

GEAR UP Allowable & Required Services

As part of the federally funded <u>U.S. Department of Education Gaining Early Awareness and Readiness Undergraduate</u> <u>Program (GEAR UP) program</u>, the GEAR UP SWV Partnership can provide GEAR UP services to students in the eligible cohorts, their families, and corresponding educators in designated GEAR UP target schools. The eligible cohorts for GY01 are 6th and 7th grade students in the 2022-2023 academic year, and then the same cohort of students in the summer of 2023 as they are rising 7th and 8th grade students. Once GEAR UP services are provided and entered into the College and Career Entry and Success System (ACCESS), these services are reported annually to the U.S. Department of Education by Concord University along with progress towards grant goals and objectives. The following table lists the allowable GEAR UP services, as identified by the Higher Education Act and GEAR UP regulations, and required GEAR UP services, as determined by the U.S. Department of Education GEAR UP Annual Performance Report and noted below by the asterisk (*). These definitions are adapted from the College and Career Readiness Evaluation Consortium (CCREC) in partnership with the National Council on Community and Education Partnerships (NCCEP): GEAR UP Student and Parent/Family Definitions: Guidelines for GEAR UP reogram Services. Additionally, it is important to reach as many students and families as possible through GEAR UP services that are proven by research to have a strong impact on college enrollment, as outlined below.

| GEAR UP Service Impact | | | | | | | |
|--|---|--|--|--|--|--|--|
| Participated in at least 1 or more of the following GEAR UP service: | Increased likelihood of enrolling in postseconda education compared to students who did not participate in the service: | | | | | | |
| Parents on the College Visit | Almost 3x | | | | | | |
| Counseling/Advising/Academic Planning/Career Counseling | 2x | | | | | | |
| College Visit | More than 1 ½ x | | | | | | |
| Parents at a Workshop | More than 1 ½ x | | | | | | |

GEAR UP Service Definitions

| GEAR UP Service | Definition |
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| Tutoring/Homework Assistance/Academic Enrichment | Provide additional academic instruction designed to increase the academic achievement of students. Tutoring can occur one-on-one or in small groups before school, during school, after school, during study or lunch breaks, or on weekends and be provided by GEAR UP staff, hired tutors, teachers, trained peers, and/or volunteers. |
| Comprehensive Mentoring* | Provided when GEAR UP staff, teachers, or other school staff identifies students who would benefit from an ongoing supportive relationship with a trained, caring adult or older student, i.e., "mentor." Typical issues addressed during mentoring meetings include academic, social, organization or life skill development. Per the 2008 HEOA, must provide students with financial aid information, encourage students to stay in school, enroll in rigorous coursework, and apply to postsecondary education. |
| Financial Aid Counseling/Advising* | Assist students understanding and navigating the complexities of financial aid, including providing hands-on assistance with the FAFSA and scholarship applications, presentations on financial aid, using financial aid or literacy curriculum, and the benefits of participation in college savings plans. |
| Counseling/Advising/ Academic Planning/ Career Counseling | <i>Counseling:</i> Discussing personal growth issues such as decision making, problem solving, goal setting, attendance, behavior concerns, or family issues. <i>Advising</i> : Assistance on course selection (secondary or postsecondary), college and/or career choices, or college and/or career planning. <i>Academic planning</i> : Assistance on coursework selection, course of study choices, college major selection, assessment advising or interpretation of scores, or assistance with placement tests. <i>Career counseling:</i> Assistance about career choices, career planning, internships, or career interests. |
| College Visit/College Student Shadowing | <i>College Visit:</i> A physical visit to a college campus by a student facilitated/supervised/led by GEAR UP staff, teachers, college representatives, or other school staff. College visits should include an official |

| | tour, presentation(s) by admissions, financial aid, academic departments, student affairs, residence life, multicultural affairs, or other college departments. <i>College Student Shadowing:</i> A one-on-one experience in which a student spends a day on a college campus with an undergraduate student seeing typical college life. |
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| GEAR UP Service | Definition |
| Summer Programs | Includes an experience over one or multiple days during the summer (or other non-school year time, i.e., for year-round schools). Summer programs could be a local summer camp funded by GEAR UP, a residential GEAR UP program hosted by a college/university/community organization, or another camp attended by a GEAR UP student that supports the GEAR UP mission. These programs include academic enrichment, rigorous academic curriculum, college preparatory programs/camp experience, credit recovery, and/or remediation programs. |
| Educational Field Trips | Services during which students leave their school or travel to another location and include an academic component that is linked to classroom activities. Examples would include a science demonstration on a college campus (the purpose of the event was the science demonstration not a college visit), a class trip to attend a science or history museum linked to curriculum, academic competitions, cultural experiences such as performing arts, museums, or similar activity, and field trips that complement and enhance existing curriculum. |
| Student Workshops | Include interactive informational classroom-level or large- or small-group sessions that involve hands- on experience for each student in the workshop. Workshops are offered to groups of students on topics such as secondary school success and college awareness, and general elements of college readiness such as study skills, self-monitoring, goal setting, time management, and problem-solving. This includes guest speakers that motivate students and highlight careers. Workshops are informational in nature and are not intended to provide direct counseling or guidance to individual or small groups of students. |
| Parent/Family Workshops of College Prep/Financial Aid | Include a parent/guardian or adult family member's attendance with or without their child(ren) at a workshop that demonstrates how to assist their student with college preparation or financial aid information. These services include informational sessions for parents focusing on college entrance requirements and financial aid opportunities. |
| Parent/Family Counseling/Advising | Services span a spectrum of activities that can include one-on-one or small group advising for parents/guardians or adult family members designed to meet the specific needs of the individuals engaged in the activity. These services include when a parent/guardian or adult family member meets with the GEAR UP school staff or counselor, with or without a student, to discuss student's academic goals, college plans, school progress, etc. <i>Counseling:</i> Meeting with parents/guardians to discuss student's personal growth issues such as decision making, goal setting, behavior concerns, family issues, home visits, etc. <i>Advising:</i> Providing individual assistance to parents/guardians on their student's college choices, college planning, financial aid planning, etc. |
| Parent/Family College Visit | A physical visit to a college campus by a parent/guardian, with or without a student, facilitated/supervised/led by GEAR UP staff, teachers, college representatives, or other school staff. The primary objective of the event would be to conduct a college visit. Should include an official tour, presentation(s) by admissions, academic departments, athletics, student affairs, residence life, multicultural affairs, etc. |
| Family Events | Services in which parents or families participate. These services may or may not include GEAR UP students. Family events include GEAR UP activities that recognize the role of families in student success and are not defined under a previous category. |
| Professional Development | Services to educators, district/school administrators, and/or GEAR UP staff on GEAR UP implementation, rigorous academic curriculum, and/or areas connected directly to GEAR UP goals and objectives. |

Suitable Programing

| | Outcomes | Audience | A Shared Agenda Principles | | | | | | |
|--|--------------------------------------|-------------------------------------|----------------------------|---|---|---|---|---|--|
| | Associated Performance Measure | F=Family S=Student E=Educator | 1 | 2 | 3 | 4 | 5 | 6 | |
| Academic Planning/Monitoring/Advising | 1,2,3,4,5,6,7 | S | • | • | • | • | • | • | |
| AP and Dual Enrollment increased access | 4,5,6,7,9 | S | • | • | • | • | • | • | |
| College-Going Culture Development in Schools | 7,8,9,10,11 | Е | • | • | • | • | • | • | |
| College Coaching | 6,7,8,10 | S | • | • | • | | | | |
| College Knowledge | 6,7,8,10,12 | S | • | • | • | | | | |
| College Match Advising | 6,7,8,10 | S | | • | • | | | | |
| College Visits | 6,7,8,10 | S | | • | • | | | • | |
| Entrepreneurialism Programming | 5,8,10,14 | S | • | | • | | • | • | |
| Evidence-Based Practices Professional Development | All | Е | • | • | • | • | • | • | |
| FAFSA Completion Nights/Weekends | 8,12 | S, F | | • | • | | | | |
| Financing Postsecondary Workshops | 5,8 | S, F | • | • | • | | | | |
| Freshman Seminar/First Year Experience | 10,14 | S | • | • | • | • | | | |
| Growing Our Own | 4,5,7,8,9,10 | S | • | • | • | | | • | |
| Job Site Visit/Job Shadowing | 4,5,8,10 | S | | • | • | | | | |
| Learning Communities in postsecondary | 10,14 | S | | • | • | • | | | |
| Mentoring and Near Peer Mentoring | 14 | S | • | • | • | • | | | |
| Non-Cognitive Skill Development- Grit, Growth Mindset | 14 | S, E | • | • | • | • | | | |
| SAT/ACT Prep | 5,8 | S | • | • | • | | | | |
| Scholarship Search and Application | 5,8 | S | • | | • | | | • | |
| STEM Programming, | 5,6,7,8,9 | S | • | • | • | • | • | • | |
| Student Success Agency | 5,7,8,10,14 | S | • | • | • | | | | |
| Summer Melt Hotline and Communication | 8,10,14 | S | | • | • | | | • | |
| Transition to High School Summer Support Services | 8,10,14 | S, F | • | • | • | | | • | |
| Tutoring and Princeton Review's virtual Tutor.com | 5,6,7,8,9 | S | • | • | • | • | | | |
| Professional Development for Math Teachers/ Math Circles Students | 1,2,3,9 | S, E | • | • | • | | | | |