

Education—Special Education

Multi-Categorical K-6 and 5-Adult (Excluding Autism),

Bachelor of Science in Education



Semester 1—Fall 2025

Social Work Minor: SOWK161 should be selected as 'course choice'

Course	Credits	Grade	✓
ENGL 101: Composition & Rhetoric I	3	C	<input type="checkbox"/>
COMM 101: Fundamentals of Speech	3	C	<input type="checkbox"/>
UNIV 100: CU Foundations	1		<input type="checkbox"/>
Choose course from List One (excluding Literature)	3		<input type="checkbox"/>
Choose course from List One (excluding Literature)	3		<input type="checkbox"/>
Choose course from List Three	3		<input type="checkbox"/>

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Semester 2—Spring 2026

Early Intervention Minor: EDSP326 in addition to major coursework this semester
Social Work Minor: SOWK229 in addition to major coursework this semester

Course	Credits	Grade	✓
ENGL 102: Composition & Rhetoric II	3	C	<input type="checkbox"/>
EDSP 303: Introduction to Special Education	3	C	<input type="checkbox"/>
EDUC 210: Diversity, Culture & Education in Society	3	C	<input type="checkbox"/>
EDUC 210L: Clinical Experience Level I—45-hour clinical	0		<input type="checkbox"/>
Choose course from List One (excluding Literature)	3		<input type="checkbox"/>
Choose course from List Three	3		<input type="checkbox"/>

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Semester 3—Fall 2026

Early Intervention Minor: EDSP321 in addition to major coursework this semester
Social Work Minor: SOWK300+ elective in addition to major coursework this semester

Course	Credits	Grade	✓
EDUC 301: Educational Technology	3	C	<input type="checkbox"/>
EDUC 304: Developmentally Appropriate Practices	3		<input type="checkbox"/>
EDUC 305: Psychology of Teaching & Learning	3	C	<input type="checkbox"/>
EDUC 305L: Clinical Experience Level II - 45 hour clinical	0		<input type="checkbox"/>
Choose course from List One	3		<input type="checkbox"/>
Choose course from List Two	3-4		<input type="checkbox"/>

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Semester 4—Spring 2027

Early Intervention Minor: SOC301 should be selected as 'course choice'
Social Work Minor: SOWK300+ elective in addition to major coursework this semester

Course	Credits	Grade	✓
EDSP 317: Reading Strategies for Special Education	3		<input type="checkbox"/>
EDSP 318: Assessments in Special Education	3		<input type="checkbox"/>
Choose course from List One	3		<input type="checkbox"/>
Choose course from List One (Physical Wellness recommended)	2-3		<input type="checkbox"/>
Choose course from List Two	3-4		<input type="checkbox"/>

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The **Bachelor of Science in Education, Special Education** degree prepares teacher candidates to work with K-Adult students in the areas of learning disabilities, mild/moderate intellectual disabilities, and emotional/behavioral disorders. Concord's Teacher Education Program is designed to provide teacher candidates with opportunities to gain the critical knowledge, skills, and dispositions needed to teach all children. This program does not include an Autism endorsement.



MILESTONE COURSES

Courses marked as Milestone Courses are crucial for staying on track to complete your degree in four years. Take them in the recommended semester to stay on track! If you see a minimum grade, this is the minimum grade required to pass the course.



LANDMARKS

Points where you see a landmark icon on the four-year plan indicate you have reached a point of action outside regular coursework! See the Helpful Hints for information on each landmark.

List One:

*Social & Behavioral Science,
Fine Arts, Literature & Humanities*

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ General Education Course: Fine Arts
- ☐ General Education Course: Literature
- ☐ General Education Course: Social Science
 - SOSC301 Sociology of Families recommended (spring only)
- ☐ General Education Course: Social Science
 - SOWK161 Intro to Social Work recommended
- ☐ General Education Course: Physical Wellness
- ☐ GEO 100: Humans & the Environment
- ☐ HIST 101 History of Civilization* or HIST 102: History of Civilization*
- ☐ HIST 203: History of the US*
- ☐ HIST 204: History of the US*
- ☐ SOWK 302: Human Diversity

Note:

- Students who select a 2-hour Physical Wellness course must select PHSC104 or GEO101 from 'List 2' in order to meet minimum 120-hours needed for graduation.
- Students interested in perusing Early Childhood Intervention minor should select SOC301 for Social Science. Course. Students interested in perusing Social Work minor should select SOWK161 for Social Science course

List Two:

Science Coursework

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ GEO 101: Earth Processes, Resources & the Environment (4)* or PHSC104: Concepts in Physical Science: Earth/Space Sciences (4)* or GEO 200: Digital Earth* (3)
- ☐ BIOL 101: Biology Theme* & BIOL101L: Biology Theme Lab

Note: Students who select GEO200 (3) must select a 3-hour General Education Physical Wellness course in order to meet minimum 120-hours needed for graduation.

List Three:

Math Coursework

All courses in this list will be taken prior to graduation. The order in which they are completed is flexible.

- ☐ MATH 103: College Algebra *
- ☐ Any Math course level 101 or above

Semester 5 - Fall 2027

Course	Credits	Grade	✓
EDUC 306: Classroom Management & Instructional Strategies	3	C	<input type="checkbox"/>
EDUC 306L: Clinical Experience Level III—45 hour clinical	0		<input type="checkbox"/>
EDUC 315: Understanding Reading Problems	3		<input type="checkbox"/>
EDSP 365: Understanding Difficult Behaviors	3		<input type="checkbox"/>
EDSP 370: Planning & Implementation of Individual Plans for Special Education	3		<input type="checkbox"/>
Choose course from List One	3		<input type="checkbox"/>
Choose course from List One	3		

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Semester 6 - Spring 2028

Social Work Minor: SOWK3000+ in addition to major coursework this semester

Course	Credits	Grade	✓
EDSP 380: Trends and Issues in Special Education	3		<input type="checkbox"/>
EDSP 412: Science & Social Studies Methods in Special Education	3		<input type="checkbox"/>
EDSP 413: Mathematics Methods in Special Education	3		<input type="checkbox"/>
EDSP 414: Reading/Language Arts Methods in Special Education	3		<input type="checkbox"/>
Choose course from List One	3		<input type="checkbox"/>
Choose course from List One	3		<input type="checkbox"/>

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Year-Long Residency

Semester 7 - Fall 2028

Course	Credits	Grade	✓
EDSP 415: Co-Teaching, Consultation, & Collaboration	3	C	<input type="checkbox"/>
EDUC 416: Assessment and the Data Informed Teacher	3	C	<input type="checkbox"/>
EDUC 450: Clinical Experience Level IV	6	C	<input type="checkbox"/>

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Semester 8 - Spring 2029

Course	Credits	Grade	✓
EDUC 460: Clinical Experience Level V	12	C	<input type="checkbox"/>

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ADVISING

When you choose to pursue this degree, you will be assigned an advisor who is an expert in the field of Special Education. This advisor can help you with course selection, career planning and will help you with tracking your path to degree completion.

CAREERS

Graduates of the Teacher Education Program are eligible for licensure in West Virginia, and in other states through reciprocal agreements.

COMPLIMENTARY MINORS

Students who pursue a degree in Special Education should consider pursuing a complimentary minor in Early Childhood Intervention or Social Work. Upon obtaining their initial teaching license, students have the option to take a Praxis II exam to add endorsements to their license. Minor coursework provides content knowledge to pass Praxis II exams. Students who receive financial aid should consult with their academic advisor or the financial aid office to ensure financial aid coverage of minor courses.

Helpful Hints

- Courses marked with an asterisk in the 'choice lists' are part of the Special Ed. content area, and will also be counted for General Education Program coursework. Other majors allow for flexibility in General Education coursework; Special Education doesn't.
- Clinical Experiences I, II & III each require 45-hours of clinical experience in a special education setting (excluding Autism). This is outside of course-time
- Semester 2 landmark— Students should attend a Pre-Admission to Teacher Education Program (TEP) Seminar during this semester, but no later than semester 3
- Semester 3 & 4 Landmark —Students are eligible to apply to TEP during semester 3, but should apply no later than semester 4. Note—candidates must have a 2.5 GPA to apply. [Check out the application process online!](#)
- Semester 4 — EDSP317 & EDSP318 must be taken concurrently. These are **spring only** offerings.
- Semester 5—EDSP365 and EDSP370 must be taken concurrently; these are **fall only** offerings. All education coursework from this semester forward requires TEP admission.
- Semester 6 — EDSP380 is a **spring of even years only** offering. EDSP412, EDSP413 and EDSP414 must be taken concurrently.
- Semester 6 Landmark—
 - ⇒ Students must attempt Praxis II exams by midterm of this semester. Exams must be passed by Semester 7 midterm
 - ⇒ Students must obtain full TEP admission by mid-term of this semester
 - ⇒ By the end of this semester, students must obtain all GPAs required for Residency admission [Refer to admission requirements listed on the Department of Education webpage!](#)
- Semesters 7 & 8—Year-Long Residency. All education programs participate in the year- long residency model. This model enables teacher candidates to spend a year in the same classroom, with the same cooperating teacher. During Semester 7 students will be in a public school classroom 3 full days per week. During semester 8, students will be in a public school classroom 5 full days per week. Students should not enroll in additional coursework during residency.

You're FINISHED!!