## NCAA GRADUATION RATES REPORT SIGNATURE FORM

After review of the online Graduation Rates Report, the chancellor or president must sign the appropriate space on this form, which must be uploaded to the Academic Portal not later than July 1.

Please mark the appropriate response:


The report was found to be correct, as provided by the NCAA.
or

The report was found to be incorrect. Corrections have been discussed with the NCAA staff and are now reflected on the new online document.


Signature of Chancêlor, President or Designee


Print or Type Name of Chancellor, President or Designee


## Concord University

FRESHMAN-COHORT GRADUATION RATES
2010-11 Graduation Rate
Four-Class Average
Student-Athlete Academic Success Rate

## All Students

$34 \%$
$36 \%$

Student-Athletes \#
35\%
39\%
60\%

## 1. Graduation-Rates Data

## a. All Students

| Men |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | 2010-11 | 4-Class |  |  |
|  | N | $\%$ | N | $\%$ |
| Am. Ind./AN | $* * *$ | $* * *$ | 5 | 20 |
| Asian | $* * *$ | $* * *$ | 8 | 50 |
| Black | 31 | 6 | 124 | 16 |
| Hispanic | $* * *$ | $* * *$ | 11 | 18 |
| Nat. Haw./PI | 0 | - | 0 | - |
| N-R Alien | 16 | 31 | 39 | 44 |
| Two or More | $* * *$ | $* * *$ | $* * *$ | $* * *$ |
| Unknown | 0 | - | $* * *$ | $* * *$ |
| White | 225 | 30 | 993 | 31 |
| Total | 279 | 27 | 1181 | 30 |


| Women |  |  |  |
| :---: | :---: | :---: | :---: |
| 2010-11 | 4-Class |  |  |
| N | $\%$ | N | $\%$ |
| $* * *$ | $* * *$ | 5 | 0 |
| $* * *$ | $* * *$ | 8 | 25 |
| 13 | 31 | 47 | 28 |
| $* * *$ | $* * *$ | 10 | 20 |
| 0 | - | 0 | - |
| 6 | 50 | 31 | 42 |
| $* * *$ | $* * *$ | $* * *$ | $* * *$ |
| 0 | - | $* * *$ | $* * *$ |
| 263 | 42 | 1315 | 42 |
| 288 | 41 | 1417 | 41 |

Total

| $2010-11$ | 4 -Class |  |  |
| :---: | :---: | :---: | :---: |
| N | $\%$ | N | $\%$ |
| $* * *$ | $* * *$ | 10 | 10 |
| $* * *$ | $* * *$ | 16 | 38 |
| 44 | 14 | 171 | 19 |
| $* * *$ | $* * *$ | 21 | 19 |
| 0 | - | 0 | - |
| 22 | 36 | 70 | 43 |
| $* * *$ | $* * *$ | $* * *$ | $* * *$ |
| 0 | - | $* * *$ | $* * *$ |
| 488 | 36 | 2308 | 37 |
| 567 | 34 | 2598 | 36 |

## b. Student-Athletes

|  | Men |  |  |  |  |  | Women |  |  |  |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2010-1 |  | 4-Class |  | ASR |  | 2010-11 |  | 4-Class |  | ASR |  | 2010-11 |  | 4-Class |  | ASR |  |
|  | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% | N | \% |
| Am. Ind./AN | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| Asian | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| Black | 17 | 0 | 49 | 16 | 55 | 24 | 4 | 50 | 6 | 33 | 5 | 60 | 21 | 10 | 55 | 18 | 60 | 27 |
| Hispanic | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Nat. Haw./PI | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| N-R Alien | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** | *** |
| Two or More | 0 | - * | *** * | *** | *** | *** | 0 | - | *** | *** | *** | *** | 0 | - | *** | *** | *** | *** |
| Unknown | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - |
| White | 38 | 37 | 141 | 40 | 150 | 60 | 20 | 55 | 82 | 52 | 88 | 82 | 58 | 43 | 223 | 45 | 238 | 68 |
| Total | 59 | 24 | 196 | 33 | 208 | 50 | 27 | 59 | 93 | 52 | 98 | 81 | 86 | 35 | 289 | 39 | 306 | 60 |

## c. Student-Athletes by Sport Category

Baseball
$\%-\mathrm{N}$
2010-11 4-Class ASR

## Men's Basketball <br> \%-N <br> 2010-11 4-Class ASR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | - | $0-\mathrm{a}$ | $0-\mathrm{a}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - |
| Two or More | - | - | - |
| Unknown | - | - | - |
| White | $0-\mathrm{a}$ | $38-\mathrm{b}$ | $60-\mathrm{a}$ |
| Total | $0-\mathrm{a}$ | $30-\mathrm{b}$ | $38-\mathrm{b}$ |

## Men's Other

\%-N
2010-11 4-Class ASR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | $0-\mathrm{d}$ | $14-\mathrm{e}$ | $23-\mathrm{e}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - |
| Two or More | - | $0-\mathrm{a}$ | $0-\mathrm{a}$ |
| Unknown | - | - | - |
| White | $50-\mathrm{d}$ | $38-\mathrm{e}$ | $52-\mathrm{e}$ |
| Total | $26-\mathrm{e}$ | $28-\mathrm{e}$ | $39-\mathrm{e}$ |

Women's Basketball
\%-N
$2010-11 \quad$ 4-Class ASR

|  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :--- | :---: | :---: | :---: |
| Am. Ind./AN | - | - | - | Am. Ind./AN | - | - | - |
| Asian | - | - | - | Asian | - | - | - |
| Black | $50-\mathrm{a}$ | $33-\mathrm{a}$ | $100-\mathrm{a}$ | Black | $0-\mathrm{a}$ | $0-\mathrm{a}$ | $0-\mathrm{a}$ |
| Hispanic | - | - | - | Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - | Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - | N-R Alien | - | - | - |
| Two or More | - | - | - | Two or More | - | - | - |
| Unknown | - | - | - | Unknown | - | - | - |
| White | $50-\mathrm{a}$ | $43-\mathrm{c}$ | $86-\mathrm{b}$ | White | $83-\mathrm{b}$ | $89-\mathrm{b}$ | $95-\mathrm{d}$ |
| Total | $50-\mathrm{a}$ | $41-\mathrm{d}$ | $89-\mathrm{b}$ | Total | $71-\mathrm{b}$ | $73-\mathrm{c}$ | $86-\mathrm{e}$ |


| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | - | - | - |
| Hispanic | - | $0-\mathrm{a}$ | $100-\mathrm{a}$ |
| Nat. Haw./PI | - | - | - |
| N-R Alien | $0-\mathrm{a}$ | $0-\mathrm{a}$ | - |
| Two or More | - | - | - |
| Unknown | - | - | - |
| White | $25-\mathrm{b}$ | $50-\mathrm{e}$ | $67-\mathrm{e}$ |
| Total | $20-\mathrm{b}$ | $46-\mathrm{e}$ | $68-\mathrm{e}$ |

Women's CC/Track
\%-N
$2010-11 \quad$ 4-Class ASR

Am. Ind./AN

Men's CC/Track
$\%-\mathrm{N}$
2010-11 4-Class ASR

| Am. Ind./AN | - | - | - |
| :--- | :---: | :---: | :---: |
| Asian | - | - | - |
| Black | - | - | $0-\mathrm{a}$ |
| Hispanic | - | - | - |
| Nat. Haw./PI | - | - | - |
| N-R Alien | - | - | - |
| Two or More | - | - | - |
| Unknown | - | - | - |
| White | $0-\mathrm{b}$ | $9-\mathrm{c}$ | $63-\mathrm{e}$ |
| Total | $0-\mathrm{b}$ | $9-\mathrm{c}$ | $60-\mathrm{e}$ |

## Women's Other

\%-N
2010-11 4-Class ASR

| Asian | - | - | - |
| :--- | :---: | :---: | :---: |
| Black | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Hispanic | $100-\mathrm{a}$ | $50-\mathrm{a}$ | $67-\mathrm{a}$ |
| Nat. Haw./PI | - | - | - |
| N-R Alien | $100-\mathrm{a}$ | $100-\mathrm{a}$ | $100-\mathrm{a}$ |
| Two or More | - | - | - |
| Unknown | - | - | - |
| White | $42-\mathrm{c}$ | $49-\mathrm{e}$ | $77-\mathrm{e}$ |
| Total | $56-\mathrm{d}$ | $51-\mathrm{e}$ | $78-\mathrm{e}$ |

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)
2. Undergraduate-Enrollment Data (All full-time baccalaureate-degree seeking students enrolled 2016-17)

| a. All Students | Men | Women | Total | b. Student-athletes \# | Men | Women | Total |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | N | N |  | N | N | N |
| Am. Ind./AN | 3 | 4 | 7 | Am. Ind./AN | 0 | 0 | 0 |
| Asian | 3 | 11 | 14 | Asian | 0 | 1 | 1 |
| Black | 85 | 43 | 128 | Black | 50 | 5 | 55 |
| Hispanic | 13 | 6 | 19 | Hispanic | 2 | 1 | 3 |
| Nat. Haw./PI | 3 | 0 | 3 | Nat. Haw./PI | 2 | 0 | 2 |
| N-R Alien | 47 | 40 | 87 | N-R Alien | 18 | 2 | 20 |
| Two or More | 8 | 24 | 32 | Two or More | 3 | 2 | 5 |
| Unknown | 2 | 6 | 8 | Unknown | 0 | 0 | 0 |
| White | 669 | 1029 | 1698 | White | 74 | 88 | 162 |
| Total | 833 | 1163 | 1996 | Total | 149 | 99 | 248 |

c. Student-Athletes \# By Sports Category

| Men |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | Basketball | Baseball | CC/Track | Football |
| Am. Ind./AN | 0 | 0 | 0 | 0 |
| Asian | 0 | 0 | 0 | 0 |
| Black | 8 | 0 | 7 | 0 |
| Hispanic | 1 | 0 | 0 | 0 |
| Nat. Haw./PI | 0 | 0 | 0 | 0 |
| N-R Alien | 2 | 2 | 0 | 2 |
| Two or More | 0 | 1 | 0 | 0 |
| Unknown | 0 | 0 | 15 | 0 |
| White | 3 | 16 | 22 | 0 |
| Total | 14 |  | 30 | 0 |

Women

|  | Basketball | CC/Track | Other |
| :--- | :---: | :---: | :---: |
| Am. Ind./AN | 0 | 0 | 0 |
| Asian | 0 | 0 | 1 |
| Black | 0 | 1 | 4 |
| Hispanic | 0 | 0 | 1 |
| Nat. Haw./PI | 0 | 0 | 0 |
| N-R Alien | 0 | 0 | 2 |
| Two or More | 1 | 0 | 1 |
| Unknown | 0 | 0 | 0 |
| White | 15 | 15 | 58 |
| Total | 16 | 16 | 67 |

\#Only student-athletes receiving athletics aid are included in this report.

## INFORMATION ABOUT THE GRADUATION RATES INSTITUTION REPORT

## Introduction.

This information sheet and the NCAA Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know and Campus Security Act. Please note, the NCAA will make this report public.

The report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2010-11. The graduation rate (percent) is based on a comparison of the number $(\mathrm{N})$ of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students. All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and
2. Student-Athletes. Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and Academic Success Rate. The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The ASR adds to the first-time freshmen, those students who entered midyear, first-time freshmen who did not receive athletics aid but participated in athletics, and student-athletes who transferred into an institution and participated in athletics. Both the Federal Graduation Rate and the ASR subtracts students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission). In addition, the ASR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

## Graduation Rates Report.

1. ASR Data. The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2010-11) and four-class Federal Graduation Rate for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides ASR data for the population of student-athletes. [Note: Pursuant to the

National Collegiate Athletic Association
Supporting student-athlete success on the field, in the classroom and for life
Equal Opportunity/Affirmative Action Employer

## Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2010-11 and the four-class average, which includes those who entered as freshmen in 2007-08, 2008-09, 2009-10 and 201011. The same rates are provided for women. The total for 2010-11 is the rate for men and women combined and the four-class average is for all students who entered in 2007-08, 2008-09, 2009-10 and 2010-11.
b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the ASR for student-athletes in each race and ethnic group who either received athletics aid or participated in athletics their initial year at the institution. Information is provided for men and women separately and for all studentathletes.
c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 2-b for each of the eight sports categories. (The small letters indicate the value of N ).

## 2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2016 fall term and the number of men and women in each racial or ethnic group.
b. Student-Athletes. This section identifies how many student-athletes were enrolled and received athletics aid for the 2016-17 academic year and the number of men and women in each racial or ethnic group.
c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.

