	49,084

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out
acronyms).

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2023 - June 30, 2024						
Line No.	Description	Ending balance	Prior year Ending balance			
Capital Assets						
21	Land and land improvements	4,769,996	4,776,121			
22	Infrastructure		0			
23	<u>Buildings</u>	97,255,837	95,910,635			
32	Equipment, including art and library collections	13,770,335	12,609,828			
27	Construction in progress	1,004,487	1,336,707			
	Total for Plant, Property and Equipment CV = (A21+ A27)	116,800,655	114,633,291			
28	Accumulated depreciation	59,217,310	56,296,822			
33	Intangible assets, net of accumulated amortization		0			
34	Other capital assets		0			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studies acronyms).	

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2023 - June 30, 2024  If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions					
Line No.	Description	Current year amount	Prior year amount		
01	Total revenues and other additions for this institution AND all of its child institutions	47,142,527	44,462,874		
02	Total expenses and deductions for this institution AND all of its child institutions	44,365,353	43,283,059		
03	Change in net position during year CV=(D01-D02)	2,777,174	1,179,815		
04	Net position beginning of year for this institution AND all of its child institutions	49,084,997	48,023,008		
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	0	-117,826		
06	Net position end of year for this institution AND all of its child institutions (from A18)	51,862,171	49,084,997		

(ii) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2023 - June 30, 2024  Do not report Federal Direct Student Loans (FDSL) anywhere in this so	ection.		
Line No.	Scholarships and Fellowships	Curre	nt year amount	Prior year amount
01	Pell grants (federal)		4,452,747	3,751,985
02	Other federal grants (Do NOT include FDSL amounts)	~	426,729	2,787,502
03	Grants by state government		3,347,323	2,623,15
04	Grants by local government		0	
05	Institutional grants from restricted resources		18,467	23,97
06	Institutional grants from unrestricted resources  CV=[E07-(E01++E05)]		6,631,884	2,930,40
07	Total revenue that funds scholarships and fellowships		14,877,150	12,117,02
	Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees		11,677,929	10,110,91
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>		2,273,175	
10	Total discounts and allowances CV=(E08+E09)		13,951,104	10,110,91
11	Net scholarships and fellowships expenses after deducting discounts and allowances  CV= (E07-E10) This amount will be carried forward to C10 of the expense section.		926,046	2,006,10

, ,	•		
	context for the data you have reported above. Contex complete sentences with punctuation) and common I		

Part E-2 - Sources of Discounts and Allowances

			Fiscal Yea	r: July 1, 2023 - Jun	ne 30, 2024			
		Amount of Source Applied to:						
Line No.	Source of Discounts and Allowances		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
			Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)		3,441,670	2,907,363	669,941	0	4,111,611	2,907,363
13	Other federal grants (Do NOT include FDSL amounts)	~	366,190	4,821,284	71,281	0	437,471	4,821,284
14	Grants by state government		2,612,193	2,188,861	508,478	0	3,120,671	2,188,861
15	Grants by local government		0	0	0	0	0	0
16	Endowments and gifts	~	528,305	193,408	102,838	0	631,143	193,408
17	Other institutional sources CV=[E18-(E12+E13+ +E16)]		4,729,571	0	920,637	0	5,650,208	0
18	Total (from Part E1 line 8, 9 and 10)		11,677,929	10,110,916	2,273,175	0	13,951,104	10,110,916

Part B - Revenues and Other Additions, Page 1

		Fiscal Year: July 1, 2023 - June 30, 2024	I	
Line No.	Source of F	Funds	Current year amount	Prior year amount
	Operating I	Revenues		
01	Tuition and	I fees, after deducting discounts & allowances	7,210,431	5,684,523
	0			
	Grants and	contracts - operating		
02	Federal ope	erating grants and contracts	6,999,524	7,146,74
03	State opera	ating grants and contracts	6,170,472	4,635,20
04	Local gove	rnment/private operating grants and contracts	1,446,411	1,157,78
	04a	Local government operating grants and contracts	0	
	04b	Private operating grants and contracts	1,446,411	1,157,78
05		services of <u>auxiliary enterprises,</u> ting <u>discounts and allowances</u>	6,128,746	7,996,50
06		services of hospitals, sting patient contractual allowances	0	
26	Sales and	services of educational activities	2,198	1,36
07	Independe	nt operations	0	
08		ces - operating 801++B07)]	424,364	787,20
09	Total opera	ting revenues	28,382,146	27,409,33

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Source of funds	Current year ar	mount	Prior year amount
	Nonoperating_Revenues			
10	Federal appropriations		0	(
11	State appropriations		11,170,362	10,836,70
12	Local appropriations, education district taxes, and similar support		0	
	Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans		4,452,747	5,705,43
14	State nonoperating grants		0	
15	Local government nonoperating grants		0	
16	Gifts, including contributions from affiliated organizations		-258,493	-343,65
17	Investment income		1,015,728	667,18
18	Other nonoperating revenues <b>CV</b> =[B19-(B10++B17)]		820,534	
19	Total nonoperating revenues		17,200,878	16,865,67
27	Total operating and nonoperating revenues <b>CV</b> =[B19+B09]		45,583,024	44,275,00
28	12-month Student FTE from E12		1,768	1,68
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]		25,782	26,33

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2023 - June 30, 2024					
Line No.	Source of funds	Current year amount	Prior year amount		
	Other Revenues and Additions				
20	Capital appropriations	0	0		
21	Capital grants and gifts	1,559,503	187,866		
22	Additions to permanent endowments	0	0		
23	Other revenues and additions <b>CV</b> =[B24-(B20++B22)]	0	0		
24	Total other revenues and additions <b>CV</b> =[B25-(B9+B19)]	1,559,503	187,866		
25	Total all revenues and other additions	47,142,527	44,462,874		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studies acronyms).	

Part C-1 - Expenses and Other Deductions by Functional Classification

_ine No.	Expense: Functional Classifications	Total amount	Prior Year	Salaries and wages	Prior Year
LITTE INO.	expense, Functional Classifications	(1)	Total Amount	(2)	Salaries and wages
01	Instruction	11,195,490	10,754,713	8,677,508	8,908,0
02	Research	616,575	782,429	449,908	310,3
03	Public service	4,697,405	3,011,600	1,248,385	753,7
05	Academic support	1,799,359	2,954,859	1,172,860	528,4
06	Student services	3,140,444	3,455,942	2,022,912	2,085,1
07	Institutional support	6,029,439	5,589,193	3,577,123	3,226,8
10	Scholarships and fellowships expenses, net of <u>discounts and allowances</u> (from Part E-1, line 11)	926,046	2,006,106		
11	Auxiliary enterprises	9,699,723	9,063,483	2,991,924	2,817,9
12	Hospital services	0	0	0	
13	Independent operations	0	0	0	
14	Other Functional Expenses and deductions CV=[C19-(C01++C13)]	6,260,872	5,664,734	475,316	376,5
19	Total expenses and deductions	44,365,353	43,283,059	20,615,936	19,007,0

Part C-2 - Expenses and Other Deductions by Natural Classification

	Fiscal Year: July 1, 2023 - June 30, 2024					
Line No.	Expense: Natural Classifications	Total Amount		Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)		20,615,936	19,007,078		
19-3	Benefits	~	3,680,643	2,276,577		
19-4	Operation and Maintenance of Plant (as a natural expense).		2,381,392	1,530,818		
19-5	Depreciation		3,546,265	2,997,235		
19-6	Interest		745,360	687,687		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	13,395,757		16,783,664		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)		44,365,353	43,283,059		
20-1	12-month Student FTE (from E12 survey)	1,768		1,681		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]		25,094	25,748		

(You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Part M-1 - Pension Information

Fiscal Year: July 1, 2023 - June 30, 2024						
Line No.	Description	Current year amount		Prior Year amount		
01	Pension expense	~	36,662	195,352		
02	Net Pension liability		154,962	145,270		
03	Deferred inflows related to pension	~	89,476	194,862		
04	Deferred outflows related to pension	~	50,551	36,825		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigurite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by sacronyms).	

Part M-2 - Postemployment Benefits Other than Pension (OPEB) Information

Fiscal Year: July 1, 2023 - June 30, 2024					
Line No.	Description	Current year amount		Prior Year amount	
05	OPEB expense		-1,307,577	-1,476,448	
06	Net OPEB liability	~	-408,850	287,396	
07	Deferred inflows related to OPEB	~	500,014	1,144,879	
08	Deferred outflows related to OPEB	~	182,400	511,089	

N. C.	s below to provide additional context for the data you have reported above. Context notes will be pos using proper grammar (e.g., complete sentences with punctuation) and common language that can be	_	-

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2023 - June 30, 2024						
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.						
Line No.	Value of Endow	ment Net Assets	Market Value	Prior Year Amounts		
01	Value of endowment net assets at the beginning of the fiscal year		41,185,793	38,203,436		
02	Value of endow	ment net assets at the end of the fiscal year	45,356,064	41,185,793		
03	Change in value CV=[H02-H01]	of endowment net assets	4,170,271	2,982,357		
	03a	New gifts and additions	308,885	495,791		
	03b	Endowment net investment return	4,960,624	3,493,312		
	03c	Spending distribution for current use	-1,099,228	-1,006,756		
	03d	Other CV=[H03-(H03a+H03b+H03c)]	-10	10		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Part N - Financial Health

Fiscal Year: July 1, 2023 - June 30, 2024				
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)	Curre	ent year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)		1,217,671	991,949
02	Operating revenues + nonoperating revenues		45,583,024	44,250,250
03	Change in net position	~	2,777,174	1,179,815
04	Net position		51,862,171	49,084,997
05	Expendable net assets		2,460,561	2,051,204
06	Plant-related debt		15,775,270	15,419,379
07	Total expenses		44,365,353	43,283,059

(1) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Part J - Revenue Data for the Census Bureau

			Year: July 1, 2023 - June 30, 2	mount		
	Source and type	Total for all funds and operations (includes endowment funds,but excludes component units)	Education and General/independent operations Auxiliary enterprises		Hospitals	Agriculture extension/experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	18,888,360	18,888,360			
02	Sales and services	8,404,119	2,198	8,401,921	0	
03	Federal grants/contracts (excludes Pell Grants)	11,452,271	11,452,271	0	0	
	Revenue from the state gov	ernment:				
04	State appropriations, current & capital	11,170,362	11,170,362	0	0	
05	State grants and contracts	6,170,472	6,170,472	0	0	
	Revenue from local government	nents:				
06	Local appropriation, current & capital	0	0	0	0	
07	Local government grants/contracts	0	0	0	0	
08	Receipts from property and non-property taxes	0				
09	Gifts and private grants, NOT including capital grants	1,559,503				
10	Interest earnings	1,015,728				
11	Dividend earnings	0				
	Realized capital gains	0				

Part K - Expenditure Data for the Census Bureau

	Fiscal Year: July 1, 2023 - June 30, 2024						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services	
		(1)	(2)	(3)	(4)	(5)	
02	Employee benefits, total	3,680,643	3,137,981	542,662	0	0	
03	Payment to state retirement funds (may be included in line 02 above)	0	0	0	0	0	
04	Current expenditures including salaries	43,606,423	33,906,700	9,699,723	0	0	
	Capital outlays						
05	Construction	1,438,287	1,438,287		0	0	
06	Equipment purchases	501,369	501,369		0	0	
07	Land purchases	0	0	0	0	0	
08	Interest on debt outstanding, all funds and activities	745,360					

08	Interest on debt outstanding, all funds and activities	745,360	
	context notes using proper grammar (e.g., com		II be posted on the College Navigator website. Therefore, you should hat can be easily understood by students and parents (e.g., spell out

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2023 - June 30, 2024					
Debt					
	Category	Amount			
01	Long-term debt outstanding at beginning of fiscal year	14,091,389			
02	Long-term debt issued during fiscal year	0			
03	Long-term debt retired during fiscal year	761,281			
04	Long-term debt outstanding at end of fiscal year	13,872,396			
05	Short-term debt outstanding at beginning of fiscal year	1,327,990			
06	Short-term debt outstanding at end of fiscal year	1,462,874			

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Nawrite all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood acronyms).	

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2023 - June 30, 2024					
Assets					
	Category	Amount			
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	0			
08	Total cash and security assets held at end of fiscal year in bond funds	0			
09	Total cash and security assets held at end of fiscal year in all other funds	13,050,081			

09	total cash and security assets held at end of fiscal year in all other funds	13,050,081						
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).								

Prepared by

# Prepared by

# Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:									
0	Keyholder	0	SFA Contact	0	HR Contact				
•	Finance Contact	0	Academic Library Contact	0	Other				
Name:	Kelly Simpson Bennington								
Email:	Email: kelly@concord.edu								
How many staff from your institution only were involved in the data collection and reporting process of this survey component?									
12.00 Number of Staff (including yourself)									
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.									
Staff member	Collecting Data Needed	Revising Data to IPEDS Requiren	Entering	ata	Revising and Locking Data				
Your office	1.00 hours	4.00	hours	.00 hours	2.00 hours				
Other offices	hours		hours	hours	hours				

Summary

### **Finance Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	7,210,431	18	4,078
State appropriations	11,170,362	27	6,318
Local appropriations	0	0	0
Government grants and contracts	17,622,743	43	9,968
Private gifts, grants, and contracts	1,187,918	3	672
Investment income	1,015,728	2	575
Other core revenues	2,806,599	7	1,587
Total core revenues	41,013,781	100	23,198
Total revenues	47,142,527	N/A	26,664

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	11,195,490	32	6,332
Research	616,575	2	349
Public service	4,697,405	14	2,657
Academic support	1,799,359	5	1,018
Institutional support	6,029,439	17	3,410
Student services	3,140,444	9	1,776
Other core expenses	7,186,918	21	4,065
Total core expenses	34,665,630	100	19,607
Total expenses	44,365,353	N/A	25,094

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value	
FTE enrollment	1,768	

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

23 of 24 6/11/2025, 1:37 PM

### Edit Report

### Finance

Source	Description	Severity	Resolved	Options
Screen: Part E-1	Scholarships and Fellowships			
Screen Entry	The amount reported is outside the expected range of between 1,393,751 and 4,181,253 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Change from indirect to direct method for scholarship allowance.			
Screen: Part E-2	Sources of Discounts and Allowances			
Screen Entry	The amount reported is outside the expected range of between 96,704 and 290,112 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Change from indirect to direct method for scholarship allowance.			
Screen Entry	The amount reported is outside the expected range of between 2,410,642 and 7,231,926 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Change from indirect to direct method for scholarship allowance.			
Screen: Part C-1	Expenses and Other Deductions by Functional Classification			
Screen Entry	The amount reported is outside the expected range of between 1,505,800 and 4,517,400 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	3. Increased in public service grant, driven by GEAR UP grant			
Screen: Part C-2	Expenses and Other Deductions by Natural Classification			
Screen Entry	The amount reported is outside the expected range of between 1,138,289 and 3,414,865 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Increase in PEIA and change the OPEB and pension performance			
Screen: Part M-1	- Pension Information			
Screen Entry	The amount reported is outside the expected range of between 126,979 and 263,725 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Better performance on the OPEB or Pension plan, driven by PEIA/CPRB reporting			
Screen Entry	The amount reported is outside the expected range of between 126,661 and 263,063 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Better performance on the OPEB or Pension plan, driven by PEIA/CPRB reporting			
Screen Entry	The amount reported is outside the expected range of between 23,937 and 49,713 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Better performance on the OPEB or Pension plan, driven by PEIA/CPRB reporting			
Screen: Part M-2	- Postemployment Benefits Other than Pension (OPEB) Information			
Screen Entry	The amount reported is outside the expected range of between 186,808 and 387,984 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Better performance on the OPEB or Pension plan, driven by PEIA/CPRB reporting			
Screen Entry	The amount reported is outside the expected range of between 744,172 and 1,545,586 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Better performance on the OPEB or Pension plan, driven by PEIA/CPRB reporting			
Screen Entry	The amount reported is outside the expected range of between 332,208 and 689,970 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Better performance on the OPEB or Pension plan, driven by PEIA/CPRB reporting			
Screen: Part N - F	inancial Health			
Screen Entry	The amount reported is outside the expected range of between 589,908 and 1,769,722 when compared with the prior year value. Please correct your data or explain. (Error #5301)	Explanation	Yes	
Reason	Deferred Maintence, PEIA backfill from state, investment performance, and increased enrollment			

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# FINANCIAL AID AND AND NET PRICE



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

### Student Financial Aid 2024-25

Institution: Concord University (237330)

User ID: P2373308

Overview

### **IPEDS Student Financial Aid Component Overview**

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

### **Data Reporting Reminders:**

- · Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- · Undergraduate Student Counts

You will be asked to report information for:

- o All undergraduate students
  - Degree/certificate-seeking undergraduate students
    - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
  - Non-degree/certificate-seeking undergraduate students
- · Interactive Edits and Error Messages

The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

### Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- . Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- · Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

### Part A - Establish Your Student Counts

### Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

### Reporting Reminders:

- · Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

	STUDENT COUNTS	YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA	
	STODENT COUNTS	Fall 2023	Fall 2022	
02	All undergraduate students	1,472	1,399	
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	1,394	1,311	
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	78	88	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	438	365	
06	Of those on line 05, those awarded any:  • Federal Work Study,  • Loans to students.  • Grant or scholarship aid from the federal government, state/local government, the institution, or  • Other sources known to the institution	434	360	
07	Of those on line 05, those awarded any:  • loans to students or  • Grant or scholarship aid from the federal government, state/local government, or the institution	430	358	

### Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

### Part B - Enter Student Counts and Financial Aid Award Amounts

### Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

### Reporting Reminders:

- · Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

### For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period		
All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	Grant or scholarship aid from: federal government state/local government the institution other sources known to the institution Loans to students from: the federal government	Any time during academic year 2023-24		
Information fr	Information from Part A			
All undergraduate students (This number is carried forward	1,472			
Degree/certificate-seeking undergraduate students (This nu	1,394			
Non-degree/non-certificate-seeking undergraduate students	78			

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

					202	23-24 Acade	mic Year as de	efined by the ins	titution				
Aid Type			1 All undergraduate			All deg	All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates			
		Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,315	89	15,704,361	11,942	1,304	94	15,611,890	11,972	11	14	92,471	8,406
02	Federal Pell Grants	729	50	4,198,061	5,759	729	52	4,198,061	5,759	0	0	0	
03	Federal loans to students	682	46	4,971,777	7,290	682	49	4,971,777	7,290	0	0	0	

Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

4/3/25, 10:23 AM	IPEDS Data Collection System

### Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

### Part C-Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

### Instructions

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

### Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

### For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution	Grant or scholarship aid from:  federal government  state/local government  the institution  Loans to students from:  the federal government  other sources, including private or other loans  Do not include:  grant or scholarship aid from private or other sources  PLUS loans or loans made to anyone other than the student	Any time during academic year 2023-24

1 Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	438
(This number is carried forward from Part A, Line 06)  • Full-time, first-time degree/certificate-seeking undergraduate students awarded:  • Federal Work Study  • Loans to students  • Grant or scholarship aid from the federal government, state/local government, or the institution  • Other sources known to the institution	434
(This number is carried forward from Part A, Line 07)  • Full-time, first-time degree/certificate-seeking undergraduate students awarded:  • Loans to students  • Grant or scholarship aid from the federal government, state/local government, or the institution	430

		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)							
			YOUR PRIOR YEAR DATA						
	Aid Type		202	23-24		2022-23			
ми туре		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students			
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5			
01	Grants or scholarships from the federal government, state/local government, or the institution	426	97	4,716,670	11,072	9,805			
02	Federal grants and scholarship aid	234	53	1,461,994	6,248	5,408			
03	Federal Pell Grants	234	53	1,382,891	5,910	4,982			
04	Other federal grants and scholarship aid	84	19	79,103	942	912			
05	<u>State/local government grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	280	64	1,242,679	4,438	3,898			
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	363	83	2,011,997	5,543	6,106			
07	<u>Loans to students</u>	195	45	1,291,636	6,624	7,801			
08	Federal loans to students	194	44	1,275,563	6,575	6,840			

09	Other loans to students (including private loans)	12	3	16,073	✓ 1,339	9,966			
write all	You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).								
Non-ap	plicable					•			

### Section 1 - Comparison Chart

### •

### Summary Data by Student Category and Financial Aid Type

### Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
  - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
  - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
  - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

### Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		2023-24	Academic Year 2023-24	Academic Year 2023-24
Student Categories		Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	1,472		
01a	Number of students awarded aid		729	682
01b	Percentage awarded aid		50	46
01c	Total amount of aid awarded		4,198,061	4,971,777
01d	Average amount of aid awarded		5,759	7,290
02	All degree/certificate seeking undergraduate students	1,394		
02a	Number of students awarded aid		729	682
02b	Percentage awarded aid		52	49
02c	Total amount of aid awarded		4,198,061	4,971,777
01d	Average amount of aid awarded		5,759	7,290
03	Full-time, first-time degree/certificate seeking undergraduate students	438		
03a	Number of students awarded aid		234	194
03b	Percentage awarded aid		53	44
03c	Total amount of aid awarded		1,382,891	1,275,563
03d	Average amount of aid awarded		5,910	6,575
04	All other degree/certificate seeking undergraduate students	956		
04a	Number of students awarded aid		495	488
04b	Percentage awarded aid		52	51
04c	Total amount of aid awarded		2,815,170	3,696,214
04d	Average amount of aid awarded		5,687	7,574
05	All non-degree/non-certificate-seeking undergraduate students	78		
05a	Number of students awarded aid		0	C
05b	Percentage awarded aid		0	(
05c	Total amount of aid awarded		0	C
05d	Average amount of aid awarded			

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

### Section 2: Screening Question

1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?

- O No
- Yes, please check all programs available to students at your institution.
  - ☑ U.S. Department of Veterans Affairs Post-9/11 GI Bill
  - ☑ U.S. Department of Defense Military Tuition Assistance

### Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

### Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

### Instructions:

- Report for Post-9/11 GI Bill Benefits: July 1, 2023 June 30, 2024.
- Report for Department of Defense Tuition Assistance Program: October 1, 2023 September 30, 2024
- Information for ALL programs offered by the institution.

### Reporting Reminders:

- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- · Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- · Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- · Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

### U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

		YOUR PRIOR YEAR DATA		
Type of benefit/assistance	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
Post-9/11 GI Bill Benefits				
01 Undergraduate students	17	123,144	7,244	6,642
02 Graduate students	6	41,926	<b>✓</b> 6,988	3,152
03 Total	23	165,070	7,177	5,907

### U.S. Department of Defense Tuition Assistance Program

o.o. Department of Defense rui	tion Accidtance i regiani			
	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
Type of benefit/assistance	Number of students who received benefits/assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution
	Col 1	Col 2	Col 3	Col 4
Department of Defense Tuition	Assistance Program			
04 Undergraduate students	5	21,308	4,262	4,164
05 Graduate students	1	1,500	1,500	
06Total	6	22,808	3,801	4,164

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and page.	· · ·

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
•	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name: Miranda Martin						
Email: miranda@concord.edu						
How many staff from your institution only were involved in the data collection and reporting process of this survey component?						
2.00 Number of Staff (including yourself)						

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.					
Staff member	per Collecting Data Needed Revising Data to Match IPEDS Requirements		Entering Data	Revising and Locking Data	
Your office	3.00 hours	2.00 hours	2.00 hours	2.00 hours	
Other offices	2.00 hours	1.00 hours	0.00 hours	0.00 hours	

### Summary

### **Student Financial Aid Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	GENERAL INFORMATION
Reporter Type	Academic
Calendar System	Semester Bachelor's degree
Award Levels Offered	Master's degree  Master's degree Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system

Financial Aid Information Summary					
		2023-24	Academic Year 2023-24	Academic Year 2023-24	
		Number of students	Federal Pell grants	Federal Student Loans	
01	All degree/certificate seeking undergraduate students	1,394			
02	Number of students awarded aid		729	682	
03	Percentage awarded aid		52	49	
04	Total amount of aid awarded		4,198,061	4,971,777	
05	Average amount of aid awarded		5,759	7,290	
06	Full-time, first-time degree/certificate seeking undergraduate students	438			
07	Number of students awarded aid		234	194	
08	Percentage awarded aid		53	44	
09	Total amount of aid awarded		1,382,891	1,275,563	
10	Average amount of aid awarded		5,910	6,575	
11	All other degree/certificate seeking undergraduate students	956			
12	Number of students awarded aid		495	488	
13	Percentage awarded aid		52	51	
14	Total amount of aid awarded		2,815,170	3,696,214	
15	Average amount of aid awarded		5,687	7,574	
16	All non-degree/non-certificate-seeking undergraduate students	78			
17	Number of students awarded aid		0	0	
18	Percentage awarded aid		0	0	
19	Total amount of aid awarded		0	0	
20	Average amount of aid awarded				

Military Service Members and Veteran's Benefits					
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution			
Post-9/11 GI Bill Benefits					

### IPEDS Data Collection System

	Undergraduate students	17	123,144
	Graduate students	6	41,926
	Total	23	165,070
Departm	nent of Defense Tuition Assistance Program		
	Undergraduate students	5	21,308
	Graduate students	1	1,500
	Total	6	22,808

### Edit Report

### Student Financial Aid

Source	Description	Severity	Resolved	Options	
Screen: Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts					
Screen Entry	The number entered is outside the expected range of between 288 and 432 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes		
Reason	University enrolled a larger entering cohort in Fall 2023				
Screen: Section	1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seel	king UG			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,300 and 5,664 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	The average Pell Grant Increase is due to the expansion in funding levels and the increased EFC range from 2	022/23 to 2023-24			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 4,726 and 6,090 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	Reason Increase in enrollment, increase in out of state scholarship awarding grid, whole new test optional grid to appeal to students who are no longer taking a standardized test but still show academic promise via GPA				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 9,123 and 10,487 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	The average Pell Grant Increase is due to the expansion in funding levels and the increased EFC range from 2	022/23 to 2023-24			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 9,284 and 10,648 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	Increase in Pell, and the broadening of scholarship opportunities are providing students with opportunities to	leave school with	less debt.		
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 7,119 and 8,483 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes		
Reason	Increase in Pell, and the broadening of scholarship opportunities are providing students with opportunities to	leave school with	less debt.		
Screen: Section	2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students				
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes		
Reason	Tuition and fees increased about \$500 per semester from 22-23 to 23-24, but mainly because in 2022-2023 v full-time and the other was less than half time. 2023-2024 had higher tuition and fees and 4/6 students were		•		

# GRADUATION 200



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

### Graduation Rates 200 2024-25

Institution: Concord University (237330)

User ID: P2373308

### Overview

### **Graduation Rates 200 Overview**

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.



· When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

### Changes to reporting:

No changes for the 2024-25 data collection period.

### Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### **Screening Question**

Your institution reported to the GR survey component as having the following number of students who did not complete,	7
but were still enrolled at your institution:	,

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- O No
- Yes

Completers within 200%

### For 4-year institutions, report on the 2016 cohort of full-time, first-time bachelor's or equivalent degree-seeking students.

Information for this cohort was originally reported by your institution in the 2022-23 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates
1	Revised cohort	469	
2	Exclusions within 150%	0	
3	Adjusted cohort 150%	469	
4	Number of students in the cohort who completed a <u>bachelor's degree</u> within 100% of <u>normal time to completion</u>	139	30
5	Number of students in the cohort who completed a <u>bachelor's degree</u> within 150% of <u>normal time to completion</u>	189	40
6	Additional exclusions (between 151% and 200% of normal time)	0	
7	Adjusted cohort 200% (line 3 - line 6)	469	
8	Number of students in the cohort who completed a <u>bachelor's degree</u> between 151% and 200% of <u>normal time to completion</u>	3	
9	Still enrolled as of 200% of normal time to completion	6	
10	Total completers within 200% of normal time (line 5 + line 8)	192	41
4	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Coll intext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily under		

10	Total complete Minimizer of Normal time (inter-o)	
4	r use the box below to provide additional context for the data you have reported above. Context notes will be posted on the Colleg ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understo	
acronyms).		

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component wa	as prepared by:					
•	Keyholder	0	SFA Contact		С	HR Contact
0	Finance Contact	0	Academic Library Contact		С	Other
Name:	Miranda Martin					
Email:	miranda@concord.edu					
How many staff from your	r institution only were involved in the data o	collection and reporting pro	cess of this survey component?			
1.00	Number of Staff (including yourself)					
	and others from your institution only spend collecting data for state and other reporting	•	when responding to this surve	y componen	nt?	
Staff member	Collecting Data Needed	Revising Data to IPEDS Require	⊢n†	tering Data		Revising and Locking Data
Your office	1.00 hours		hours	0.50 h	nours	hours
Other offices	hours		hours	h	nours	hours

### Summary

### **Graduation Rate 200% Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Bachelor's degree graduation rates within 4 years, 6 years, and 8 years – Cohort year 2016	
4-year graduation rate (%)	30
6-year graduation rate (%)	40
8-year graduation rate (%)	41

### Edit Report

**Graduation Rates 200** 

There are no errors for the selected survey and institution.

# GRADUATION RATES



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

### Graduation Rates 2024-25

Institution: Concord University (237330)

User ID: P2373308

### Overview

### **Graduation Rates Overview**

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

### **Data Reporting Reminders**

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

### Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

• Removed the Gender Unknown or Another Gender than Provided Categories question.

### Resources:

- · The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

### Section I - Establishing cohorts, part 1

### **Establishing cohorts**

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

### Reporting Reminder:

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2018 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information Center</u>.

### Men

Screen 1 of 2 Cohort year 2018		18
	Initial cohort	Revised cohort
		(Column 01)
U.S. Nonresident	8	8
Hispanic/Latino	4	4
American Indian or Alaska Native	3	3
Asian	2	2
Black or African American	28	28
Native Hawaiian or Other Pacific Islander	2	2
<u>White</u>	123	123
Two or more races	2	2
Race and ethnicity unknown	13	13
Total men	185	185

ereen 1 of 2		18
	Initial cohort	Revised cohort
		(Column 01)
<u>U.S. Nonresident</u>	11	11
Hispanic/Latino	1	1
American Indian or Alaska Native	0	0
Asian	2	2
Black or African American	7	7
Native Hawaiian or Other Pacific Islander	2	2
White	204	204
Two or more races	4	4
Race and ethnicity unknown	12	12
Total women	243	243
Total men + women	428	428

### Section I - Establishing cohorts, part 2

• Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

### **Establishing cohorts**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

### Men

Screen 2 of 2			Cohort year 2018
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
<u>U.S. Nonresident</u>	8	8	0
<u>Hispanic/Latino</u>	4	4	0
American Indian or Alaska Native	3	3	0
Asian	2	2	0
Black or African American	28	28	0
Native Hawaiian or Other Pacific Islander	2	2	0
White	123	123	0
Two or more races	2	2	0
Race and ethnicity unknown	13	13	0
Total men	185	185	0

women						
Screen 2 of 2		Cohort year 2018				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree-seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
U.S. Nonresident	11	11	0			
Hispanic/Latino	1	1	0			
American Indian or Alaska Native	0	0	0			
Asian	2	2	0			
Black or African American	7	7	0			
Native Hawaiian or Other Pacific Islander	2	2	0			
White	204	204	0			
Two or more races	4	4	0			
Race and ethnicity unknown	12	12	0			
Total women	243	243	0			
Total men + women	428	428	0			

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the <u>bachelor's degree-seeking subcohort</u> of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

### Subcohort of $\underline{\text{full-time}}, \underline{\text{first-time}}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Men

Screen 1 of 4	<u>Cohort</u> year 2018							
	Subcohort students who completed their program within 150% of <u>normal time to completion</u> Bachelor's or equivalent							
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
U.S. Nonresident	8	0	0	5				
Hispanic/Latino	4	0	0	1				
<u>American Indian or</u> <u>Alaska Native</u>	3	0	0	1				
<u>Asian</u>	2	0	0	1				
<u>Black or African</u> <u>American</u>	28	0	0	3				
Native Hawaiian or Other Pacific Islander	2	0	0	1				
<u>White</u>	123	0	0	56				
Two or more races	2	0	0	1				
Race and ethnicity unknown	13	0	0	5				
Total men	185	0	0	74				

Screen 1 of 4			Cohort year 2018				
	Bachelor's or equivalent	Subcohort students who completed their program within 150% of <u>normal time to completion</u>					
	degree-seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
U.S. Nonresident	11	0	0	6			
Hispanic/Latino	1	0	0	0			
American Indian or Alaska Native	0	0	0	0			
Asian	2	0	0	1			
Black or African American	7	0	0	3			
Native Hawaiian or Other Pacific Islander	2	0	0	0			
White	204	0	0	76			
Two or more races	4	0	0	2			
Race and ethnicity unknown	12	0	0	4			
Total women	243	0	0	92	•		

### Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Men

Screen 2 of 4	Cohort year 2018							
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent					
	Bachelor's or equivalent degree-seeking subcohort	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
U.S. Nonresident	8	5	4	0	1			
<u>Hispanic/Latino</u>	4	1	0	1	0			
American Indian or Alaska Native	3	1	0	1	0			
<u>Asian</u>	2	1	1	0	0			
Black or African American	28	3	1	2	0			
Native Hawaiian or Other Pacific Islander	2	1	1	0	0			
<u>White</u>	123	56	43	12	1			
Two or more races	2	1	0	0	1			
Race and ethnicity unknown	13	5	4	1	0			
Total men	185	74	54	17	3			

Screen 2 of 4	<u>Cohort</u> year 2018								
		Completed bachelor's	Subcohort students who attained a <u>bachelor's degree</u> or equivalent						
	<u>Bachelor's or equivalent degree-seeking</u> <u>subcohort</u>	degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs				
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)				
U.S. Nonresident	11	6	4	0					
<u>Hispanic/Latino</u>	1	0	0	0					
American Indian or Alaska Native	0	0	0	0					
Asian	2	1	1	0					
Black or African American	7	3	3	0					
Native Hawaiian or Other Pacific Islander	2	0	0	0					
White	204	76	65	10					
Two or more races	4	2	1	1					
Race and ethnicity unknown	12	4	3	1					
Total women	243	92	77	12					

### Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
  - Students who died or became totaly and permanently disabled
  - Students who left school to serve in the armed forces (or have been called up to active duty)
  - Students who left school to serve with a foreign aid service of the Federal Government
  - Students who left school to serve on an official church mission
- · Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

### Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- · Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

### Men

Screen 3 of 4	Cohort year 2018					
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	8	5	0	0	0	3
Hispanic/Latino	4	1	2	0	0	1
American Indian or Alaska Native	3	1	0	0	0	2
Asian	2	1	1	0	0	0
Black or African American	28	3	11	0	0	14
Native Hawaiian or Other Pacific Islander	2	1	0	0	0	1
<u>White</u>	123	56	34	0	0	33
Two or more races	2	1	1	0	0	0
Race and ethnicity unknown	13	5	3	0	0	5
Total men	185	74	52	0	0	59

Screen 3 of 4		Cohort year 2018						
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> <u>within 150%</u>	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
U.S. Nonresident	11	6	0	0	0	5		
<u>Hispanic/Latino</u>	1	0	0	0	0	1		
American Indian or Alaska Native	0	0	0	0	0	0		
<u>Asian</u>	2	1	1	0	0	0		
Black or African American	7	3	1	0	0	3		
Native Hawaiian or Other Pacific Islander	2	0	2	0	0	0		
<u>White</u>	204	76	58	2	7	61		
Two or more races	4	2	1	0	0	1		
Race and ethnicity unknown	12	4	3	0	0	5		
Total women	243	92	66	2	7	76		

Total men + women	428	166	118	2	7	135
Iotal Illell + Wolllell	420	100	110	_	,	133

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
  - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

### Subcohort of <u>full-time</u>, <u>first-time</u> students seeking a bachelor's or equivalent degree

Screen 4 of 4	Cohort year 2018					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers within</u> <u>150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	428	2	166	166		
Recipients of a Pell Grant (within entering year)	210	2	55	55		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	45	0	16	16		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	173	0	95	95		

Graduation and transfer-out rates

### Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2018		
	Graduation rate Transfer-out rate		
Overall Rates (will be displayed on College Navigator)	39	28	
Men	40	28	
Women	38	27	

### Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates displayed below in bold Italics will be display	eu on conege Navigator							
Graduation rates for students pursuing bachelor's or equivalent degrees								
	4 year graduation rate	5 year graduation rate	6 year graduation rate					
Men	29	38	40					
Women	32	37	38					
Total (men and women)	31	38	39					
U.S. Nonresident	42	42	58					
Hispanic/Latino	0	20	20					
American Indian or Alaska Native	0	33	33					
<u>Asian</u>	50	50	50					
Black or African American	11	17	17					
Native Hawaiian or Other Pacific Islander	25	25	25					
White	33	40	41					
Two or more races	17	33	50					
Race and ethnicity unknown	28	36	36					

Do you wish to provide additional context note	s?			
•	No	0	Yes	
You may use the box below to provide addition	onal context for the data you have reporte	ed above. Context notes will be po	osted on the College Navigator website. Therefore, you sh	ould
write all context notes using proper grammar (e	e.g., complete sentences with punctuation	) and common language that car	n be easily understood by students and parents (e.g., spell	l out
acronyms).				

4-year average rates

### 4-year average rates

Screen 2 of 2

### Men

	2015	2016	2017	2018	4-year Total
Adjusted cohort	203	183	201	185	772
Total completers within 150%	59	63	78	74	274
Total transfer-out students	62	58	61	52	233

### Women

	2015	2016	2017	2018	4-year Total
Adjusted cohort	248	286	225	241	1,000
Total completers within 150%	130	126	102	92	450
Total transfer-out students	62	73	63	66	264

### Total (men and women)

otal (men and women)					
	2015	2016	2017	2018	4-year Total
Adjusted cohort	451	469	426	426	1,77
Total completers within 150%	189	189	180	166	72
Total <u>transfer-out students</u>	124	131	124	118	497
4-year average Student Right-to-Know completion or graduation rate ca	alculation				4
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					29
(Total Transfer-out Students / Adjusted Cohort)					

### Prepared by

### Prepared by

### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:								
0	Keyholder	0	SFA Contact	0	HR Contact			
0	Finance Contact	0	Academic Library Contact	•	Other			
	Name: Dara Ladner							
	Email: dladner@concord.edu							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?								
2.00 Number of Staff (including yourself)								

, ,	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements  Entering Data		Revising and Locking Data				
Your office	0.50 hours	0.00 hours	2.00 hours	0.50 hours				
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours				

### Summary

### **Graduation Rate Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Overall Graduation Rate	
Graduation Rate (%)	39
Total number of students in the Adjusted Cohort	426
Total number of completers within 150% of normal time	166

Overall Transfer-out Rate	
Transfer-out Rate (%)	28
Total number of students in the Adjusted Cohort	426
Total number of transfers-out within 150% of normal time	118

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort (%)	39
Total number of students in the Adjusted Cohort	426
Total number of bachelor's degree completers within 150% of normal time	166

# Edit Report

# **Graduation Rates**

There are no errors for the selected survey and institution.

# HUMAN RESOURCES



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

#### Human Resources 2024-25

Institution: Concord University (237330)

User ID: P2373308

Overview

#### **Human Resources Overview**

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

#### **Data Reporting Reminders**

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- · Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff both with and without faculty status.

See the instructions for the Key Reporting Concepts section - which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

#### Changes to reporting:

No changes for the 2024-25 data collection period.

#### Resources:

- To download the survey materials for this component: Survey Materials
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional
  information and resources can be found in the <a href="IPEDS HR/SOC Information Center">IPEDS HR/SOC Information Center</a>, including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool,
  Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: P2373308 Institution: Concord University (237330) **Human Resources Screening Questions** Does your institution have any part-time staff? If you answer Yes to this question, you will be provided the screens to report part-time staff. Yes Does your institution have graduate assistants? If you answer Yes to this question, you will be provided the screens to report graduate assistants. • No Yes 0 Does your institution have 15 or more full-time staff? Yes Does your institution have a tenure system? If you answer Yes to this question, you will be provided the screens to report some data by tenure status. O No Yes • Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November (Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.) If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H. 0 • Yes If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for fulltime non-instructional staff.

Do ALL of the instructional staff at your institution fall into any of the following categories:
--------------------------------------------------------------------------------------------------

$\overline{}$	$\sim$		Are ALL of the instructional staff military personnel?  Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?
You ma	ay us	se the I	pox below to provide additional context for the data you have reported above.

# Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Tenured

# Number of Full-time Instructional Staff With Faculty Status Tenured

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American		1					1
Native Hawaiian or Other Pacific Islander							0
<u>White</u>	16	7					23
Two or more races							0
Race and ethnicity unknown							0
Total men	16	8	0	0	0	0	24

women							
			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident		1					1
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White	14	4					18
Two or more races							0
Race and ethnicity unknown							0
Total women	14	5	0	0	0	0	19
Total (men+women)	30	13	0	0	0	0	43
Total from prior year							44

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - On Tenure Track

# Number of Full-time Instructional Staff With Faculty Status On Tenure Track

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
<u>U.S. Nonresident</u>			3				3
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		1	10				11
Two or more races							0
Race and ethnicity unknown							0
Total men	0	1	13	0	0	0	14

		,	Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident		1	2				
Hispanic/Latino							
American Indian or Alaska Native							
Asian							
Black or African American		1	1				
Native Hawaiian or Other Pacific Islander							
<u>White</u>		2	14				
Two or more races							
Race and ethnicity unknown							
Total women	0	4	17	0	0	0	
Total (men+women)	0	5	30	0	0	0	
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

# Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

			Academic Rank			No academic	
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident						0	0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

			Academic Rank			No academic	Total
ispanic/Latino  merican Indian or Alaska Native  sian  lack or African American  ative Hawaiian or Other Pacific Islander	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	
U.S. Nonresident							
Hispanic/Latino							
American Indian or Alaska Native							
<u>Asian</u>							
Black or African American							
lative Hawaiian or Other Pacific Islander							
Vhite							
wo or more races							
ace and ethnicity unknown							
otal women	0	0	0	0	0	0	
otal (men+women)	0	0	0	0	0	0	
otal from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

# Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

IIIQII							
			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
Hispanic/Latino							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White		1	5	5			11
Two or more races							0
Race and ethnicity unknown							0
Total men	0	1	5	5	0	0	11

		,	Academic Rank			No anadamia	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	No academic rank	Total
U.S. Nonresident							
Hispanic/Latino							
American Indian or Alaska Native							
A <u>sian</u>							
Black or African American				1			
Native Hawaiian or Other Pacific Islander							
<u>Vhite</u>			12	5	0		
wo or more races							
Race and ethnicity unknown							
Total women	0	0	12	6	0	0	
Total (man I waman)	0	1	17	11	0	0	
Total (men+women)  Total from prior year	U	1	17	11	U	U	

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

# Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
<u>U.S. Nonresident</u>						0	0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

			Academic Rank			No academic	
Race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							
<u>Hispanic/Latino</u>							
American Indian or Alaska Native							
Asian							
Black or African American							
Native Hawaiian or Other Pacific Islander							
<u>White</u>							
Two or more races							
Race and ethnicity unknown							
Total women	0	0	0	0	0	0	
Total (men+women)	0	0	0	0	0	0	
Total from prior year							

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

# Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

#### Men

		<u>Academic Rank</u>				No academic	
Gender and race/ethnicity	Professors	Associate Assistant sors professors professors Instructors Lecture		Lecturers	rank	Total	
<u>U.S. Nonresident</u>						0	0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
Asian							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
White							0
Two or more races							0
Race and ethnicity unknown							0
Total men	0	0	0	0	0	0	0

women							
		Academic Rank				No academic	
Gender and race/ethnicity	Professors	Associate professors	Assistant professors	Instructors	Lecturers	rank	Total
U.S. Nonresident							0
<u>Hispanic/Latino</u>							0
American Indian or Alaska Native							0
<u>Asian</u>							0
Black or African American							0
Native Hawaiian or Other Pacific Islander							0
<u>White</u>							0
Two or more races							0
Race and ethnicity unknown							0
Total women	0	0	0	0	0	0	0
T.1.1(							
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

**White** 

Two or more races

**Total women** 

Race and ethnicity unknown

Institution: Concord University (237330)

User ID: P2373308

# Part A1 - Full-time Instructional Staff - Without Faculty Status

# Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men	
Race/ethnicity	Without Faculty Status
U.S. Nonresident	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	
<u>White</u>	0
Two or more races	
Race and ethnicity unknown	
Total men	0
Women	
Race/ethnicity	Without Faculty Status
U.S. Nonresident	
Hispanic/Latino	
American Indian or Alaska Native	
Asian	
Black or African American	
Native Hawaiian or Other Pacific Islander	

Total (men+women)	0
Total from prior year	

# Part A2 - Full-time Instructional Staff by Function

# Number of Full-time Instructional Staff

As of November 1, 2024

• Report Primarily Instruction and Instruction Combined with Research and/or Public Service separately, as indicated below

		With Faculty Status						
		On Tenure	Not on Tenure Track				Without Faculty	Total
	Tenured	<u>Track</u>	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Status	
Instructional staff	43	35	0	29	0	0	0	107
Total carried forward from previous screens	43	35	0	29	0	0	0	107
Primarily Instruction	43	35	0	29	0	0	0	107
Exclusively credit	43	35	0	29	0	0	0	107
<ul><li>Exclusively not-for-credit</li></ul>								0
Combined credit/not-for-credit								0
Instruction/research/public service staff								0

Institution: Concord University (237330)

Part A3 - Full-time Instructional Staff - Totals

# Total number of Full-time Instructional Staff

As of November 1, 2024

Race/ethnicity	Total men	Total women	Total (men+women)
<u>U.S. Nonresident</u>	3	4	7
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	45	51	96
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total	49	58	107
Total from prior year			106

User ID: P2373308

# Part B1 - Full-time Non-instructional Staff by Occupational Category - 1

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	3	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	45	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	49	0	0

Women			
Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	<u>Public Service staff</u>
U.S. Nonresident	4	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	3	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	51	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	58	0	0
Total (men+women)	107	0	0
Total from prior year	106		

Part B1 - Full-time Non-instructional Staff by Occupational Category - 2

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other     Education Services Occupations     25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
<u>Hispanic/Latino</u>				
American Indian or Alaska Native				
<u>Asian</u>				
Black or African American				
Native Hawaiian or Other Pacific Islander				
White		1		1
Two or more races				
Race and ethnicity unknown				
Total men	0	1	0	1

	Archivists, Curators, and	Librarians and Media	<u>Library</u>	Student and Academic Affairs and Other Education
Race/ethnicity	Museum Technicians 25-4010	Collections Specialists 25-4020	Technicians 25-4030	<u>Services Occupations</u> 25-2000 + 25-3000 + 25-9000
U.S. Nonresident				
Hispanic/Latino				
<u>American Indian or Alaska</u> <u>Native</u>				
Asian				
Black or African American				
<u>Native Hawaiian or Other</u> Pacific Islander				
White		1		
Two or more races				
Race and ethnicity unknown				
Total women	0	1	0	
T-4-1 (		2		
Total (men+women)	0	2	0	
Total from prior year		2		

Part B1 - Full-time Non-instructional Staff by Occupational Category - 3

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident				2	
Hispanic/Latino				1	
American Indian or Alaska Native					
Asian		0	1		
Black or African American	2			3	
Native Hawaiian or Other Pacific Islander					
<u>White</u>	17	1	9	15	1
Two or more races					
Race and ethnicity unknown				1	
Total men	19	1	10	22	1

Vomen					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
<u>Asian</u>					
Black or African American				1	
Native Hawaiian or Other Pacific Islander					
<u>White</u>	26	2	3	7	6
Two or more races					
Race and ethnicity unknown					
Total women	26	2	3	8	6
Total (men+women)	45	3	13	30	7
Total from prior year	43	5	13	31	8

Part B1 - Full-time Non-instructional Staff by Occupational Category - 4

# Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						5
Hispanic/Latino						1
American Indian or Alaska Native						0
Asian						1
Black or African American			1			7
Native Hawaiian or Other Pacific Islander						0
<u>White</u>	14	0	5	9	0	118
Two or more races						0
Race and ethnicity unknown						1
Total men	14	0	6	9	0	133

lomen						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources. Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident						4
Hispanic/Latino						0
American Indian or Alaska Native						0
<u>Asian</u>			1			1
Black or African American	1					5
Native Hawaiian or Other Pacific Islander						0
White	2		42	1	2	144
Two or more races						0
Race and ethnicity unknown			1			1
Total women	3	0	44	1	2	155
Total (men+women)	17	0	50	10	2	288
Total from prior year	18		47	7	1	282

Part B2 - Full-time Non-instructional Staff by Occupational Category and Tenure Status

# Number of <u>Full-time</u> Non-instructional Staff

As of November 1, 2024

				With Faculty				
Occupational category		On Tenure			Not on Tenure Trac	<u>k</u>	Without	Total
	Tenured	Track	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Faculty Status	
Research staff								O
Public Service staff								O
<u>Archivists, Curators, and Museum Technicians</u> 25-4010								C
<u>Librarians and Media Collections Specialists</u> 25-4020							2	2
<u>Library Technicians</u> 25-4030								(
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							2	2
Management Occupations 11-0000							45	4:
Business and Financial Operations Occupations 13-0000							3	;
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							13	13
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							30	30
Healthcare Practitioners and Technical Occupations 29-0000							7	-
Total	0	0	0	0	0	0	102	102
Total from prior year							103	103

# Part C - Full-time Summary

# Summary of Full-time Staff

As of November 1, 2024

• Data will not be generated on this screen until the relevant screens in the previous section have been completed.

		With Faculty Status						
Occupational category		On Tenure			Not on Tenure Trac	k	Without Faculty Status	Total
	Tenured	Tuesda	Multi-year	Annual contract	Less-than- annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	43	35	0	29	0	0	0	10
Exclusively credit	43	35	0	29	0	0	0	10
Exclusively not-for-credit								
Combined credit/not-for-credit								
Instruction/research/public service staff								
Research staff								
Public Service staff								
Archivists, Curators, and Museum Technicians 25-4010								
Librarians and Media Collections Specialists 25-4020							2	
Library Technicians 25-4030								
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000							2	
Management Occupations 11-0000							45	
Business and Financial Operations Occupations 13-0000							3	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000							13	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							30	
Healthcare Practitioners and Technical Occupations 29-0000							7	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								
Total								2

# Part G1 - Salaries Worksheet

# Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2024-25

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff with faculty status and without faculty status
- · Include instructional staff regardless of tenure status

#### Men

Academic Rank		Months worked					Total staff for salary reporting
Academic Rank	12 months	11 months	10 months	9 months	< 9 months	Total Staff	Total staff for salary reporting
Professors				16		16	16
Associate professors			3	7		10	10
Assistant professors	1	1	0	16		18	18
Instructors	1			4		5	5
Lecturers						0	0
No academic rank						0	0
Total men	2	1	3	43	0	49	49
Total men full-time instructional staff from Part A						49	

	Months worked					Total staff for salary reporting
12 months	11 months	10 months	9 months	< 9 months	Total Stall	Total stall for saidly reporting
1	2	1	10		14	14
			9		9	9
4	4	5	16		29	29
	1	1	3	1	6	5
					0	0
					0	0
5	7	7	38	1	58	57
					58	
7	8	10	81	1	107	106
					107	
	4	12 months	12 months	12 months     11 months     10 months     9 months       1     2     1     10       9     4     4     5     16       1     1     1     3       1     1     1     3       5     7     7     38	12 months     11 months     10 months     9 months     < 9 months	12 months     11 months     10 months     9 months     7     8     10     9 months     10     14       11     12     1     10     14       11     10     9     9     9       12     1     1     10     10     14       14     1     1     10     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14     14

# Part G2 - Salary Outlays for Instructional Staff

# Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2024-25

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

# Men

	Total staff for salary reporting	Salary Outlays								
Academic Rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	<b>1</b> Equated 9 months				
Professors	16				1,160,974	1,160,974				
Associate professors	10			229,819	497,818	704,655				
Assistant professors	18	96,500	65,769		931,620	1,057,794				
Instructors	5	64,893			156,118	204,788				
Lecturers	0					0				
No academic rank	0					0				
Total men	49	161,393	65,769	229,819	2,746,530	3,128,211				

	Total staff for colony reporting	Salary Outlays								
Academic Rank	Total staff for salary reporting (from Part G, screen 1)	12 months	11 months	10 months	9 months	1 Equated 9 months				
Professors	14	103,459	177,073	81,549	769,658	1,065,492				
Associate professors	9				611,582	611,582				
Assistant professors	29	473,502	292,144	360,312	945,312	1,863,693				
Instructors	5		65,765	48,830	144,754	242,497				
Lecturers	0					(				
No academic rank	0					(				
Total women	57	576,961	534,982	490,691	2,471,306	3,783,264				

Part G3 - Average Salaries for Instructional Staff by Academic Rank

# Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2024-25

#### Men

Academic Rank	Total staff for salary reporting	Annual Average Salaries						
Academic Nam	(from Part G, screen 1)	12 months	11 months	10 months	9 months	1 Equated 9 months		
Professors	16				72,561	72,561		
Associate professors	10			76,606	71,117	70,466		
Assistant professors	18	96,500	65,769		58,226	58,766		
Instructors	5	64,893			39,030	40,958		
Lecturers	0							
No academic rank	0							
Total men	49	80,697	65,769	76,606	63,873	63,841		

romen							
Academic Rank	Total staff for salary reporting	Annual Average Salaries					
Academic Rank	(from Part G, screen 1)	12 months	11 months	10 months	9 months	• Equated 9 months	
Professors	14	103,459	88,537	81,549	76,966	76,107	
Associate professors	9				67,954	67,954	
Assistant professors	29	118,376	73,036	72,062	59,082	64,265	
Instructors	5		65,765	48,830	48,251	48,499	
Lecturers	0						
No academic rank	0						
Total women	57	115,392	76,426	70,099	65,034	66,373	
Total (men+women)	106	105,479	75,094	72,051	64,418	65,203	

Institution: Concord University (237330)

Part G4 - Salary Outlays for Non-instructional Staff

# Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2024-25

Occupational category	Number of full-time staff  (carried forward from the Part B - FT, non-instructional staff screens)	1 Total annual salary outlays	
Research staff	0		
Public Service staff	0		
<u>Library and Student and Academic Affairs and Other Education Services Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000	4	184,232	
Management Occupations 11-0000	45	3,556,437	
Business and Financial Operations Occupations 13-0000	3	258,050	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	13	880,158	
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	30	1,469,413	
Healthcare Practitioners and Technical Occupations 29-0000	7	367,745	
<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	17	794,091	
Sales and Related Occupations 41-0000	0	0	
Office and Administrative Support Occupations 43-0000	50	2,106,176	
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	10	430,521	
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	80,607	
Total	181	10,127,430	
Total from prior year	176	9,777,710	

User ID: P2373308

Part D - Part-time Staff by Occupational Category - 1

# Number of Part-time Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident			
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American			
Native Hawaiian or Other Pacific Islander			
White	5		
Two or more races			
Race and ethnicity unknown			
Total men	5	0	0

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	1		
Hispanic/Latino			
American Indian or Alaska Native			
Asian			
Black or African American	1		
Native Hawaiian or Other Pacific Islander			
White	16		
Two or more races			
Race and ethnicity unknown	1		
Total women	19	0	0
Total (men+women)	24	0	0
Total from prior year	25		

Part D - Part-time Staff by Occupational Category - 2

# Number of Part-time Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic</u> <u>Affairs and Other Education Services</u> <u>Occupations</u>
U.S. Nonresident					0
Hispanic/Latino					0
American Indian or Alaska Native					0
Asian					0
Black or African American					0
Native Hawaiian or Other Pacific Islander					0
White					0
Two or more races					0
Race and ethnicity unknown					0
Total men	0	0	0	0	0

omen					
Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	<u>Librarians and Media</u> <u>Collections Specialists</u> 25-4020	<u>Library</u> <u>Technicians</u> 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic</u> <u>Affairs and Other Education Services</u> <u>Occupations</u>
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
<u>Asian</u>					
Black or African Imerican					
lative Hawaiian or ther Pacific Islander					
<u>Vhite</u>					
wo or more races			0		
ace and ethnicity nknown					
Total women	0	0	0	0	
Total (men+women)	0	0	0	0	
Total from prior year					

Part D - Part-time Staff by Occupational Category - 3

# Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White		1		2	1
Two or more races					
Race and ethnicity unknown					
Total men	0	1	0	2	1

11-0000	Women					
Hispanic/Latino  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian or Other Pacific Islander  Two or more races  Race and ethnicity, unknown  Total (men+women)  0  1  0  1  0  1  0  1  1  1  1  1  1	Race/ethnicity	<u>Occupations</u>	Operations Occupations	<u>and Science</u> <u>Occupations</u> 15-0000 + 17-0000 +	<u>Design, Entertainment, Sports, and</u> <u>Media Occupations</u>	and Technical Occupations
American Indian or Alaska Native	U.S. Nonresident					
Alaska Native	<u>Hispanic/Latino</u>					
Black or African American  Mative Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity. unknown  Total women  0 1 0 0 0 0 0 0  Total (men+women)  0 1 0 2 1						
American  Native Hawaiian or Other Pacific Islander  White  Two or more races  Race and ethnicity. unknown  Total women  0 1 0 0 0 0 0 0  Total (men+women)  0 1 0 2 1	Asian					
Other Pacific Islander	Black or African American					
Two or more races	Native Hawaiian or Other Pacific Islander					
Race and ethnicity. unknown         0         0         0         0         0         0           Total women         0         0         0         0         0         0           Total (men+women)         0         1         0         2         1	<u>White</u>					
Unknown         0         0         0         0         0         0         0           Total (men+women)         0         1         0         2         1	Two or more races					
Total (men+women) 0 1 0 2 1	Race and ethnicity unknown				0	
	Total women	0	0	0	0	0
	Total (men+women)	n	1	n	2	1
	Total from prior year	, and the second	•			•

Part D - Part-time Staff by Occupational Category - 4

# Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American						0
Native Hawaiian or Other Pacific Islander						0
<u>White</u>						9
Two or more races						0
Race and ethnicity unknown						0
Total men	0	0	0	0	0	9

Women						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources. Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident						1
<u>Hispanic/Latino</u>						0
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
<u>White</u>	0		1			17
Two or more races						0
Race and ethnicity unknown						1
Total women	0	0	1	0	0	20
Total (men+women)	0	0	1	0	0	29
Total from prior year			1	1		27

Part E - Part-time Staff by Occupational Category and Tenure Status

# Number of Part-time Staff

As of November 1, 2024

				Wit	h <u>Faculty Sta</u>	atus		Without	Total
Occup	pational category	<u>Tenured</u>	On Tenure		<u>N</u>	lot on Tenure Tracl	2	Faculty	
			Track	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-</u> <u>annual contract</u>	Indefinite duration (continuing or at-will)	Status	
<u>Prima</u>	rily Instruction	0	0	0	0	0	0	0	0
	Exclusively credit								0
	Exclusively not-for-credit								0
	Combined credit/not-for-credit								0
Instru	ction/research/public service staff					24			24
Resea	arch staff								0
Public	Service staff								0
Archiv 25-40	vists, Curators, and Museum Technicians 10								0
<u>Librar</u> 25-402	ians and Media Collections Specialists 20								0
<u>Librar</u> 25-403	<u>y Technicians</u> 30								0
Educa	udent and Academic Affairs and Other tion Services Occupations 00 + 25-3000 + 25-9000								0
<u>Mana</u>	g <u>ement Occupations</u> 00								0
Busine 13-000	ess and Financial Operations Occupations 00							1	1
	outer, Engineering, and Science Occupations 00 + 17-0000 + 19-0000								0
Entert	nunity, Social Service, Legal, Arts, Design, ainment, Sports, and Media Occupations 00 + 23-0000 + 27-0000							2	2
<u>Health</u> 29-000	ncare Practitioners and Technical Occupations 00							1	1
Total		0	0	0	0	24	0	4	28
Total f	from prior year	0	0		0	25		0	25

# Part F - Part-time Summary

# Summary of Part-time Staff

As of November 1, 2024

			W	ith Faculty S	tatus		Without	
Occupational category		On Tenure			Not on Tenure Tra	ick	Faculty	Total
	Tenured	Track			Less-than- annual contract	Indefinite duration (continuing or at-will)	Status	
Primarily Instruction	0	0	0	0	0	0	0	
Exclusively credit								
Exclusively not-for-credit								
Combined credit/not-for-credit								
Instruction/research/public service staff					24			2
Research staff								
Public Service staff								
Archivists, Curators, and Museum Technicians 25-4010								
Librarians and Media Collections Specialists 25-4020								
Library Technicians 25-4030								
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000								
Management Occupations 11-0000								
Business and Financial Operations Occupations 13-0000							1	
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000								
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000							2	
Healthcare Practitioners and Technical Occupations 29-0000							1	
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000								
Sales and Related Occupations 41-0000								
Office and Administrative Support Occupations 43-0000								
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000								
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000								
Total								2

# Part H - New Hires, Full-time Instructional Staff by Tenure Status

# Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include Primarily Instruction and Instruction Combined with Research and Public Service

# Men

Race/ethnicity		On Tenure			c <u>k</u>	Without Faculty	Total	
	<u>Tenured</u>	Track	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Status	
U.S. Nonresident								0
Hispanic/Latino								0
<u>American Indian or Alaska</u> <u>Native</u>								0
<u>Asian</u>								0
Black or African American								0
Native Hawaiian or Other Pacific Islander								0
<u>White</u>		3		5				8
Two or more races								0
Race and ethnicity unknown								0
Total men	0	3	0	5	0	0	0	8

vomen								
				With Faculty	Status		Without Faculty	
Race/ethnicity		On Tenure			Not on Tenure Trac	<u>ck</u>		Total
	Tenured	Track	<u>Multi-</u> <u>year</u>	Annual contract	<u>Less-than-annual</u> <u>contract</u>	Indefinite duration (continuing or at-will)	Status	
U.S. Nonresident								0
Hispanic/Latino								0
American Indian or Alaska Native								0
<u>Asian</u>								0
Black or African American		1						1
Native Hawaiian or Other Pacific Islander								0
<u>White</u>		3		2				5
Two or more races								0
Race and ethnicity unknown								0
Total women	0	4	0	2	0	0	0	6
Total (men+women)	0	7	0	7	0	0	0	14

# Part H - New Hires, Full-time Staff by Occupational Category - 1

# Number of Newly Hired Full-time Permanent Non-instructional Staff

 $( Hired full-time \ between \ November \ 1, 2023 - October \ 31, 2024 \ and \ on \ the \ payroll \ as \ of \ November \ 1, 2024)$ 

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Inchi				
Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	<u>Library and Student and Academic Affairs and Other Education Services</u> <u>Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			0
Hispanic/Latino	0			
American Indian or Alaska Native	0			
<u>Asian</u>	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
<u>White</u>	8			
Two or more races	0			
Race and ethnicity unknown	0			
Total men	8	0	0	0

Vomen				
Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	<u>Library and Student and Academic Affairs and Other Education Services</u> <u>Occupations</u> 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0			
<u>Hispanic/Latino</u>	0			
American Indian or Alaska Native	0			
<u>Asian</u>	0			
Black or African American	1			
Native Hawaiian or Other Pacific Islander	0			
<u>White</u>	5			
Two or more races	0			
Race and ethnicity unknown	0			
Total women	6	0	0	C
Total (men+women)	14	0	0	O

Part H - New Hires, Full-time Staff by Occupational Category - 2

# Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident				2	
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American				1	
Native Hawaiian or Other Pacific Islander					
<u>White</u>	1	1		8	
Two or more races					
Race and ethnicity unknown					
Total men	1	1	0	11	0

lomen					
Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident					
Hispanic/Latino					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White	2				
Two or more races					
Race and ethnicity unknown					
Total women	2	0	0	0	
Total (men+women)	3	1	0	11	

Part H - New Hires, Full-time Staff by Occupational Category - 3

# Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

# Men

Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						2
Hispanic/Latino						0
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American			1			2
Native Hawaiian or Other Pacific Islander						0
<u>White</u>	4		2			24
Two or more races						0
Race and ethnicity unknown						0
Total men	4	0	3	0	0	28

lomen .						
Race/ethnicity	<u>Service Occupations</u> 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident						0
Hispanic/Latino						0
American Indian or Alaska Native						0
<u>Asian</u>						0
Black or African American						1
Native Hawaiian or Other Pacific Islander						0
<u>White</u>			6		2	15
Two or more races						0
Race and ethnicity unknown			1			1
Total women	0	0	7	0	2	17
Total (men+women)	4	0	10	0	2	45

Institution: Concord University (237330)	User ID: P2373308
Human Resources Survey Evaluation	
Were any staff members difficult to categorize? If so, please explain in the box below.	

# Prepared by

# Prepared by

# Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey com	ponent v	was prepared by:					
0		Keyholder	0	SFA Contact	•	HR Contact	
0		Finance Contact	0	Academic Library Contact	0	Other	
	Name: Kristen Bailey						
	Emai	mail: kbailey@concord.edu					
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
	3.00	Number of Staff (including yourself)					

	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.							
Staff member	Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data							
Your office	0.00 hours	1.00 hours	3.00 hours	1.00 hours				
Other offices	0.50 hours	1.00 hours	0.50 hours	2.00 hours				

# Summary

#### **Human Resources Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Occupa+	tional category		Reporte	FTE staff		
оссиран	lional category		Number of full-time staff	Number of part-time staff	i i L Stall	
Total nur	al number of staff 288		29	29		
	Instructional Staff		107	24	11	
	Primaril	y Instruction	107	0	10	
		Exclusively credit	107	0	10	
		Exclusively not-for-credit	0	0		
		Combined credit/not-for-credit	0	0		
	Instruct	ion/research/public service staff	0	24		
	Research staff		0	0		
	Public Service sta	ff	0	0		
	Library and Stude	nt and Academic Affairs and Other Education Services Occupations SOC	4	0		
	Libraria	ns, Curators, and Archivists SOC 25-4000	2	0		
		Archivists, Curators, and Museum Technicians 25-4010	0	0		
		Librarians and Media Collections Specialists 25-4020	2	0		
		Library Technicians 25-4030	0	0		
		and Academic Affairs and Other Education Services Occupations + 25-3000 + 25-9000	2	0		
	Management Occ	upations	45	0		
	Business and Fina	uncial Operations Occupations	3	1		
		ering, and Science Occupations	13	0		
		l Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations	30	2		
	Healthcare Practit	ioners and Technical Occupations	7	1		
	Service Occupatio 31-0000 + 33-000	ons 0 + 35-0000 + 37-0000 + 39-0000	17	0		
	Sales and Related 41-0000	Occupations	0	0		
	Office and Admini 43-0000	strative Support Occupations	50	1		
	Natural Resources 45-0000 + 47-000	s, Construction, and Maintenance Occupations 0 + 49-0000	10	0		
	Production, Trans	portation, and Material Moving Occupations	2	0		

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2024-25								
Academic Rank	Months Covered by Annual Salary				Total Staff	Total Number	Salary	Weighted Average Monthly
Academie Nank	12 months	11 months	10 months	9 months	for Salary reporting	of Months	Outlays (\$)	Salaries (\$)
All Ranks	7	8	10	81	106	1,001	7,277,451	7,270
Professors	1	2	1	26	30	278	2,292,713	8,247
Associate professors	0	0	3	16	19	174	1,339,219	7,697
Assistant professors	5	5	5	32	47	453	3,165,159	6,987
Instructors	1	1	1	7	10	96	480,360	5,004
Lecturers	0	0	0	0	0	0	0	
No academic rank	0	0	0	0	0	0	0	

NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Fu	ıll-time Non-instructional Staff	
Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	0	
Public Service staff	0	
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	4	184,232
Management Occupations 11-0000	45	3,556,437
Business and Financial Operations Occupations 13-0000	3	258,050
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	13	880,158
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	30	1,469,413
Healthcare Practitioners and Technical Occupations 29-0000	7	367,745
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	17	794,091
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	50	2,106,176
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	10	430,521
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	80,607
Total	181	10,127,430

Number of Newly Hired Full-time Permanent Staff (Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of	November 1, 2024)
	Number of staff
Newly Hired Full-time Permanent Staff	45

## Edit Report

**Human Resources** 

There are no errors for the selected survey and institution.

# INSTITUTIONAL CHARACTERISTICS



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: P2373308

Institution: Concord University (237330)

User ID: P2373308

## Overview

### IC Overview

Welcome to the Institutional Characteristics (IC) survey component. This survey component collects directory information, including data that are key to reporting throughout the IPEDS data collection and must be completed and locked before any other survey can be started. Any errors in the IC survey component can lead to further errors in the data reporting process, so please be very careful in reporting these data correctly and contact the IPEDS Help Desk (877.225.2568) if you have any questions.

Institutional Characteristics 2024-25

This survey component also collects basic institutional information including student services and athletic association.

The IC should be completed based on the **current year**. Some IC questions may require nothing more than a confirmation if nothing has changed. Please make changes as necessary, and complete items that do need a response (e.g., enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC data in Section 1 (Header Information) in determining the screens you will receive in other survey components, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

## The IC data in Section 1(Header Information) affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- · Calendar system selection impacts student charges data reported in Cost (CST), Fall Enrollment (EF), GR, and Student Financial Aid (SFA) data.
- · Enrollment levels impact student charges in CST and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month Enrollment (E12).

## Data Reporting Reminder:

• Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

## Changes to reporting:

The following changes have been made for 2024-25 collection:

• The IC survey includes elements of the IC Header and the IC survey components. IC no longer includes Cost data; those data are collected in the new Cost survey component.

## Resources:

- To download survey materials package for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section 1- Header Information: Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]  1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]  1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]  1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]  1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]  1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]  1. Which of the following types of for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.
Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
✓ <u>Academic</u> , may lead to a certificate, degree, or diploma
☐ Continuing professional (postbaccalaureate only)
☐ Recreational or <u>avocational (leisure) programs</u>
☐ Adult basic or developmental instruction or high school equivalency
☐ Secondary (high school)
□ <u>Developmental</u>

Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:	https://	 www.concord.edu/about/history-future
O Mission Statement:		

Section 1- Header Information: Part B - Organization - Control and Levels

## 2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

◉	Public - Select primary and/or secondary controls below		
	Primary control	Secondary control (if applicable)	
	State	Select One	~
0	Private for-profit		
0	Private not-for-profit independent (no religious affiliation)		
0	<u>Private not-for-profit</u> religious affiliation - Select affiliation below		
	Select One		~

## 3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award I	Level	
BELOW	THE BACCALA	UREATE:
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2		Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3		Associate's degree
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALA	UREATE AND	ABOVE:
5		Bachelor's degree or equivalent
6		Postbaccalaureate certificate
7		Master's degree
8		Post-master's certificate
17		Doctor's degree - research/scholarship
18		Doctor's degree - professional practice
19		Doctor's degree - other
12		Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

(a.g., spell out acronyms).

4/3/25, 10:43 AM	IPEDS Data Collection System				

## Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

## 1 4. What is the predominant <u>calendar system</u> at the institution? [Choose one]

## Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FALL COHORT</u>, and student charges data for a full <u>ACADEMIC YEAR</u>.

- Semester
- O Quarter
- O <u>Trimester</u>
- 4-1-4 or similar plan

## Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, and student charges data by <u>PROGRAM</u>.

- O <u>Differs by program</u>
- Ontinuous basis (every 2 weeks, monthly, or other period)

## Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a <u>FULL-YEAR COHORT</u>, student charges data for a full <u>ACADEMIC YEAR</u>, and Student Financial Aid data for students enrolling between August 1 and October 31.

O Hybrid (Other academic calendar)

## Section 1- Header Information: Part B - Organization - Student Enrollment

## 5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.

Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost I component) and Student Financial Aid data for these students.

	<u>Fu</u>	<u>ıll-time</u>	<u>Pa</u>	rt-time
<u>Undergraduate (academic or occupational programs)</u>	O No	Yes	O No	Yes
First-time, degree/certificate-seeking undergraduate	O No	Yes	O No	Yes
Graduate (not including doctor's-professional practice)	O No	Yes	O No	Yes

## 7. For Fall 2018, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2018-19 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2018-19 Enrollment survey, the data will be preloaded below.

II you	report	ed any full-time, first-time degree/certificate-seeking undergraduates on the 2018-19 Enrollment survey, the data will be preloaded below.
0	No	
		$\square$ This institution did not enroll full-time, first-time (undergraduate) students.
		$\square$ This institution did not offer programs at or below the baccalaureate level.
		$\square$ This institution was not in operation in 2018-19.
•	Yes	

Full-time, first-time degree/certificate-seeking students from the 2018-19 Enrollment survey (GR Cohort)

428

Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

## 8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- O Yes, this institution IS a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

. Which of the following are available to veterans, military servicemembers, or their families?	
✓ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)	
✓ Credit for military training	
☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families	
✓ Recognized student veteran organization	
Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding	
☐ None of the above	
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator web write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students acronyms).	•

Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]
✓ Credit for life experiences
✓ Advanced placement (AP) credits
☐ None of the above
2. What types of special learning opportunities are offered by your institution? [Check all that apply]
□ ROTC
□ Army
□ Navy
☐ Marine option
☐ Air Force
□ <u>Study abroad</u>
☐ <u>Weekend/evening courses or programs</u>
☑ Undergraduate research (co-curricula)
■ Teacher certification (for the elementary, middle school/junior high, or secondary level)
Do not include certifications to teach at the postsecondary level.
☑ Students can complete their preparation in certain areas of specialization
$\square$ Students must complete their preparation at another institution for certain areas of specialization
☑ This institution is approved by the state for the initial certification or licensure of teachers
☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
□ None of the above
3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?
Number of years: Select ▼

Institution: Concord University (237330) User ID: P2373308

Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]
✓ Academic/career counseling services
✓ <u>Placement services for program completers</u>
✓ On-campus dependent care
$\square$ None of the above
5. Which of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply]
✓ Physical facilities
✓ 1 An organized collection of printed materials
✓ Access to Digital/electronic resources ( <u>databases</u> , <u>e-books</u> , <u>e-media</u> , and <u>e-serials</u> )
✓ ① A staff trained to provide and interpret library materials
✓ Established library hours
✓ ① Access to library collections shared with other institutions
☐ None of the above
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shoul write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell ou acronyms).

Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

## 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	<u>Distance education courses</u>	Distance education programs	Does not offer Distance Education
Undergraduate level	☑′		
Graduate level	☑*	✓	

A	Ω	Are all the	e nroareme	at vour inet	itution offer	ed exclusively	via distance	education r	rograme?

◉	No
---	----

O Yes

Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

	indicate the percentage of all undergraduate students enrolled during Fall 2023 who were formally registered as students with disabilities services (or the equivalent office).	with the institution's office of
○ •	3 percent or less  More than 3 percent: (enter up to 2 decimal places)  5.43 %	
	ay use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigation text notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stust).	

Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered	
10. Which of the following categories of <u>noncredit education</u> are offered by your institution? [Check all that apply] Note: Categories below may not be mutually exclusive.	
□ Workforce Education	
☐ Contract Training/Customized Training	
☐ <u>Developmental Education</u>	
☐ Recreational/Avocational/Leisure/Personal Enrichment	
☐ Adult Basic Education	
☐ Adult High School Diploma or Equivalent	
☑ English as a Second Language	
☐ Continuing Professional Education	
☐ None of the above	

☐ Other

Institution: Concord University (237330)
User ID: P2373308

Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is	this institution a member of a national athletic association?
0	No
•	Yes - Check all that apply
	✓ National Collegiate Athletic Association (NCAA)
	$\hfill \square$ National Association of Intercollegiate Athletics (NAIA)
	$\ \square$ National Junior College Athletic Association (NJCAA)
	$\ \square$ United States Collegiate Athletic Association (USCAA)
	National Christian College Athletic Association (NCCAA)

## 2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	○ No	Mountain East Conference
Basketball	O No	Mountain East Conference
Baseball	○ No <b>⑥</b> Yes-Specify	Mountain East Conference
Cross country and/or track	○ No	Mountain East Conference

Section 3 - Other Survey Component Questions: Part A - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level stude
-------------------------------------------------------------------------------------------------------------------------------------------------

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to

Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.  If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.		
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).		

Section 3 - Other Survey Component Questions: Part B - Library Access and Expenses

- 1. Does your institution have access to a library collection?
- O No
- Yes (receives Academic Libraries component)
- 1 2. Were your annual total <u>library expenses</u> for Fiscal Year 2024 greater than zero?
- O No
- Yes (receives Academic Libraries component)

## Summary

## Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Section 1 - Header Information			
Educational Offerings	Academic, may lead to a certificate, degree, or diploma		
Mission Statement	https://www.concord.edu/about/history-future		
Control	Public Primary control: State Bachelor's degree		
Award Levels Offered	Master's degree		
Reporter Type	Academic		
Calendar System	Semester Full-time Undergraduate		
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)		
System	No system		

		Section 2 - Institutional Characteristics Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
Services and Programs for Servicemembers and Veterans		Credit for military training
		Dedicated point of contact for support services for veterans, military servicemembers, and their families
		Recognized student veteran organization
		Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Student Services	s	Credit for life experiences
Credit Acc	cepted	Advanced placement (AP) credits Undergraduate research (co-curricula)
Chasialla	corning Opportunities	Teacher certification (for the elementary, middle school/junior high, or secondary level)
Special Le	earning Opportunities	Students can complete their preparation in certain areas of specialization
		This institution is approved by the state for the initial certification or licensure of teachers
Years of college-level work required for BS/BA program entry  Other Student Services		N/A
		Academic/career counseling services Employment services for current students
		Placement services for program completers
		i g i
		On-campus dependent care Physical facilities
		An organized collection of printed materials
A	likusus vasas vasas	Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
Academic	c library resources	A staff trained to provide and interpret library materials
		Established library hours  Access to library collections shared with other institutions
		Access to library collections shared with other institutions
Distance	Education	
	DE program level(s)	Undergraduate and Graduate
	DE course level(s)	Undergraduate and Graduate
Noncredit	t Education	English as a Second Language
Disability	Services	More than 3 percent: 5.43%

## Edit Report

Institutional Characteristics

There are no errors for the selected survey and institution.

# OUTCOME MEASURES



# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027

User ID: P2373308

## Outcome Measures 2024-25

Institution: Concord University (237330)

User ID: P2373308

Overview

## **Outcome Measures Overview**

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- · First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- · Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

## **Data Reporting Reminders:**

- · Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a FULL-YEAR cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- · All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

## Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- · Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

## Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: (July 1, 2016-June 30, 2017).

- · Four-year status point was as of August 31, 2020
- · Six-year status point was as of August 31, 2022
- · Eight-year status point was as of August 31, 2024

## Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

## Resources:

- To download the survey materials for this component: <u>Survey Materials</u>
- To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## **Establishing Cohorts**

## 2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT).
- · Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

<u>Degree/Certificate-Seeking</u> <u>Undergraduate Students</u>	2016-17 cohort	Exclusions to 2016-17 cohort	<u>Adjusted</u> 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
<u>Full-time</u>	489	0	489	467
Pell Grant recipients	252	0	252	228
Non-Pell Grant recipients	237	0	237	239
<u>Part-time</u>	3	0	3	4
Pell Grant recipients	1	0	1	2
Non-Pell Grant recipients	2	0	2	2
Non-First-time entering				
Full-time	177	0	177	212
Pell Grant recipients	108	0	108	113
Non-Pell Grant recipients	69	0	69	99
Part-time	21	0	21	23
Pell Grant recipients	7	0	7	9
Non-Pell Grant recipients	14	0	14	14
<u>Total Entering</u>	690	0	690	706
Pell Grant recipients	368	0	368	352
Non-Pell Grant recipients	322	0	322	354

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System -> Go to Collection Level Data Center -> Look up an Institution -> Select your institution -> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	469	239	
First-time, Part-time	2	N/A	
Non-First-time, Full-time	125	N/A	
Non-First-time, Part-time	12	N/A	
Total Undergraduates	N/A	1,023	

Award Status at Four Years

## Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort		students conferred by your institution Award by August 31		Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your
		<u>Certificates</u>	Associate's Bachelor's		from your institution	institution
First-time entering						
Full-time	489	0	0	140	140	29
Pell Grant recipients	252	0	0	62	62	25
Non-Pell Grant recipients	237	0	0	78	78	33
Part-time	3	0	0	0	0	0
Pell Grant recipients	1	0	0	0	0	0
Non-Pell Grant recipients	2	0	0	0	0	0
Non-First-time entering						
Full-time	177	0	0	94	94	53
Pell Grant recipients	108	0	0	57	57	53
Non-Pell Grant recipients	69	0	0	37	37	54
Part-time	21	0	0	9	9	43
Pell Grant recipients	7	0	0	1	1	14
Non-Pell Grant recipients	14	0	0	8	8	57
Total Entering	690	0	0	243	243	35
Pell Grant recipients	368	0	0	120	120	33
Non-Pell Grant recipients	322	0	0	123	123	38

Award Status at Six Years

## Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2016-17 cohort	ŀ	students conferred a by your institution ard through August 3	Total number of adjusted cohort that received an award	Percent of adjusted cohort that received an award from your	
		<u>Certificates</u>	Associate's	Bachelor's	from your institution	institution
First-time entering						
Full-time	489	0	0	194	194	40
Pell Grant recipients	252	0	0	86	86	34
Non-Pell Grant recipients	237	0	0	108	108	46
Part-time	3	0	0	0	0	C
Pell Grant recipients	1	0	0	0	0	C
Non-Pell Grant recipients	2	0	0	0	0	(
Non-First-time entering						
Full-time	177	0	0	97	97	55
Pell Grant recipients	108	0	0	60	60	56
Non-Pell Grant recipients	69	0	0	37	37	54
Part-time	21	0	0	10	10	48
Pell Grant recipients	7	0	0	2	2	29
Non-Pell Grant recipients	14	0	0	8	8	57
<u>Total Entering</u>	690	0	0	301	301	44
Pell Grant recipients	368	0	0	148	148	40
Non-Pell Grant recipients	322	0	0	153	153	48

## Award and Enrollment Status at Eight Years

## Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

			Award	Status at Ei	ght Years Aft	er Entry		Enrollment Status at Eight Years After Entry				r Entry
<u>Undergraduate Students</u> 2	awar (From Ei Adjusted 2016-17 cohort	award by (From Entry t		students conferred an by your institution ry through August 31, 2024)		Percent of adjusted	Prior Year Total number of	Number of students who did not receive an award from your institution (From entry through August 31, 2024)				Percent of adjusted cohort that did not receive an award.
		<u>Certificates</u>	Associate's	Bachelor's	adjusted cohort that received an award from your institution	cohort that received an	adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	but are still enrolled at your institution or enrolled at another institution after leaving your institution
First-time entering												
Full-time	489	0	0	197	197	40	200	7	156	129	292	33
Pell Grant recipients	252	0	0	87	87	35	83	7	72	86	165	31
Non-Pell Grant recipients	237	0	0	110	110	46	117	0	84	43	127	35
Part-time	3	0	0	1	1	33	0	0	0	2	2	0
Pell Grant recipients	1	0	0	0	0	0	0	0	0	1	1	0
Non-Pell Grant recipients	2	0	0	1	1	50	0	0	0	1	1	0
Non-First-time entering												
Full-time	177	0	0	98	98	55	116	1	38	40	79	22
Pell Grant recipients	108	0	0	61	61	56	66	1	20	26	47	19
Non-Pell Grant recipients	69	0	0	37	37	54	50	0	18	14	32	26
Part-time	21	0	0	11	11	52	15	1	4	5	10	24
Pell Grant recipients	7	0	0	3	3	43	4	0	2	2	4	29
Non-Pell Grant recipients	14	0	0	8	8	57	11	1	2	3	6	21
Total Entering	690	0	0	307	307	44	331	9	198	176	383	30
Pell Grant recipients	368	0	0	151	151	41	153	8	94	115	217	28
Non-Pell Grant recipients	322	0	0	156	156	48	178	1	104	61	166	33

40	ow to provide additional context for the data you have reported above. Conte g proper grammar (e.g., complete sentences with punctuation) and common	, , , , , , , , , , , , , , , , , , , ,	
acronyms).			

## Prepared by

## Prepared by

## Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:									
•	Keyholder	0	SFA Contact		HR Contact				
0	Finance Contact	0	Academic Library Contact	0	Other				
Name:	e: Miranda Martin								
Email:	Email: miranda@concord.edu								
How many staff from your	r institution only were involved in the data o	collection and reporting pro	cess of this survey component?						
	Number of Staff (including yourself)								
	and others from your institution only spend collecting data for state and other reporting	•	v when responding to this survey compon	ent?					
Staff member Collecting Data Needed Revising Data to Match IPEDS Requirements Entering Data Revising and Locking Data									
Your office	2.00 hours	0.50	hours 0.50	hours	hours				
Other offices	hours		hours	hours	hours				

## Summary

## **Outcome Measures Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)					
First-time entering											
Full-time	29	40	40	1	32	26					
Pell Grant recipients	25	34	35	3	29	34					
Non Pell Grant recipients	33	46	46	0	35	18					
Part-time	0	0	33	0	0	67					
Pell Grant recipients	0	0	0	0	0	100					
Non Pell Grant recipients	0	0	50	0	0	50					
Non-First-time entering											
Full-time	53	55	55	1	21	23					
Pell Grant recipients	53	56	56	1	19	24					
Non Pell Grant recipients	54	54	54	0	26	20					
Part-time	43	48	52	5	19	24					
Pell Grant recipients	14	29	43	0	29	29					
Non Pell Grant recipients	57	57	57	7	14	21					
Total Entering	35	44	44	1	29	26					
Pell Grant recipients	33	40	41	2	26	31					
Non Pell Grant recipients	38	48	48	0	32	19					

## Edit Report

## Outcome Measures

There are no errors for the selected survey and institution.