



NSSE 2025

Frequencies and Statistical Comparisons

Concord University

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

		Seniors										Frequency Distributions ^a					Statistical Comparisons ^d											
												NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		
Item wording or description	Variable name ^c	Values ^b	Response options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6. During the current school year, about how often have you done the following?																												
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05										
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06										
		Total		630	100	16,028	100	2,874	100	230,881	100																	

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	0	509	4	30	2	38	3	3.0	2.8 **	.22	3.1 *	-.16	2.9 *	.15	
			2	Sometimes	59	32	5,478	37	359	25	430								33
			3	Often	70	38	5,339	36	394	32	523								40
			4	Very often	58	30	3,561	24	323	41	326								24
			Total	188	100	14,887	100	1,106	100	1,317	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	27	15	1,740	13	194	42	153	12	2.4	2.5	-.14	1.9 ***	.56	2.4	-.08	
			2	Sometimes	88	48	6,095	42	500	38	588								46
			3	Often	48	25	4,468	29	272	13	379								29
			4	Very often	23	13	2,513	16	136	7	189								13
			Total	186	100	14,816	100	1,102	100	1,309	100								
c. Explained course material to one or more students	CLexplain	1	Never	24	13	1,233	9	152	32	121	9	2.5	2.6	-.08	2.0 ***	.50	2.5	-.01	
			2	Sometimes	79	41	6,205	42	517	42	582								45
			3	Often	54	30	4,888	33	298	17	425								32
			4	Very often	30	16	2,434	16	138	9	177								13
			Total	187	100	14,760	100	1,105	100	1,305	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	44	24	2,640	20	293	51	293	23	2.3	2.4	-.14	1.8 ***	.45	2.3	-.01	
			2	Sometimes	72	39	5,398	37	422	25	509								39
			3	Often	48	25	4,088	27	259	16	334								26
			4	Very often	24	12	2,528	17	128	9	160								12
			Total	188	100	14,654	100	1,102	100	1,296	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	17	8	1,342	11	171	43	137	11	2.5	2.6	-.04	2.0 ***	.61	2.5	.05	
			2	Sometimes	84	43	5,462	38	422	29	521								42
			3	Often	58	33	5,084	34	359	20	453								33
			4	Very often	28	15	2,680	18	146	9	180								14
			Total	187	100	14,568	100	1,098	100	1,291	100								
f. Given a course presentation	present	1	Never	43	23	3,245	24	242	30	277	22	2.2	2.2	.02	2.1	.07	2.2	-.02	
			2	Sometimes	81	43	6,380	44	484	39	597								47
			3	Often	46	24	3,347	22	263	21	280								21
			4	Very often	16	9	1,572	10	103	10	132								10
			Total	186	100	14,544	100	1,092	100	1,286	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	12	6	1,192	10	117	17	121	10	2.6	2.6	.01	2.5 *	.14	2.6	.07	
			2	Sometimes	77	43	5,190	37	401	35	491								39
			3	Often	65	35	5,459	37	399	32	454								35
			4	Very often	31	16	2,470	17	168	16	201								16
			Total	185	100	14,311	100	1,085	100	1,267	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	18	10	1,325	11	116	11	148	13	2.6	2.6	-.04	2.6	-.04	2.5	.09	
			2	Sometimes	79	42	5,059	36	408	33	502								41
			3	Often	50	28	5,112	35	396	40	417								32
			4	Very often	37	20	2,635	18	161	15	186								15
			Total	184	100	14,131	100	1,081	100	1,253	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	27	15	1,504	12	133	16	160	14	2.5	2.6 *	-.15	2.6	-.14	2.5	-.01	
			2	Sometimes	74	42	4,919	36	393	31	510								42
			3	Often	50	26	4,821	33	342	33	363								29
			4	Very often	32	17	2,773	19	206	20	208								15
			Total	183	100	14,017	100	1,074	100	1,241	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	1	537	4	52	6	61	6	2.8	2.8	-.06	2.9	-.08	2.8	.04	
			2	Sometimes	68	37	3,992	29	297	27	374								31
			3	Often	77	44	6,243	45	480	42	565								45
			4	Very often	34	18	3,010	21	232	25	227								18
			Total	181	100	13,782	100	1,061	100	1,227	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	365	3	34	4	41	4	2.9	2.9	.00	3.0	-.09	2.9	.11	
			2	Sometimes	49	29	3,356	25	277	24	363								31
			3	Often	82	45	6,176	45	444	38	514								42
			4	Very often	46	25	3,630	27	294	34	289								24
			Total	179	100	13,527	100	1,049	100	1,207	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	2	333	3	36	4	44	4	2.9	2.9	-.05	3.0 *	-.16	2.8	.04	
			2	Sometimes	59	32	3,794	29	322	24	369								31
			3	Often	76	44	5,894	43	438	41	513								44
			4	Very often	39	22	3,214	24	240	32	255								21
			Total	178	100	13,235	100	1,036	100	1,181	100								

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	2	179	2	26	3	23	2	3.0	3.1	-.08	3.1 *	-.16	3.0	-.02	
		2	Sometimes	40	24	2,683	21	211	18	235	20								
		3	Often	84	46	6,319	47	484	42	574	50								
		4	Very often	49	28	3,915	30	299	37	325	27								
		Total		177	100	13,096	100	1,020	100	1,157	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	24	14	1,870	15	182	33	192	18	2.5	2.5	.07	2.0 ***	.52	2.4	.15	
		2	Sometimes	70	40	5,235	41	428	41	488	43								
		3	Often	47	26	3,636	27	249	14	286	24								
		4	Very often	34	20	2,289	17	151	11	183	16								
		Total		175	100	13,030	100	1,010	100	1,149	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	64	35	5,079	41	458	59	469	42	2.0	2.0	.05	1.6 ***	.44	1.9	.07	
		2	Sometimes	66	37	4,170	32	305	25	381	32								
		3	Often	31	18	2,383	17	147	10	167	15								
		4	Very often	16	9	1,339	10	94	6	127	11								
		Total		177	100	12,971	100	1,004	100	1,144	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	44	25	3,693	30	346	53	326	30	2.2	2.1	.08	1.7 ***	.54	2.1	.10	
		2	Sometimes	75	42	4,904	38	376	29	470	41								
		3	Often	36	21	2,792	21	182	12	217	20								
		4	Very often	19	12	1,405	11	93	6	112	10								
		Total		174	100	12,794	100	997	100	1,125	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	26	15	2,469	20	257	40	245	22	2.3	2.3	.05	1.9 ***	.47	2.2	.13	
		2	Sometimes	91	51	5,492	43	426	38	530	47								
		3	Often	39	24	3,287	24	221	15	224	20								
		4	Very often	20	11	1,541	12	93	7	124	11								
		Total		176	100	12,789	100	997	100	1,123	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	6	3	322	3	54	12	55	5	2.8	3.0 **	-.24	2.6 *	.17	2.8	-.02	
		2	Some	55	32	2,995	24	260	30	313	29								
		3	Quite a bit	81	47	5,777	45	463	39	519	47								
		4	Very much	31	18	3,542	28	210	19	220	20								
		Total		173	100	12,636	100	987	100	1,107	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	2	368	3	28	3	42	4	2.9	3.0	-.11	3.0 *	-.19	2.9	-.01
		2	Some	54	32	3,070	25	278	24	304	29							
		3	Quite a bit	79	45	5,709	45	428	42	500	44							
		4	Very much	37	22	3,397	27	242	32	250	23							
		Total		173	100	12,544	100	976	100	1,096	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	1	381	3	30	3	45	4	2.8	2.9	-.11	3.0 *	-.20	2.8	.03
		2	Some	59	35	3,233	26	278	23	330	32							
		3	Quite a bit	70	41	5,498	44	428	45	473	42							
		4	Very much	37	23	3,292	26	234	29	229	22							
		Total		169	100	12,404	100	970	100	1,077	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	6	3	423	4	24	3	34	3	2.9	2.9	-.09	3.1 ***	-.30	2.8	.02
		2	Some	47	29	3,143	26	264	19	328	31							
		3	Quite a bit	79	47	5,542	44	424	45	480	45							
		4	Very much	34	21	3,220	26	259	33	233	21							
		Total		166	100	12,328	100	971	100	1,075	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	6	381	4	33	3	35	3	2.9	2.9	-.07	3.1 ***	-.28	2.9	.01
		2	Some	40	24	3,123	26	233	18	309	29							
		3	Quite a bit	83	49	5,568	44	451	48	483	45							
		4	Very much	36	21	3,202	26	245	32	239	22							
		Total		168	100	12,274	100	962	100	1,066	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	1	223	2	21	2	22	3	3.2	3.1	.08	3.2	-.07	3.1	.07
		2	Some	29	17	2,496	20	162	18	193	18							
		3	Quite a bit	79	48	5,391	44	422	37	481	45							
		4	Very much	57	35	4,028	34	351	44	362	34							
		Total		167	100	12,138	100	956	100	1,058	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	7	4	440	4	33	4	37	5	3.1	3.0	.11	3.2	-.12	3.0	.11
		2	Some	35	20	2,730	22	205	19	222	20							
		3	Quite a bit	60	37	5,239	44	399	31	471	44							
		4	Very much	64	39	3,689	30	318	47	322	31							
		Total		166	100	12,098	100	955	100	1,052	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	1	360	3	26	3	34	4	3.1	3.0	.09	3.2	-.05	3.0	.11
		2	Some	35	22	2,670	22	198	20	235	22							
		3	Quite a bit	68	41	5,101	42	380	34	439	41							
		4	Very much	60	36	3,945	33	344	43	344	32							
		Total		165	100	12,076	100	948	100	1,052	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	3	829	8	58	7	60	6	3.0	2.8 *	.17	3.1	-.10	2.9	.15
		2	Some	40	25	3,469	29	268	22	307	29							
		3	Quite a bit	69	41	4,336	35	328	28	401	37							
		4	Very much	50	31	3,419	28	294	44	283	28							
		Total		164	100	12,053	100	948	100	1,051	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	3	2	964	9	58	6	70	8	3.0	2.8 ***	.24	3.1	-.13	2.8 **	.20
		2	Some	44	28	3,698	31	283	24	322	31							
		3	Quite a bit	69	41	4,415	36	341	25	389	36							
		4	Very much	48	29	2,924	24	266	45	260	25							
		Total		164	100	12,001	100	948	100	1,041	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	3	2	341	3	25	2	35	4	3.0	3.0	.02	3.3 ***	-.31	3.0	.07
		2	Some	39	24	2,748	23	192	16	244	23							
		3	Quite a bit	68	43	5,057	42	392	30	454	45							
		4	Very much	52	32	3,773	32	335	51	304	29							
		Total		162	100	11,919	100	944	100	1,037	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	5	3	316	3	22	2	36	4	3.1	3.0	.14	3.2	-.08	3.0 *	.16
		2	Some	29	17	2,690	22	209	22	233	22							
		3	Quite a bit	74	46	5,411	46	396	31	462	46							
		4	Very much	56	34	3,465	29	314	45	298	28							
		Total		164	100	11,882	100	941	100	1,029	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	8	4	846	8	65	7	74	8	2.9	2.7 **	.24	2.9	.04	2.7 **	.24
		2	Some	50	30	4,142	35	327	31	361	33							
		3	Quite a bit	58	36	4,471	37	353	30	396	39							
		4	Very much	46	29	2,402	20	194	32	201	19							
		Total		162	100	11,861	100	939	100	1,032	100							

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				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	4	3	278	3	21	3	27	3	3.2	3.1	.14	3.3	-.04	3.1 *	.17
		2	Some	27	17	2,236	19	170	15	207	20							
		3	Quite a bit	62	37	5,256	44	412	36	445	44							
		4	Very much	71	43	4,049	35	337	46	353	33							
		Total		164	100	11,819	100	940	100	1,032	100							
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	10	6	857	7	78	8	94	10	2.7	2.7	-.01	2.7	.01	2.6 *	.17
		2	Sometimes	61	37	4,001	35	368	33	417	40							
		3	Often	59	39	4,494	38	343	40	362	37							
		4	Very often	29	19	2,246	20	135	19	140	14							
		Total		159	100	11,598	100	924	100	1,013	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	21	13	1,727	16	129	12	187	19	2.5	2.5	.03	2.6	-.06	2.3 *	.18
		2	Sometimes	66	41	4,325	38	384	37	423	41							
		3	Often	47	30	3,670	31	298	33	294	29							
		4	Very often	25	16	1,816	16	105	17	100	11							
		Total		159	100	11,538	100	916	100	1,004	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	29	18	1,656	15	152	17	191	19	2.4	2.5	-.10	2.4	-.03	2.3	.10
		2	Sometimes	64	40	4,482	39	391	41	434	42							
		3	Often	49	31	3,730	32	273	28	281	29							
		4	Very often	17	12	1,609	14	95	14	91	9							
		Total		159	100	11,477	100	911	100	997	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	15	10	975	9	66	8	72	7	6.6	6.1	.09	6.5	.02	6.6	.00
		1.5	1-2	24	14	2,378	21	195	22	193	19							
		4	3-5	50	33	3,625	32	257	28	291	32							
		8	6-10	34	22	2,385	21	199	19	231	22							
		13	11-15	19	12	1,188	10	108	13	111	11							
		18	16-20	5	4	389	3	34	5	35	3							
		23	More than 20	8	5	465	4	47	4	58	6							
		Total		155	100	11,405	100	906	100	991	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public		WV Institutions		HLC /peer instit.		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	68	43	4,852	43	363	41	410	43	2.3	2.5	-.05	2.7	-.11	2.6	-.07	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	43	29	3,281	29	292	28	316	31								
		4	3-5	20	13	1,674	14	125	16	136	13								
		8	6-10	19	13	944	8	71	9	69	8								
		13	11-15	4	2	398	3	30	3	29	3								
		18	16-20	0	0	76	1	13	2	7	1								
		23	More than 20	0	0	119	1	10	1	19	2								
	Total			154	100	11,344	100	904	100	986	100								
c. 11 pages or more	wrlongnum	0	None	118	77	8,449	75	697	71	778	78	.7	1.4 ***	-.18	1.6 ***	-.20	1.3 **	-.15	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	14	1,351	12	119	17	117	11								
		4	3-5	7	4	566	5	28	4	28	4								
		8	6-10	5	3	461	4	29	4	24	3								
		13	11-15	1	1	371	3	13	1	16	2								
		18	16-20	0	0	69	1	8	2	8	1								
		23	More than 20	0	0	112	1	11	2	18	2								
	Total			154	100	11,379	100	905	100	989	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									49.2	58.6 *	-.11	64.5 **	-.15	60.1 *	-.11	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	8	5	516	5	53	9	66	8	2.8	3.0 ***	-.29	2.9	-.15	2.7	.02	
		2	Sometimes	64	42	2,839	26	265	25	353	35								
		3	Often	38	25	3,866	33	315	33	309	31								
		4	Very often	42	28	4,161	36	275	33	260	25								
			Total	152	100	11,382	100	908	100	988	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	7	5	458	4	51	8	64	8	2.8	3.0 **	-.22	2.9	-.09	2.8	.03	
		2	Sometimes	51	33	2,572	23	219	24	276	29								
		3	Often	53	36	4,293	37	348	34	376	38								
		4	Very often	40	27	4,023	35	290	33	270	26								
			Total	151	100	11,346	100	908	100	986	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	14	8	681	6	71	13	71	8	2.8	2.9	-.17	2.8	-.05	2.8	-.01
		2	Sometimes	58	37	3,114	28	233	25	310	32							
		3	Often	35	23	3,817	33	316	30	339	35							
		4	Very often	45	31	3,737	33	285	32	264	25							
		Total		152	100	11,349	100	905	100	984	100							
d. People with political views other than your own	DDpolitical	1	Never	10	6	817	7	69	12	61	7	2.8	2.9	-.02	2.8	.05	2.8	.08
		2	Sometimes	49	32	3,296	30	258	27	325	34							
		3	Often	49	33	3,689	32	314	31	339	34							
		4	Very often	44	29	3,526	31	263	30	258	25							
		Total		152	100	11,328	100	904	100	983	100							
e. People with sexual orientations other than your own	ddsexorient	1	Never	16	11	927	9	84	14	116	13	2.7	2.8	-.15	2.8	-.06	2.6	.06
		2	Sometimes	53	35	3,239	30	241	28	322	34							
		3	Often	45	30	3,525	30	295	27	289	29							
		4	Very often	37	25	3,635	31	285	31	255	24							
		Total		151	100	11,326	100	905	100	982	100							
f. People from countries other than your own	ddcountry	1	Never	15	9	1,275	12	147	19	169	18	2.7	2.5	.15	2.4 ***	.32	2.4 ***	.32
		2	Sometimes	59	40	4,705	43	376	43	451	44							
		3	Often	39	26	2,951	25	201	21	198	21							
		4	Very often	37	26	2,404	20	180	17	163	17							
		Total		150	100	11,335	100	904	100	981	100							
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	4	3	224	2	13	3	11	1	3.0	3.0	.00	3.2 *	-.20	2.9	.08
		2	Sometimes	39	24	2,673	24	217	17	274	29							
		3	Often	65	45	5,226	46	416	40	452	46							
		4	Very often	44	28	3,107	27	251	39	233	24							
		Total		152	100	11,230	100	897	100	970	100							
b. Reviewed your notes after class	LSnotes	1	Never	6	4	328	3	33	5	48	5	3.1	3.0	.08	3.0	.04	2.9 **	.23
		2	Sometimes	33	23	2,899	27	229	23	294	31							
		3	Often	52	34	4,155	36	352	36	348	36							
		4	Very often	61	38	3,818	34	287	36	281	28							
		Total		152	100	11,200	100	901	100	971	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	4	3	386	4	33	5	44	4	3.0	2.9	.04	3.1	-.11	2.9	.15
		2	Sometimes	39	27	2,954	28	234	19	300	32							
		3	Often	61	40	4,454	38	376	41	383	39							
		4	Very often	48	31	3,411	30	255	36	243	25							
		Total		152	100	11,205	100	898	100	970	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	1	1	99	1	7	1	6	1	5.3	5.3	.00	5.5	-.15	5.4	-.04
		2		5	4	146	1	13	2	13	1							
		3		2	1	641	5	40	6	39	4							
		4		25	16	1,558	14	126	12	134	14							
		5		49	33	3,817	35	288	26	351	37							
		6		39	27	2,546	23	199	23	233	23							
		7	Very much	30	19	2,290	20	218	31	190	20							
		Total		151	100	11,097	100	891	100	966	100							
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	35	24	1,364	13	158	30	144	16	10%	8%	.04	8%	.05	12%	-.07
			Do not plan to do	13	9	753	7	103	15	86	10							
			Plan to do	87	58	8,055	72	545	48	629	63							
			Done or in progress	16	10	917	8	85	8	104	12							
			Total	151	100	11,089	100	891	100	963	100							
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	46	30	2,735	25	260	37	279	28	13%	11%	.08	4% ***	.34	12%	.04
			Do not plan to do	61	40	2,713	25	347	39	342	36							
			Plan to do	24	17	4,441	40	209	19	229	24							
			Done or in progress	20	13	1,147	11	71	4	110	12							
			Total	151	100	11,036	100	887	100	960	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	55	37	3,393	31	327	44	338	35	9%	12%	-.11	3% **	.23	9%	-.03
			Do not plan to do	52	35	2,768	26	291	33	304	32							
			Plan to do	29	20	3,563	31	207	19	225	24							
			Done or in progress	13	9	1,286	12	61	3	88	9							
			Total	149	100	11,010	100	886	100	955	100							

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NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	50	35	3,131	28	292	39	291	30	3%	3%	.00	1% *	.17	2%	.07	
			Do not plan to do	80	52	3,375	32	427	47	464	49								
			Plan to do	14	10	4,119	37	147	14	176	19								
			Done or in progress	6	3	373	3	16	1	17	2								
			Total	150	100	10,998	100	882	100	948	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	80	55	3,875	36	351	46	377	39	3%	5%	-.12	3%	-.01	4%	-.07	
			Do not plan to do	36	23	2,835	25	291	33	297	31								
			Plan to do	29	19	3,654	33	195	17	235	25								
			Done or in progress	5	3	627	5	47	3	42	4								
			Total	150	100	10,991	100	884	100	951	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	61	41	3,734	35	249	37	316	33	6%	3% *	.14	2% **	.20	2% *	.18	
			Do not plan to do	20	14	1,546	14	113	16	147	17								
			Plan to do	59	40	5,363	48	493	46	467	48								
			Done or in progress	10	6	353	3	24	2	19	2								
			Total	150	100	10,996	100	879	100	949	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse		1 None	42	27	4,665	45	397	58	404	41	1.9	1.7 **	.24	1.6 ***	.34	1.7 *	.17	
			2 Some	87	60	4,810	43	361	28	416	46								
			3 Most	17	11	1,103	9	100	10	103	11								
			4 All	4	2	297	3	20	4	18	3								
			Total	150	100	10,875	100	878	100	941	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student		1 Poor	3	2	157	1	7	1	11	1	5.1	5.4 *	-.22	5.8 ***	-.49	5.4 *	-.22	
			2	4	3	208	2	20	1	22	2								
			3	11	7	482	4	33	4	36	4								
			4	24	16	1,359	13	112	12	100	10								
			5	44	28	2,954	27	229	16	281	29								
			6	28	20	2,966	27	213	19	267	29								
			7 Excellent	32	21	2,598	24	242	43	197	22								
			— Not applicable	4	3	152	1	22	3	28	3								
			Total	150	100	10,876	100	878	100	942	100								

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Concord University

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	3	2	187	2	22	3	22	3	5.8	5.6	.11	5.8	-.03	5.6	.10
		2		1	1	268	2	18	1	19	2							
		3		4	3	577	5	36	3	49	5							
		4		20	13	1,268	11	89	11	107	11							
		5		28	18	2,123	20	160	16	164	18							
		6		28	19	2,317	22	202	17	220	23							
		7	Excellent	64	42	3,960	36	338	45	346	37							
		—	Not applicable	2	2	152	2	11	3	13	2							
	Total	150	100	10,852	100	876	100	940	100									
c. Faculty	QIfaculty	1	Poor	1	1	119	1	8	0	7	1	5.8	5.5 ***	.27	5.8	.06	5.6 *	.18
		2		2	1	192	2	21	3	19	2							
		3		3	2	505	5	32	4	29	3							
		4		14	9	1,324	12	85	9	97	10							
		5		25	17	2,795	25	212	18	242	25							
		6		46	32	3,092	29	251	23	271	28							
		7	Excellent	55	36	2,667	25	252	39	261	29							
		—	Not applicable	3	2	151	1	14	4	12	1							
	Total	149	100	10,845	100	875	100	938	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	214	2	18	3	17	2	5.7	5.4 **	.22	5.6	.07	5.4 *	.20
		2		1	1	270	2	18	1	21	2							
		3		3	2	587	5	40	3	52	5							
		4		19	13	1,380	12	97	10	106	11							
		5		28	19	2,362	22	161	12	213	23							
		6		25	17	2,513	23	195	17	211	21							
		7	Excellent	54	35	2,684	25	221	29	223	25							
		—	Not applicable	17	12	841	9	126	25	95	11							
	Total	150	100	10,851	100	876	100	938	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Concord University

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public		WV Institutions		HLC /peer instit.		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	268	3	23	3	19	2	5.7	5.2 ***	.28	5.6	.01	5.4 *	.21	
		2		3	2	319	3	15	1	24	2								
		3		5	4	664	6	53	5	57	6								
		4		17	11	1,539	14	99	11	111	12								
		5		36	23	2,418	22	183	14	230	25								
		6		29	20	2,297	21	204	16	228	23								
		7	Excellent	54	36	2,527	23	259	40	239	26								
		—	Not applicable	5	3	829	9	40	9	30	3								
	Total	150	100	10,861	100	876	100	938	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	3	173	2	10	3	10	1	2.9	3.0 *	-.18	3.0	-.16	2.9	-.08	
		2	Some	40	28	2,364	22	189	19	241	27								
		3	Quite a bit	72	48	5,241	48	442	54	465	49								
		4	Very much	32	21	3,031	28	226	24	219	23								
			Total	148	100	10,809	100	867	100	935	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	3	367	4	34	7	31	4	3.0	3.0	.02	3.0	.09	3.0	.10	
		2	Some	29	19	2,338	21	158	20	196	21								
		3	Quite a bit	68	47	4,649	42	398	42	443	49								
		4	Very much	47	31	3,429	32	272	31	261	26								
			Total	148	100	10,783	100	862	100	931	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	4	527	5	59	11	56	7	3.0	3.1	-.07	2.8 *	.19	3.0	.06	
		2	Some	34	23	2,039	19	151	24	189	21								
		3	Quite a bit	52	37	4,083	37	335	35	358	39								
		4	Very much	55	35	4,118	39	317	30	327	33								
			Total	147	100	10,767	100	862	100	930	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	5	4	994	10	79	13	110	12	2.8	2.7	.06	2.7	.10	2.6 *	.20	
		2	Some	53	37	3,245	31	250	31	312	32								
		3	Quite a bit	53	35	4,025	36	335	33	337	38								
		4	Very much	37	24	2,500	23	198	24	174	17								
			Total	148	100	10,764	100	862	100	933	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	3	472	5	50	12	54	6	3.0	3.0	-.06	2.8 *	.17	2.9	.11	
		2	Some	37	26	2,301	21	176	23	226	24								
		3	Quite a bit	60	42	4,452	41	369	35	413	46								
		4	Very much	47	30	3,518	34	265	29	239	24								
		Total	148	100	10,743	100	860	100	932	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	3	2	479	5	67	16	70	8	3.0	3.0	-.04	2.7 ***	.29	2.8	.13	
		2	Some	41	28	2,439	23	194	25	235	25								
		3	Quite a bit	59	41	4,410	40	345	35	386	42								
		4	Very much	45	28	3,400	32	253	24	243	25								
		Total	148	100	10,728	100	859	100	934	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	13	9	1,707	17	185	28	209	23	2.5	2.5	.08	2.3 **	.22	2.3 **	.26	
		2	Some	68	46	3,881	36	300	32	364	39								
		3	Quite a bit	39	27	3,324	30	233	21	231	25								
		4	Very much	27	17	1,803	16	139	18	125	13								
		Total	147	100	10,715	100	857	100	929	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	3	2	591	6	96	33	76	9	2.9	3.0	-.08	2.3 ***	.61	2.8	.10	
		2	Some	42	28	2,369	22	206	26	235	25								
		3	Quite a bit	65	45	4,311	39	308	24	369	39								
		4	Very much	38	25	3,437	33	241	18	249	27								
		Total	148	100	10,708	100	851	100	929	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	21	16	1,625	16	147	29	195	21	2.5	2.5	-.02	2.2 **	.28	2.3	.13	
		2	Some	57	39	3,774	36	316	37	343	37								
		3	Quite a bit	43	28	3,401	30	258	21	274	30								
		4	Very much	26	17	1,903	17	133	13	117	13								
		Total	147	100	10,703	100	854	100	929	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	1	180	2	14	1	12	1	3.2	3.2	-.02	3.4 ***	-.35	3.2	-.01
		2	Disagree	8	6	839	8	58	5	63	7							
		3	Agree	93	63	5,978	55	432	41	534	58							
		4	Strongly agree	45	30	3,698	36	348	52	316	33							
		Total		148	100	10,695	100	852	100	925	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	2	1	289	3	22	2	24	3	3.1	3.0	.11	3.2 *	-.15	3.0 *	.16
		2	Disagree	16	12	1,560	15	114	13	130	15							
		3	Agree	93	62	6,252	57	473	47	558	60							
		4	Strongly agree	38	25	2,561	25	239	38	211	21							
		Total		149	100	10,662	100	848	100	923	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	4	2	316	3	27	3	31	4	3.1	3.0	.02	3.2	-.15	3.0	.12
		2	Disagree	21	15	1,619	16	125	12	141	15							
		3	Agree	85	57	5,960	54	456	49	545	59							
		4	Strongly agree	39	26	2,795	27	242	35	206	22							
		Total		149	100	10,690	100	850	100	923	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	55	0	5	0	1	0	12.1	13.7 *	-.20	13.8 *	-.19	13.5 *	-.17
		3	1-5 hrs	30	20	1,528	15	137	17	140	16							
		8	6-10 hrs	36	25	2,581	24	217	23	225	24							
		13	11-15 hrs	41	29	2,562	24	207	25	211	22							
		18	16-20 hrs	20	12	2,004	19	141	15	173	19							
		23	21-25 hrs	12	8	1,077	10	69	7	96	10							
		28	26-30 hrs	5	3	446	4	36	7	38	4							
		33	More than 30 hrs	4	2	412	4	36	6	35	4							
		Total		148	100	10,665	100	848	100	919	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	55	36	3,230	30	419	66	384	41	6.7	6.0	.10	3.3 ***	.51	5.2	.19
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	29	3,428	32	191	14	270	29							
	8	6-10 hrs	16	11	1,753	17	95	9	115	12								
	13	11-15 hrs	10	7	1,127	10	59	5	55	7								
	18	16-20 hrs	10	7	614	6	39	3	42	4								
	23	21-25 hrs	5	4	311	3	23	1	31	4								
	28	26-30 hrs	3	2	87	1	6	0	6	1								
	33	More than 30 hrs	5	4	124	1	10	2	16	2								
	Total	148	100	10,674	100	842	100	919	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	112	76	8,512	81	700	89	735	79	2.8	2.5	.05	1.5 *	.23	2.5	.05
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	5	312	3	27	2	39	4							
	8	6-10 hrs	10	6	527	5	40	3	55	6								
	13	11-15 hrs	11	7	601	5	38	2	39	4								
	18	16-20 hrs	7	5	404	4	21	1	35	4								
	23	21-25 hrs	0	0	198	2	10	2	12	2								
	28	26-30 hrs	0	0	39	0	4	0	1	0								
	33	More than 30 hrs	1	1	59	1	5	1	3	1								
	Total	148	100	10,652	100	845	100	919	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	88	61	6,464	63	454	48	509	56	7.3	6.1	.12	13.0 ***	-.40	7.7	-.04
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	3	567	5	40	3	52	6							
	8	6-10 hrs	8	5	695	6	53	4	59	6								
	13	11-15 hrs	13	9	858	7	70	4	77	9								
	18	16-20 hrs	11	7	716	6	57	5	70	7								
	23	21-25 hrs	8	5	565	5	44	5	50	5								
	28	26-30 hrs	3	2	350	3	24	4	30	3								
	33	More than 30 hrs	13	8	433	4	103	27	73	8								
	Total	148	100	10,648	100	845	100	920	100									
Estimated number of hours working for pay	tmworkhrs											10.0	8.5	.12	14.5 ***	-.29	10.2	-.01

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	76	52	5,914	56	567	67	623	66	3.0	2.9	.01	2.4	.10	2.2	.17
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	31	2,986	28	179	21	200	22							
	8	6-10 hrs	14	9	757	7	46	5	48	6								
	13	11-15 hrs	5	3	504	4	26	3	24	3								
	18	16-20 hrs	6	4	250	2	9	2	12	2								
	23	21-25 hrs	1	1	146	1	10	2	6	1								
	28	26-30 hrs	0	0	33	0	3	0	2	0								
	33	More than 30 hrs	0	0	51	0	3	1	3	1								
Total				148	100	10,641	100	843	100	918	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	216	2	26	7	20	3	12.3	12.8	-.06	10.6 *	.20	12.2	.01
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	23	1,951	18	184	27	202	22							
	8	6-10 hrs	44	29	2,828	26	242	27	260	28								
	13	11-15 hrs	28	19	2,450	23	155	17	163	17								
	18	16-20 hrs	19	13	1,549	15	112	10	134	15								
	23	21-25 hrs	3	2	744	7	60	5	57	6								
	28	26-30 hrs	4	3	309	3	21	2	27	3								
	33	More than 30 hrs	12	9	596	6	43	7	56	6								
Total				148	100	10,643	100	843	100	919	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	96	67	7,824	75	548	51	672	73	4.5	2.8 *	.25	10.3 ***	-.43	3.4	.14
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	14	1,104	10	114	11	104	11							
	8	6-10 hrs	5	4	560	5	44	3	45	5								
	13	11-15 hrs	6	4	492	4	33	5	28	3								
	18	16-20 hrs	5	3	258	2	14	2	17	2								
	23	21-25 hrs	0	0	164	1	11	1	8	1								
	28	26-30 hrs	0	0	39	0	13	5	2	0								
	33	More than 30 hrs	14	8	207	2	67	22	43	5								
Total				147	100	10,648	100	844	100	919	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	69	47	3,501	32	390	69	394	43	3.6	5.1 ** ▽	-.22	2.5 * △	.18	3.7	-.03	
		3	1-5 hrs	50	34	4,036	39	265	17	353	37								
		8	6-10 hrs	13	8	1,488	14	103	7	93	10								
		13	11-15 hrs	9	6	747	7	43	3	35	4								
		18	16-20 hrs	3	2	399	4	18	1	22	3								
		23	21-25 hrs	0	0	211	2	11	2	11	1								
		28	26-30 hrs	0	0	73	1	4	0	4	1								
		33	More than 30 hrs	4	2	190	2	11	1	7	1								
		Total		148	100	10,645	100	845	100	919	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs	1	Very little	23	15	2,024	20	144	11	147	16	2.5	2.4	.07	2.8 *** ▽	-.29	2.5	-.05	
		2	Some	60	42	4,217	39	324	31	352	38								
		3	About half	41	27	2,732	26	212	33	245	28								
		4	Most	17	11	1,184	11	109	16	130	14								
		5	Almost all	7	5	437	4	50	9	39	4								
		Total		148	100	10,594	100	839	100	913	100								
<i>(Continuous variable created by NSSE. Calculated as a proportion of tmreadinghrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																			
tmreadinghrscol <i>(Collapsed version of tmreadinghrs created by NSSE.)</i>		1	0 hrs	0	0	53	0	5	0	1	0	4.9	5.2	-.05	6.8 *** ▽	-.28	5.6	-.13	
		2	More than zero, up to 5 hrs	96	65	6,608	63	517	54	545	60								
		3	More than 5, up to 10 hrs	34	23	2,611	25	207	26	234	25								
		4	More than 10, up to 15 hrs	10	7	726	7	46	6	68	8								
		5	More than 15, up to 20 hrs	2	1	304	3	31	7	33	3								
		6	More than 20, up to 25 hrs	5	3	161	2	16	2	18	2								
		7	More than 25 hrs	1	1	91	1	16	4	12	1								
		Total		148	100	10,554	100	838	100	911	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	7	5	576	7	23	4	40	5	2.8	2.8	-.01	3.1 ***	-.34	2.8	-.02	
		2	Some	42	28	2,778	27	212	18	264	28								
		3	Quite a bit	65	44	4,665	43	380	41	410	44								
		4	Very much	33	22	2,575	24	227	37	202	23								
			Total	147	100	10,594	100	842	100	916	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	9	7	850	9	57	7	94	11	2.8	2.8	.00	3.0 **	-.22	2.7	.05	
		2	Some	47	32	3,027	30	229	22	255	27								
		3	Quite a bit	57	41	4,188	38	342	39	385	41								
		4	Very much	33	21	2,507	23	209	32	180	20								
			Total	146	100	10,572	100	837	100	914	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	1	250	3	17	1	27	3	3.1	3.1	.03	3.3 *	-.20	3.0	.08	
		2	Some	28	18	2,031	20	154	15	185	20								
		3	Quite a bit	71	49	4,673	43	382	39	438	46								
		4	Very much	47	32	3,611	34	289	45	268	31								
			Total	147	100	10,565	100	842	100	918	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	5	777	8	74	8	100	11	2.8	2.8	-.01	2.9	-.06	2.6 *	.17	
		2	Some	51	33	3,013	29	271	25	318	33								
		3	Quite a bit	53	38	4,126	38	324	41	330	36								
		4	Very much	35	24	2,651	25	172	26	170	19								
			Total	147	100	10,567	100	841	100	918	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	6	970	10	83	11	104	11	2.8	2.7	.09	2.8	.02	2.7	.12	
		2	Some	45	31	3,204	31	272	29	297	32								
		3	Quite a bit	58	41	3,985	37	286	30	309	33								
		4	Very much	36	23	2,417	23	200	30	207	24								
			Total	147	100	10,576	100	841	100	917	100								
f. Working effectively with others	pgothers	1	Very little	4	3	574	6	37	7	54	6	2.9	2.9	-.01	2.9	-.03	2.9	.01	
		2	Some	43	29	2,681	26	237	27	257	27								
		3	Quite a bit	67	45	4,471	41	335	34	381	40								
		4	Very much	34	22	2,842	26	225	31	224	26								
			Total	148	100	10,568	100	834	100	916	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	6	948	10	82	11	101	12	2.9	2.7	.12	2.8	.05	2.7 *	.21	
		2	Some	42	27	2,985	29	257	28	302	31								
		3	Quite a bit	60	43	4,080	38	311	31	332	36								
		4	Very much	37	25	2,554	23	191	30	183	21								
		Total		146	100	10,567	100	841	100	918	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	6	774	8	50	5	86	9	2.9	2.8	.06	3.0	-.09	2.7 *	.18	
		2	Some	40	27	2,884	28	265	30	311	33								
		3	Quite a bit	59	40	4,066	37	302	30	330	35								
		4	Very much	40	27	2,851	26	225	35	195	23								
		Total		147	100	10,575	100	842	100	922	100								
i. Solving complex real-world problems	pgprobolve	1	Very little	6	4	834	9	69	8	92	10	2.8	2.7	.02	2.9	-.12	2.6	.13	
		2	Some	53	36	3,170	31	264	26	324	35								
		3	Quite a bit	54	37	4,012	37	307	37	325	34								
		4	Very much	33	22	2,550	24	201	29	178	20								
		Total		146	100	10,566	100	841	100	919	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	11	8	891	9	73	9	109	11	2.7	2.8	-.06	2.9 *	-.19	2.6	.10	
		2	Some	52	37	3,118	30	255	26	317	36								
		3	Quite a bit	51	34	3,959	36	312	32	326	34								
		4	Very much	32	22	2,621	24	205	33	174	19								
		Total		146	100	10,589	100	845	100	926	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	174	2	7	2	10	1	3.2	3.1	.10	3.3 *	-.16	3.1 *	.17	
		2	Fair	22	16	1,521	14	126	12	136	16								
		3	Good	72	47	5,575	51	419	37	513	54								
		4	Excellent	55	38	3,380	33	298	49	269	28								
		Total		149	100	10,650	100	850	100	928	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	1	306	3	15	1	23	3	3.3	3.2	.08	3.4	-.13	3.2	.11	
		2	Probably no	18	13	1,326	12	86	10	102	12								
		3	Probably yes	58	41	4,694	43	359	37	428	46								
		4	Definitely yes	69	45	4,399	42	395	51	384	39								
		Total		147	100	10,725	100	855	100	937	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Frequency Distributions ^a								Statistical Comparisons ^b							
			CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
			Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year?^f																		
	returnexp	No	9	6	533	5	41	4	45	6	82%							
(Means indicate the percentage who responded "Yes.")		Yes	124	82	9,539	88	760	89	820	86		88% *	-.16	89% *	-.19	86%	-.10	
		Not sure	16	11	704	7	51	7	70	8		▽		▽				
		Total	149	100	10,776	100	852	100	935	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	6	4	395	3	36	3	26	2	3.1	3.1	.07	3.4 **	-0.29	3.2	-0.05	
		2	Sometimes	24	18	3,428	25	235	13	242	21								
		3	Often	50	37	4,497	33	433	26	409	33								
		4	Very often	57	41	5,366	39	750	58	536	44								
		Total		137	100	13,686	100	1,454	100	1,213	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	25	18	2,244	16	511	53	234	20	2.4	2.5	-0.11	1.7 ***	.72	2.3	.01	
		2	Sometimes	59	43	5,351	40	534	31	507	41								
		3	Often	32	23	3,550	26	223	9	277	22								
		4	Very often	21	15	2,500	18	181	7	196	16								
		Total		137	100	13,645	100	1,449	100	1,214	100								
c. Explained course material to one or more students	CLexplain	1	Never	17	13	1,493	10	376	39	167	16	2.6	2.7	-0.11	1.9 ***	.65	2.6	.00	
		2	Sometimes	56	41	4,736	35	489	37	421	35								
		3	Often	33	24	4,413	33	347	15	345	27								
		4	Very often	31	22	2,979	22	237	9	275	23								
		Total		137	100	13,621	100	1,449	100	1,208	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	39	28	3,022	22	593	58	326	29	2.3	2.4	-0.13	1.7 ***	.62	2.2	.06	
		2	Sometimes	39	29	4,392	33	396	22	412	33								
		3	Often	36	26	3,399	25	243	11	274	21								
		4	Very often	22	16	2,720	20	214	9	187	16								
		Total		136	100	13,533	100	1,446	100	1,199	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	19	14	1,222	9	458	50	149	14	2.6	2.9 ***	-0.29	1.8 ***	.76	2.6	-0.06	
		2	Sometimes	46	34	3,643	27	395	26	394	31								
		3	Often	44	33	4,500	34	331	14	368	30								
		4	Very often	27	20	4,104	31	262	10	287	24								
		Total		136	100	13,469	100	1,446	100	1,198	100								
f. Given a course presentation	present	1	Never	24	18	1,646	12	248	25	137	14	2.5	2.6	-0.17	2.2 **	.25	2.6	-0.10	
		2	Sometimes	43	32	4,795	36	562	41	455	37								
		3	Often	47	35	3,930	29	360	21	337	27								
		4	Very often	20	15	3,070	23	268	13	264	22								
		Total		134	100	13,441	100	1,438	100	1,193	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	5	4	558	4	78	7	51	7	3.0	3.0	-.05	2.9	.06	2.9	.05	
			2	Sometimes	38	29	3,169	24	368	28	287								25
			3	Often	46	35	5,228	39	495	33	473								38
			4	Very often	43	32	4,379	33	494	32	372								30
			Total	132	100	13,334	100	1,435	100	1,183	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	3	927	7	107	8	85	8	3.0	2.8	.13	2.9	.05	2.8	.16	
			2	Sometimes	34	27	3,816	30	371	24	341								29
			3	Often	54	41	4,514	34	486	35	412								35
			4	Very often	39	30	3,990	29	456	33	330								28
			Total	131	100	13,247	100	1,420	100	1,168	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	8	6	1,798	15	179	16	155	14	2.9	2.6 **	.22	2.6 **	.25	2.6 **	.29	
			2	Sometimes	42	33	4,108	32	463	34	409								36
			3	Often	39	30	3,823	29	385	25	339								28
			4	Very often	41	31	3,409	25	387	25	259								22
			Total	130	100	13,138	100	1,414	100	1,162	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	3	564	5	61	5	64	6	3.0	2.9	.09	3.0	.01	2.9	.14	
			2	Sometimes	33	26	3,456	27	325	22	304								27
			3	Often	51	40	5,448	42	610	44	480								40
			4	Very often	40	31	3,558	27	409	30	298								26
			Total	128	100	13,026	100	1,405	100	1,146	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	4	3	425	4	39	3	48	5	3.1	3.0	.11	3.1	.08	3.0 *	.19	
			2	Sometimes	27	22	2,817	22	294	21	268								23
			3	Often	44	35	5,527	43	620	44	509								45
			4	Very often	50	40	4,065	31	440	32	314								27
			Total	125	100	12,834	100	1,393	100	1,139	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	2	285	2	23	2	25	2	3.1	3.0	.08	3.0	.07	3.0	.11	
			2	Sometimes	25	20	3,054	25	357	27	299								27
			3	Often	55	44	5,383	42	544	37	460								41
			4	Very often	42	33	3,932	31	452	33	337								30
			Total	125	100	12,654	100	1,376	100	1,121	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	132	1	11	1	15	1	3.3	3.3	.01	3.3	-.07	3.2	.04	
		2	Sometimes	17	14	1,675	14	177	13	154	14								
		3	Often	53	43	5,444	43	558	40	489	46								
		4	Very often	53	42	5,286	42	624	47	461	40								
		Total		124	100	12,537	100	1,370	100	1,119	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	7	1,796	14	272	30	144	13	2.7	2.6	.13	2.2 ***	.52	2.6	.08	
		2	Sometimes	45	36	4,545	36	482	38	387	36								
		3	Often	41	33	3,214	26	305	17	282	26								
		4	Very often	29	23	2,958	24	313	16	300	25								
		Total		124	100	12,513	100	1,372	100	1,113	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	43	35	4,556	36	677	66	413	38	2.1	2.1	-.08	1.6 ***	.52	2.1	-.08	
		2	Sometimes	46	37	3,647	29	312	17	319	27								
		3	Often	18	15	2,254	18	210	9	197	18								
		4	Very often	17	13	2,009	16	169	8	184	17								
		Total		124	100	12,466	100	1,368	100	1,113	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	32	26	3,130	25	541	58	266	28	2.3	2.3	.05	1.7 ***	.70	2.2	.10	
		2	Sometimes	43	35	4,613	38	420	24	426	36								
		3	Often	25	21	2,661	22	236	10	240	21								
		4	Very often	25	19	1,949	16	162	8	167	15								
		Total		125	100	12,353	100	1,359	100	1,099	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	14	2,656	21	418	45	212	20	2.5	2.3 *	.18	1.8 ***	.73	2.4	.12	
		2	Sometimes	48	39	4,893	40	488	34	432	38								
		3	Often	38	31	2,904	24	278	13	282	26								
		4	Very often	21	17	1,900	15	172	7	182	16								
		Total		124	100	12,353	100	1,356	100	1,108	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	11	9	728	6	149	16	76	6	2.8	2.8	-.07	2.5 ***	.35	2.8	-.02	
		2	Some	33	27	3,451	28	436	38	357	31								
		3	Quite a bit	51	41	4,961	41	491	32	439	41								
		4	Very much	28	23	3,095	25	272	15	225	22								
		Total		123	100	12,235	100	1,348	100	1,097	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CU				Southeast Public				WV Institutions				HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	293	3	21	2	29	3	3.2	3.1	.06	3.2	.05	3.1	.10	
		2	Some	26	21	2,021	17	229	18	200	17								
		3	Quite a bit	41	34	5,306	43	574	42	492	45								
		4	Very much	54	44	4,558	37	520	38	370	35								
		Total		123	100	12,178	100	1,344	100	1,091	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	5	343	3	26	3	34	3	3.1	3.1	-.06	3.2	-.19	3.1	-.09	
		2	Some	22	18	2,303	19	223	15	225	19								
		3	Quite a bit	53	44	5,031	41	545	40	441	39								
		4	Very much	41	34	4,386	36	539	42	380	38								
		Total		122	100	12,063	100	1,333	100	1,080	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	4	587	5	38	2	53	4	3.1	3.0	.13	3.2	-.12	3.0	.11	
		2	Some	23	19	2,554	22	218	14	255	23								
		3	Quite a bit	47	39	4,941	40	577	44	436	39								
		4	Very much	46	38	3,942	32	499	39	332	33								
		Total		121	100	12,024	100	1,332	100	1,076	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	2	2	413	4	25	2	28	3	3.2	3.0 *	.21	3.1	.08	3.1 *	.17	
		2	Some	16	14	2,465	21	253	18	239	21								
		3	Quite a bit	56	47	5,091	42	553	43	464	44								
		4	Very much	46	38	4,003	33	493	37	342	33								
		Total		120	100	11,972	100	1,324	100	1,073	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	199	2	35	3	22	2	3.3	3.2	.11	3.3	.06	3.2	.12	
		2	Some	16	14	1,768	15	189	13	177	16								
		3	Quite a bit	49	41	4,790	40	493	35	446	39								
		4	Very much	54	46	5,124	43	598	48	421	43								
		Total		119	100	11,881	100	1,315	100	1,066	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	370	3	50	4	38	4	3.2	3.1	.08	3.2	-.04	3.1	.06	
		2	Some	21	18	2,067	18	213	15	198	18								
		3	Quite a bit	49	42	4,821	41	483	35	425	39								
		4	Very much	47	39	4,589	38	570	46	402	40								
		Total		118	100	11,847	100	1,316	100	1,063	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	2	2	330	3	60	6	40	4	3.2	3.2	.02	3.1	.09	3.1	.05	
		2	Some	21	18	2,047	18	248	19	225	21								
		3	Quite a bit	48	41	4,543	38	452	33	369	33								
		4	Very much	47	40	4,911	41	555	42	430	42								
		Total		118	100	11,831	100	1,315	100	1,064	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	5	4	906	8	123	11	76	6	3.0	2.9	.10	3.0	.05	3.0	.04	
		2	Some	31	26	2,793	24	263	19	261	25								
		3	Quite a bit	37	32	3,987	34	414	30	355	31								
		4	Very much	45	38	4,114	34	512	40	369	37								
		Total		118	100	11,800	100	1,312	100	1,061	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	1	1	746	7	72	6	57	5	3.1	2.9 **	.22	3.1	.00	3.0	.13	
		2	Some	26	22	2,921	25	283	19	267	24								
		3	Quite a bit	48	41	4,327	37	463	33	390	37								
		4	Very much	43	36	3,760	31	491	43	341	34								
		Total		118	100	11,754	100	1,309	100	1,055	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	2	2	344	3	45	4	25	2	3.2	3.2	.09	3.3	-.03	3.2	.09	
		2	Some	17	14	2,040	18	216	15	206	20								
		3	Quite a bit	48	42	4,538	39	444	31	395	36								
		4	Very much	49	42	4,763	41	601	50	418	41								
		Total		116	100	11,685	100	1,306	100	1,044	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	2	2	321	3	38	4	33	4	3.2	3.1	.09	3.2	.01	3.1	.09	
		2	Some	13	11	2,022	18	227	16	209	19								
		3	Quite a bit	59	50	4,755	41	489	35	414	38								
		4	Very much	43	37	4,555	38	550	45	390	40								
		Total		117	100	11,653	100	1,304	100	1,046	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	1	1	715	7	83	8	70	7	2.9	2.9	.05	2.9	-.05	2.9	-.02	
		2	Some	41	36	3,287	29	338	24	274	25								
		3	Quite a bit	42	36	4,354	37	487	36	410	39								
		4	Very much	32	28	3,277	28	393	33	287	30								
		Total		116	100	11,633	100	1,301	100	1,041	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CU				Southeast Public				WV Institutions				HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	2	2	258	2	26	2	30	3	3.3	3.2	.05	3.3	-.04	3.2	.08	
		2	Some	10	9	1,627	15	181	13	142	14								
		3	Quite a bit	57	50	4,624	39	487	35	443	41								
		4	Very much	46	40	5,096	44	607	50	424	42								
		Total		115	100	11,605	100	1,301	100	1,039	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	5	4	967	8	124	10	111	9	2.9	2.8	.10	2.8	.09	2.7 *	.17	
		2	Sometimes	33	29	3,559	31	396	28	351	33								
		3	Often	51	45	4,156	36	455	36	358	37								
		4	Very often	27	23	2,736	24	306	26	204	21								
		Total		116	100	11,418	100	1,281	100	1,024	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	8	7	1,702	15	186	13	179	15	2.7	2.6	.17	2.6	.09	2.5 *	.21	
		2	Sometimes	42	37	3,771	33	428	33	368	36								
		3	Often	36	32	3,502	30	393	31	291	29								
		4	Very often	29	24	2,395	21	274	23	183	20								
		Total		115	100	11,370	100	1,281	100	1,021	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	8	1,559	14	203	17	181	17	2.7	2.6	.12	2.5	.15	2.5 *	.20	
		2	Sometimes	42	37	3,930	35	448	34	373	35								
		3	Often	40	36	3,643	32	373	29	304	31								
		4	Very often	23	19	2,191	19	250	20	160	17								
		Total		114	100	11,323	100	1,274	100	1,018	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	3	3	947	9	56	3	74	8	8.8	6.7 **	.35	9.5	-1.0	7.2 *	.25	
		1.5	1-2	21	19	2,377	21	160	8	197	18								
		4	3-5	28	24	3,349	30	343	26	307	31								
		8	6-10	24	22	2,241	19	308	28	206	21								
		13	11-15	15	13	1,087	10	175	15	95	9								
		18	16-20	6	5	520	5	86	8	59	6								
		23	More than 20	16	14	730	6	146	12	78	7								
Total		113	100	11,251	100	1,274	100	1,016	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	29	26	3,617	33	213	12	304	31	3.7	3.1	.12	5.0 **	-0.27	3.3	.08	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	37	33	3,528	31	380	28	325	30								
		4	3-5	23	20	2,238	20	334	28	209	21								
		8	6-10	13	11	1,057	10	209	19	110	11								
		13	11-15	6	5	423	4	78	7	35	3								
		18	16-20	1	1	162	1	28	3	17	2								
		23	More than 20	3	3	173	1	30	2	16	2								
	Total			112	100	11,198	100	1,272	100	1,016	100								
c. 11 pages or more	wrlongnum	0	None	52	46	6,331	57	543	41	546	52	2.2	1.8	.08	2.3	-0.04	1.8	.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	39	34	2,947	26	439	34	311	30								
		4	3-5	13	11	986	8	175	15	87	10								
		8	6-10	3	3	435	4	57	4	33	3								
		13	11-15	2	2	263	2	36	3	21	2								
		18	16-20	1	1	111	1	12	1	10	2								
		23	More than 20	3	3	146	1	13	1	8	1								
	Total			113	100	11,219	100	1,275	100	1,016	100								
Estimated number of assigned pages of student writing.	wrpages											88.7	72.0	.17	103.5	-0.15	75.5	.13	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	11	10	592	6	69	7	85	10	2.8	3.1 **	-0.27	3.1 **	-0.31	2.8	.01	
		2	Sometimes	31	27	2,438	23	302	19	325	29								
		3	Often	40	35	3,556	31	385	29	319	31								
		4	Very often	31	28	4,655	40	511	44	283	30								
		Total			113	100	11,241	100	1,267	100	1,012								100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	8	7	491	5	69	8	59	8	2.9	3.1	-0.16	3.1	-0.16	2.9	.03	
		2	Sometimes	27	24	2,275	21	240	17	277	25								
		3	Often	42	37	3,941	35	436	32	364	35								
		4	Very often	36	32	4,502	39	523	43	309	32								
		Total			113	100	11,209	100	1,268	100	1,009								100

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NSSE 2025 Frequencies and Statistical Comparisons

Concord University

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CU				Southeast Public				WV Institutions				HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	9	8	731	7	87	9	85	11	2.9	3.0	-.09	3.0	-.13	2.8	.07	
		2	Sometimes	34	30	2,757	26	288	21	301	28								
		3	Often	34	30	3,570	31	393	30	322	30								
		4	Very often	37	33	4,150	36	492	39	301	31								
		Total		114	100	11,208	100	1,260	100	1,009	100								
d. People with political views other than your own	DDpolitical	1	Never	8	7	739	7	80	9	77	10	3.0	2.9	.09	3.0	.02	2.8 *	.20	
		2	Sometimes	26	23	2,859	26	290	20	291	27								
		3	Often	34	30	3,537	31	400	31	334	31								
		4	Very often	45	40	4,055	35	492	39	307	31								
		Total		113	100	11,190	100	1,262	100	1,009	100								
e. People with sexual orientations other than your own	ddsexorient	1	Never	14	12	956	10	109	11	114	13	2.8	2.9	-.10	2.9	-.10	2.7	.02	
		2	Sometimes	33	29	2,959	28	309	26	306	30								
		3	Often	33	29	3,344	29	382	29	302	29								
		4	Very often	33	29	3,907	33	457	34	287	29								
		Total		113	100	11,166	100	1,257	100	1,009	100								
f. People from countries other than your own	ddcountry	1	Never	18	16	1,262	12	182	17	179	18	2.5	2.6	-.12	2.5	.00	2.4	.06	
		2	Sometimes	47	41	4,326	39	505	38	447	40								
		3	Often	24	21	2,799	25	272	21	208	21								
		4	Very often	25	22	2,792	24	305	24	175	20								
		Total		114	100	11,179	100	1,264	100	1,009	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	333	3	24	2	25	3	3.3	3.1 **	.22	3.3	-.06	3.1 *	.19	
		2	Sometimes	13	12	2,047	19	178	12	191	18								
		3	Often	53	47	4,668	42	519	40	418	43								
		4	Very often	47	41	4,055	36	526	47	362	36								
		Total		114	100	11,103	100	1,247	100	996	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	5	526	5	73	7	61	6	3.1	3.0	.05	3.0	.06	3.0	.08	
		2	Sometimes	24	21	2,576	23	275	22	244	23								
		3	Often	39	35	3,979	36	423	35	335	35								
		4	Very often	44	39	4,013	36	479	37	352	36								
		Total		113	100	11,094	100	1,250	100	992	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	4	3	479	5	46	4	39	4	3.1	3.0	.11	3.1	-.02	3.0	.10	
		2	Sometimes	23	20	2,449	22	241	18	237	22								
		3	Often	42	37	4,302	39	476	38	383	40								
		4	Very often	45	39	3,860	34	485	40	332	34								
		Total		114	100	11,090	100	1,248	100	991	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	1	1	108	1	7	1	8	1	5.8	5.6 *	.21	5.8	-.01	5.7	.11	
		2		2	2	158	2	21	2	8	1								
		3		1	1	473	4	33	3	43	4								
		4		12	10	1,163	11	113	8	110	11								
		5		25	22	3,104	28	278	20	255	24								
		6		28	25	2,707	25	333	27	242	24								
		7	Very much	43	39	3,271	29	458	39	318	35								
		Total		112	100	10,984	100	1,243	100	984	100								
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		8	7	1,051	9	213	26	95	14	57%	51%	.11	21% ***	.74	46% *	.21	
		Do not plan to do		22	20	1,766	16	300	33	166	16								
		Plan to do		18	16	2,596	24	261	20	211	24								
		Done or in progress		65	57	5,565	51	467	21	516	46								
		Total		113	100	10,978	100	1,241	100	988	100								
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		13	11	1,280	12	219	24	114	14	27%	35%	-.18	14% ***	.30	33%	-.14	
		Do not plan to do		63	57	4,887	44	590	52	439	42								
		Plan to do		6	5	1,052	10	111	9	85	11								
		Done or in progress		30	27	3,732	35	317	14	348	33								
		Total		112	100	10,951	100	1,237	100	986	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided		14	12	1,515	14	246	25	160	20	24%	24%	.01	11% ***	.36	21%	.08	
		Do not plan to do		60	54	5,516	52	627	53	500	47								
		Plan to do		11	10	1,190	11	135	11	97	12								
		Done or in progress		27	24	2,680	24	226	11	220	21								
		Total		112	100	10,901	100	1,234	100	977	100								

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NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CU				Southeast Public				WV Institutions				HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	15	13	1,403	13	224	21	120	15	5%	▼	13% **	-.31	3%	.10	7%	-.09
			Do not plan to do	87	78	7,307	66	893	71	736	69								
			Plan to do	5	5	886	8	71	5	65	9								
			Done or in progress	5	5	1,338	13	48	3	59	7								
			Total	112	100	10,934	100	1,236	100	980	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	19	17	1,663	15	246	27	155	21	22%	▲	25%	-.07	11% ***	.31	23%	-.01
			Do not plan to do	58	52	5,160	47	603	54	495	44								
			Plan to do	9	8	1,403	13	125	9	102	12								
			Done or in progress	25	22	2,706	25	258	11	233	23								
			Total	111	100	10,932	100	1,232	100	985	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	13	12	993	9	90	11	94	12	46%	▲	45%	.03	43%	.07	46%	.01
			Do not plan to do	24	22	2,230	21	88	8	169	16								
			Plan to do	22	20	2,742	25	379	37	248	25								
			Done or in progress	52	46	4,957	45	675	43	472	46								
			Total	111	100	10,922	100	1,232	100	983	100								

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	CU	Southeast Public	WV Institutions	HLC /peer instit.
None	26	23	4,069	38	562	57	338	37	1.8
Some	77	70	5,208	48	504	33	506	48	
Most	7	6	1,233	11	112	7	104	11	
All	1	1	350	3	38	3	27	3	
Total	111	100	10,860	100	1,216	100	975	100	

13. Indicate the quality of your interactions with the following people at your institution.

a. Students	Q1student	1	2	3	4	5	6	7	—	Total	CU	Southeast Public	WV Institutions	HLC /peer instit.				
Students	Poor	1	2	2	155	2	14	2	7	0	5.7	▲	5.7	.02	5.9	-.17	5.7	.00
		2	1	1	144	1	14	1	15	1								
		3	3	3	374	4	40	3	41	4								
		4	12	11	972	9	99	8	105	10								
		5	18	17	2,493	23	244	15	212	20								
		6	33	30	2,965	27	298	22	270	28								
		7	35	32	3,464	33	493	47	282	31								
		—	6	6	310	3	20	2	45	6								
		Total	110	100	10,877	100	1,222	100	977	100								

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	0	0	464	5	36	3	28	4	6.1	5.3 ***	.42	5.8 *	.20	5.6 ***	.29	
		2		3	3	436	4	39	3	22	3								
		3		6	6	734	7	52	3	49	5								
		4		6	5	1,250	12	120	10	100	11								
		5		12	11	1,912	17	188	13	151	15								
		6		16	15	2,013	19	212	15	204	20								
		7	Excellent	64	59	3,932	36	518	45	412	42								
		—	Not applicable	2	2	131	1	52	8	9	1								
Total				109	100	10,872	100	1,217	100	975	100								
c. Faculty	Qifaculty	1	Poor	1	1	151	2	18	2	11	1	6.1	5.6 ***	.31	5.8 *	.18	5.7 **	.27	
		2		0	0	158	2	21	2	16	2								
		3		0	0	431	4	54	5	42	4								
		4		10	9	1,100	10	108	8	92	10								
		5		17	15	2,367	22	234	15	198	20								
		6		31	28	3,023	28	317	24	277	27								
		7	Excellent	48	44	3,500	32	451	42	331	35								
		—	Not applicable	3	3	134	1	18	3	11	2								
Total				110	100	10,864	100	1,221	100	978	100								
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	4	4	334	3	36	2	25	2	5.6	5.2 *	.22	5.6	-.02	5.4	.14	
		2		3	3	309	3	35	3	34	3								
		3		4	4	666	6	54	3	47	5								
		4		7	6	1,165	11	110	7	105	10								
		5		19	17	1,946	18	168	10	188	20								
		6		11	10	1,884	17	170	11	173	18								
		7	Excellent	41	37	2,531	23	329	30	221	25								
		—	Not applicable	21	20	2,022	18	317	34	186	18								
Total				110	100	10,857	100	1,219	100	979	100								

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Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	418	4	40	2	30	3	5.7	5.2 ***	.33	5.8	-.05	5.4 *	.20	
		2		4	3	401	4	40	3	35	3								
		3		1	1	730	7	64	3	61	6								
		4		14	13	1,437	13	131	8	132	13								
		5		19	17	2,198	20	185	11	189	18								
		6		20	18	2,024	19	224	15	200	20								
		7	Excellent	44	40	2,770	25	402	39	286	32								
		—	Not applicable	6	5	891	8	135	18	42	4								
	Total	110	100	10,869	100	1,221	100	975	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	193	2	24	2	16	2	3.2	3.1	.16	3.0 **	.28	3.0 *	.21	
		2	Some	17	16	2,166	21	275	25	219	22								
		3	Quite a bit	52	48	4,911	45	558	45	475	46								
		4	Very much	38	36	3,533	32	355	28	265	30								
			Total	107	100	10,803	100	1,212	100	975	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	1	1	491	5	73	8	47	6	3.2	3.0 *	.21	2.9 **	.23	3.0 *	.23	
		2	Some	21	20	2,488	23	276	22	214	22								
		3	Quite a bit	45	42	4,510	41	482	37	427	43								
		4	Very much	40	37	3,310	31	383	33	286	29								
			Total	107	100	10,799	100	1,214	100	974	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	7	867	8	130	13	89	9	3.0	2.9	.12	2.7 ***	.32	3.0	.10	
		2	Some	19	17	2,387	23	286	26	203	19								
		3	Quite a bit	40	38	4,088	37	468	35	387	37								
		4	Very much	39	37	3,435	32	331	25	295	34								
			Total	106	100	10,777	100	1,215	100	974	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	8	1,411	14	177	17	129	14	2.8	2.7 *	.19	2.6 *	.21	2.6 *	.22	
		2	Some	31	29	3,233	30	345	27	337	33								
		3	Quite a bit	38	35	3,564	33	399	32	313	31								
		4	Very much	30	29	2,556	23	289	24	194	22								
			Total	107	100	10,764	100	1,210	100	973	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	4	4	691	7	145	19	60	7	3.0	3.0	.09	2.6 ***	.46	2.9	.15	
		2	Some	26	25	2,408	22	321	29	249	24								
		3	Quite a bit	36	35	4,297	40	428	30	392	40								
		4	Very much	38	36	3,344	31	316	22	273	29								
		Total		104	100	10,740	100	1,210	100	974	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	6	873	8	202	25	78	9	3.0	2.9	.12	2.4 ***	.53	2.8	.16	
		2	Some	26	24	2,673	25	326	28	268	24								
		3	Quite a bit	36	34	4,107	38	401	27	377	39								
		4	Very much	37	35	3,096	29	277	20	247	27								
		Total		106	100	10,749	100	1,206	100	970	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	23	21	2,863	27	368	34	254	23	2.4	2.3	.17	2.2 *	.25	2.3	.11	
		2	Some	35	33	3,691	35	387	28	372	38								
		3	Quite a bit	27	26	2,553	24	281	24	210	22								
		4	Very much	20	19	1,608	15	162	13	136	17								
		Total		105	100	10,715	100	1,198	100	972	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	7	1,080	10	355	47	111	13	2.9	2.9	.02	1.9 ***	.91	2.7	.19	
		2	Some	30	29	2,642	24	302	24	260	27								
		3	Quite a bit	36	34	3,972	36	335	19	393	39								
		4	Very much	32	31	3,037	30	210	11	201	22								
		Total		105	100	10,731	100	1,202	100	965	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	15	14	2,528	24	387	44	220	22	2.5	2.3	.15	1.9 ***	.59	2.4	.12	
		2	Some	45	42	3,739	35	392	30	360	35								
		3	Quite a bit	26	25	2,737	25	280	18	272	29								
		4	Very much	20	19	1,722	16	146	9	117	14								
		Total		106	100	10,726	100	1,205	100	969	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	2	2	244	3	18	2	22	3	3.4	3.3	.11	3.5	-.11	3.3	.10	
		2	Disagree	5	5	676	6	61	4	47	5								
		3	Agree	46	43	5,172	47	517	40	486	48								
		4	Strongly agree	53	50	4,619	44	605	55	413	44								
		Total		106	100	10,711	100	1,201	100	968	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	3	561	6	51	3	46	5	3.2	3.0 *	.23	3.2	-.03	3.1 *	.20		
		2	Disagree	14	13	1,722	16	139	9	139	13								△	△
		3	Agree	46	43	5,352	49	596	48	511	53									
		4	Strongly agree	43	40	3,080	30	414	40	274	29									
		Total	106	100	10,715	100	1,200	100	970	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	1	1	505	5	54	5	39	4	3.3	3.1 **	.22	3.1	.16	3.1 **	.24		
		2	Disagree	12	11	1,614	15	186	15	171	17								△	△
		3	Agree	51	49	5,316	49	550	44	472	48									
		4	Strongly agree	41	39	3,274	32	412	36	286	31									
		Total	105	100	10,709	100	1,202	100	968	100										
16. About how many hours do you spend in a typical 7-day week doing the following?																				
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	61	1	4	0	5	1	14.5	14.4	.01	14.3	.02	15.2	-.08		
		3	1-5 hrs	19	18	1,536	14	152	12	110	12									
		8	6-10 hrs	18	17	2,565	25	278	25	234	23									
		13	11-15 hrs	22	22	2,198	20	260	23	203	21									
		18	16-20 hrs	24	23	1,899	17	219	19	161	17									
		23	21-25 hrs	7	6	1,095	10	124	9	104	11									
		28	26-30 hrs	5	5	579	5	71	6	65	6									
		33	More than 30 hrs	9	9	738	7	92	5	82	9									
Total	105	100	10,671	100	1,200	100	964	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	50	48	4,475	40	675	71	421	44	6.0	5.3	.10	2.4 ***	.64	5.2	.11
	(Recorded version of tmcocurr)	3	1-5 hrs	15	14	2,851	27	276	15	271	28							
	created by NSSE.	8	6-10 hrs	15	14	1,456	14	78	5	99	10							
	Values are estimated number of hours per week.)	13	11-15 hrs	11	10	916	9	70	4	72	8							
		18	16-20 hrs	6	6	505	5	46	2	42	4							
		23	21-25 hrs	4	4	255	3	25	1	21	2							
		28	26-30 hrs	1	1	100	1	8	0	11	1							
		33	More than 30 hrs	3	3	145	1	14	1	24	3							
		Total			105	100	10,703	100	1,192	100	961	100						
c. Working for pay on campus	tmworkonhrs	0	0 hrs	71	68	7,797	73	1,003	92	712	75	3.6	3.8	-.02	1.0 ***	.62	3.3	.04
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	4	4	429	4	39	2	44	4							
	Values are estimated number of hours per week.)	8	6-10 hrs	16	15	706	7	48	2	69	6							
		13	11-15 hrs	5	5	642	6	40	2	62	5							
		18	16-20 hrs	6	6	620	6	35	2	44	5							
		23	21-25 hrs	2	2	215	2	15	1	15	2							
		28	26-30 hrs	1	1	90	1	6	0	6	0							
		33	More than 30 hrs	0	0	153	2	9	0	11	1							
		Total			105	100	10,652	100	1,195	100	963	100						
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	44	42	4,044	40	416	32	321	36	12.7	12.7	.01	19.5 ***	-.45	14.7	-.14
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	6	6	531	5	42	2	50	4							
	Values are estimated number of hours per week.)	8	6-10 hrs	5	5	750	7	65	3	71	7							
		13	11-15 hrs	9	8	861	8	55	2	66	6							
		18	16-20 hrs	9	8	1,026	9	83	4	88	8							
		23	21-25 hrs	5	5	834	8	77	3	67	7							
		28	26-30 hrs	4	4	599	5	44	3	66	7							
		33	More than 30 hrs	23	23	2,015	19	415	50	238	26							
		Total			105	100	10,660	100	1,197	100	967	100						
Estimated number of hours working for pay	tmworkhrs											16.4	16.4	.00	20.5 **	-.27	18.1	-.12
	(Continuous variable created by NSSE)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU	Southeast Public	WV Institutions	HLC /peer instit.			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	45	44	5,307	49	647	53	508	51	3.6	3.5	.01	3.3	.05	3.3	.05
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	33	3,429	33	329	28	295	30							
	8	6-10 hrs	17	16	894	8	133	11	93	11								
	13	11-15 hrs	4	4	452	4	34	3	27	3								
	18	16-20 hrs	2	2	248	2	26	2	16	2								
	23	21-25 hrs	1	1	147	1	11	1	15	2								
	28	26-30 hrs	0	0	67	1	6	0	1	0								
	33	More than 30 hrs	1	1	105	1	10	1	8	1								
	Total			105	100	10,649	100	1,196	100	963	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	5	336	3	57	6	37	4	10.8	11.2	-.04	9.1 *	.23	10.2	.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	27	2,709	25	366	34	300	33							
	8	6-10 hrs	27	26	2,990	27	321	27	253	24								
	13	11-15 hrs	18	17	2,034	19	216	17	171	17								
	18	16-20 hrs	13	13	1,344	12	117	8	94	11								
	23	21-25 hrs	6	6	521	5	46	3	37	4								
	28	26-30 hrs	3	3	236	2	25	2	22	2								
	33	More than 30 hrs	4	4	484	5	46	3	50	5								
	Total			104	100	10,654	100	1,194	100	964	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	62	60	7,071	67	609	37	607	57	6.4	5.9	.05	13.0 ***	-.48	8.2	-.14
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	16	15	993	9	110	10	79	10							
	8	6-10 hrs	5	5	508	4	76	8	46	7								
	13	11-15 hrs	2	2	413	4	55	6	26	3								
	18	16-20 hrs	4	4	262	3	59	7	27	4								
	23	21-25 hrs	0	0	156	2	29	3	13	2								
	28	26-30 hrs	0	0	126	1	27	3	17	1								
	33	More than 30 hrs	14	14	1,176	11	226	26	146	16								
	Total			103	100	10,705	100	1,191	100	961	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	44	42	2,455	23	639	77	371	40	4.3	5.1	-.12	1.5 *** ▲	.68	4.5	-.02	
		3	1-5 hrs	30	29	5,216	49	338	14	399	39								
		8	6-10 hrs	17	16	1,699	16	120	5	101	10								
		13	11-15 hrs	8	7	663	6	53	2	36	3								
		18	16-20 hrs	3	3	268	3	25	1	25	3								
		23	21-25 hrs	0	0	142	1	7	0	9	2								
		28	26-30 hrs	0	0	68	1	2	0	2	0								
		33	More than 30 hrs	2	2	153	2	11	0	21	3								
		Total			104	100	10,664	100	1,195	100	964								100
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	9	9	1,931	19	122	6	132	12	2.8	2.6	.15	3.1 ** ▼	-.33	2.8	-.06	
		2	Some	39	38	3,574	34	353	24	297	30								
		3	About half	30	29	2,639	24	341	34	276	30								
		4	Most	18	17	1,757	16	280	26	182	18								
		5	Almost all	7	7	722	7	96	10	75	10								
	Total			103	100	10,623	100	1,192	100	962	100								
	tmreadinghrs											6.6	6.1	.09	7.8 * ▼	-.19	7.5	-.13	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	1	1	61	1	4	0	5	1	6.6	6.1	.09	7.8 * ▼	-.19	7.5	-.13	
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	51	49	5,960	57	550	41	473	47								
		3	More than 5, up to 10 hrs	30	30	2,698	25	382	34	267	28								
		4	More than 10, up to 15 hrs	15	14	870	8	106	12	97	11								
		5	More than 15, up to 20 hrs	3	3	470	4	65	5	50	6								
		6	More than 20, up to 25 hrs	1	1	362	3	67	6	43	4								
		7	More than 25 hrs	2	2	164	2	15	2	22	3								
	Total			103	100	10,585	100	1,189	100	957	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				CU		Southeast Public		WV Institutions		HLC /peer instit.		CU		Southeast Public		WV Institutions		HLC /peer instit.	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	1	1	502	5	36	2	52	5	3.2	3.1 *	.21	3.3	-.05	3.1	.17	
		2	Some	20	20	2,083	20	190	15	191	19								
		3	Quite a bit	35	34	4,077	38	442	34	381	38								
		4	Very much	48	46	3,958	36	525	49	338	38								
		Total		104	100	10,620	100	1,193	100	962	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	1	1	623	6	95	11	45	4	3.2	3.0 *	.20	2.9 ***	.33	3.0 *	.22	
		2	Some	22	21	2,150	20	260	24	228	23								
		3	Quite a bit	34	33	3,897	36	429	31	373	38								
		4	Very much	47	45	3,936	37	403	34	316	35								
		Total		104	100	10,606	100	1,187	100	962	100								
c. Thinking critically and analytically	pgthink	1	Very little	1	1	222	2	17	2	13	1	3.5	3.3	.17	3.4	.12	3.3	.20	
		2	Some	14	13	1,237	12	123	12	119	12								
		3	Quite a bit	24	23	3,849	36	451	35	391	40								
		4	Very much	65	62	5,299	50	601	52	440	46								
		Total		104	100	10,607	100	1,192	100	963	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	4	4	737	7	101	9	87	8	3.1	3.0	.12	2.9 *	.18	2.9 *	.22	
		2	Some	20	19	2,313	22	266	22	255	25								
		3	Quite a bit	39	39	3,635	34	420	34	333	35								
		4	Very much	40	38	3,916	37	406	35	287	33								
		Total		103	100	10,601	100	1,193	100	962	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	2	2	662	7	79	8	58	6	3.2	3.1 *	.21	3.0 **	.26	3.1	.16	
		2	Some	21	21	2,143	20	243	21	182	19								
		3	Quite a bit	29	28	3,641	34	394	33	343	34								
		4	Very much	51	49	4,162	39	477	38	378	41								
		Total		103	100	10,608	100	1,193	100	961	100								
f. Working effectively with others	pgothers	1	Very little	5	5	434	5	79	11	43	5	3.2	3.1	.12	2.9 ***	.35	3.1	.16	
		2	Some	15	14	1,820	18	248	24	190	19								
		3	Quite a bit	33	33	4,017	37	435	31	390	39								
		4	Very much	50	48	4,339	41	428	34	340	38								
		Total		103	100	10,610	100	1,190	100	963	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Concord University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	CU				Southeast Public				WV Institutions				HLC /peer instit.				
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	7	985	10	127	14	89	9	3.1	2.9 *	.22	2.8 **	.28	3.0	.16		
		2	Some	17	17	2,363	23	278	23	229	22								△	△
		3	Quite a bit	35	34	3,603	33	365	29	334	34									
		4	Very much	45	43	3,660	34	424	34	312	36									
		Total		104	100	10,611	100	1,194	100	964	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	2	902	10	118	14	83	9	3.2	2.9 ***	.31	2.8 ***	.37	2.9 ***	.33		
		2	Some	17	17	2,484	24	271	24	259	25								▲	▲
		3	Quite a bit	40	39	3,559	33	394	29	343	33									
		4	Very much	44	42	3,660	34	408	34	273	33									
		Total		103	100	10,605	100	1,191	100	958	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	5	5	726	7	93	10	71	7	3.1	3.0	.11	2.9	.14	2.9	.15		
		2	Some	24	23	2,343	22	269	23	253	26									
		3	Quite a bit	32	31	3,841	36	407	31	344	34									
		4	Very much	43	41	3,703	34	424	36	295	33									
		Total		104	100	10,613	100	1,193	100	963	100									
j. Being an informed and active citizen	pgcizen	1	Very little	4	4	1,168	12	133	12	109	12	3.1	2.8 **	.24	2.9 *	.20	2.8 **	.27		
		2	Some	24	23	2,600	25	291	23	272	26								△	△
		3	Quite a bit	35	34	3,487	32	385	30	311	31									
		4	Very much	40	38	3,363	31	383	34	271	31									
		Total		103	100	10,618	100	1,192	100	963	100									
19. How would you evaluate your entire educational experience at this institution?																				
	evalexp	1	Poor	0	0	251	3	25	2	22	3	3.4	3.3 *	.20	3.4	-.02	3.3 *	.19		
		2	Fair	14	14	1,274	13	124	9	117	12								△	△
		3	Good	32	31	4,573	41	458	34	428	42									
		4	Excellent	57	55	4,559	43	585	55	398	43									
		Total		103	100	10,657	100	1,192	100	965	100									
20. If you could start over again, would you go to the same institution you are now attending?																				
	sameinst	1	Definitely no	3	3	405	4	36	2	39	5	3.4	3.3	.09	3.4	-.09	3.2	.14		
		2	Probably no	9	9	1,222	12	132	10	117	12									
		3	Probably yes	39	37	4,117	37	421	31	398	38									
		4	Definitely yes	53	51	4,984	48	611	57	414	45									
		Total		104	100	10,728	100	1,200	100	968	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.
1 a. askquest	188	2.98	2.79	3.12	2.85	.058	.005	.016	.019	.80	.84	.86	.82	190	218	226	.002	.024	.040	.22	-.16	.15
b. CLaskhelp	186	2.35	2.48	1.85	2.43	.065	.005	.017	.020	.88	.91	.90	.87	188	211	220	.054	.000	.284	-.14	.56	-.08
c. CLexplain	187	2.49	2.56	2.02	2.49	.067	.005	.017	.019	.92	.87	.92	.84	188	212	217	.294	.000	.923	-.08	.50	-.01
d. CLstudy	188	2.27	2.40	1.82	2.27	.070	.006	.019	.022	.96	.98	.99	.96	190	215	225	.051	.000	.937	-.14	.45	-.01
e. CLproject	187	2.55	2.58	1.95	2.50	.062	.005	.019	.020	.85	.90	.99	.86	189	222	226	.560	.000	.479	-.04	.61	.05
f. present	186	2.18	2.17	2.11	2.20	.065	.006	.018	.020	.89	.91	.95	.90	188	215	223	.832	.304	.830	.02	.07	-.02
2 a. RIntegrate	185	2.62	2.61	2.48	2.56	.061	.005	.018	.020	.82	.88	.95	.88	187	219	227	.853	.033	.361	.01	.14	.07
b. RIsocietal	183	2.56	2.61	2.60	2.48	.068	.006	.017	.021	.92	.91	.88	.89	185	205	217	.553	.638	.252	-.04	-.04	.09
c. RIdiverse	183	2.45	2.59	2.59	2.46	.070	.006	.019	.021	.94	.93	.98	.91	184	210	217	.049	.064	.898	-.15	-.14	-.01
d. Rlownview	181	2.79	2.83	2.86	2.75	.055	.005	.017	.019	.74	.81	.87	.81	183	217	227	.406	.209	.599	-.06	-.08	.04
e. Rlperspect	180	2.95	2.95	3.03	2.86	.057	.005	.017	.019	.76	.80	.86	.82	182	212	223	.959	.175	.147	.00	-.09	.11
f. Rlnewview	179	2.86	2.89	2.99	2.82	.058	.005	.017	.019	.78	.80	.85	.80	181	209	219	.528	.022	.597	-.05	-.16	.04
g. Rlconnect	177	3.01	3.07	3.14	3.02	.058	.005	.016	.018	.77	.75	.81	.75	179	204	213	.299	.033	.822	-.08	-.16	-.02
3 a. SFcareer	175	2.53	2.46	2.03	2.38	.073	.006	.019	.023	.97	.95	.96	.95	176	198	211	.341	.000	.056	.07	.52	.15
b. SFotherwork	177	2.02	1.96	1.63	1.95	.072	.006	.018	.024	.96	.99	.89	1.00	179	198	219	.456	.000	.346	.05	.44	.07
c. SFdiscuss	174	2.20	2.12	1.71	2.10	.072	.006	.018	.023	.95	.96	.90	.94	176	196	212	.272	.000	.196	.08	.54	.10
d. SFperform	177	2.32	2.27	1.89	2.20	.065	.006	.018	.023	.86	.92	.91	.91	179	204	221	.492	.000	.086	.05	.47	.13
4 a. memorize	173	2.80	2.98	2.64	2.81	.058	.005	.019	.020	.76	.80	.92	.80	175	209	215	.002	.011	.791	-.24	.17	-.02
b. HOapply	173	2.86	2.95	3.02	2.87	.058	.005	.017	.021	.77	.80	.82	.82	175	201	217	.128	.011	.944	-.11	-.19	-.01
c. HOanalyze	169	2.84	2.93	3.00	2.82	.060	.005	.016	.021	.78	.81	.80	.81	171	193	209	.145	.012	.733	-.11	-.20	.03
d. HOevaluate	167	2.85	2.92	3.09	2.84	.060	.006	.016	.020	.78	.82	.79	.79	169	190	205	.244	.000	.800	-.09	-.30	.02
e. HOform	169	2.87	2.93	3.08	2.86	.063	.005	.016	.020	.81	.81	.77	.79	170	189	204	.353	.001	.937	-.07	-.28	.01
5 a. ETgoals	168	3.16	3.10	3.22	3.11	.056	.005	.016	.020	.73	.78	.80	.78	170	196	211	.260	.321	.369	.08	-.07	.07
b. ETorganize	167	3.10	3.01	3.20	3.01	.067	.006	.018	.022	.87	.82	.87	.84	168	190	202	.177	.134	.185	.11	-.12	.11
c. ETexample	166	3.12	3.04	3.16	3.03	.061	.006	.018	.022	.78	.82	.86	.84	167	193	208	.211	.499	.146	.09	-.05	.11
d. ETdraftfb	165	2.99	2.84	3.08	2.86	.065	.006	.020	.023	.83	.93	.96	.90	167	195	208	.019	.182	.050	.17	-.10	.15
e. ETfeedback	165	2.98	2.76	3.10	2.79	.063	.006	.020	.024	.81	.92	.96	.91	167	197	212	.001	.064	.007	.24	-.13	.20
f. etcriteria	162	3.05	3.03	3.30	2.99	.062	.006	.017	.021	.79	.82	.82	.81	163	185	199	.831	.000	.395	.02	-.31	.07
g. etreview	164	3.11	3.01	3.18	2.98	.061	.005	.018	.021	.78	.79	.85	.81	166	191	205	.080	.294	.044	.14	-.08	.16
h. etprefer	162	2.90	2.69	2.86	2.70	.069	.006	.020	.023	.88	.87	.95	.88	163	188	198	.003	.558	.005	.24	.04	.24
i. etdemonstrate	164	3.22	3.11	3.25	3.08	.063	.005	.017	.021	.81	.79	.82	.79	166	187	200	.094	.595	.042	.14	-.04	.17

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.
6 a. QRconclude	159	2.70	2.70	2.69	2.55	.066	.006	.018	.022	.84	.87	.87	.85	161	183	195	.946	.885	.036	-.01	.01	.17
b. QRproblem	159	2.49	2.47	2.55	2.33	.073	.007	.019	.024	.92	.94	.91	.90	161	181	194	.712	.450	.034	.03	-.06	.18
c. QRevaluate	159	2.36	2.45	2.39	2.28	.072	.006	.020	.024	.91	.91	.92	.88	161	183	193	.228	.748	.266	-.10	-.03	.10
7 a. wrshortnum	154	6.63	6.12	6.54	6.61	.463	.039	.126	.157	5.75	5.56	5.91	5.86	155	176	190	.276	.846	.958	.09	.02	.00
b. wrmednum	153	2.25	2.46	2.70	2.55	.252	.028	.089	.117	3.12	3.92	4.16	4.35	156	192	223	.405	.095	.275	-.05	-.11	-.07
c. wrlongnum	153	.74	1.43	1.56	1.33	.160	.026	.089	.109	1.97	3.72	4.14	4.06	160	259	320	.000	.000	.002	-.18	-.20	-.15
— wrpages	153	49.16	58.65	64.46	60.09	4.510	.639	2.183	2.747	55.78	90.15	101.64	101.96	158	231	281	.039	.003	.039	-.11	-.15	-.11
8 a. DDrace	150	2.75	3.01	2.90	2.74	.075	.006	.021	.025	.93	.90	.97	.93	151	173	183	.001	.062	.858	-.29	-.15	.02
b. DDeconomic	149	2.84	3.04	2.93	2.82	.071	.006	.020	.024	.87	.87	.95	.91	150	173	185	.008	.263	.736	-.22	-.09	.03
c. DDreligion	150	2.77	2.92	2.82	2.78	.080	.007	.022	.025	.98	.92	1.02	.91	151	172	178	.057	.507	.914	-.17	-.05	-.01
d. DDpolitical	150	2.85	2.87	2.80	2.77	.074	.007	.021	.024	.91	.94	1.00	.90	152	175	183	.770	.535	.328	-.02	.05	.08
e. ddsexorient	149	2.69	2.83	2.75	2.63	.079	.007	.022	.027	.96	.97	1.04	.99	151	173	184	.065	.416	.487	-.15	-.06	.06
f. ddcountry	149	2.68	2.54	2.36	2.37	.078	.007	.021	.026	.96	.94	.97	.96	150	169	181	.081	.000	.000	.15	.32	.32
9 a. LSreading	150	2.99	2.98	3.15	2.93	.065	.006	.018	.020	.79	.78	.82	.75	151	173	180	.956	.016	.389	.00	-.20	.08
b. LSnotes	150	3.07	3.01	3.04	2.87	.072	.006	.019	.024	.88	.86	.88	.88	151	171	184	.347	.677	.007	.08	.04	.23
c. LSsummary	150	2.98	2.95	3.08	2.85	.068	.006	.018	.023	.83	.85	.85	.84	152	172	185	.610	.181	.071	.04	-.11	.15
10 challenge	149	5.31	5.31	5.52	5.36	.105	.009	.030	.033	1.29	1.25	1.38	1.20	151	173	178	.991	.057	.641	.00	-.15	-.04
11 a. intern ^l	149	10%	8%	8%	12%	.024	.002	.006	.009	--	--	--	--	--	--	--	.654	.534	.458	.04	.05	-.07
b. leader ^l	149	13%	11%	4%	12%	.028	.002	.004	.009	--	--	--	--	--	--	--	.321	.000	.653	.08	.34	.04
c. learncom ^l	147	9%	12%	3%	9%	.023	.002	.004	.008	--	--	--	--	--	--	--	.222	.001	.768	-.11	.23	-.03
d. abroad ^l	148	3%	3%	1%	2%	.015	.001	.002	.004	--	--	--	--	--	--	--	.996	.011	.346	.00	.17	.07
e. research ^l	148	3%	5%	3%	4%	.014	.002	.004	.006	--	--	--	--	--	--	--	.205	.928	.471	-.12	-.01	-.07
f. capstone ^l	148	6%	3%	2%	2%	.020	.001	.003	.004	--	--	--	--	--	--	--	.044	.003	.011	.14	.20	.18
12 servcourse	148	1.88	1.70	1.60	1.75	.055	.005	.018	.021	.68	.75	.82	.75	150	179	190	.002	.000	.031	.24	.34	.17
13 a. Qlstudent	144	5.15	5.44	5.81	5.44	.121	.010	.030	.036	1.46	1.32	1.35	1.30	145	161	170	.020	.000	.021	-.22	-.49	-.22
b. Qladvisor	146	5.75	5.60	5.79	5.60	.118	.011	.033	.042	1.42	1.47	1.50	1.52	147	168	184	.193	.751	.213	.11	-.03	.10
c. Qlfaculty	144	5.85	5.50	5.76	5.62	.101	.010	.031	.035	1.21	1.30	1.37	1.28	146	170	180	.001	.408	.035	.27	.06	.18
d. Qlstaff	131	5.69	5.36	5.58	5.40	.123	.011	.039	.042	1.40	1.47	1.56	1.44	132	158	162	.009	.376	.028	.22	.07	.20
e. Qladmin	143	5.66	5.23	5.64	5.36	.113	.012	.037	.041	1.35	1.55	1.62	1.47	145	174	183	.000	.877	.011	.28	.01	.21

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.
14 a. empstudy	146	2.88	3.02	3.00	2.94	.063	.005	.016	.020	.76	.76	.73	.74	147	164	176	.031	.073	.357	-.18	-.16	-.08
b. SEacademic	146	3.05	3.03	2.97	2.97	.066	.006	.020	.022	.80	.83	.89	.79	147	172	179	.794	.245	.240	.02	.09	.10
c. SElearnsup	145	3.03	3.09	2.84	2.98	.073	.006	.022	.025	.87	.89	.98	.91	146	171	181	.399	.014	.503	-.07	.19	.06
d. SEdiverse	146	2.78	2.72	2.68	2.60	.071	.007	.022	.025	.86	.93	.97	.91	148	173	184	.408	.179	.019	.06	.10	.20
e. SESocial	146	2.99	3.03	2.81	2.89	.068	.006	.022	.023	.82	.86	.99	.84	147	177	180	.490	.017	.185	-.06	.17	.11
f. SEwellness	146	2.96	2.99	2.67	2.84	.067	.006	.023	.025	.81	.86	1.01	.89	147	179	186	.586	.000	.107	-.04	.29	.13
g. SEonacad	145	2.53	2.46	2.30	2.29	.074	.007	.024	.027	.89	.96	1.07	.97	147	176	185	.311	.003	.002	.08	.22	.26
h. SEactivities	146	2.93	2.99	2.27	2.84	.064	.006	.025	.025	.77	.88	1.10	.92	148	192	194	.295	.000	.184	-.08	.61	.10
i. SEevents	145	2.47	2.49	2.19	2.35	.080	.007	.022	.026	.96	.96	1.00	.94	146	167	176	.776	.001	.158	-.02	.28	.13
15 a. sbmyself	146	3.22	3.24	3.45	3.23	.049	.005	.014	.018	.59	.68	.65	.64	148	171	185	.785	.000	.914	-.02	-.35	-.01
b. sbvalued	147	3.11	3.03	3.22	3.00	.052	.005	.016	.019	.63	.72	.73	.70	149	176	188	.132	.050	.042	.11	-.15	.16
c. sbcommunity	147	3.06	3.05	3.17	2.97	.058	.005	.017	.021	.70	.75	.75	.74	148	171	184	.792	.069	.147	.02	-.15	.12
16 a. tmprephrs	146	12.13	13.69	13.76	13.48	.604	.057	.194	.219	7.30	7.82	8.61	7.87	148	176	185	.011	.011	.038	-.20	-.19	-.17
b. tmcocurrhrs	146	6.66	5.95	3.25	5.24	.742	.051	.147	.208	8.96	6.96	6.52	7.46	146	157	168	.343	.000	.067	.10	.51	.19
c. tmworkonhrs	146	2.77	2.49	1.54	2.48	.484	.044	.120	.162	5.85	5.97	5.33	5.81	147	163	179	.567	.015	.574	.05	.23	.05
d. tmworkoffhrs	146	7.26	6.08	13.00	7.68	.899	.072	.326	.304	10.86	9.78	14.46	10.93	147	185	180	.190	.000	.661	.12	-.40	-.04
— tmworkhrs	146	10.03	8.54	14.55	10.17	.959	.089	.351	.337	11.59	12.12	15.57	12.11	147	186	183	.123	.000	.895	.12	-.29	-.01
e. tmservicehrs	146	2.97	2.92	2.44	2.17	.388	.038	.123	.129	4.69	5.24	5.41	4.62	148	175	178	.909	.200	.052	.01	.10	.17
f. tmrelaxhrs	146	12.31	12.81	10.58	12.20	.751	.062	.198	.242	9.07	8.39	8.77	8.68	147	166	176	.513	.027	.885	-.06	.20	.01
g. tmcarehrs	145	4.48	2.78	10.27	3.35	.788	.049	.311	.224	9.49	6.64	13.80	8.03	145	192	168	.034	.000	.172	.25	-.43	.14
h. tmcommutehrs	146	3.56	5.07	2.50	3.75	.502	.049	.130	.161	6.06	6.73	5.78	5.79	148	165	176	.003	.043	.719	-.22	.18	-.03
17 reading	146	2.48	2.40	2.80	2.53	.085	.008	.025	.029	1.03	1.04	1.11	1.05	147	171	181	.398	.000	.542	.07	-.29	-.05
— tmreadinghrs	146	4.93	5.19	6.76	5.61	.411	.036	.149	.150	4.97	4.94	6.61	5.37	147	185	186	.526	.000	.121	-.05	-.28	-.13

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	SE	MI	HL	CU	SE	MI	HL	CU	SE	MI	HL	SE	MI	HL	SE	MI	HL	SE	MI	HL
	CU	CU	SE	MI	HL	CU	SE	MI	HL	CU	SE	MI	HL	SE	MI	HL	SE	MI	HL	SE	MI	HL
18 a. pgwrite	145	2.83	2.84	3.11	2.85	.070	.006	.019	.023	.84	.86	.84	.83	147	166	178	.926	.000	.785	-.01	-.34	-.02
b. pgspeak	144	2.75	2.75	2.95	2.71	.071	.007	.021	.026	.86	.91	.91	.91	146	168	182	.969	.007	.568	.00	-.22	.05
c. pgthink	145	3.12	3.09	3.27	3.05	.060	.006	.017	.022	.73	.80	.76	.80	147	168	186	.664	.015	.297	.03	-.20	.08
d. pganalyze	145	2.80	2.81	2.85	2.64	.072	.007	.020	.026	.87	.90	.90	.92	147	168	183	.874	.438	.044	-.01	-.06	.17
e. pgwork	145	2.81	2.72	2.79	2.70	.071	.007	.022	.027	.85	.92	1.00	.95	147	174	187	.245	.761	.142	.09	.02	.12
f. pgothers	146	2.87	2.88	2.90	2.86	.065	.006	.021	.025	.79	.87	.93	.88	148	177	189	.887	.691	.922	-.01	-.03	.01
g. pgvalues	144	2.86	2.74	2.81	2.67	.072	.007	.022	.026	.86	.93	.99	.94	146	172	184	.118	.521	.013	.12	.05	.21
h. pgdiverse	145	2.87	2.82	2.96	2.71	.073	.007	.021	.026	.88	.92	.92	.92	147	168	181	.451	.274	.036	.06	-.09	.18
i. pgprobsolve	144	2.77	2.75	2.88	2.65	.070	.007	.021	.026	.84	.92	.92	.92	146	169	184	.804	.126	.106	.02	-.12	.13
j. pgcitizen	144	2.70	2.76	2.88	2.61	.075	.007	.022	.026	.90	.92	.97	.92	146	169	179	.445	.021	.257	-.06	-.19	.10
19 evalexp	147	3.22	3.15	3.34	3.10	.057	.005	.017	.019	.70	.73	.75	.70	149	172	181	.206	.042	.046	.10	-.16	.17
20 sameinst	146	3.30	3.24	3.39	3.22	.061	.006	.016	.021	.73	.78	.71	.76	147	165	181	.319	.133	.208	.08	-.13	.11
21 returnexp ^l	147	82%	88%	89%	86%	.0314	.0023	.0070	.0096	--	--	--	--	--	--	--	.030	.014	.243	-.16	-.19	-.10

IPEDS: 237330

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.
1 a. askquest	137	3.14	3.08	3.38	3.18	.074	.005	.011	.017	.86	.87	.83	.84	137	142	151	.422	.002	.607	.07	-.29	-.05
b. CLaskhelp	137	2.35	2.46	1.70	2.34	.081	.005	.012	.020	.95	.97	.90	.98	137	142	152	.184	.000	.927	-.11	.72	.01
c. CLexplain	137	2.56	2.66	1.94	2.56	.084	.005	.013	.020	.98	.93	.95	1.01	137	142	152	.210	.000	.980	-.11	.65	.00
d. CLstudy	136	2.31	2.44	1.70	2.24	.090	.006	.013	.021	1.05	1.05	.97	1.05	136	141	150	.148	.000	.517	-.13	.62	.06
e. CLproject	136	2.58	2.86	1.83	2.65	.082	.005	.013	.020	.96	.95	1.00	1.00	136	142	152	.001	.000	.463	-.29	.76	-.06
f. present	134	2.47	2.63	2.23	2.57	.082	.005	.013	.020	.95	.97	.97	.98	134	140	149	.051	.004	.235	-.17	.25	-.10
2 a. RIntegrate	132	2.96	3.00	2.90	2.91	.076	.005	.013	.019	.88	.86	.94	.91	132	138	147	.558	.439	.559	-.05	.06	.05
b. RIsocietal	131	2.97	2.85	2.92	2.82	.073	.005	.013	.019	.83	.93	.94	.93	131	138	148	.104	.498	.055	.13	.05	.16
c. RIdiverse	130	2.86	2.63	2.60	2.57	.082	.006	.014	.020	.94	1.01	1.03	.98	130	137	145	.007	.003	.001	.22	.25	.29
d. Rlownview	128	2.99	2.91	2.98	2.87	.074	.005	.011	.018	.83	.84	.84	.87	128	133	143	.286	.931	.111	.09	.01	.14
e. Rlperspect	125	3.11	3.02	3.05	2.95	.076	.005	.011	.017	.85	.82	.80	.83	125	129	137	.226	.419	.042	.11	.08	.19
f. Rlnewview	125	3.08	3.01	3.02	2.99	.071	.005	.011	.017	.80	.81	.83	.80	125	131	138	.347	.405	.230	.08	.07	.11
g. Rlconnect	124	3.27	3.26	3.32	3.24	.065	.004	.010	.015	.73	.74	.73	.72	124	129	137	.879	.449	.691	.01	-.07	.04
3 a. SFcareer	124	2.72	2.59	2.18	2.64	.081	.006	.014	.021	.90	1.00	1.03	1.00	124	131	140	.113	.000	.340	.13	.52	.08
b. SFotherwork	124	2.06	2.15	1.57	2.15	.091	.006	.013	.023	1.02	1.09	.93	1.11	124	128	140	.341	.000	.364	-.08	.52	-.08
c. SFdiscuss	125	2.33	2.28	1.67	2.23	.095	.006	.013	.022	1.06	1.01	.94	1.02	125	129	137	.598	.000	.276	.05	.70	.10
d. SFperform	124	2.51	2.33	1.83	2.38	.083	.006	.013	.021	.93	.98	.93	.98	124	129	139	.033	.000	.163	.18	.73	.12
4 a. memorize	123	2.79	2.85	2.46	2.80	.081	.005	.013	.018	.90	.86	.92	.85	123	128	135	.458	.000	.867	-.07	.35	-.02
b. HOapply	123	3.20	3.15	3.16	3.12	.074	.005	.011	.017	.82	.79	.79	.79	123	128	135	.507	.604	.307	.06	.05	.10
c. HOanalyze	122	3.06	3.11	3.21	3.13	.076	.005	.011	.018	.85	.82	.79	.83	122	126	134	.533	.051	.356	-.06	-.19	-.09
d. HOevaluate	121	3.11	3.00	3.20	3.01	.078	.005	.011	.018	.86	.87	.77	.86	121	125	134	.150	.245	.233	.13	-.12	.11
e. HOform	120	3.21	3.04	3.15	3.07	.067	.005	.011	.017	.74	.83	.78	.80	120	126	135	.012	.370	.048	.21	.08	.17
5 a. ETgoals	119	3.32	3.24	3.28	3.23	.064	.005	.012	.017	.70	.77	.82	.79	119	126	135	.194	.494	.167	.11	.06	.12
b. ETorganize	118	3.20	3.13	3.23	3.14	.070	.005	.012	.018	.76	.82	.85	.84	118	124	133	.370	.617	.454	.08	-.04	.06
c. ETexample	118	3.19	3.17	3.10	3.14	.072	.005	.013	.019	.78	.82	.91	.87	118	125	133	.847	.250	.523	.02	.09	.05
d. ETdraftfb	118	3.03	2.94	2.98	3.00	.083	.006	.014	.020	.90	.95	1.02	.94	118	124	131	.258	.551	.674	.10	.05	.04
e. ETfeedback	118	3.13	2.92	3.13	3.01	.071	.005	.013	.019	.78	.91	.91	.87	118	125	134	.005	.968	.116	.22	.00	.13
f. etcriteria	116	3.24	3.17	3.27	3.17	.071	.005	.012	.018	.76	.83	.86	.83	116	122	130	.272	.763	.302	.09	-.03	.09
g. etreview	117	3.22	3.15	3.21	3.15	.066	.005	.012	.018	.71	.81	.84	.84	117	124	134	.243	.887	.265	.09	.01	.09
h. etprefer	116	2.90	2.86	2.95	2.92	.076	.005	.013	.019	.82	.90	.93	.89	116	122	130	.573	.542	.819	.05	-.05	-.02
i. etdemonstrate	115	3.28	3.24	3.31	3.22	.065	.005	.011	.017	.69	.79	.79	.80	115	121	131	.557	.599	.364	.05	-.04	.08

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	CU	Southeast Public	WV Institutions	HLC/peer instit.	Comparisons with:			Comparisons with:			Comparisons with:		
														Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.	Southeast Public	WV Institutions	HLC/peer instit.
6 a. QRconclude	116	2.85	2.76	2.77	2.70	.076	.005	.013	.020	.82	.91	.95	.91	116	122	131	.230	.297	.047	.10	.09	.17
b. QRproblem	115	2.74	2.57	2.65	2.54	.085	.006	.014	.021	.91	.99	.98	.97	115	120	129	.057	.285	.022	.17	.09	.21
c. QRevaluate	114	2.67	2.56	2.52	2.48	.082	.006	.014	.021	.88	.96	1.00	.96	114	120	128	.180	.071	.022	.12	.15	.20
7 a. wrshortnum	113	8.83	6.65	9.49	7.18	.684	.038	.097	.142	7.27	6.26	6.76	6.48	113	117	122	.002	.341	.019	.35	-.10	.25
b. wrmednum	112	3.66	3.12	5.01	3.31	.460	.026	.072	.098	4.87	4.37	5.03	4.49	112	117	122	.240	.004	.463	.12	-.27	.08
c. wrlongnum	113	2.17	1.85	2.32	1.84	.414	.024	.056	.082	4.40	3.91	3.92	3.74	113	116	121	.438	.710	.438	.08	-.04	.09
— wrpages	111	88.65	71.97	103.50	75.49	10.374	.590	1.461	2.167	109.37	97.63	102.10	98.53	111	115	120	.111	.159	.217	.17	-.15	.13
8 a. DDrace	113	2.81	3.06	3.11	2.80	.089	.006	.014	.021	.95	.93	.95	.98	113	117	125	.006	.001	.952	-.27	-.31	.01
b. DDeconomic	113	2.94	3.09	3.09	2.92	.086	.005	.014	.021	.91	.89	.96	.93	113	118	125	.096	.088	.773	-.16	-.16	.03
c. DDreligion	114	2.88	2.96	3.00	2.80	.090	.006	.014	.022	.96	.95	.98	1.00	114	119	127	.329	.170	.439	-.09	-.13	.07
d. DDpolitical	113	3.03	2.95	3.01	2.84	.090	.006	.014	.022	.95	.95	.98	.98	113	117	125	.369	.842	.040	.09	.02	.20
e. ddsexorient	113	2.76	2.86	2.86	2.74	.095	.006	.015	.022	1.01	.99	1.02	1.02	113	117	125	.286	.290	.842	-.10	-.10	.02
f. ddcountry	114	2.50	2.62	2.51	2.44	.095	.006	.015	.022	1.01	.97	1.04	1.01	114	119	126	.229	.964	.510	-.12	.00	.06
9 a. LSreading	114	3.28	3.10	3.32	3.12	.065	.005	.011	.018	.70	.82	.74	.79	114	119	130	.008	.504	.027	.22	-.06	.19
b. LSnotes	113	3.07	3.02	3.02	3.00	.085	.005	.013	.020	.90	.89	.92	.92	113	118	125	.571	.550	.414	.05	.06	.08
c. LSsummary	114	3.12	3.03	3.14	3.04	.079	.005	.012	.019	.85	.87	.85	.85	114	118	126	.219	.859	.279	.11	-.02	.10
10 challenge	112	5.82	5.55	5.83	5.67	.119	.008	.019	.029	1.26	1.31	1.28	1.32	112	116	125	.026	.952	.237	.21	-.01	.11
11 a. intern ^l	113	57%	51%	21%	46%	.0468	.0030	.0060	.0111	--	--	--	--	--	--	--	.243	.000	.029	.11	.74	.21
b. leader ^l	112	27%	35%	14%	33%	.0420	.0029	.0051	.0105	--	--	--	--	--	--	--	.062	.000	.167	-.18	.30	-.14
c. learncom ^l	112	24%	24%	11%	21%	.0406	.0026	.0045	.0091	--	--	--	--	--	--	--	.945	.000	.386	.01	.36	.08
d. abroad ^l	112	5%	13%	3%	7%	.0198	.0021	.0024	.0055	--	--	--	--	--	--	--	.008	.243	.406	-.31	.10	-.09
e. research ^l	111	22%	25%	11%	23%	.0397	.0026	.0046	.0093	--	--	--	--	--	--	--	.495	.000	.933	-.07	.31	-.01
f. capstone ^l	111	46%	45%	43%	46%	.0475	.0030	.0072	.0111	--	--	--	--	--	--	--	.721	.492	.949	.03	.07	.01
12 servcourse	111	1.85	1.79	1.56	1.81	.053	.005	.011	.017	.56	.76	.75	.76	112	120	134	.301	.000	.509	.07	.39	.05
13 a. Qlstudent	104	5.70	5.68	5.93	5.71	.133	.008	.020	.029	1.35	1.34	1.37	1.26	104	108	113	.831	.091	.995	.02	-.17	.00
b. Qladvisor	107	6.08	5.35	5.76	5.60	.134	.011	.024	.037	1.39	1.74	1.60	1.64	108	113	123	.000	.018	.001	.42	.20	.29
c. Qlfaculty	107	6.05	5.63	5.80	5.69	.108	.008	.021	.031	1.11	1.35	1.44	1.36	108	115	124	.000	.020	.001	.31	.18	.27
d. Qlstaff	88	5.60	5.23	5.64	5.38	.182	.011	.030	.038	1.71	1.65	1.67	1.54	88	92	95	.045	.823	.233	.22	-.02	.14
e. Qladmin	104	5.70	5.15	5.78	5.37	.146	.011	.025	.037	1.49	1.68	1.57	1.63	104	110	117	.000	.630	.032	.33	-.05	.20

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g Concord University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	CU	CU	SE	WV	HLC	CU	SE	WV	HLC	CU	SE	WV	HLC	Comparisons with:			Comparisons with:			Comparisons with:		
			Public	Institutions	/peer instit.		Public	Institutions	/peer instit.		Public	Institutions	/peer instit.	SE	WV	HLC	SE	WV	HLC	SE	WV	HLC
14 a. empstudy	107	3.20	3.07	2.98	3.04	.067	.005	.012	.017	.69	.77	.78	.77	107	112	120	.063	.002	.024	.16	.28	.21
b. SEacademic	107	3.16	2.98	2.94	2.96	.074	.005	.014	.019	.77	.86	.93	.86	107	113	121	.016	.005	.010	.21	.23	.23
c. SElearnsup	106	3.05	2.94	2.73	2.96	.090	.006	.015	.021	.92	.93	.99	.95	106	111	117	.207	.001	.315	.12	.32	.10
d. SEdiverse	107	2.84	2.65	2.63	2.62	.090	.006	.015	.022	.93	.98	1.03	.98	107	112	119	.040	.020	.020	.19	.21	.22
e. SESocial	104	3.04	2.96	2.56	2.90	.086	.006	.015	.020	.88	.90	1.03	.89	104	110	115	.369	.000	.135	.09	.46	.15
f. SEwellness	106	2.98	2.87	2.42	2.84	.090	.006	.016	.021	.93	.93	1.06	.93	106	112	117	.221	.000	.120	.12	.53	.16
g. SEonacad	105	2.43	2.26	2.17	2.32	.100	.006	.016	.023	1.03	1.01	1.05	1.01	105	109	115	.100	.011	.288	.17	.25	.11
h. SEactivities	105	2.88	2.86	1.93	2.70	.091	.006	.015	.021	.93	.96	1.04	.95	105	110	116	.814	.000	.057	.02	.91	.19
i. SEevents	106	2.48	2.33	1.91	2.36	.093	.006	.014	.022	.96	1.01	.97	.97	106	110	117	.104	.000	.218	.15	.59	.12
15 a. sbmyself	106	3.41	3.33	3.48	3.34	.066	.004	.010	.016	.68	.71	.64	.70	106	110	117	.233	.276	.332	.11	-.11	.10
b. sbvalued	106	3.21	3.03	3.23	3.06	.076	.005	.011	.018	.78	.82	.76	.78	106	110	117	.016	.781	.049	.23	-.03	.20
c. sbcommunity	105	3.25	3.07	3.12	3.07	.068	.005	.012	.018	.70	.81	.83	.80	105	111	119	.008	.056	.008	.22	.16	.24
16 a. tmprephrs	105	14.51	14.41	14.34	15.21	.872	.053	.121	.200	8.94	8.63	8.14	8.88	105	108	115	.906	.849	.439	.01	.02	-.08
b. tmcocurrhrs	105	5.99	5.26	2.43	5.16	.811	.044	.082	.177	8.32	7.08	5.48	7.85	105	106	114	.372	.000	.320	.10	.64	.11
c. tmworkonhrs	105	3.62	3.76	1.01	3.34	.618	.046	.061	.158	6.34	7.39	4.13	7.01	105	106	118	.819	.000	.667	-.02	.62	.04
d. tmworkoffhrs	105	12.75	12.67	19.45	14.71	1.327	.081	.224	.309	13.62	13.06	15.04	13.78	105	110	116	.956	.000	.153	.01	-.45	-.14
— tmworkhrs	105	16.37	16.41	20.47	18.07	1.319	.084	.223	.325	13.53	13.57	15.01	14.43	105	110	117	.972	.003	.211	.00	-.27	-.12
e. tmservicehrs	105	3.58	3.50	3.30	3.31	.510	.037	.087	.126	5.23	5.96	5.87	5.61	105	110	117	.882	.596	.614	.01	.05	.05
f. tmrelaxhrs	104	10.85	11.17	9.07	10.23	.813	.051	.113	.190	8.30	8.20	7.57	8.44	104	107	115	.693	.032	.461	-.04	.23	.07
g. tmcarehrs	103	6.41	5.88	13.03	8.21	1.139	.068	.205	.282	11.57	10.96	13.75	12.52	103	109	115	.642	.000	.129	.05	-.48	-.14
h. tmcommutehrs	104	4.32	5.09	1.54	4.48	.603	.038	.060	.163	6.15	6.22	4.03	7.23	104	105	119	.205	.000	.797	-.12	.68	-.02
17 reading	103	2.76	2.58	3.11	2.83	.104	.007	.016	.026	1.06	1.16	1.06	1.16	103	107	115	.091	.001	.489	.15	-.33	-.06
— tmreadinghrs	103	6.64	6.12	7.82	7.49	.568	.037	.094	.152	5.77	5.97	6.26	6.72	103	108	117	.364	.044	.154	.09	-.19	-.13

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g

Concord University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	CU	CU	SE Public	WV Inst	HLC/peer	CU	SE Public	WV Inst	HLC/peer	CU	SE Public	WV Inst	HLC/peer	SE Public	WV Inst	HLC/peer	SE Public	WV Inst	HLC/peer	SE Public	WV Inst	HLC/peer
18 a. pgwrite	104	3.24	3.06	3.28	3.10	.078	.005	.012	.019	.80	.88	.81	.86	104	108	116	.021	.614	.077	.21	-.05	.17
b. pgspeak	104	3.22	3.04	2.89	3.03	.079	.006	.015	.020	.81	.91	1.01	.87	104	111	116	.025	.000	.024	.20	.33	.22
c. pgthink	104	3.47	3.33	3.38	3.32	.075	.005	.011	.017	.77	.78	.75	.73	104	108	113	.077	.235	.055	.17	.12	.20
d. pganalyze	103	3.12	3.01	2.95	2.92	.083	.006	.014	.021	.84	.93	.96	.94	103	108	116	.193	.040	.020	.12	.18	.22
e. pgwork	103	3.24	3.05	2.99	3.10	.084	.006	.014	.020	.85	.93	.96	.91	103	108	115	.024	.004	.094	.21	.26	.16
f. pgothers	103	3.24	3.14	2.88	3.10	.086	.005	.015	.019	.88	.86	1.01	.86	103	108	113	.248	.000	.112	.12	.35	.16
g. pgvalues	104	3.12	2.91	2.83	2.97	.091	.006	.016	.022	.93	.98	1.05	.96	104	110	115	.020	.002	.103	.22	.28	.16
h. pgdiverse	103	3.21	2.91	2.83	2.90	.078	.006	.016	.022	.79	.97	1.04	.96	104	111	119	.000	.000	.000	.31	.37	.33
i. pgprobsolve	104	3.08	2.97	2.94	2.93	.090	.006	.015	.021	.92	.93	.99	.92	104	109	115	.243	.136	.123	.11	.14	.15
j. pgcitizen	103	3.07	2.83	2.86	2.80	.087	.006	.015	.023	.88	1.00	1.02	1.01	103	109	117	.007	.020	.003	.24	.20	.27
19 evalexp	103	3.41	3.25	3.43	3.27	.072	.005	.011	.017	.73	.78	.73	.76	103	107	114	.029	.818	.050	.20	-.02	.19
20 sameinst	104	3.35	3.28	3.42	3.24	.076	.005	.011	.019	.77	.83	.76	.84	104	108	117	.317	.366	.136	.09	-.09	.14

IPEDS: 237330

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."