WVTPA 4.0: UNDERGRADUATE COMPLETERS (2022-23, 2023-24, 2024-25)

		2022-23 n= 32					2023-24 n= 37					2024-25 n= 41					FALL 22 - SPRING 25 n= 110				
		AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1
Task 1: Contextual Factors	OVERALL AVERAGE	2.86					2.67					2.65					2.72				
	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1	3.00	26%	47%	26%	0%	2.70	16%	39%	45%	0%	2.60	2%	59%	39%	2%	2.74	13%	49%	38%	1%
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1	2.79	21%	38%	41%	0%	2.77	20%	36%	43%	0%	2.66	6%	57%	37%	2%	2.73	15%	45%	40%	1%
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1	2.79	15%	50%	35%	0%	2.55	14%	27%	59%	0%	2.70	4%	69%	27%	4%	2.67	10%	49%	40%	2%
Task 2: Standards and Goals	OVERALL AVERAGE	2.74					2.61					2.62					2.65				
	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1	2.79	6%	68%	26%	0%	2.61	0%	61%	39%	0%	2.70	8%	54%	38%	0%	2.70	5%	60%	35%	0%
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1	2.79	9%	62%	29%	0%	2.57	2%	56%	42%	2%	2.62	0%	62%	38%	0%	2.65	3%	60%	37%	1%
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1	2.62	6%	50%	44%	0%	2.64	9%	45%	45%	0%	2.54	0%	57%	43%	2%	2.59	5%	51%	44%	1%
Task 3: Assessment Plan	OVERALL AVERAGE	2.72					2.59					2.59					2.62				
	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1	2.59	6%	47%	47%	0%	2.70	14%	47%	40%	2%	2.54	6%	45%	49%	2%	2.61	9%	46%	45%	2%
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1	2.79	3%	74%	24%	0%	2.57	5%	48%	48%	0%	2.58	0%	65%	35%	4%	2.63	2%	61%	37%	2%
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1	2.76	18%	41%	41%	0%	2.50	2%	45%	52%	0%	2.64	4%	59%	37%	2%	2.63	7%	50%	43%	1%
Task 4: Design for Instruction	OVERALL AVERAGE	2.73					2.51					2.51					2.57				
	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1	2.79	18%	44%	38%	0%	2.52	5%	47%	49%	2%	2.60	2%	59%	39%	2%	2.63	7%	51%	42%	2%
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1	2.74	12%	50%	38%	0%	2.61	11%	39%	50%	0%	2.44	4%	36%	60%	0%	2.58	9%	41%	51%	0%
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1	2.79	12%	61%	27%	3%	2.70	9%	56%	35%	2%	2.68	8%	52%	40%	0%	2.72	10%	56%	35%	2%
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1	2.53	3%	52%	45%	3%	2.45	2%	44%	53%	2%	2.34	4%	29%	67%	2%	2.43	3%	40%	57%	2%
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1	2.74	12%	50%	38%	0%	2.39	2%	40%	57%	5%	2.56	2%	52%	46%	0%	2.55	5%	48%	48%	2%
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1	2.79	21%	42%	36%	3%	2.39	5%	33%	63%	2%	2.42	2%	38%	60%	0%	2.51	8%	37%	55%	2%
Task 5: Implementation and Reflection on Daily Instruction	OVERALL AVERAGE	2.74					2.70					2.73					2.72				
	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1	2.91	21%	55%	24%	3%	2.86	9%	72%	19%	2%	2.86	6%	74%	20%	0%	2.88	11%	68%	21%	2%
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1	2.53	9%	39%	52%	3%	2.50	5%	44%	51%	2%	2.60	4%	52%	44%	0%	2.55	6%	46%	48%	2%
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1	2.85	12%	67%	21%	3%	2.86	14%	63%	23%	2%	2.88	6%	76%	18%	0%	2.87	10%	69%	21%	2%
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1	2.74	6%	67%	27%	3%	2.59	7%	49%	44%	2%	2.70	0%	70%	30%	0%	2.67	4%	62%	34%	2%
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1	2.68	12%	48%	39%	3%	2.68	9%	53%	37%	2%	2.62	0%	62%	38%	0%	2.66	6%	56%	38%	2%
Task 6: Impact on Student Learning	OVERALL AVERAGE	2.84					2.52					2.73					2.68				
	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1	3.18	41%	35%	24%	0%	2.52	17%	26%	57%	5%	3.00	16%	71%	12%	2%	2.88	23%	46%	30%	2%
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1	2.71	9%	58%	33%	3%	2.57	7%	50%	43%	5%	2.56	2%	55%	43%	2%	2.60	6%	54%	40%	3%
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1	2.65	9%	52%	39%	3%	2.45	7%	38%	55%	5%	2.62	6%	53%	41%	2%	2.57	7%	48%	45%	3%
Task 7: Reflection and Self-Evaluation	OVERALL AVERAGE	2.76					2.61					2.62					2.66				
	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1	2.71	15%	41%	44%	0%	2.55	5%	49%	47%	2%	2.72	2%	68%	30%	0%	2.66	6%	54%	39%	1%
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1	2.91	18%	56%	26%	0%	2.73	12%	53%	35%	2%	2.64	2%	60%	38%	0%	2.74	9%	57%	34%	1%
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1	2.65	15%	35%	50%	0%	2.64	9%	49%	42%	2%	2.64	2%	63%	35%	2%	2.64	8%	51%	41%	2%
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1	2.79	21%	42%	36%	3%	2.55	7%	48%	45%	5%	2.48	2%	71%	26%	19%	2.59	9%	55%	36%	9%

Distinguished = 4

Accomplished = 3

Emerging = 2

Unsatisfactory = 1

WVTPA 4.0: ELEMENTARY K-6 COMPLETERS (2022-23, 2023-24, 2024-25)

		2022-23 n= 23					2023-24 n= 23					2024-25 n= 22					FALL 22 - SPRING 25 n= 68				
		AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1
Task 1: Contextual Factors	OVERALL AVERAGE	2.75					2.72					2.60					2.69				
	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1	2.88	20%	48%	32%	0%	2.78	19%	41%	41%	0%	2.56	4%	54%	42%	4%	2.73	14%	47%	38%	1%
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1	2.72	16%	40%	44%	0%	2.81	19%	44%	37%	0%	2.59	8%	50%	42%	4%	2.71	14%	45%	41%	1%
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1	2.64	4%	56%	40%	0%	2.56	11%	33%	56%	0%	2.67	8%	64%	28%	8%	2.62	8%	51%	42%	3%
Task 2: Standards and Goals	OVERALL AVERAGE	2.67					2.69					2.59					2.65				
	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1	2.72	0%	72%	28%	0%	2.67	0%	67%	33%	0%	2.70	11%	48%	41%	0%	2.70	4%	62%	34%	0%
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1	2.76	4%	68%	28%	0%	2.63	4%	62%	35%	4%	2.52	0%	52%	48%	0%	2.63	3%	60%	37%	1%
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1	2.52	0%	52%	48%	0%	2.78	15%	48%	37%	0%	2.56	0%	62%	38%	4%	2.62	5%	54%	41%	1%
Task 3: Assessment Plan	OVERALL AVERAGE	2.64					2.65					2.57					2.62				
	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1	2.52	4%	44%	52%	0%	2.78	15%	54%	31%	4%	2.44	8%	35%	58%	4%	2.58	9%	44%	47%	3%
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1	2.80	4%	72%	24%	0%	2.59	4%	52%	44%	0%	2.59	0%	72%	28%	8%	2.66	3%	65%	32%	3%
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1	2.60	8%	44%	48%	0%	2.59	4%	52%	44%	0%	2.67	4%	65%	31%	4%	2.62	5%	54%	41%	1%
Task 4: Design for Instruction	OVERALL AVERAGE	2.69					2.60					2.46					2.58				
	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1	2.76	16%	44%	40%	0%	2.52	8%	42%	50%	4%	2.67	4%	65%	31%	4%	2.65	9%	51%	40%	3%
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1	2.76	12%	52%	36%	0%	2.70	15%	41%	44%	0%	2.33	0%	33%	67%	0%	2.59	9%	42%	49%	0%
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1	2.72	13%	54%	33%	4%	2.85	15%	62%	23%	4%	2.67	11%	44%	44%	0%	2.75	13%	53%	34%	3%
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1	2.44	0%	50%	50%	4%	2.56	4%	54%	42%	4%	2.19	4%	15%	81%	4%	2.39	3%	39%	58%	4%
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1	2.72	8%	56%	36%	0%	2.59	4%	58%	38%	4%	2.59	4%	52%	44%	0%	2.63	5%	55%	40%	1%
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1	2.72	17%	46%	38%	4%	2.41	4%	38%	58%	4%	2.30	0%	30%	70%	0%	2.47	6%	38%	56%	3%
Task 5: Implementation and Reflection on Daily Instruction	OVERALL AVERAGE	2.66					2.77					2.74					2.72				
	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1	2.80	17%	54%	29%	4%	2.96	15%	73%	12%	4%	2.81	4%	74%	22%	0%	2.86	12%	68%	21%	3%
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1	2.48	8%	38%	54%	4%	2.56	8%	46%	46%	4%	2.59	4%	52%	44%	0%	2.54	6%	45%	48%	3%
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1	2.72	4%	71%	25%	4%	2.93	19%	62%	19%	4%	2.96	7%	81%	11%	0%	2.87	10%	71%	18%	3%
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1	2.68	4%	67%	29%	4%	2.59	8%	50%	42%	4%	2.74	0%	74%	26%	0%	2.67	4%	64%	32%	3%
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1	2.60	8%	50%	42%	4%	2.81	15%	58%	27%	4%	2.59	0%	59%	41%	0%	2.67	8%	56%	36%	3%
Task 6: Impact on Student Learning	OVERALL AVERAGE	2.81					2.62					2.80					2.74				
	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1	3.08	32%	44%	24%	0%	2.63	23%	23%	54%	4%	3.22	26%	70%	4%	0%	2.97	27%	46%	27%	1%
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1	2.72	13%	54%	33%	4%	2.59	8%	50%	42%	4%	2.48	4%	41%	56%	0%	2.59	8%	48%	44%	3%
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1	2.64	13%	46%	42%	4%	2.63	8%	54%	38%	4%	2.70	11%	48%	41%	0%	2.66	10%	49%	40%	3%
Task 7: Reflection and Self-Evaluation	OVERALL AVERAGE	2.76					2.69					2.46					2.63				
	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1	2.68	12%	44%	44%	0%	2.63	8%	54%	38%	4%	2.59	0%	59%	41%	0%	2.63	6%	53%	41%	1%
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1	2.96	20%	56%	24%	0%	2.85	19%	54%	27%	4%	2.44	4%	37%	59%	0%	2.75	14%	49%	37%	1%
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1	2.60	12%	36%	52%	0%	2.67	12%	50%	38%	4%	2.48	0%	54%	46%	4%	2.58	8%	47%	45%	3%
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1	2.80	17%	54%	29%	4%	2.59	12%	42%	46%	4%	2.33	0%	64%	36%	23%	2.57	10%	53%	38%	10%

Distinguished = 4

Accomplished = 3

Emerging = 2

Unsatisfactory = 1

WVTPA 4.0: SPECIAL EDUCATION K-6/5-ADULT COMPLETERS (2022-23, 2023-24, 2024-25)

		2022-23 n= 2				2023-24 n= 3				2024-25 n= 7				FALL 22 - SPRING 25 n= 12			
		AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1
Task 1: Contextual Factors	OVERALL AVERAGE	3.83					2.87					2.67					2.88				
	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1	4.00	100%	0%	0%	0%	2.60	0%	60%	40%	0%	2.56	0%	56%	44%	0%	2.75	13%	50%	38%	0%
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1	3.50	50%	50%	0%	0%	3.00	40%	20%	40%	0%	2.67	0%	67%	33%	0%	2.88	19%	50%	31%	0%
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1	4.00	100%	0%	0%	0%	3.00	40%	20%	40%	0%	2.78	0%	78%	22%	0%	3.00	25%	50%	25%	0%
Task 2: Standards and Goals	OVERALL AVERAGE	3.83					2.60					2.78					2.85				
	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1	4.00	100%	0%	0%	0%	2.60	0%	60%	40%	0%	2.89	11%	67%	22%	0%	2.94	19%	56%	25%	0%
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1	4.00	100%	0%	0%	0%	2.60	0%	60%	40%	0%	2.89	0%	89%	11%	0%	2.94	13%	69%	19%	0%
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1	3.50	50%	50%	0%	0%	2.60	0%	60%	40%	0%	2.56	0%	56%	44%	0%	2.69	6%	56%	38%	0%
Task 3: Assessment Plan	OVERALL AVERAGE	3.50					2.47					2.56					2.65				
	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1	3.50	50%	50%	0%	0%	2.40	0%	40%	60%	0%	2.78	11%	56%	33%	0%	2.75	13%	50%	38%	0%
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1	3.00	0%	100%	0%	0%	2.40	0%	40%	60%	0%	2.33	0%	33%	67%	0%	2.44	0%	44%	56%	0%
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1	4.00	100%	0%	0%	0%	2.60	0%	60%	40%	0%	2.56	0%	56%	44%	0%	2.75	13%	50%	38%	0%
Task 4: Design for Instruction	OVERALL AVERAGE	3.67					2.40					2.50					2.61				
	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1	3.50	50%	50%	0%	0%	2.60	0%	60%	40%	0%	2.44	0%	44%	56%	0%	2.63	6%	50%	44%	0%
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1	3.50	50%	50%	0%	0%	2.80	0%	80%	20%	0%	2.44	0%	44%	56%	0%	2.69	6%	56%	38%	0%
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1	3.50	50%	50%	0%	0%	2.60	0%	60%	40%	0%	2.78	11%	56%	33%	0%	2.81	13%	56%	31%	0%
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1	3.50	50%	50%	0%	0%	2.20	0%	20%	80%	0%	2.33	0%	33%	67%	0%	2.44	6%	31%	63%	0%
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1	4.00	100%	0%	0%	0%	1.80	0%	0%	100%	25%	2.44	0%	44%	56%	0%	2.44	13%	27%	60%	7%
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1	4.00	100%	0%	0%	0%	2.40	0%	40%	60%	0%	2.56	11%	33%	56%	0%	2.69	19%	31%	50%	0%
Task 5: Implementation and Reflection on Daily Instruction	OVERALL AVERAGE	3.40					2.52					2.69					2.73				
	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1	4.00	100%	0%	0%	0%	2.60	0%	60%	40%	0%	2.89	11%	67%	22%	0%	2.94	19%	56%	25%	0%
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1	3.00	0%	100%	0%	0%	2.40	0%	40%	60%	0%	2.67	11%	44%	44%	0%	2.63	6%	50%	44%	0%
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1	3.50	50%	50%	0%	0%	2.80	0%	80%	20%	0%	2.67	11%	44%	44%	0%	2.81	13%	56%	31%	0%
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1	3.00	0%	100%	0%	0%	2.20	0%	20%	80%	0%	2.44	0%	44%	56%	0%	2.44	0%	44%	56%	0%
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1	3.50	50%	50%	0%	0%	2.60	0%	60%	40%	0%	2.78	0%	78%	22%	0%	2.81	6%	69%	25%	0%
Task 6: Impact on Student Learning	OVERALL AVERAGE	3.33					2.33					2.63					2.63				
	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1	4.00	100%	0%	0%	0%	2.60	0%	60%	40%	0%	2.78	11%	56%	33%	0%	2.88	19%	50%	31%	0%
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1	3.00	0%	100%	0%	0%	2.40	0%	40%	60%	0%	2.67	0%	67%	33%	0%	2.63	0%	63%	38%	0%
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1	3.00	0%	100%	0%	0%	2.00	0%	0%	100%	0%	2.44	0%	44%	56%	0%	2.38	0%	38%	63%	0%
Task 7: Reflection and Self-Evaluation	OVERALL AVERAGE	3.63					2.50					2.92					2.88				
	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1	3.50	50%	50%	0%	0%	2.40	0%	40%	60%	0%	3.00	11%	78%	11%	0%	2.88	13%	63%	25%	0%
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1	3.50	50%	50%	0%	0%	3.00	0%	100%	0%	0%	3.00	0%	100%	0%	0%	3.06	6%	94%	0%	0%
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1	3.50	50%	50%	0%	0%	2.40	0%	40%	60%	0%	2.89	11%	67%	22%	0%	2.81	13%	56%	31%	0%
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1	4.00	100%	0%	0%	0%	2.20	0%	50%	50%	25%	2.78	13%	75%	13%	13%	2.75	21%	57%	21%	14%

Distinguished = 4

Accomplished = 3

Emerging = 2

Unsatisfactory = 1

WVTPA 4.0: SECONDARY UNDERGRADUATE COMPLETERS (2022-23, 2023-24, 2024-25)

		2022-23 n= 7					2023-24 n= 12					2024-25 n= 14					FALL 22 - SPRING 25 n= 30				
		AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1
Task 1: Contextual Factors	OVERALL AVERAGE	3.00					2.50					2.74					2.71				
	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1	3.14	29%	57%	14%	0%	2.58	17%	25%	58%	0%	2.71	0%	71%	29%	0%	2.76	12%	52%	36%	0%
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1	2.86	29%	29%	43%	0%	2.58	17%	25%	58%	0%	2.79	7%	64%	29%	0%	2.73	15%	42%	42%	0%
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1	3.00	29%	43%	29%	0%	2.33	8%	17%	75%	0%	2.71	0%	71%	29%	0%	2.64	9%	45%	45%	0%
Task 2: Standards and Goals	OVERALL AVERAGE	2.67					2.42					2.57					2.54				
	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1	2.71	0%	71%	29%	0%	2.50	0%	50%	50%	0%	2.57	0%	57%	43%	0%	2.58	0%	58%	42%	0%
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1	2.57	0%	57%	43%	0%	2.42	0%	42%	58%	0%	2.64	0%	64%	36%	0.2%	2.55	0%	55%	45%	0%
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1	2.71	14%	43%	43%	0%	2.33	0%	33%	67%	0%	2.50	0%	50%	50%	0.3%	2.48	3%	42%	55%	0%
Task 3: Assessment Plan	OVERALL AVERAGE	2.76					2.50					2.64					2.62				
	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1	2.57	0%	57%	43%	0%	2.67	17%	33%	50%	0%	2.57	0%	57%	43%	0%	2.61	6%	48%	45%	0%
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1	2.71	0%	71%	29%	0%	2.58	8%	42%	50%	0%	2.71	0%	71%	29%	0%	2.67	3%	61%	36%	0%
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1	3.00	29%	43%	29%	0%	2.25	0%	25%	75%	0%	2.64	7%	50%	43%	0%	2.58	9%	39%	52%	0%
Task 4: Design for Instruction	OVERALL AVERAGE	2.62					2.35					2.61					2.52				
	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1	2.71	14%	43%	43%	0%	2.50	0%	50%	50%	0%	2.57	0%	57%	43%	0%	2.58	3%	52%	45%	0%
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1	2.43	0%	43%	57%	0%	2.33	8%	17%	75%	0%	2.64	14%	36%	50%	0.2%	2.48	9%	30%	61%	0%
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1	2.86	0%	86%	14%	0%	2.42	0%	42%	58%	0%	2.64	0%	64%	36%	0.3%	2.61	0%	61%	39%	0%
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1	2.57	0%	57%	43%	0%	2.33	0%	33%	67%	0%	2.64	7%	50%	43%	0.4%	2.52	3%	45%	52%	0%
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1	2.43	0%	43%	57%	0%	2.17	0%	17%	83%	0%	2.57	0%	57%	43%	0.5%	2.39	0%	39%	61%	0%
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1	2.71	14%	43%	43%	0%	2.33	8%	17%	75%	0%	2.57	0%	57%	43%	0%	2.52	6%	39%	55%	0%
Task 5: Implementation and Reflection on Daily Instruction	OVERALL AVERAGE	2.86					2.62					2.74					2.72				
	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1	3.00	14%	71%	14%	0%	2.75	0%	75%	25%	0%	2.93	7%	79%	14%	0.1%	2.88	6%	76%	18%	0%
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1	2.57	14%	29%	57%	0%	2.42	0%	42%	58%	0%	2.57	0%	57%	43%	0.2%	2.52	3%	45%	52%	0%
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1	3.14	29%	57%	14%	0%	2.75	8%	58%	33%	0%	2.86	0%	86%	14%	0%	2.88	9%	70%	21%	0%
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1	2.86	14%	57%	29%	0%	2.75	8%	58%	33%	0%	2.79	0%	79%	21%	0.4%	2.79	6%	67%	27%	0%
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1	2.71	14%	43%	43%	0%	2.42	0%	42%	58%	0%	2.57	0%	57%	43%	0%	2.55	3%	48%	48%	0%
Task 6: Impact on Student Learning	OVERALL AVERAGE	2.81					2.36					2.64					2.58				
	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1	3.29	57%	14%	29%	0%	2.25	9%	18%	73%	9%	2.71	0%	85%	15%	8%	2.67	16%	45%	39%	6%
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1	2.57	0%	57%	43%	0%	2.58	9%	55%	36%	9%	2.64	0%	77%	23%	8%	2.61	3%	65%	32%	6%
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1	2.57	0%	57%	43%	0%	2.25	9%	18%	73%	9%	2.57	0%	69%	31%	8%	2.45	3%	48%	48%	6%
Task 7: Reflection and Self-Evaluation	OVERALL AVERAGE	2.54					2.50					2.73					2.61				
	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1	2.57	14%	29%	57%	0%	2.42	0%	42%	58%	0%	2.79	0%	79%	21%	0%	2.61	3%	55%	42%	0%
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1	2.57	0%	57%	43%	0%	2.33	0%	33%	67%	0%	2.79	0%	79%	21%	0%	2.58	0%	58%	42%	0%
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1	2.57	14%	29%	57%	0%	2.67	8%	50%	42%	0%	2.79	0%	79%	21%	0%	2.70	6%	58%	36%	0%
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1	2.43	14%	14%	71%	0%	2.58	0%	58%	42%	0%	2.57	0%	83%	17%	17%	2.55	3%	58%	39%	6%

Distinguished = 4

Accomplished = 3

Emerging = 2

Unsatisfactory = 1

WVTPA 4.0: MAT COMPLETERS (2022-23, 2023-24, 2024-25)

Task		2022-23 n=2					2023-24 n=4					2024-25 n=2					FALL 22 - SPRING 25 n=7				
		AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1	AVG	4	3	2	1
Task 1: Contextual Factors	OVERALL AVERAGE	2.50					2.92					2.00					2.58				
	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1	2.50	0%	50%	50%	0%	2.50	0%	50%	50%	0%	2.00	0%	0%	100%	0%	2.38	0%	38%	63%	0%
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1	2.50	0%	50%	50%	0%	3.00	0%	100%	0%	0%	2.00	0%	0%	100%	0%	2.63	0%	63%	38%	0%
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1	2.50	0%	50%	50%	0%	3.25	25%	75%	0%	0%	2.00	0%	0%	100%	0%	2.75	13%	50%	38%	0%
Task 2: Standards and Goals	OVERALL AVERAGE	2.50					2.50					2.33					2.46				
	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1	3.00	0%	100%	0%	0%	2.75	0%	75%	25%	0%	2.50	0%	50%	50%	0%	2.75	0%	75%	25%	0%
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1	2.50	0%	50%	50%	0%	2.25	0%	25%	75%	0%	2.50	0%	50%	50%	0%	2.38	0%	38%	63%	0%
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1	2.00	0%	0%	100%	0%	2.50	0%	50%	50%	0%	2.00	0%	0%	100%	0%	2.25	0%	25%	75%	0%
Task 3: Assessment Plan	OVERALL AVERAGE	2.50					2.50					2.17					2.42				
	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1	3.00	0%	100%	0%	0%	3.00	0%	100%	0%	0%	2.00	0%	0%	100%	0%	2.75	0%	75%	25%	0%
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1	2.00	0%	0%	100%	0%	2.25	0%	25%	75%	0%	2.00	0%	0%	100%	0%	2.13	0%	13%	88%	0%
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1	2.50	0%	50%	50%	0%	2.25	0%	25%	75%	0%	2.50	0%	50%	50%	0%	2.38	0%	38%	63%	0%
Task 4: Design for Instruction	OVERALL AVERAGE	2.75					2.33					2.50					2.48				
	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1	2.50	0%	50%	50%	0%	2.25	0%	25%	75%	0%	2.50	0%	50%	50%	0%	2.38	0%	38%	63%	0%
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1	3.50	50%	50%	0%	0%	3.50	50%	50%	0%	0%	2.50	0%	50%	50%	0%	3.25	38%	50%	13%	0%
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1	3.00	0%	100%	0%	0%	2.25	0%	67%	33%	33%	3.00	0%	100%	0%	0%	2.63	0%	86%	14%	14%
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1	2.00	0%	0%	100%	0%	2.00	0%	33%	67%	33%	2.50	0%	50%	50%	0%	2.13	0%	29%	71%	14%
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1	2.50	0%	50%	50%	0%	2.00	0%	33%	67%	33%	2.50	0%	50%	50%	0%	2.25	0%	43%	57%	14%
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1	3.00	0%	100%	0%	0%	2.00	0%	33%	67%	33%	2.00	0%	0%	100%	0%	2.25	0%	43%	57%	14%
Task 5: Implementation and Reflection on Daily Instruction	OVERALL AVERAGE	3.10					2.15					2.60					2.50				
	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1	3.00	0%	100%	0%	0%	2.25	0%	67%	33%	33%	3.00	0%	100%	0%	0%	2.63	0%	86%	14%	14%
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1	3.00	0%	100%	0%	0%	2.50	0%	100%	0%	33%	2.50	0%	50%	50%	0%	2.63	0%	86%	14%	14%
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1	3.50	50%	50%	0%	0%	2.00	0%	33%	67%	33%	2.00	0%	0%	100%	0%	2.38	14%	29%	57%	14%
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1	2.50	0%	50%	50%	0%	2.00	0%	33%	67%	33%	3.00	0%	100%	0%	0%	2.38	0%	57%	43%	14%
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1	3.50	50%	50%	0%	0%	2.00	0%	33%	67%	33%	2.50	0%	50%	50%	0%	2.50	14%	43%	43%	14%
Task 6: Impact on Student Learning	OVERALL AVERAGE	2.83					2.83					2.33					2.71				
	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1	3.00	0%	100%	0%	0%	2.50	0%	50%	50%	0%	2.50	0%	50%	50%	0%	2.63	0%	63%	38%	0%
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1	3.00	0%	100%	0%	0%	3.00	0%	100%	0%	0%	2.50	0%	50%	50%	0%	2.88	0%	88%	13%	0%
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1	2.50	0%	50%	50%	0%	3.00	0%	100%	0%	0%	2.00	0%	0%	100%	0%	2.63	0%	63%	38%	0%
Task 7: Reflection and Self-Evaluation	OVERALL AVERAGE	2.88					2.63					2.50					2.66				
	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1	3.00	0%	100%	0%	0%	2.50	0%	50%	50%	0%	2.50	0%	50%	50%	0%	2.63	0%	63%	38%	0%
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1	3.50	50%	50%	0%	0%	3.25	25%	75%	0%	0%	2.50	0%	50%	50%	0%	3.13	25%	63%	13%	0%
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1	2.50	0%	50%	50%	0%	2.50	0%	50%	50%	0%	2.50	0%	50%	50%	0%	2.50	0%	50%	50%	0%
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1	2.50	0%	50%	50%	0%	2.25	0%	25%	75%	0%	2.50	0%	50%	50%	0%	2.38	0%	38%	63%	0%

Distinguished = 4

Accomplished = 3

Emerging = 2

Unsatisfactory = 1

WVTPA 4.0: UNDERGRADUATE SECONDARY & MAT COMPLETERS (2022-23, 2023-24, 2024-25)

Task	Criterion	2022-23 n=9 AVG	4	3	2	1	2023-24 n=16 AVG	4	3	2	1	2024-25 n=16 AVG	4	3	2	1	FALL 22 - SPRING 25 n=37 AVG	4	3	2	1
Task 1: Contextual Factors	OVERALL AVERAGE	2.89					2.60					2.65					2.68				
	1.1 Implications of Community, School, & Family Factors WVPTS 2A, InTASC 2, CAEP 1.1	3.00	22%	56%	22%	0%	2.56	13%	31%	56%	0%	2.63	0%	63%	38%	0%	2.68	10%	49%	41%	0%
	1.2 Implications of the Classroom Factors WVPTS 2F, InTASC 3, CAEP 1.1	2.78	22%	33%	44%	0%	2.69	13%	44%	44%	0%	2.69	6%	56%	38%	0%	2.71	12%	46%	41%	0%
	1.3 Implications of Individual Student Factors WVPTS 2A, InTASC 1, CAEP 1.1	2.89	22%	44%	33%	0%	2.56	13%	31%	56%	0%	2.63	0%	63%	38%	0%	2.66	10%	46%	44%	0%
Task 2: Standards and Goals	OVERALL AVERAGE	2.63					2.44					2.54					2.52				
	2.1 Alignment of Standards and Learning Goals WVPTS 1C InTASC 7, CAEP 1.1	2.78	0%	78%	22%	0%	2.56	0%	56%	44%	0%	2.56	0%	56%	44%	0%	2.61	0%	61%	39%	0%
	2.2 Learning Goals WVPTS 1C, InTASC 7, CAEP 1.1	2.56	0%	56%	44%	0%	2.38	0%	38%	63%	0%	2.63	0%	63%	38%	0.2%	2.51	0%	51%	49%	0%
	2.3 Anticipated Student Challenges WVPTS 2A, InTASC 1, CAEP 1.1	2.56	11%	33%	56%	0%	2.38	0%	38%	63%	0%	2.44	0%	44%	56%	0.3%	2.44	2%	39%	59%	0%
Task 3: Assessment Plan	OVERALL AVERAGE	2.70					2.50					2.58					2.58				
	3.1 Alignment with Learning Goals WVPTS 1E, InTASC 6, CAEP 1.1	2.67	0%	67%	33%	0%	2.75	13%	50%	38%	0%	2.50	0%	50%	50%	0%	2.63	5%	54%	41%	0%
	3.2 Assessment Criteria/ Technical Soundness WVPTS 1E, InTASC 6, CAEP 1.1	2.56	0%	56%	44%	0%	2.50	6%	38%	56%	0%	2.63	0%	63%	38%	0%	2.56	2%	51%	46%	0%
	3.3 Balance of Assessments WVPTS 3E, InTASC 6, CAEP 1.1	2.89	22%	44%	33%	0%	2.25	0%	25%	75%	0%	2.63	6%	50%	44%	0%	2.54	7%	39%	54%	0%
Task 4: Design for Instruction	OVERALL AVERAGE	2.65					2.34					2.59					2.51				
	4.1 Factors in Planning WVPTS 1A, InTASC 4, CAEP 1.1	2.67	11%	44%	44%	0%	2.44	0%	44%	56%	0%	2.56	0%	56%	44%	0%	2.54	2%	49%	49%	0%
	4.2 Consultation WVPTS 4B, InTASC 10, CAEP 1.1	2.67	11%	44%	44%	0%	2.63	19%	25%	56%	0%	2.63	13%	38%	50%	0.2%	2.63	15%	34%	51%	0%
	4.3 Instructional Strategies WVPTS 1D, InTASC 5, CAEP 1.1	2.89	0%	89%	11%	0%	2.38	0%	47%	53%	7%	2.69	0%	69%	31%	0.3%	2.61	0%	65%	35%	3%
	4.4 Rationale for Instructional Strategies WVPTS 1C, InTASC 7, CAEP 1.1	2.44	0%	44%	56%	0%	2.25	0%	33%	67%	7%	2.63	6%	50%	44%	0%	2.44	3%	43%	55%	3%
	4.5 Learning Resources (including technology) WVPTS 2D, InTASC 3, CAEP 1.1	2.44	0%	44%	56%	0%	2.13	0%	20%	80%	7%	2.56	0%	56%	44%	0%	2.37	0%	40%	60%	3%
	4.6 Differentiated Instruction WVPTS 3F, InTASC 2, CAEP 1.1	2.78	11%	56%	33%	0%	2.25	7%	20%	73%	7%	2.50	0%	50%	50%	0%	2.46	5%	40%	55%	3%
Task 5: Implementation and Reflection on Daily Instruction	OVERALL AVERAGE	2.91					2.50					2.73					2.68				
	5.1 Classroom Set-up and Organization WVPTS 2B, InTASC 3, CAEP 1.1	3.00	11%	78%	11%	0%	2.63	0%	73%	27%	7%	2.94	6%	81%	13%	0.1%	2.83	5%	78%	18%	3%
	5.2 Classroom and Behavior Management WVPTS 2E, InTASC 3, CAEP 1.1	2.67	11%	44%	44%	0%	2.44	0%	53%	47%	7%	2.56	0%	56%	44%	0.2%	2.54	3%	53%	45%	3%
	5.3 Flexibility WVPTS 3F, InTASC 2, CAEP 1.1	3.22	33%	56%	11%	0%	2.56	7%	53%	40%	7%	2.75	0%	75%	25%	0.3%	2.78	10%	63%	28%	3%
	5.4 Questioning Strategies WVPTS 3C, InTASC 5, CAEP 1.1	2.78	11%	56%	33%	0%	2.56	7%	53%	40%	7%	2.81	0%	81%	19%	0.4%	2.71	5%	65%	30%	3%
	5.5 Student Engagement WVPTS 2C, InTASC 5, CAEP 1.1	2.89	22%	44%	33%	0%	2.31	0%	40%	60%	7%	2.56	0%	56%	44%	0%	2.54	5%	48%	48%	3%
Task 6: Impact on Student Learning	OVERALL AVERAGE	2.81					2.48					2.60					2.60				
	6.1 Clarity and Representation of Evidence WVPTS 1E, InTASC 6, CAEP 1.1	3.22	44%	33%	22%	0%	2.31	7%	27%	67%	7%	2.69	0%	80%	20%	7%	2.66	13%	49%	38%	5%
	6.2 Interpretation of Data WVPTS 3E, InTASC 6, CAEP 1.1	2.67	0%	67%	33%	0%	2.69	7%	67%	27%	7%	2.63	0%	73%	27%	7%	2.66	3%	69%	28%	5%
	6.3 Evidence of Impact WVPTS 3E, InTASC 6, CAEP 1.1	2.56	0%	56%	44%	0%	2.44	7%	40%	53%	7%	2.50	0%	60%	40%	7%	2.49	3%	51%	46%	5%
Task 7: Reflection and Self-Evaluation	OVERALL AVERAGE	2.61					2.53					2.70					2.62				
	7.1 Insights on Teaching and Learning WVPTS 4D, InTASC 10, CAEP 1.1	2.67	11%	44%	44%	0%	2.44	0%	44%	56%	0%	2.75	0%	75%	25%	0%	2.61	2%	56%	41%	0%
	7.2 Professional Collaborative Practice WVPTS 4B, InTASC 10, CAEP 1.1	2.78	11%	56%	33%	0%	2.56	6%	44%	50%	0%	2.75	0%	75%	25%	0%	2.68	5%	59%	37%	0%
	7.3 Implications for Future Teaching WVPTS 4C, InTASC 9, CAEP 1.1	2.56	11%	33%	56%	0%	2.63	6%	50%	44%	0%	2.75	0%	75%	25%	0%	2.66	5%	56%	39%	0%
	7.4 Professional Growth WVPTS 4A, InTASC 9, CAEP 1.1	2.44	11%	22%	67%	0%	2.50	0%	50%	50%	0%	2.56	0%	79%	21%	14%	2.51	3%	54%	44%	5%

Distinguished = 4

Accomplished = 3

Emerging = 2

Unsatisfactory = 1